



NAPLES CENTRAL SCHOOL

2016-2017

Budget

Documents

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name: MITCHELL BALL
 Preparer's Telephone Number: 585-374-7902

<u>Shaded Fields Will Calculate</u>	Budgeted 2015-16 (A)	Proposed Budget 2016- 17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	19,569,425	19,735,890	0.85 %
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	10,663,031	10,786,474	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,663,031	10,786,474	1.16 %
F. Permissible Exclusions to the School Tax Levy Limit	808,741	812,360	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,854,290	9,974,114	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,854,290	9,974,114	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	746	726	-2.68 %
Consumer Price Index			0.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016- 17 (E)
Adjusted Restricted Fund Balance	5,964,724	6,200,500
Assigned Appropriated Fund Balance	750,000	650,000
Adjusted Unrestricted Fund Balance	780,130	789,435
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99 %	4.00 %

Naples Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2015-16 School Year	Budget Proposed for the 2016-17 School Year	Contingency Budget for the 2016-17 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 19,569,425	\$19,735,890	\$ 19,677,242
Increase/Decrease for the 2016-17 School Year		\$ 166,465	\$ 107,817
Percentage Increase/Decrease in Proposed Budget		0.85 %	0.55 %
Change in the Consumer Price Index		0.12 %	
A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve	\$ 10,663,031	\$ 10,786,474	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 10,663,031	\$ 10,786,474	\$ 10,663,031
F. Total Permissible Exclusions	\$ 808,741	\$ 812,360	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 9,854,290	\$ 9,974,114	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> levy to support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 9,854,290	\$ 9,974,114	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 1,902,032	\$ 1,873,096	\$ 1,867,530
Program Component	\$ 13,963,974	\$ 14,078,362	\$ 14,036,526
Capital Component	\$ 3,703,419	\$ 3,784,432	\$ 3,773,186

*The contingency budget was calculated under NYS Education Law, section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line item appropriations under a contingency budget will be determined by the Board of Education.

** List Separate Propositions that are not included in the Total Budgeted Amount:

Description	Amount
NONE	

Estimated Basic STAR Exemption Savings¹	Under the Budget Proposed for the 2016-17 School Year
	\$ 458.00

The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Naples Central School District, Ontario County, New York, will be held at the Naples Secondary School in said district on Tuesday, May 17, 2016 between the hours of 7:00 a.m. and 8:00 p.m., prevailing time in the Naples Secondary School, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$6,963,699

PUPILS

719

EXPENDITURES PER PUPIL

\$9,685

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$4,228,652

PUPILS

117

EXPENDITURES PER PUPIL

\$36,142

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,165,063,757

PUPILS

764,707

EXPENDITURES PER PUPIL

\$10,677

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,244,954,913

PUPILS

107,424

EXPENDITURES PER PUPIL

\$30,207

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$31,235,849,883
PUPILS
2,660,775
EXPENDITURES PER PUPIL
\$11,739

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$13,185,189,540
PUPILS
418,555
EXPENDITURES PER PUPIL
\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

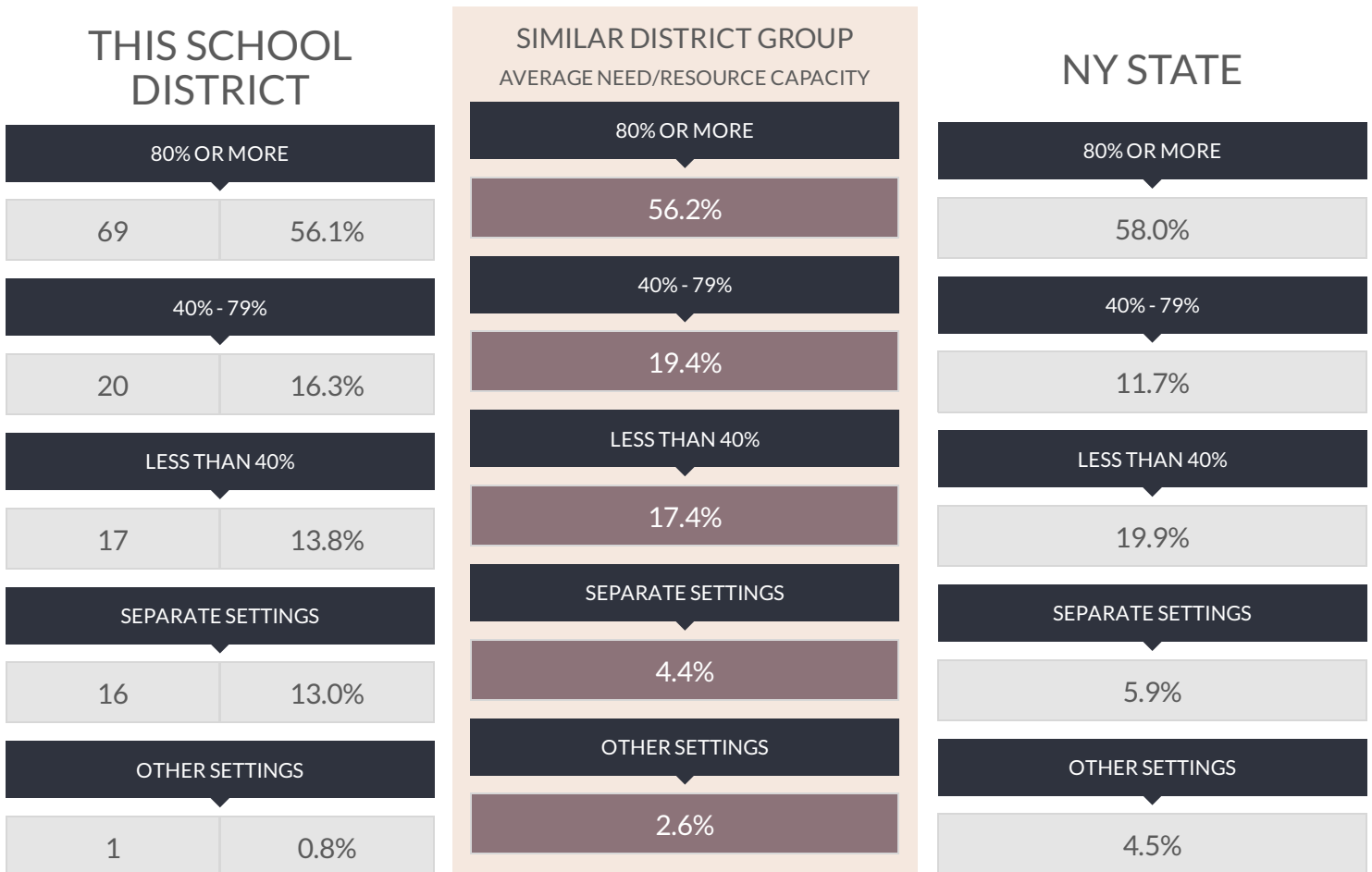
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$22,874	\$20,538	\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

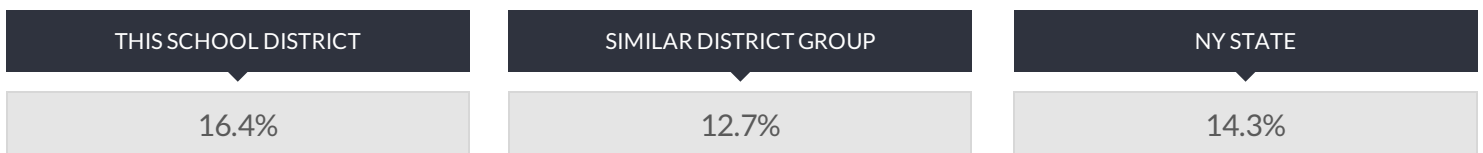
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

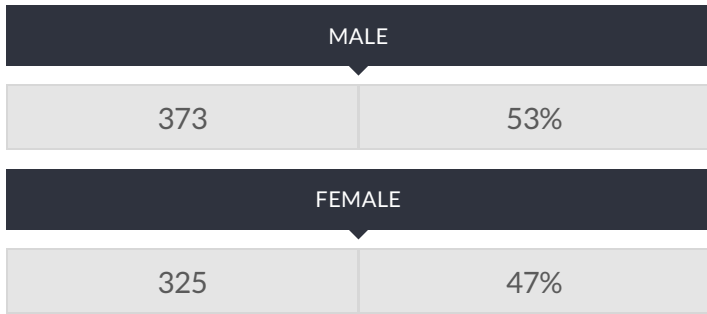
SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



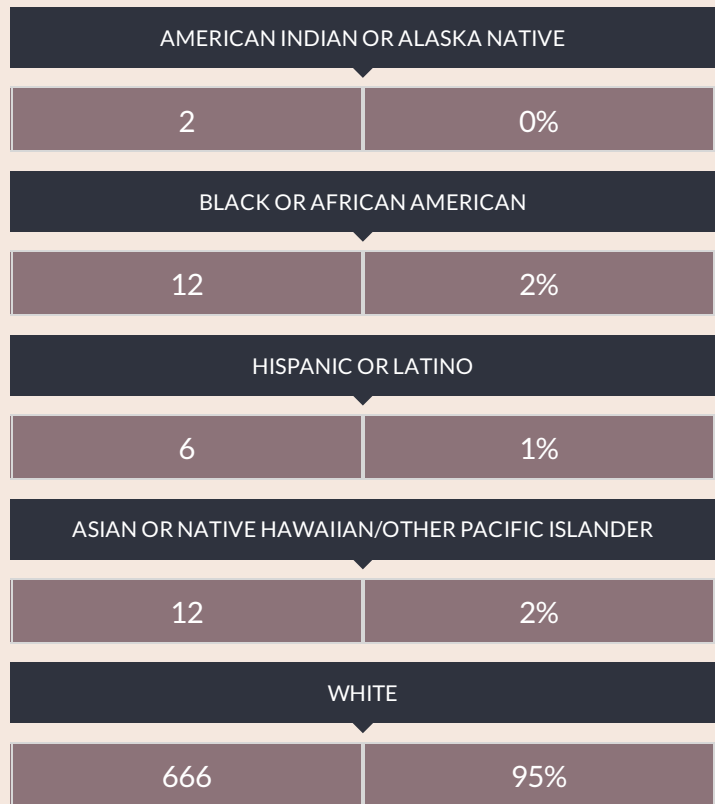
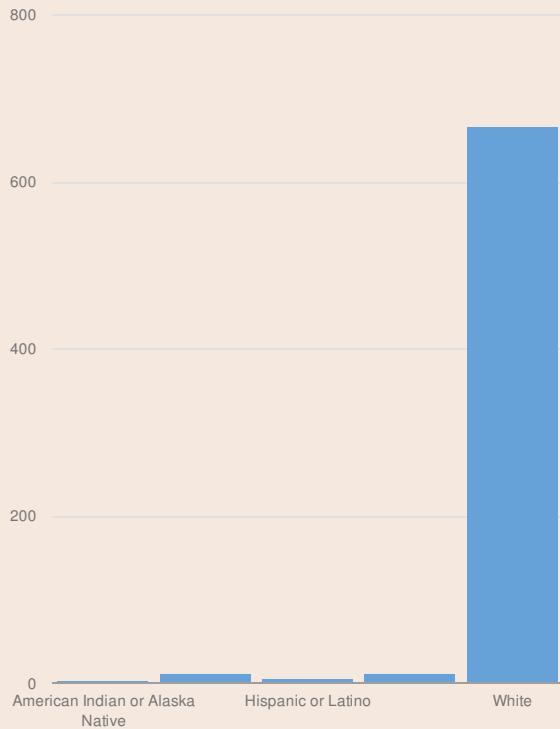
This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

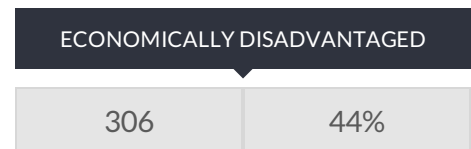
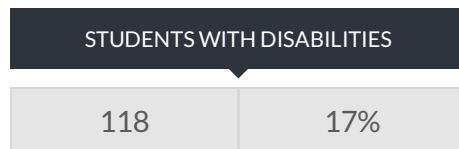
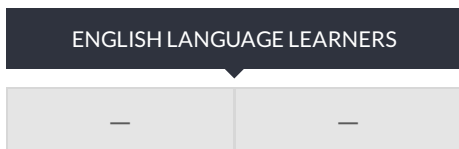
ENROLLMENT BY GENDER



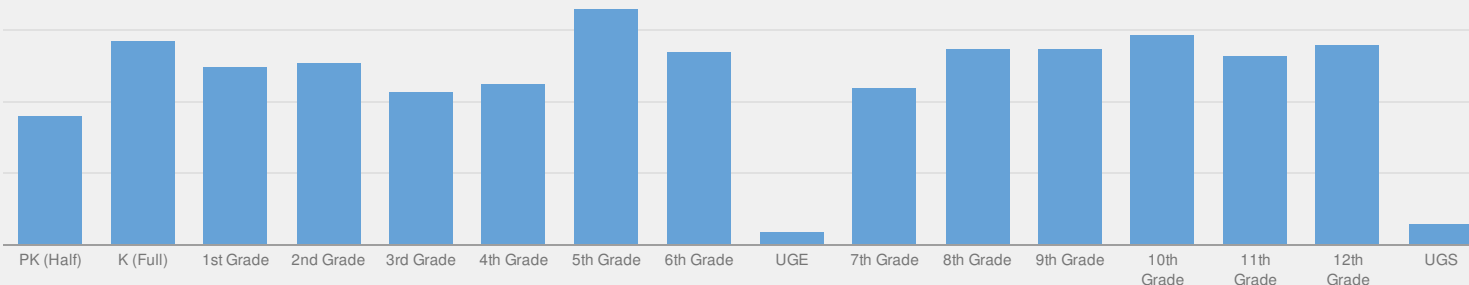
ENROLLMENT BY ETHNICITY



OTHER GROUPS

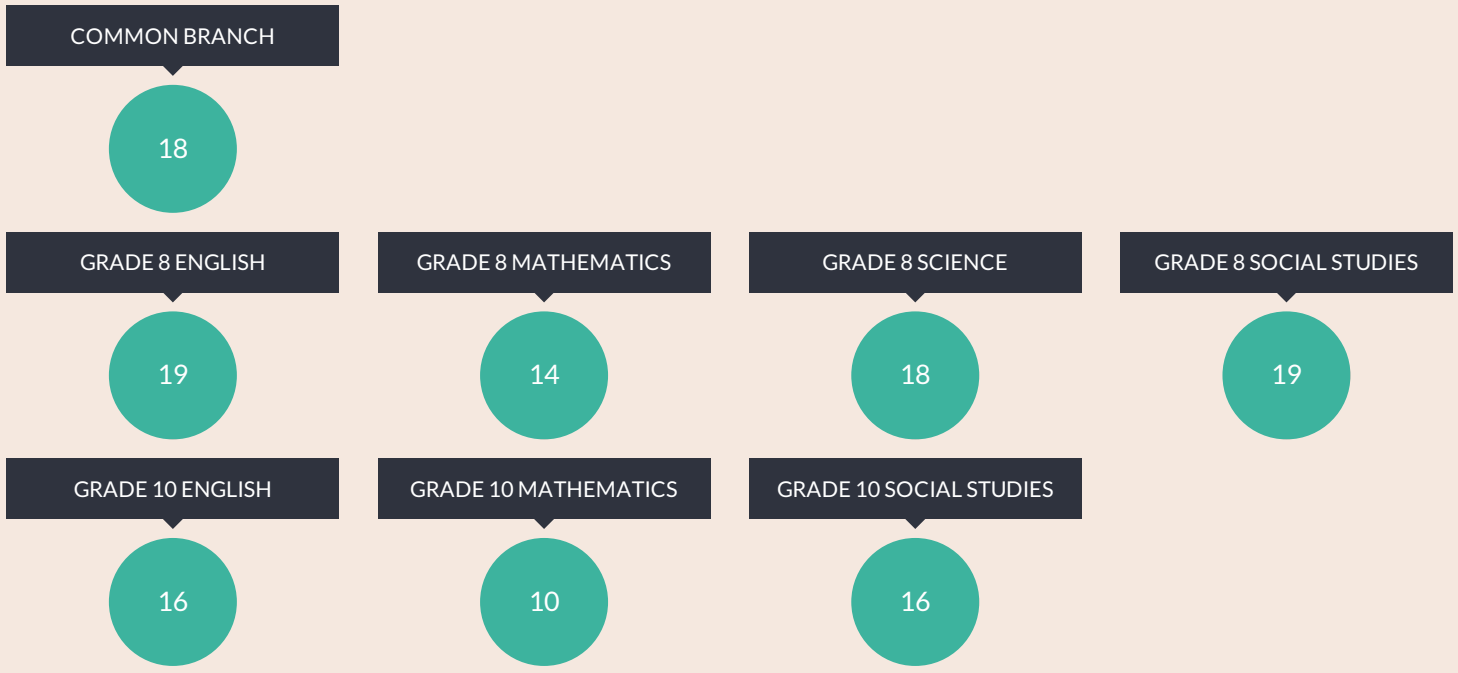


ENROLLMENT BY GRADE



PRE-K (HALF DAY)	K (FULL DAY)	1ST GRADE	2ND GRADE
36 5%	57 8%	50 7%	51 7%
3RD GRADE	4TH GRADE	5TH GRADE	6TH GRADE
43 6%	45 6%	66 9%	54 8%
UNGRADED ELEMENTARY	7TH GRADE	8TH GRADE	9TH GRADE
4 1%	44 6%	55 8%	55 8%
10TH GRADE	11TH GRADE	12TH GRADE	UNGRADED SECONDARY
59 8%	53 8%	56 8%	6 1%

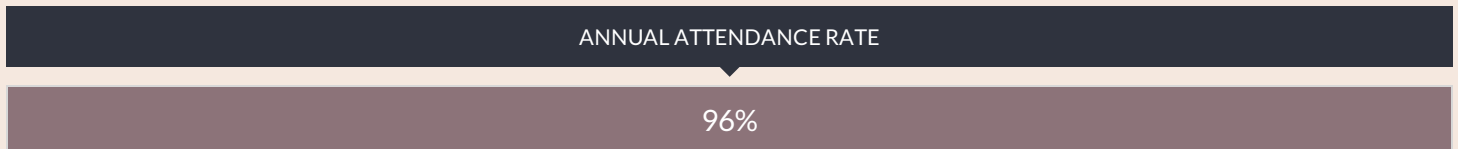
AVERAGE CLASS SIZE (2014 - 15)



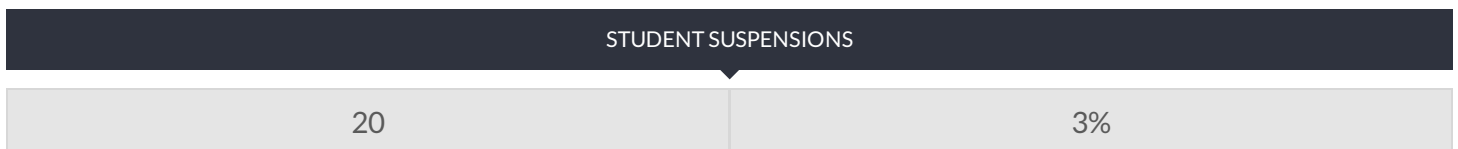
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



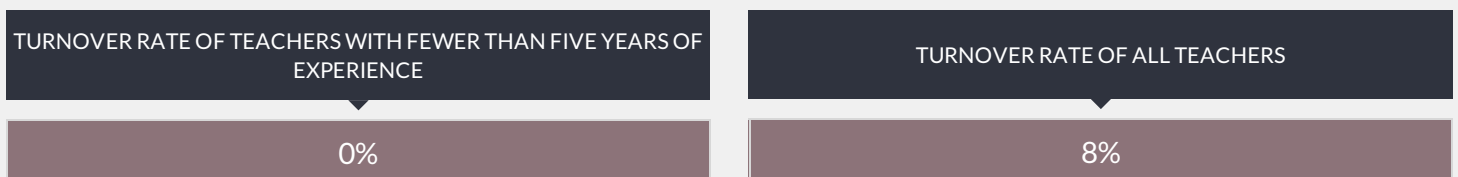
ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



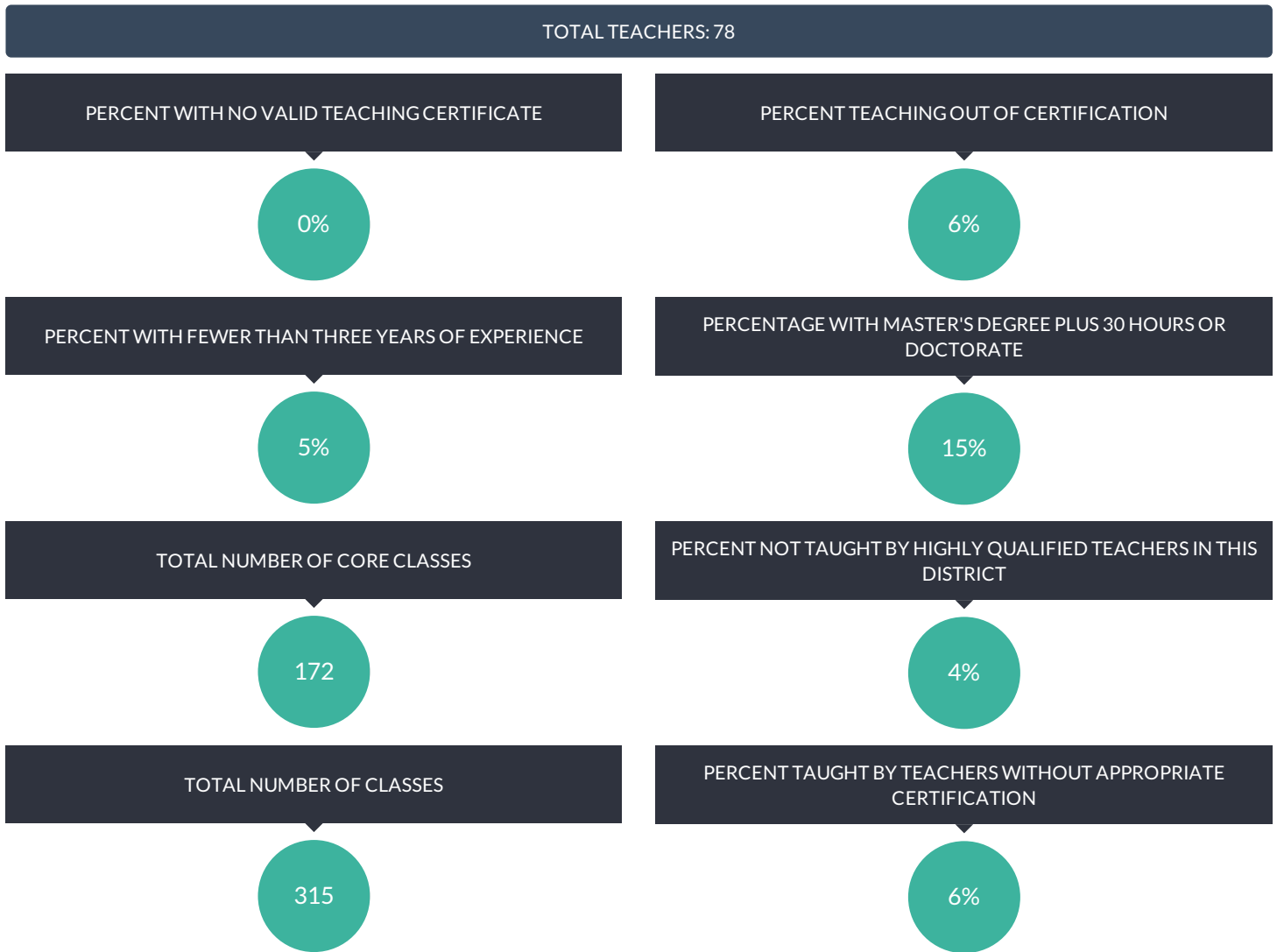
TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

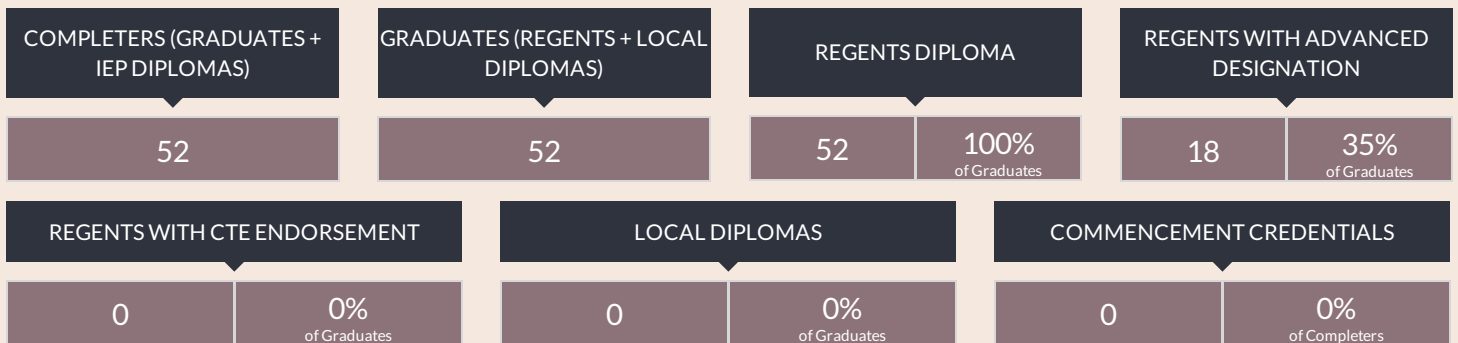


TEACHER QUALIFICATIONS (2014 - 15)



HIGH SCHOOL COMPLETERS (2014 - 15)

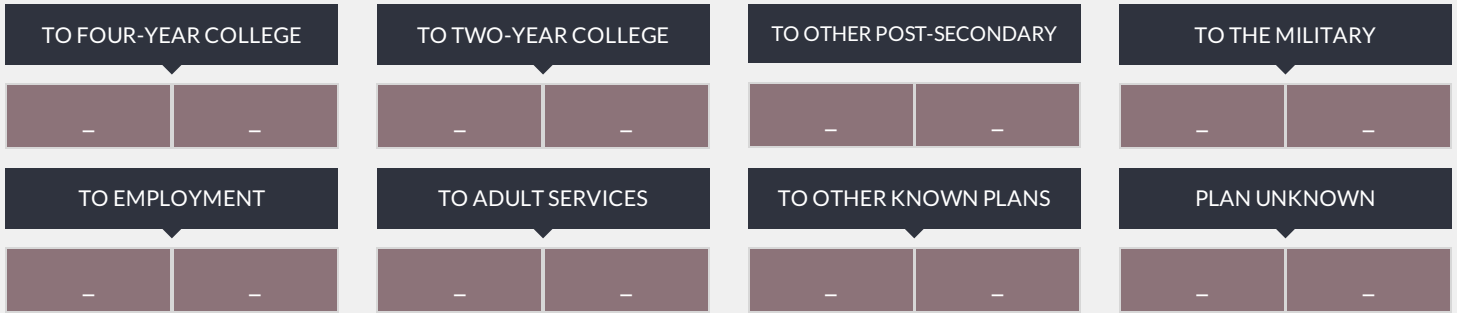
ALL STUDENTS



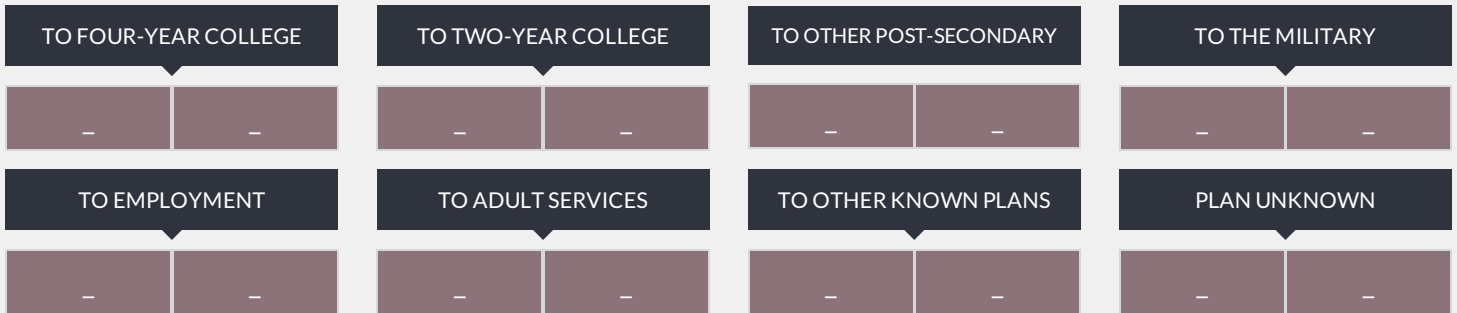
GENERAL EDUCATION



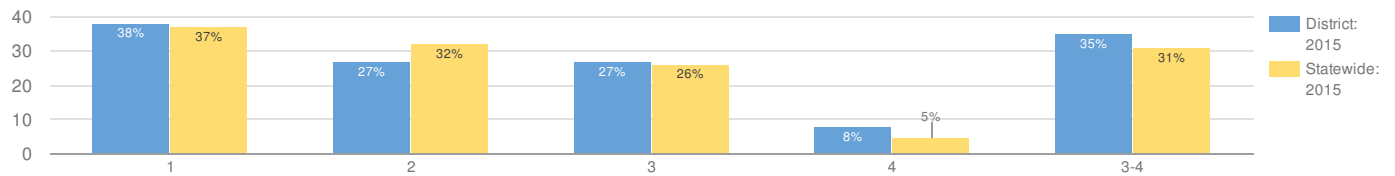
GENERAL EDUCATION



STUDENTS WITH DISABILITIES



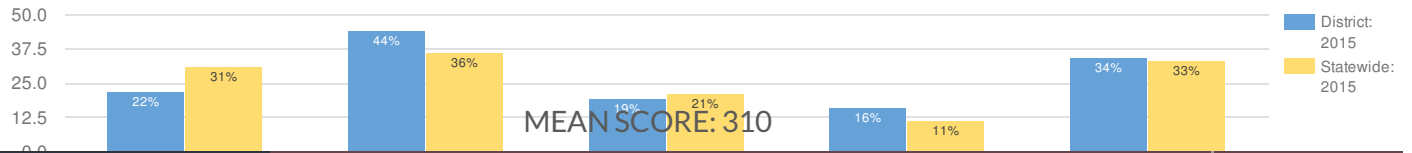
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

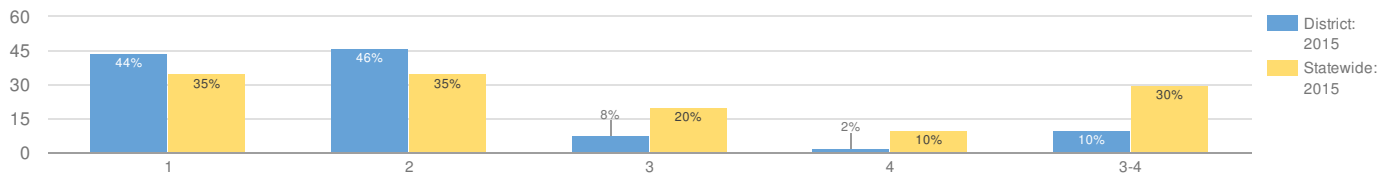
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	37	35%	14	38%	10	27%
GENERAL EDUCATION	28	46%	6	21%	9	32%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	36	_%	-	-	-	-
SMALL GROUP TOTAL	37	35%	14	38%	10	27%
FEMALE	16	50%	4	25%	4	25%
MALE	21	24%	10	48%	6	29%
NON-ENGLISH LANGUAGE LEARNERS	37	35%	14	38%	10	27%
ECONOMICALLY DISADVANTAGED	18	28%	9	50%	4	22%
NOTECONOMICALLY DISADVANTAGED	19	42%	5	26%	6	32%
NOT MIGRANT	37	35%	14	38%	10	27%

GRADE 4 ENGLISH LANGUAGE ARTS



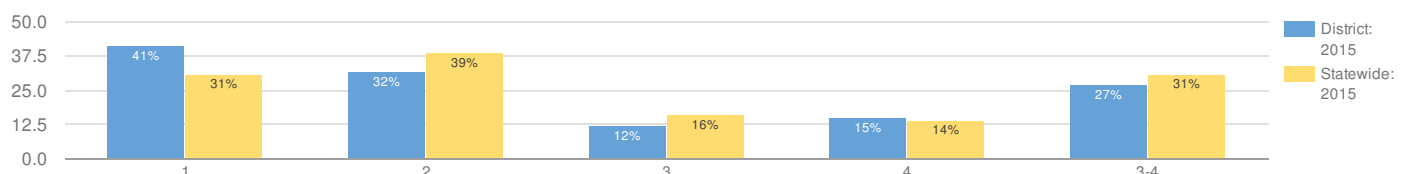
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	32	34%	7	22%	14	44%
GENERAL EDUCATION	26	38%	4	15%	12	46%
STUDENTS WITH DISABILITIES	6	17%	3	50%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
WHITE	31	_%	-	-	-	-
SMALL GROUP TOTAL	32	34%	7	22%	14	44%
FEMALE	16	44%	4	25%	5	31%
MALE	16	25%	3	19%	9	56%
NON-ENGLISH LANGUAGE LEARNERS	32	34%	7	22%	14	44%
ECONOMICALLY DISADVANTAGED	17	35%	6	35%	5	29%
NOTECONOMICALLY DISADVANTAGED	15	33%	1	7%	9	60%
NOT MIGRANT	32	34%	7	22%	14	44%

GRADE 5 ENGLISH LANGUAGE ARTS



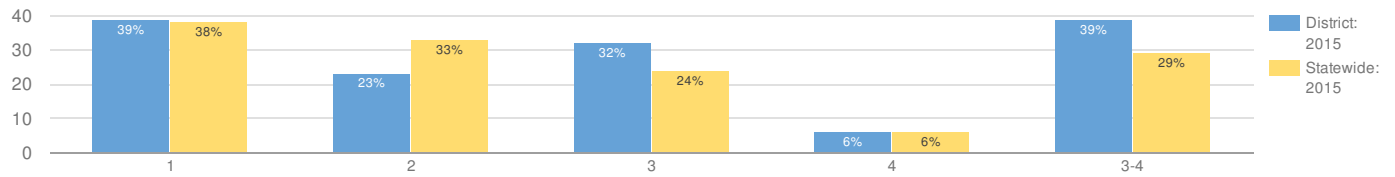
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	48	10%	21	44%	22	46%
GENERAL EDUCATION	39	13%	14	36%	20	51%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%
WHITE	48	10%	21	44%	22	46%
FEMALE	26	15%	9	35%	13	50%
MALE	22	5%	12	55%	9	41%
NON-ENGLISH LANGUAGE LEARNERS	48	10%	21	44%	22	46%
ECONOMICALLY DISADVANTAGED	22	0%	17	77%	5	23%
NOT ECONOMICALLY DISADVANTAGED	26	19%	4	15%	17	65%
NOT MIGRANT	48	10%	21	44%	22	46%

GRADE 6 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	27%	17	41%	13	32%	5	12%	6	15%
GENERAL EDUCATION	32	34%	9	28%	12	38%	5	16%	6	19%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	37	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	27%	17	41%	13	32%	5	12%	6	15%
FEMALE	22	36%	6	27%	8	36%	3	14%	5	23%
MALE	19	16%	11	58%	5	26%	2	11%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	41	27%	17	41%	13	32%	5	12%	6	15%
ECONOMICALLY DISADVANTAGED	17	24%	11	65%	2	12%	3	18%	1	6%
NOT ECONOMICALLY DISADVANTAGED	24	29%	6	25%	11	46%	2	8%	5	21%
NOT MIGRANT	41	27%	17	41%	13	32%	5	12%	6	15%

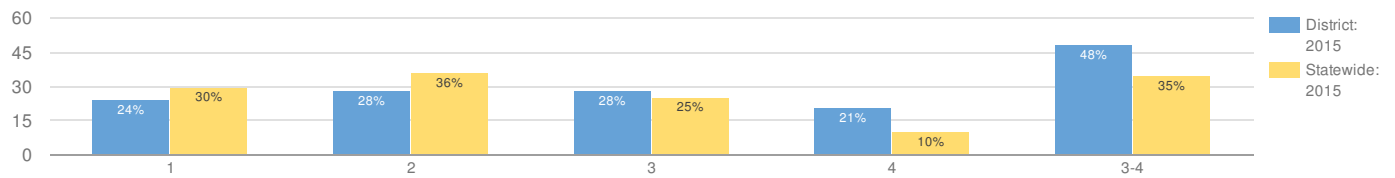
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	39%	12	39%	7	23%	10	32%	2	6%
GENERAL EDUCATION	27	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	39%	12	39%	7	23%	10	32%	2	6%
FEMALE	18	50%	3	17%	6	33%	7	39%	2	11%
MALE	13	23%	9	69%	1	8%	3	23%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	39%	12	39%	7	23%	10	32%	2	6%
ECONOMICALLY DISADVANTAGED	14	29%	7	50%	3	21%	4	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	47%	5	29%	4	24%	6	35%	2	12%
NOT MIGRANT	31	39%	12	39%	7	23%	10	32%	2	6%

GRADE 8 ENGLISH LANGUAGE ARTS

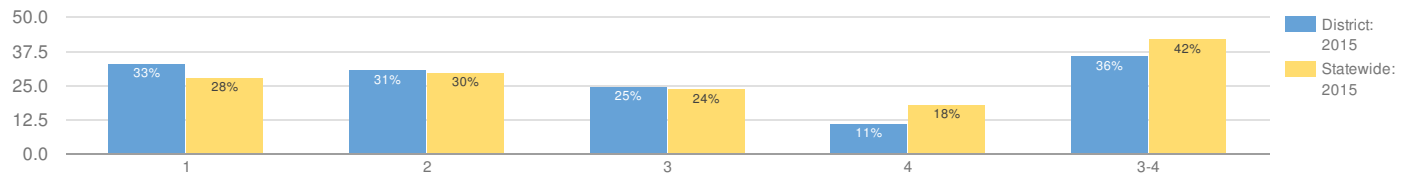


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	29	48%	7	24%	8	28%	8	28%	6	21%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	28	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	48%	7	24%	8	28%	8	28%	6	21%
FEMALE	16	56%	4	25%	3	19%	5	31%	4	25%
MALE	13	38%	3	23%	5	38%	3	23%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	29	48%	7	24%	8	28%	8	28%	6	21%
ECONOMICALLY DISADVANTAGED	13	31%	3	23%	6	46%	2	15%	2	15%
NOT ECONOMICALLY DISADVANTAGED	16	63%	4	25%	2	13%	6	38%	4	25%
NOT MIGRANT	29	48%	7	24%	8	28%	8	28%	6	21%

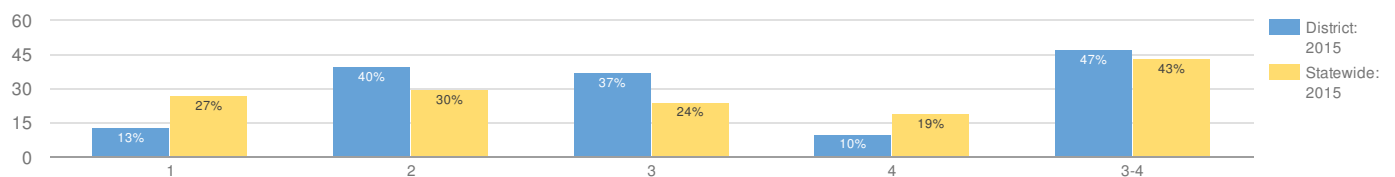
GRADE 3 MATHEMATICS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	36%	12	33%	11	31%	9	25%	4	11%
GENERAL EDUCATION	28	46%	5	18%	10	36%	9	32%	4	14%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	36%	12	33%	11	31%	9	25%	4	11%
FEMALE	16	38%	4	25%	6	38%	4	25%	2	13%
MALE	20	35%	8	40%	5	25%	5	25%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	36	36%	12	33%	11	31%	9	25%	4	11%
ECONOMICALLY DISADVANTAGED	17	12%	8	47%	7	41%	1	6%	1	6%
NOT ECONOMICALLY DISADVANTAGED	19	58%	4	21%	4	21%	8	42%	3	16%
NOT MIGRANT	36	36%	12	33%	11	31%	9	25%	4	11%

GRADE 4 MATHEMATICS

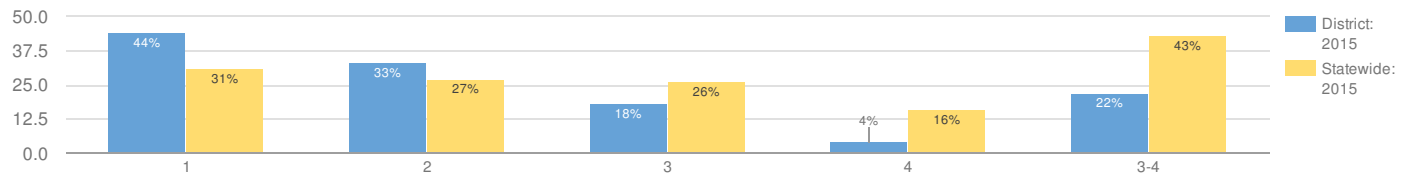


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	47%	4	13%	12	40%	11	37%	3	10%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	47%	4	13%	12	40%	11	37%	3	10%	
FEMALE	15	40%	2	13%	7	47%	6	40%	0	0%	
MALE	15	53%	2	13%	5	33%	5	33%	3	20%	
NON-ENGLISH LANGUAGE LEARNERS	30	47%	4	13%	12	40%	11	37%	3	10%	
ECONOMICALLY DISADVANTAGED	16	44%	2	13%	7	44%	7	44%	0	0%	
NOTECONOMICALLY DISADVANTAGED	14	50%	2	14%	5	36%	4	29%	3	21%	
NOT MIGRANT	30	47%	4	13%	12	40%	11	37%	3	10%	

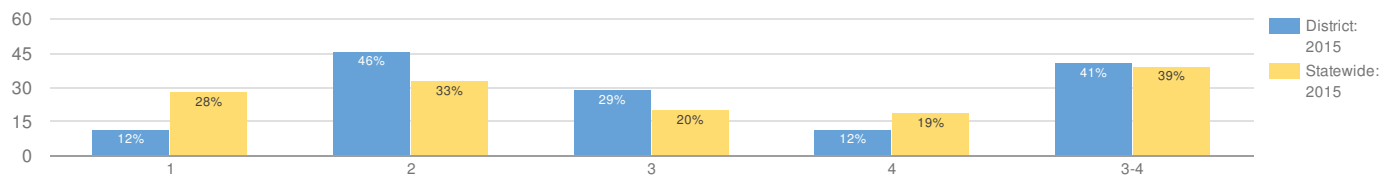
GRADE 5 MATHEMATICS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	22%	20	44%	15	33%	8	18%	2	4%
GENERAL EDUCATION	36	28%	12	33%	14	39%	8	22%	2	6%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
WHITE	45	22%	20	44%	15	33%	8	18%	2	4%
FEMALE	24	17%	10	42%	10	42%	3	13%	1	4%
MALE	21	29%	10	48%	5	24%	5	24%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	45	22%	20	44%	15	33%	8	18%	2	4%
ECONOMICALLY DISADVANTAGED	22	9%	13	59%	7	32%	2	9%	0	0%
NOTECONOMICALLY DISADVANTAGED	23	35%	7	30%	8	35%	6	26%	2	9%
NOT MIGRANT	45	22%	20	44%	15	33%	8	18%	2	4%

GRADE 6 MATHEMATICS



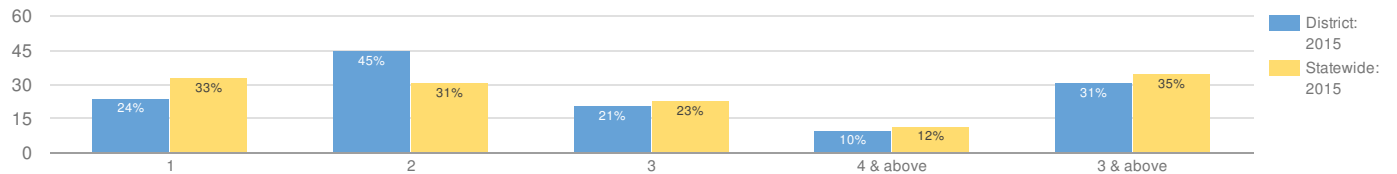
MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	41%	5	12%	19	46%	12	29%	5	12%
GENERAL EDUCATION	32	53%	1	3%	14	44%	12	38%	5	16%
STUDENTS WITH DISABILITIES	9	0%	4	44%	5	56%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	37	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	41%	5	12%	19	46%	12	29%	5	12%
FEMALE	22	55%	2	9%	8	36%	8	36%	4	18%

MALE	19	26%	3	16%	11	58%	4	21%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	41	41%	5	12%	19	46%	12	29%	5	12%
ECONOMICALLY DISADVANTAGED	17	29%	3	18%	9	53%	4	24%	1	6%
NOT ECONOMICALLY DISADVANTAGED	24	50%	2	8%	10	42%	8	33%	4	17%
NOT MIGRANT	41	41%	5	12%	19	46%	12	29%	5	12%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

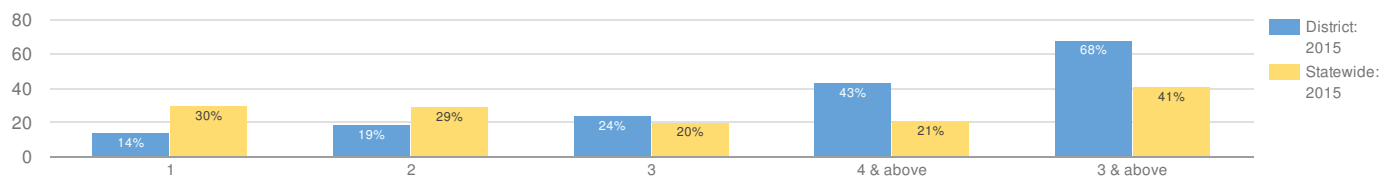


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	31%	7	24%	13	45%	6	21%	3	10%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	31%	7	24%	13	45%	6	21%	3	10%
FEMALE	18	39%	3	17%	8	44%	4	22%	3	17%
MALE	11	18%	4	36%	5	45%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	31%	7	24%	13	45%	6	21%	3	10%
ECONOMICALLY DISADVANTAGED	13	23%	4	31%	6	46%	3	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	38%	3	19%	7	44%	3	19%	3	19%
NOT MIGRANT	29	31%	7	24%	13	45%	6	21%	3	10%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 276

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	12	0%	5	42%	7	58%	0	0%	0	0%
GENERAL EDUCATION	11	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-

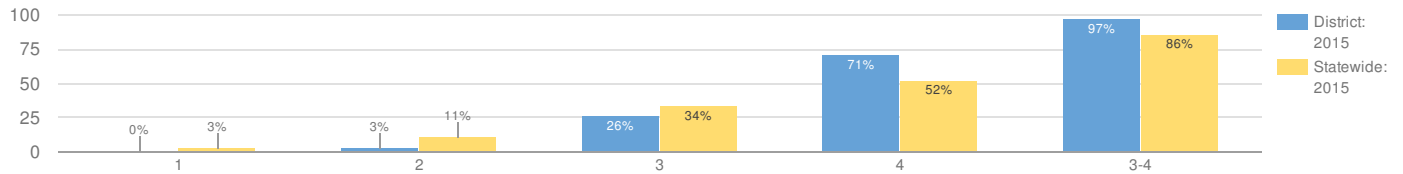
WHITE	11	_%	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0%	5	42%	7	58%	0	0%	0	0%	
FEMALE	8	_%	-	-	-	-	-	-	-	-	
MALE	4	_%	-	-	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	12	0%	5	42%	7	58%	0	0%	0	0%	
ECONOMICALLY DISADVANTAGED	6	0%	3	50%	3	50%	0	0%	0	0%	
NOTECONOMICALLY DISADVANTAGED	6	0%	2	33%	4	67%	0	0%	0	0%	
NOT MIGRANT	12	0%	5	42%	7	58%	0	0%	0	0%	

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	25	0	0%	0	0%	9	36%	16	64%	25	100%

GRADE 4 SCIENCE

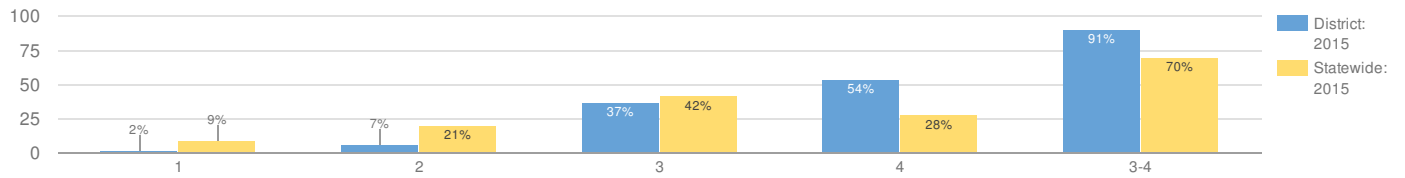


MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	97%	0	0%	1	3%	9	26%	25	71%
GENERAL EDUCATION	29	100%	0	0%	0	0%	7	24%	22	76%
STUDENTS WITH DISABILITIES	6	83%	0	0%	1	17%	2	33%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	34	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	97%	0	0%	1	3%	9	26%	25	71%
FEMALE	18	100%	0	0%	0	0%	5	28%	13	72%
MALE	17	94%	0	0%	1	6%	4	24%	12	71%
NON-ENGLISH LANGUAGE LEARNERS	35	97%	0	0%	1	3%	9	26%	25	71%
ECONOMICALLY DISADVANTAGED	20	95%	0	0%	1	5%	4	20%	15	75%
NOTECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	5	33%	10	67%
NOT MIGRANT	35	97%	0	0%	1	3%	9	26%	25	71%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 72

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	19	79%	1	5%	3	16%	11	58%	4	21%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	79%	1	5%	3	16%	11	58%	4	21%
FEMALE	11	82%	0	0%	2	18%	7	64%	2	18%
MALE	8	75%	1	13%	1	13%	4	50%	2	25%
NON-ENGLISH LANGUAGE LEARNERS	19	79%	1	5%	3	16%	11	58%	4	21%
ECONOMICALLY DISADVANTAGED	10	80%	0	0%	2	20%	6	60%	2	20%
NOTECONOMICALLY DISADVANTAGED	9	78%	1	11%	1	11%	5	56%	2	22%
NOT MIGRANT	19	79%	1	5%	3	16%	11	58%	4	21%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	100%	0	0%	0	0%	6	22%	21	78%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

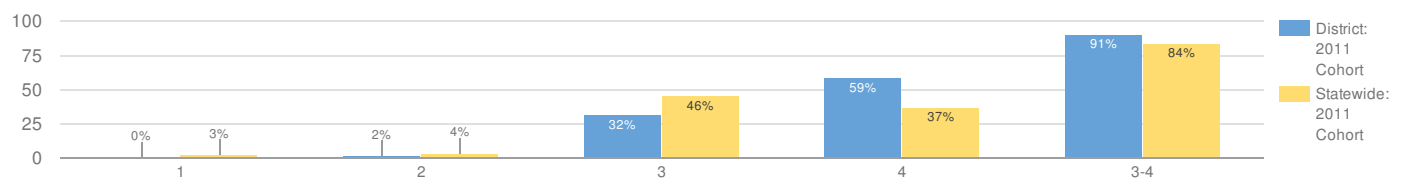
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

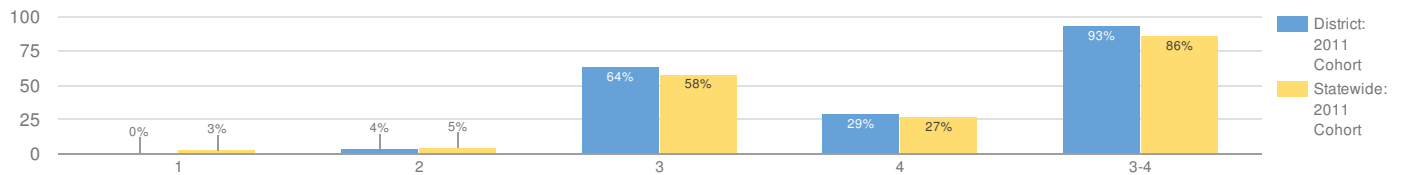
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



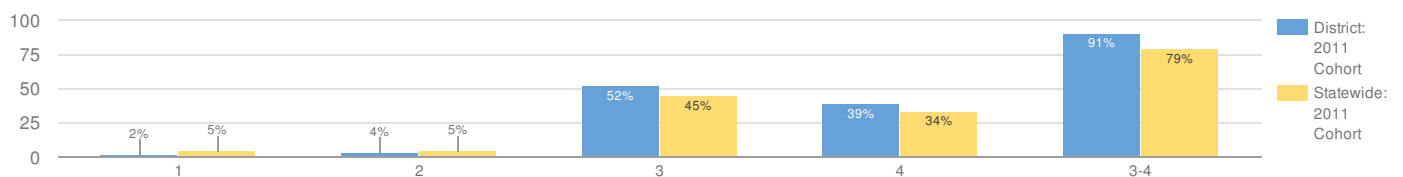
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	91%	0	0%	1	2%	18	32%	33	59%
GENERAL EDUCATION	49	98%	0	0%	0	0%	16	33%	32	65%
STUDENTS WITH DISABILITIES	7	43%	0	0%	1	14%	2	29%	1	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	91%	0	0%	1	2%	18	32%	33	59%
FEMALE	24	92%	0	0%	0	0%	8	33%	14	58%
MALE	32	91%	0	0%	1	3%	10	31%	19	59%
NON-ENGLISH LANGUAGE LEARNERS	56	91%	0	0%	1	2%	18	32%	33	59%
ECONOMICALLY DISADVANTAGED	21	81%	0	0%	1	5%	8	38%	9	43%
NOT ECONOMICALLY DISADVANTAGED	35	97%	0	0%	0	0%	10	29%	24	69%
NOT MIGRANT	56	91%	0	0%	1	2%	18	32%	33	59%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



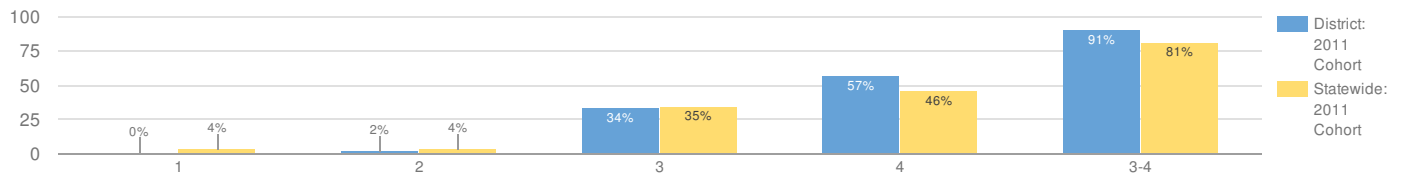
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	93%	0	0%	2	4%	36	64%	16	29%
GENERAL EDUCATION	49	100%	0	0%	0	0%	33	67%	16	33%
STUDENTS WITH DISABILITIES	7	43%	0	0%	2	29%	3	43%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	93%	0	0%	2	4%	36	64%	16	29%
FEMALE	24	92%	0	0%	0	0%	15	63%	7	29%
MALE	32	94%	0	0%	2	6%	21	66%	9	28%
NON-ENGLISH LANGUAGE LEARNERS	56	93%	0	0%	2	4%	36	64%	16	29%
ECONOMICALLY DISADVANTAGED	21	86%	0	0%	1	5%	14	67%	4	19%
NOT ECONOMICALLY DISADVANTAGED	35	97%	0	0%	1	3%	22	63%	12	34%
NOT MIGRANT	56	93%	0	0%	2	4%	36	64%	16	29%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



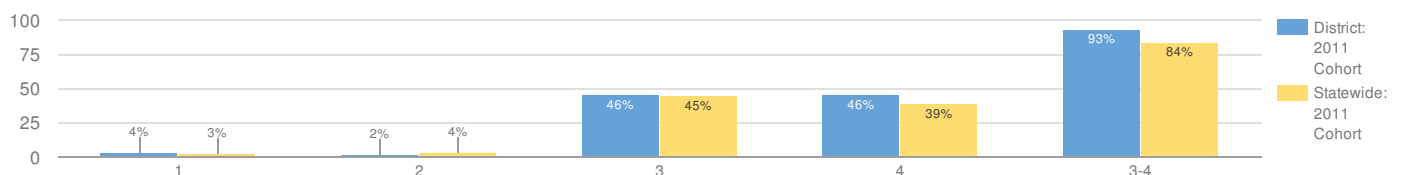
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	91%	1	2%	2	4%	29	52%	22	39%
GENERAL EDUCATION	49	98%	0	0%	1	2%	26	53%	22	45%
STUDENTS WITH DISABILITIES	7	43%	1	14%	1	14%	3	43%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	91%	1	2%	2	4%	29	52%	22	39%
FEMALE	24	92%	0	0%	0	0%	16	67%	6	25%
MALE	32	91%	1	3%	2	6%	13	41%	16	50%
NON-ENGLISH LANGUAGE LEARNERS	56	91%	1	2%	2	4%	29	52%	22	39%
ECONOMICALLY DISADVANTAGED	21	86%	0	0%	1	5%	12	57%	6	29%
NOT ECONOMICALLY DISADVANTAGED	35	94%	1	3%	1	3%	17	49%	16	46%
NOT MIGRANT	56	91%	1	2%	2	4%	29	52%	22	39%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	91%	0	0%	1	2%	19	34%	32	57%
GENERAL EDUCATION	49	98%	0	0%	0	0%	16	33%	32	65%
STUDENTS WITH DISABILITIES	7	43%	0	0%	1	14%	3	43%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	91%	0	0%	1	2%	19	34%	32	57%
FEMALE	24	92%	0	0%	0	0%	7	29%	15	63%
MALE	32	91%	0	0%	1	3%	12	38%	17	53%
NON-ENGLISH LANGUAGE LEARNERS	56	91%	0	0%	1	2%	19	34%	32	57%
ECONOMICALLY DISADVANTAGED	21	81%	0	0%	1	5%	10	48%	7	33%
NOT ECONOMICALLY DISADVANTAGED	35	97%	0	0%	0	0%	9	26%	25	71%
NOT MIGRANT	56	91%	0	0%	1	2%	19	34%	32	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	93%	2	4%	1	2%	26	46%	26	46%
GENERAL EDUCATION	49	98%	1	2%	0	0%	23	47%	25	51%
STUDENTS WITH DISABILITIES	7	57%	1	14%	1	14%	3	43%	1	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	93%	2	4%	1	2%	26	46%	26	46%
FEMALE	24	92%	0	0%	1	4%	13	54%	9	38%
MALE	32	94%	2	6%	0	0%	13	41%	17	53%
NON-ENGLISH LANGUAGE LEARNERS	56	93%	2	4%	1	2%	26	46%	26	46%
ECONOMICALLY DISADVANTAGED	21	81%	2	10%	1	5%	11	52%	6	29%
NOT ECONOMICALLY DISADVANTAGED	35	100%	0	0%	0	0%	15	43%	20	57%
NOT MIGRANT	56	93%	2	4%	1	2%	26	46%	26	46%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	54	49	91%	43	80%	18	33%
GENERAL EDUCATION	43	43	100%	41	95%	18	42%
STUDENTS WITH DISABILITIES	11	6	55%	2	18%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	50	-	-	-	-	-	-
SMALL GROUP TOTAL	54	49	91%	43	80%	18	33%
FEMALE	22	21	95%	18	82%	10	45%
MALE	32	28	88%	25	78%	8	25%
NON-ENGLISH LANGUAGE LEARNERS	54	49	91%	43	80%	18	33%
ECONOMICALLY DISADVANTAGED	11	7	64%	4	36%	2	18%
NOT ECONOMICALLY DISADVANTAGED	43	42	98%	39	91%	16	37%
NOT MIGRANT	54	49	91%	43	80%	18	33%

ENGLISH LANGUAGE ARTS (COMMON CORE) ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	50	5	10%	2	4%	5	10%	3	6%	35	70%
GENERAL EDUCATION	42	0	0%	1	2%	4	10%	2	5%	35	83%
STUDENTS WITH DISABILITIES	8	5	63%	1	13%	1	13%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	47	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	50	5	10%	2	4%	5	10%	3	6%	35	70%
FEMALE	20	2	10%	1	5%	1	5%	2	10%	14	70%

MALE	30	3	10%	1	3%	4	13%	1	3%	21	70%
NON-ENGLISH LANGUAGE LEARNERS	50	5	10%	2	4%	5	10%	3	6%	35	70%
ECONOMICALLY DISADVANTAGED	10	3	30%	2	20%	2	20%	0	0%	3	30%
NOT ECONOMICALLY DISADVANTAGED	40	2	5%	0	0%	3	8%	3	8%	32	80%
NOT MIGRANT	50	5	10%	2	4%	5	10%	3	6%	35	70%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	26	24	92%	20	77%	5	19%
GENERAL EDUCATION	16	16	100%	16	100%	5	31%
STUDENTS WITH DISABILITIES	10	8	80%	4	40%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	24	-	-	-	-	-	-
SMALL GROUP TOTAL	26	24	92%	20	77%	5	19%
FEMALE	9	8	89%	7	78%	3	33%
MALE	17	16	94%	13	76%	2	12%
NON-ENGLISH LANGUAGE LEARNERS	26	24	92%	20	77%	5	19%
ECONOMICALLY DISADVANTAGED	11	11	100%	8	73%	2	18%
NOT ECONOMICALLY DISADVANTAGED	15	13	87%	12	80%	3	20%
NOT MIGRANT	26	24	92%	20	77%	5	19%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	39	39	100%	37	95%	14	36%
GENERAL EDUCATION	36	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	35	-	-	-	-	-	-
SMALL GROUP TOTAL	39	39	100%	37	95%	14	36%
FEMALE	18	18	100%	16	89%	4	22%
MALE	21	21	100%	21	100%	10	48%
NON-ENGLISH LANGUAGE LEARNERS	39	39	100%	37	95%	14	36%
ECONOMICALLY DISADVANTAGED	15	15	100%	14	93%	3	20%
NOT ECONOMICALLY DISADVANTAGED	24	24	100%	23	96%	11	46%
NOT MIGRANT	39	39	100%	37	95%	14	36%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	26	21	81%	16	62%	7	27%	
GENERAL EDUCATION	26	21	81%	16	62%	7	27%	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	25	-	-	-	-	-	-	
SMALL GROUP TOTAL	26	21	81%	16	62%	7	27%	
FEMALE	12	9	75%	6	50%	1	8%	
MALE	14	12	86%	10	71%	6	43%	
NON-ENGLISH LANGUAGE LEARNERS	26	21	81%	16	62%	7	27%	
ECONOMICALLY DISADVANTAGED	7	5	71%	3	43%	3	43%	
NOTECONOMICALLY DISADVANTAGED	19	16	84%	13	68%	4	21%	
NOT MIGRANT	26	21	81%	16	62%	7	27%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	64	5	8%	17	27%	24	38%	16	25%	2	3%	
GENERAL EDUCATION	53	2	4%	10	19%	23	43%	16	30%	2	4%	
STUDENTS WITH DISABILITIES	11	3	27%	7	64%	1	9%	0	0%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-	
WHITE	60	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	64	5	8%	17	27%	24	38%	16	25%	2	3%	
FEMALE	24	1	4%	7	29%	8	33%	6	25%	2	8%	
MALE	40	4	10%	10	25%	16	40%	10	25%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	64	5	8%	17	27%	24	38%	16	25%	2	3%	
ECONOMICALLY DISADVANTAGED	26	2	8%	10	38%	10	38%	4	15%	0	0%	
NOTECONOMICALLY DISADVANTAGED	38	3	8%	7	18%	14	37%	12	32%	2	5%	
NOT MIGRANT	64	5	8%	17	27%	24	38%	16	25%	2	3%	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	38	0	0%	1	3%	18	47%	9	24%	10	26%
GENERAL EDUCATION	35	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	34	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	0	0%	1	3%	18	47%	9	24%	10	26%
FEMALE	18	0	0%	0	0%	12	67%	5	28%	1	6%
MALE	20	0	0%	1	5%	6	30%	4	20%	9	45%
NON-ENGLISH LANGUAGE LEARNERS	38	0	0%	1	3%	18	47%	9	24%	10	26%
ECONOMICALLY DISADVANTAGED	15	0	0%	1	7%	9	60%	4	27%	1	7%
NOT ECONOMICALLY DISADVANTAGED	23	0	0%	0	0%	9	39%	5	22%	9	39%
NOT MIGRANT	38	0	0%	1	3%	18	47%	9	24%	10	26%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	72	63	88%	54	75%	26	36%
GENERAL EDUCATION	54	53	98%	48	89%	24	44%
STUDENTS WITH DISABILITIES	18	10	56%	6	33%	2	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	68	-	-	-	-	-	-
SMALL GROUP TOTAL	72	63	88%	54	75%	26	36%
FEMALE	30	26	87%	21	70%	9	30%
MALE	42	37	88%	33	79%	17	40%
NON-ENGLISH LANGUAGE LEARNERS	72	63	88%	54	75%	26	36%
ECONOMICALLY DISADVANTAGED	35	30	86%	26	74%	11	31%
NOT ECONOMICALLY DISADVANTAGED	37	33	89%	28	76%	15	41%
NOT MIGRANT	72	63	88%	54	75%	26	36%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	51	49	96%	47	92%	32	63%
GENERAL EDUCATION	42	42	100%	40	95%	30	71%
STUDENTS WITH DISABILITIES	9	7	78%	7	78%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	46	45	98%	44	96%	30	65%
SMALL GROUP TOTAL	5	4	80%	3	60%	2	40%
FEMALE	22	20	91%	19	86%	12	55%
MALE	29	29	100%	28	97%	20	69%
NON-ENGLISH LANGUAGE LEARNERS	51	49	96%	47	92%	32	63%
ECONOMICALLY DISADVANTAGED	10	9	90%	8	80%	2	20%
NOT ECONOMICALLY DISADVANTAGED	41	40	98%	39	95%	30	73%
NOT MIGRANT	51	49	96%	47	92%	32	63%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	65	63	97%	58	89%	34	52%
GENERAL EDUCATION	50	50	100%	50	100%	32	64%
STUDENTS WITH DISABILITIES	15	13	87%	8	53%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	60	58	97%	54	90%	31	52%
SMALL GROUP TOTAL	5	5	100%	4	80%	3	60%
FEMALE	27	25	93%	24	89%	14	52%
MALE	38	38	100%	34	89%	20	53%
NON-ENGLISH LANGUAGE LEARNERS	65	63	97%	58	89%	34	52%
ECONOMICALLY DISADVANTAGED	28	26	93%	24	86%	13	46%
NOT ECONOMICALLY DISADVANTAGED	37	37	100%	34	92%	21	57%
NOT MIGRANT	65	63	97%	58	89%	34	52%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	67	64	96%	56	84%	27	40%
GENERAL EDUCATION	51	50	98%	48	94%	25	49%
STUDENTS WITH DISABILITIES	16	14	88%	8	50%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	62	60	97%	53	85%	25	40%
SMALL GROUP TOTAL	5	4	80%	3	60%	2	40%
FEMALE	26	25	96%	22	85%	11	42%
MALE	41	39	95%	34	83%	16	39%
NON-ENGLISH LANGUAGE LEARNERS	67	64	96%	56	84%	27	40%
ECONOMICALLY DISADVANTAGED	30	29	97%	25	83%	9	30%
NOT ECONOMICALLY DISADVANTAGED	37	35	95%	31	84%	18	49%
NOT MIGRANT	67	64	96%	56	84%	27	40%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	33	32	97%	25	76%	8	24%
GENERAL EDUCATION	31	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
WHITE	33	32	97%	25	76%	8	24%
FEMALE	14	14	100%	11	79%	2	14%
MALE	19	18	95%	14	74%	6	32%
NON-ENGLISH LANGUAGE LEARNERS	33	32	97%	25	76%	8	24%
ECONOMICALLY DISADVANTAGED	8	8	100%	6	75%	2	25%
NOT ECONOMICALLY DISADVANTAGED	25	24	96%	19	76%	6	24%
NOT MIGRANT	33	32	97%	25	76%	8	24%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	19	19	100%	18	95%	14	74%	
GENERAL EDUCATION	19	19	100%	18	95%	14	74%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	17	-	-	-	-	-	-	
SMALL GROUP TOTAL	19	19	100%	18	95%	14	74%	
FEMALE	6	6	100%	6	100%	6	100%	
MALE	13	13	100%	12	92%	8	62%	
NON-ENGLISH LANGUAGE LEARNERS	19	19	100%	18	95%	14	74%	
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	
NOTECONOMICALLY DISADVANTAGED	16	-	-	-	-	-	-	
NOT MIGRANT	19	19	100%	18	95%	14	74%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

NO		642*		84%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	216	95	89	89	

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —					
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	

BLACK OR AFRICAN AMERICAN

MADE AYP: —					
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		3		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	2	—	—	—	

HISPANIC OR LATINO

MADE AYP: —					
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	—	—	—	—	

— 1 — —

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	613*	84%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	208	94	106	106

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		125*		89%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	45†	36†	46	46	

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		270*		83%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	95	68	74	74	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

642*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

216

PI

95

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

634*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

214

PI

95

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

637*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

215

PI

96

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

626*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

211

PI

94

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

11

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

8

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

642*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

216

PI

95

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

517*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

171

PI

111

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

638*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

216

PI

95

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

372*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

121

PI

117

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

342*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

105

PI

77

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

300*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

111

PI

113

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
642*	84%*	216	95

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	645*	84%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	216	117	86	86

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	3	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	—	—
—	1	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	—	—
—	7	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	6	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	—	—
NO	616*	83%*	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	207	116	102	102

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	128*	84%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	39†	49†	46	46

LIMITED ENGLISH PROFICIENT

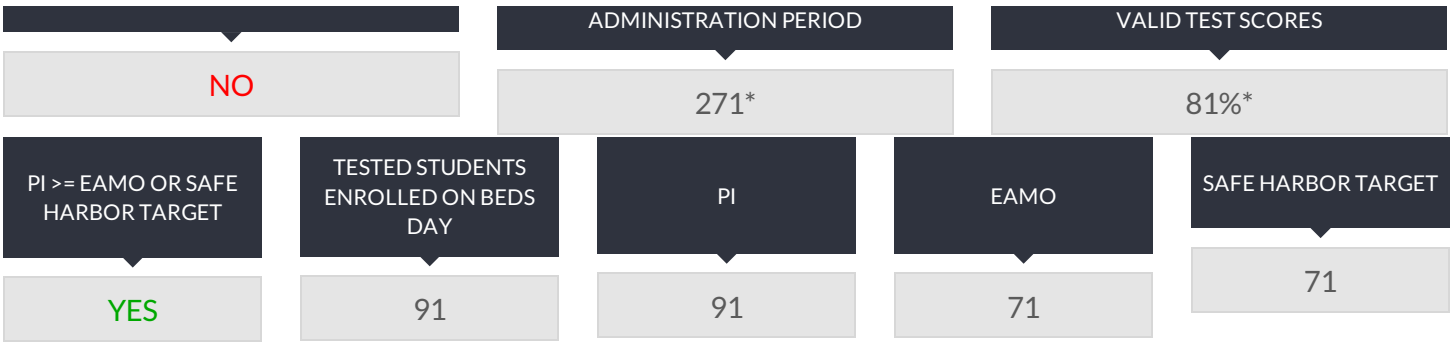
MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

645*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

216

PI

117

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

637*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

214

PI

117

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

640*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

215

PI

117

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

629*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

210

PI

116

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

11

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

9

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

645*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

216

PI

117

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

517*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

177

PI

132

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

641*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

216

PI

117

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

374*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%*

TESTED STUDENTS ENROLLED ON BEDS DAY

125

PI

135

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

345*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

107

PI

116

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

300*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

109

PI

117

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
645*	84%*	216	117

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	102	81%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	81	194	174	174

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

WHITE

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	98	82%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	78	194	182	182

MULTIRACIAL

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

0

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

17

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

10

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

0

—

—

—

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 80%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

		ADMINISTRATION PERIOD		VALID TEST SCORES	
	YES		101*	87%*	
PI >= EAMO OR PROGRESS TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	35	194	161	161	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

102

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

81

PI

194

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

101

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%

TESTED STUDENTS ENROLLED ON BEDS DAY

81

PI

194

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

101

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

80

PI

194

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

100

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

79

PI

194

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

3

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

102

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

81

PI

194

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
85	86%	71	197

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
102	81%	81	194

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
53	87%	46	193

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
120*	89%*	44	191

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
45	84%	37	197

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
102	81%	81	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	55	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	53	177	157	157

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

WHITE

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	52	100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	51	176	168	165

MULTIRACIAL

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

5

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

5

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
54	100%	52	177

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	177

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
53	100%	52	177

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	177

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
3	—	2	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	177

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

50	100%	48	185
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	177
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
36	—	35	183
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
32	—	31	168
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
23	—	22	—
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	177

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	55	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	53	155	141	141

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		2		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	1	—	—	—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	

WHITE

MADE AYP: YES

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
YES		52		100%	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
YES	51	155	153	153	

MULTIRACIAL

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	—	—	—	—	

—	0	—	—	—
---	---	---	---	---

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	5	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	19	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	18	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
54	100%	52	156

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	155

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
53	100%	52	154

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	155

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
3	—	2	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	155

GENERAL EDUCATION

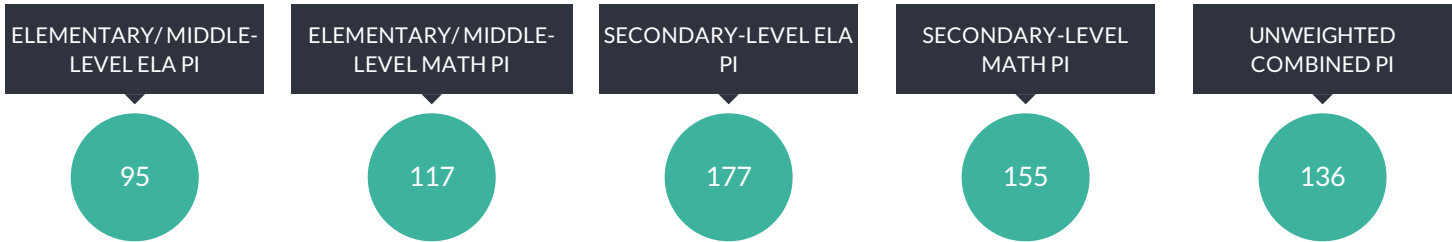
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

50	100%	48	160
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	155
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
36	—	35	160
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
32	—	31	152
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
23	—	22	—
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
55	100%	53	155

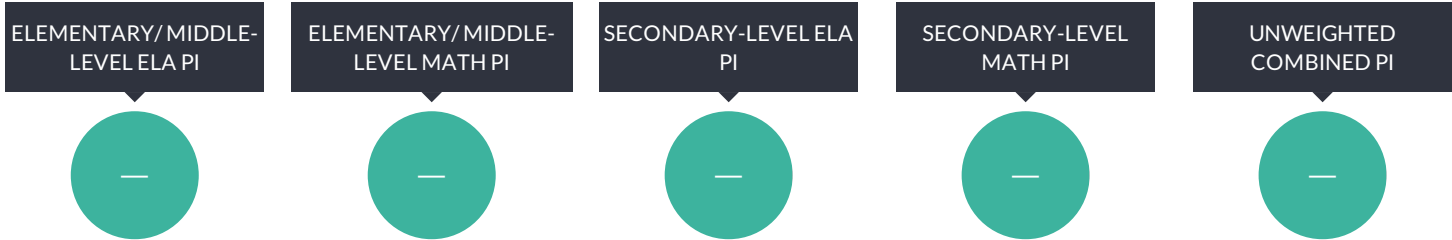
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

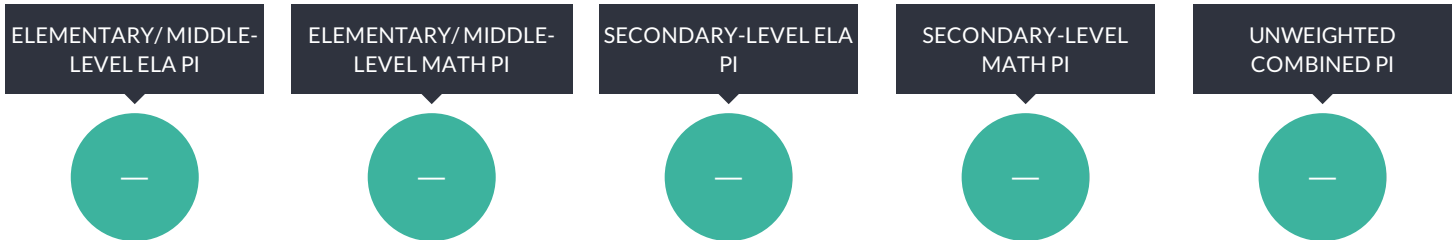
ALL STUDENTS



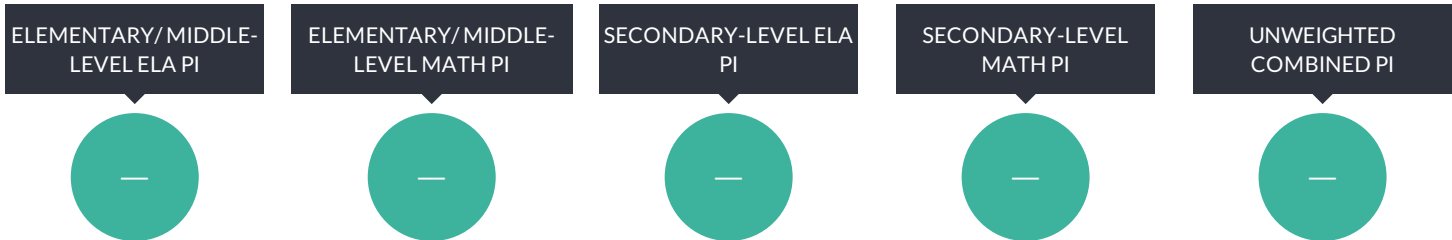
AMERICAN INDIAN OR ALASKA NATIVE



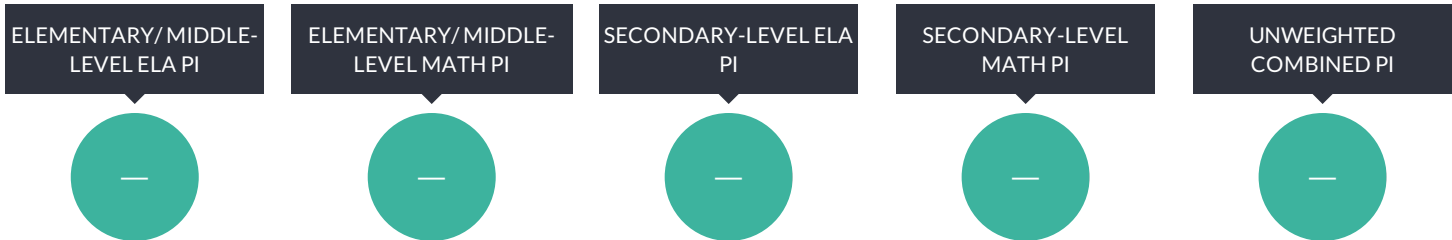
BLACK OR AFRICAN AMERICAN



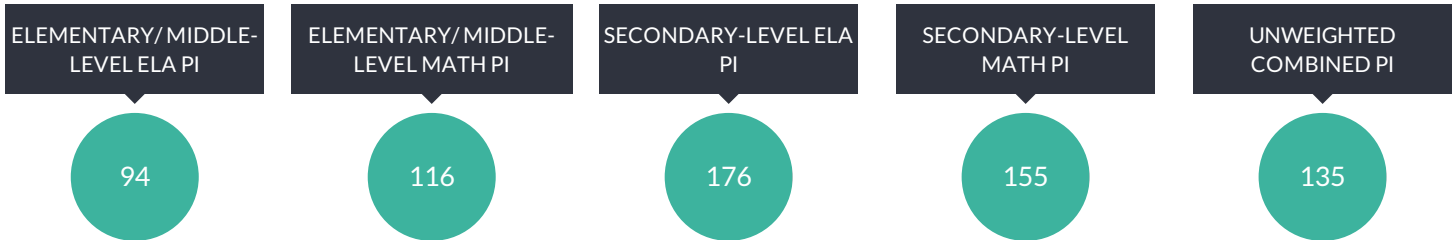
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE

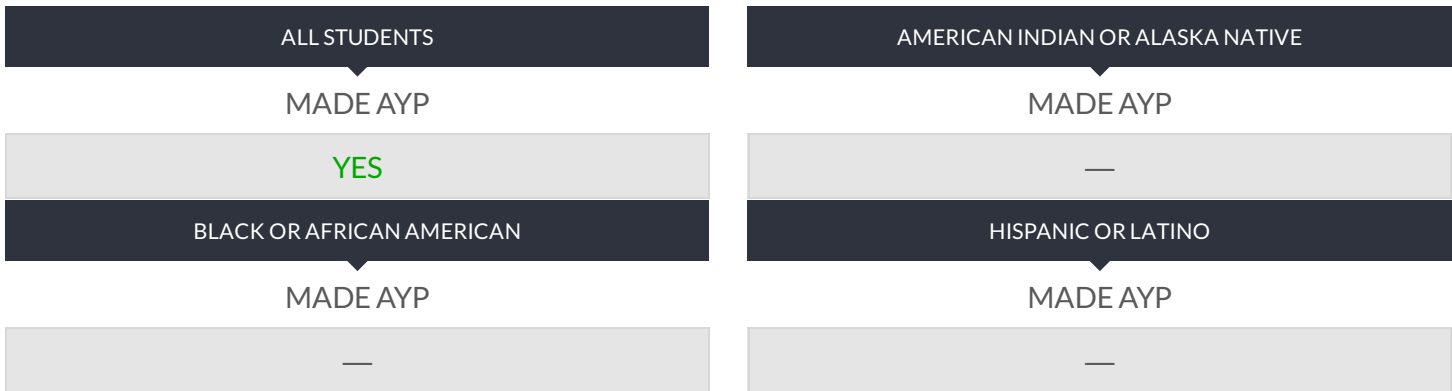


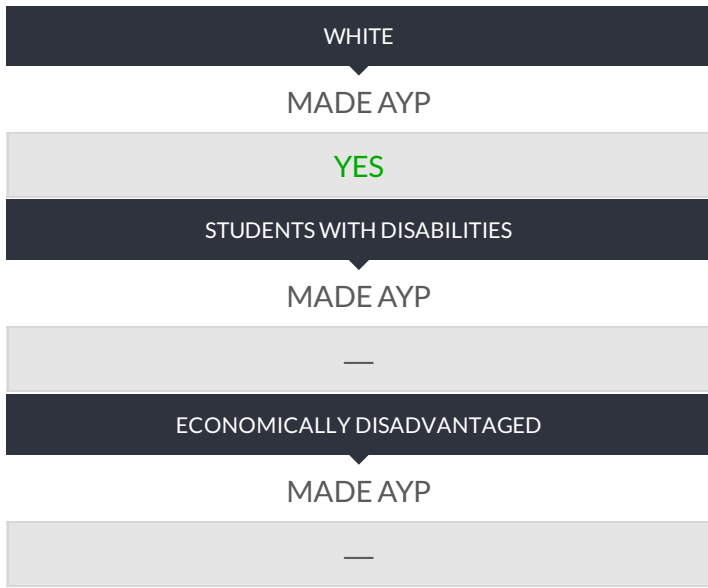
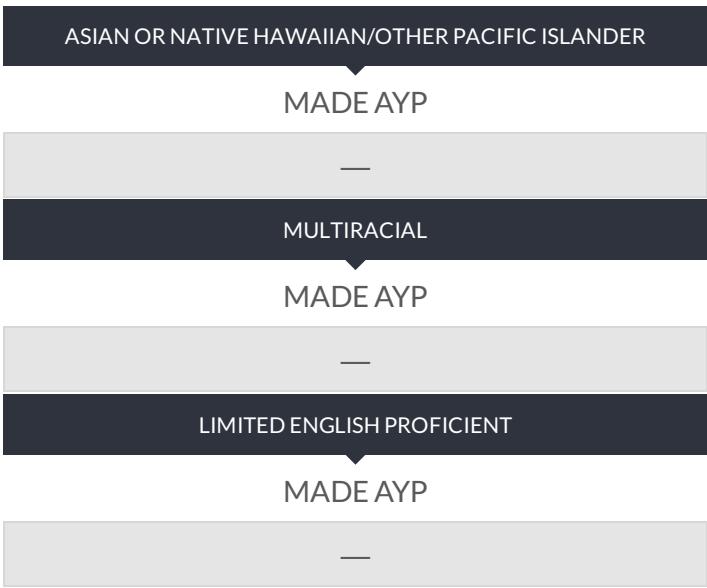


— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



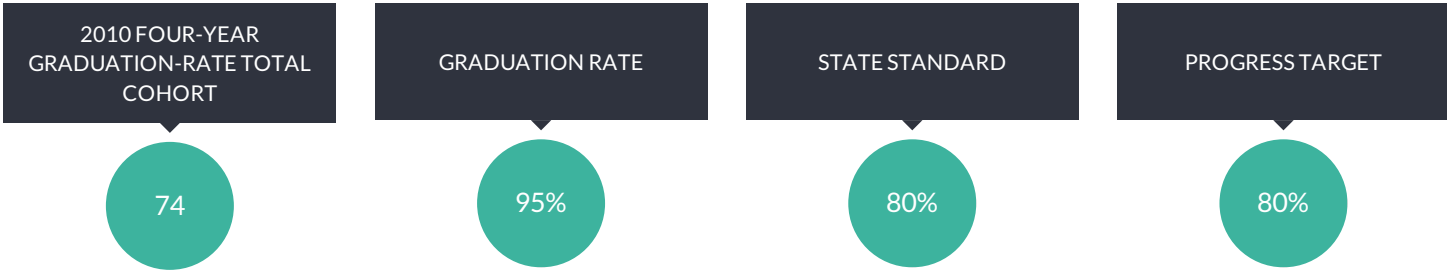


— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

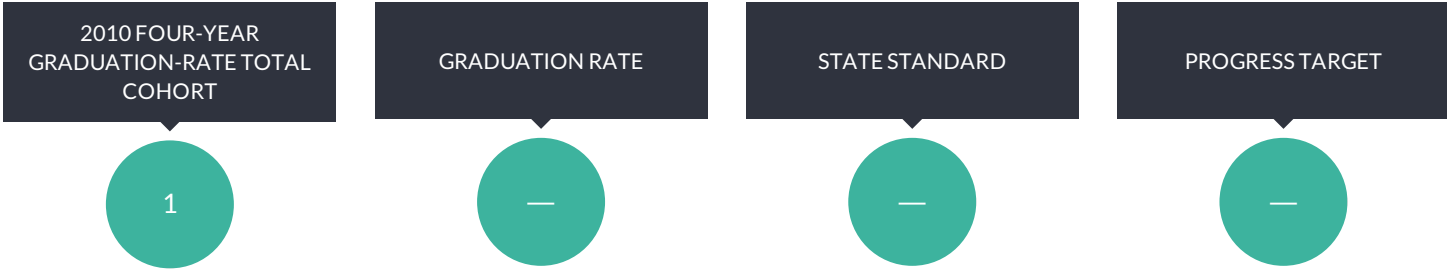
ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —



BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —



2

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

2

—

—

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

2

—

—

—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

67

97%

80%

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

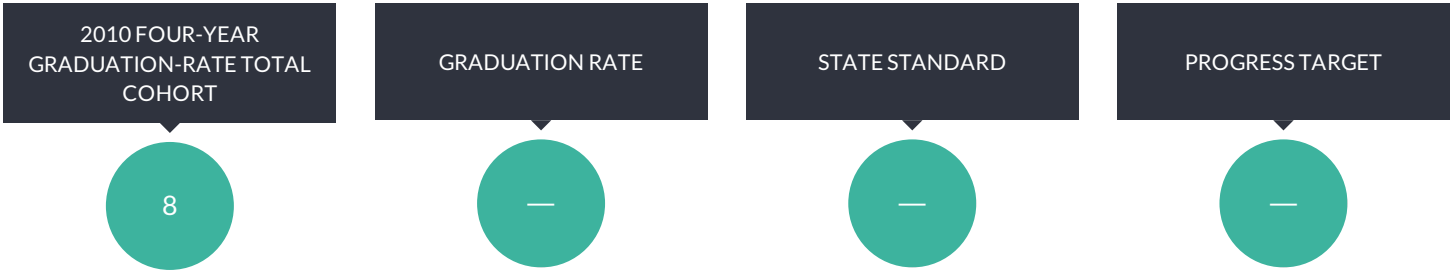
—

—

—

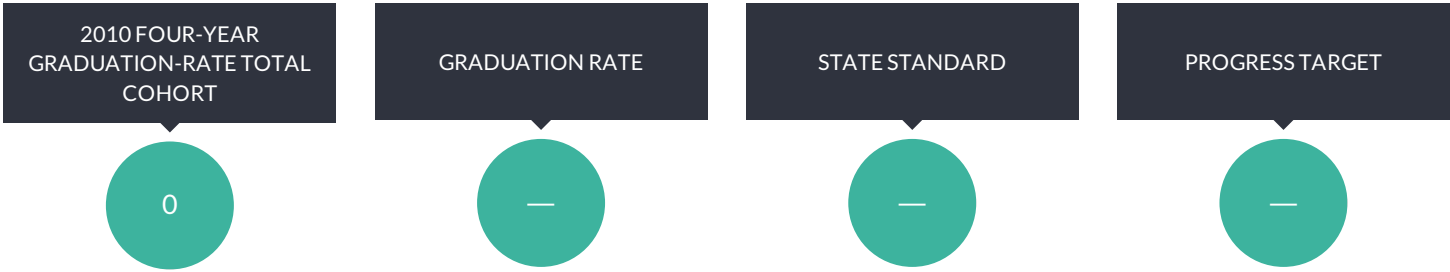
STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —



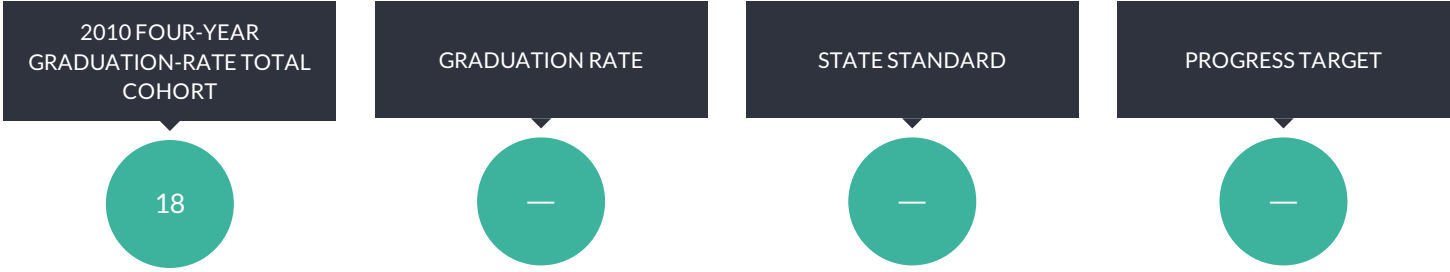
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

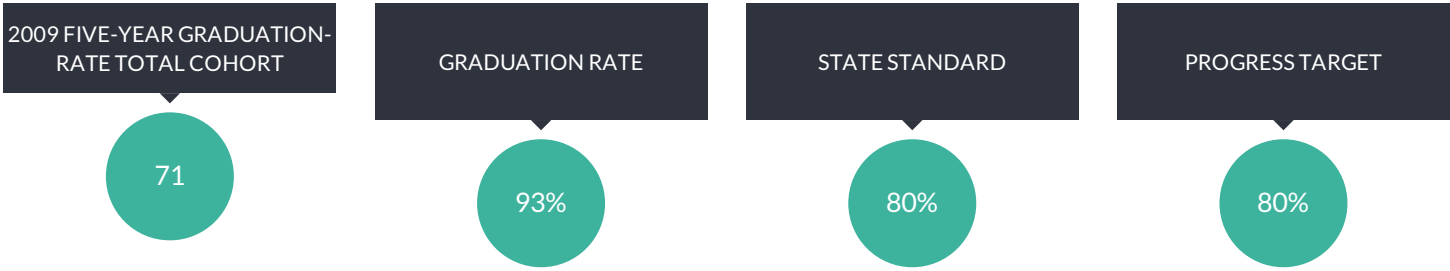


YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: YES



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

69

GRADUATION RATE

94%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

11

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

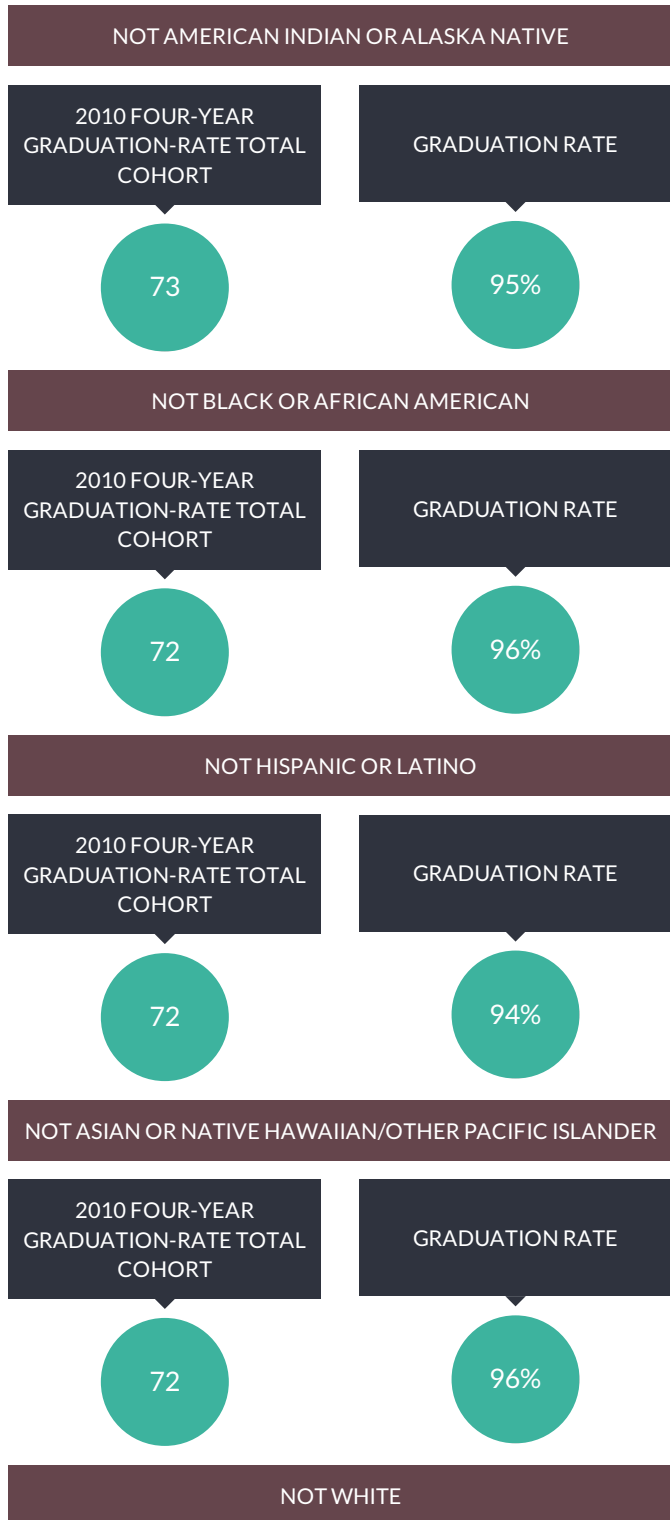
PROGRESS TARGET



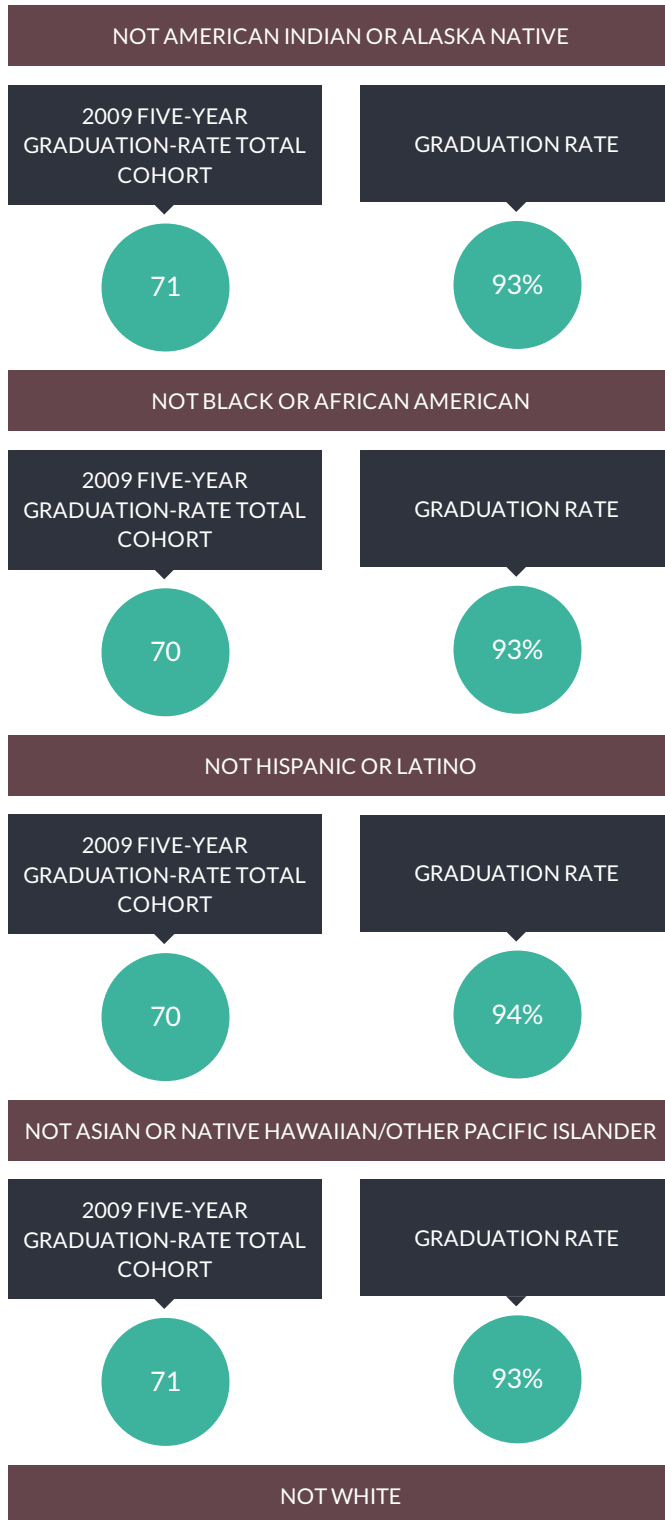
YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

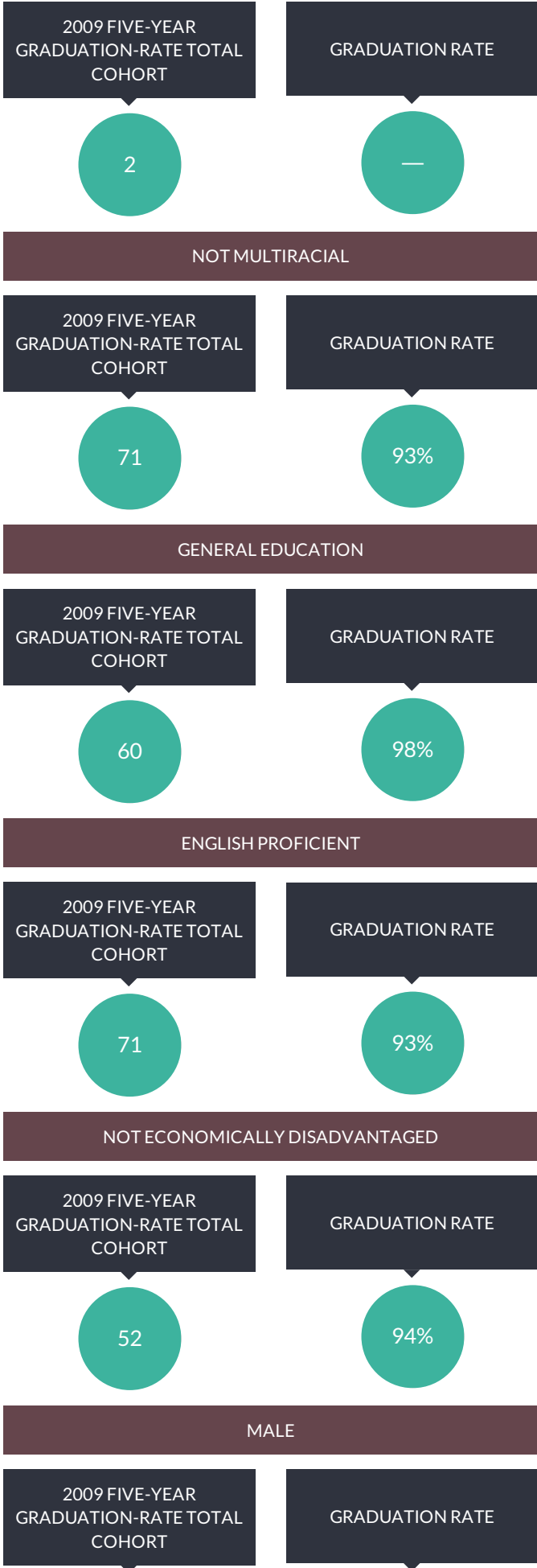
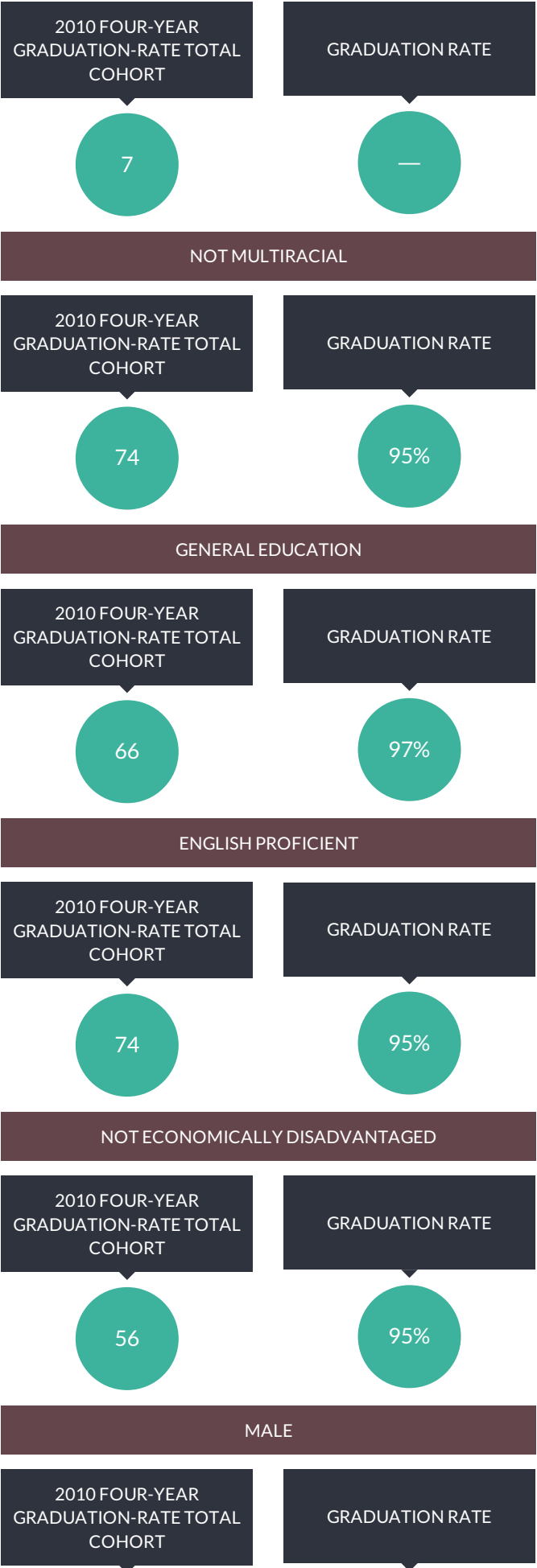
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

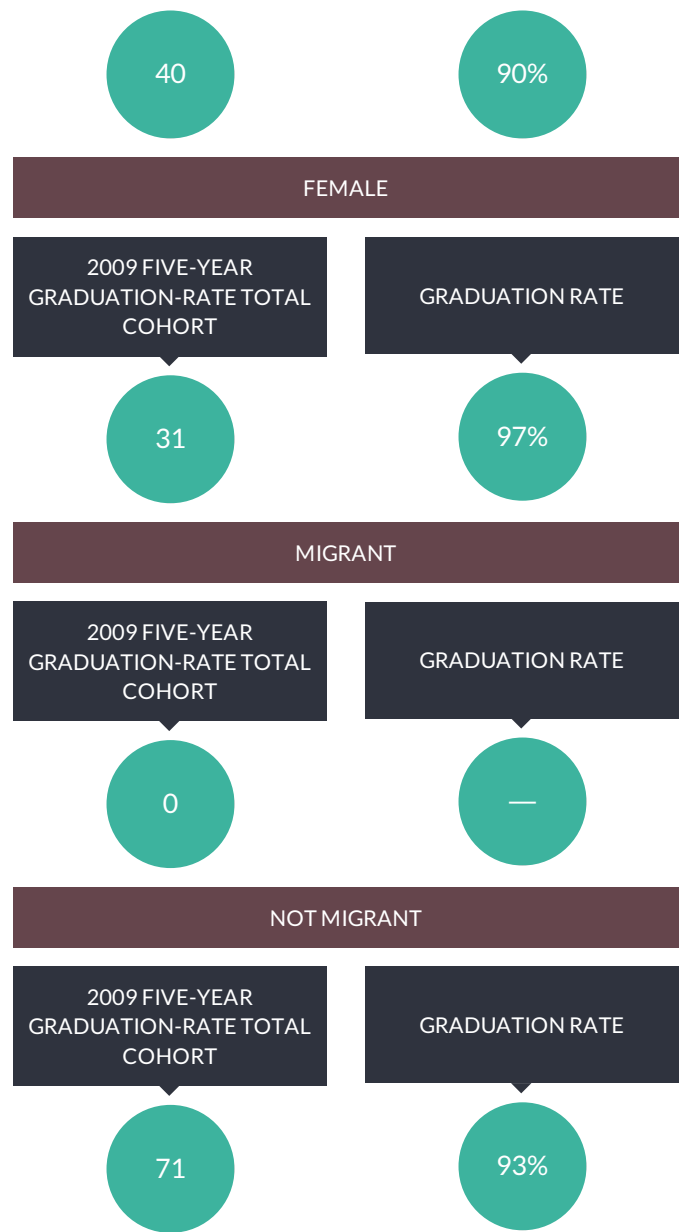
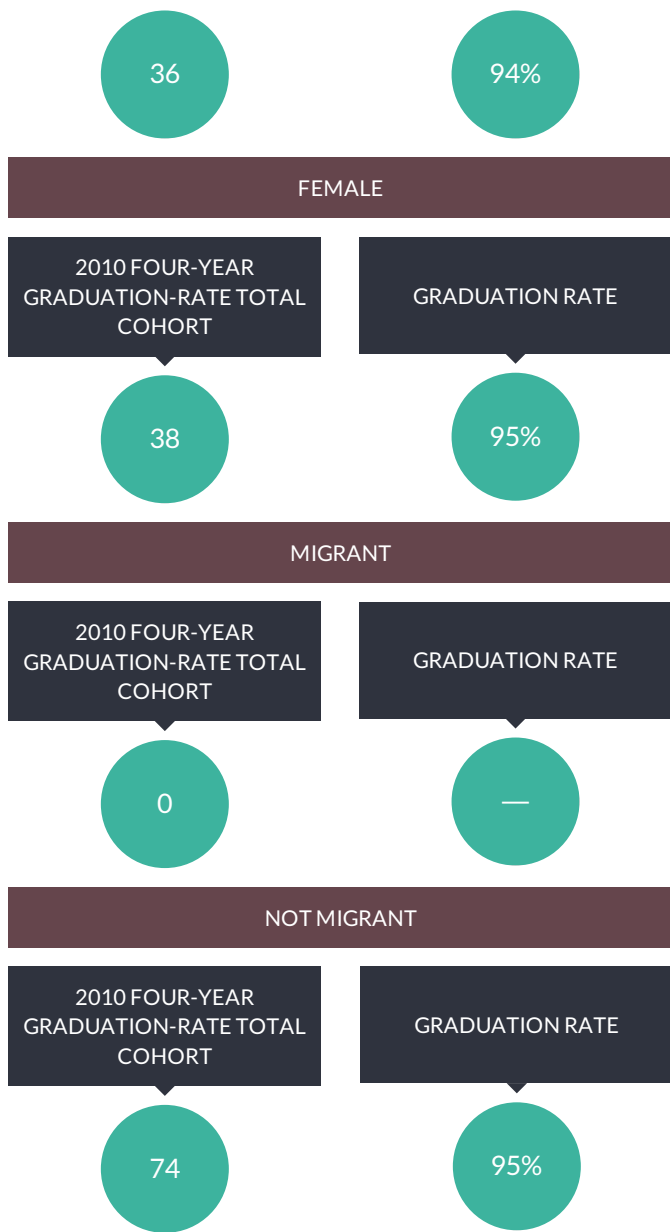
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT



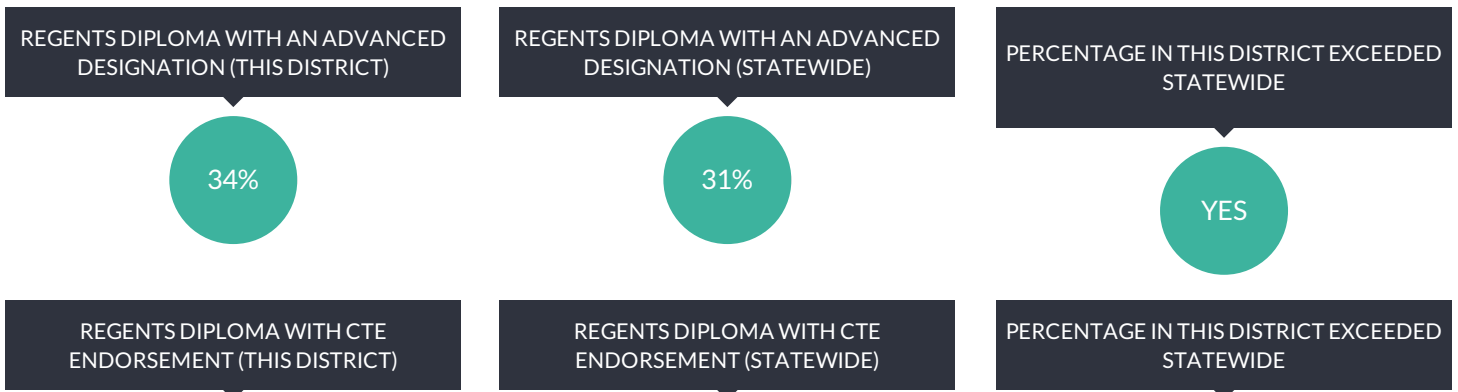




— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:

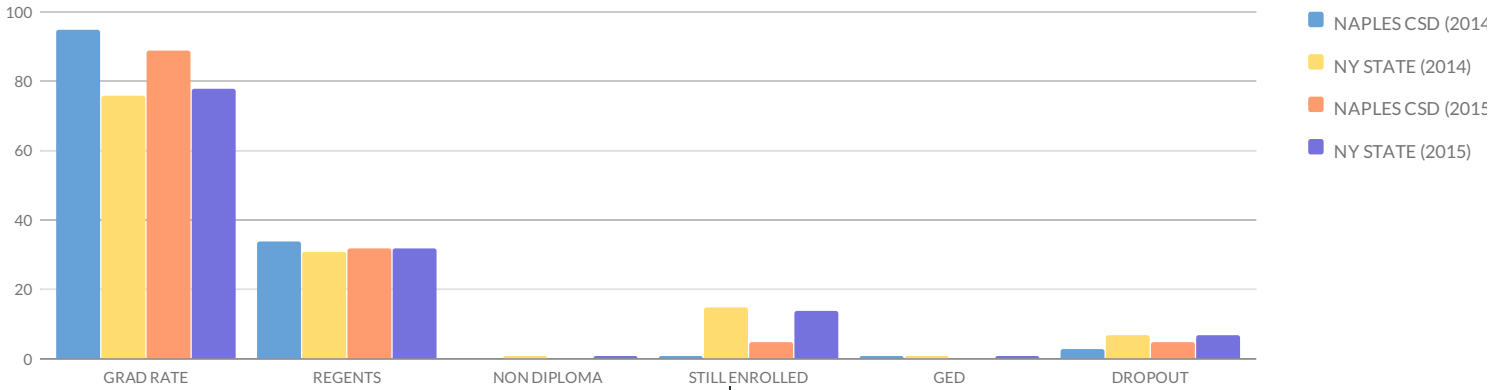




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THIS DOCUMENT WAS CREATED ON: APRIL 20, 2016, 4:04 PM EST

NAPLES CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

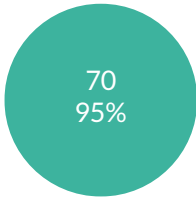
Graduate data are reported for a 9th grade cohort for the first time at the end of June of the 4th year of high school. The graduation rate as of August of the 4th year, June of the 5th year, and June of the 6th year of high school are also calculated and available. For complete information on the types of diploma credentials which can be earned and the criteria for each see [Diploma Requirements](#).



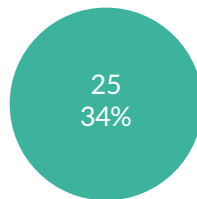
2014

ALL STUDENTS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 74

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

1	1%
---	----

GED TRANSFER

1	1%
---	----

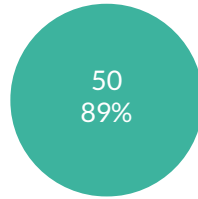
DROPOUT

2	3%
---	----

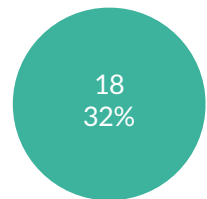
2015

ALL STUDENTS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 56

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

3	5%
---	----

GED TRANSFER

0	0%
---	----

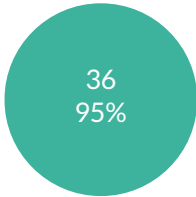
DROPOUT

3	5%
---	----

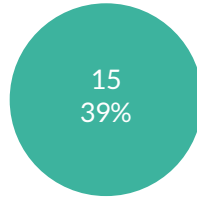
BY GENDER

FEMALE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 38

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

0	0%
---	----

GED TRANSFER

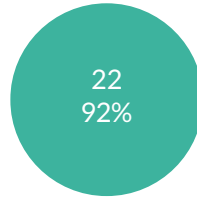
1	3%
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DROPOUT

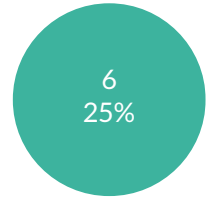
1	3%
---	----

FEMALE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 24

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

1	4%
---	----

GED TRANSFER

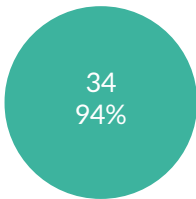
0	0%
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DROPOUT

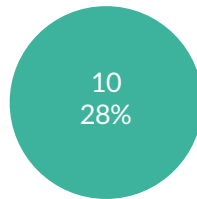
1	4%
---	----

MALE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 36

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

1	3%
---	----

GED TRANSFER

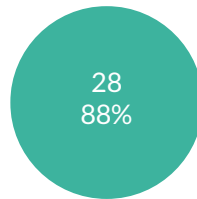
0	0%
---	----

DROPOUT

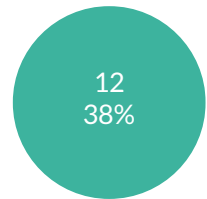
1	3%
---	----

MALE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 32

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

2	6%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

2	6%
---	----

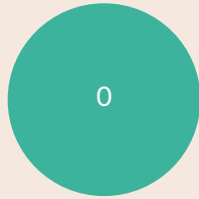
BY ETHNICITY

MULTIRACIAL

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

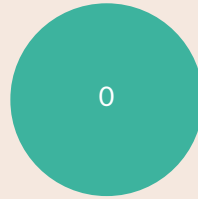


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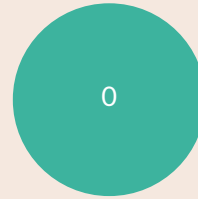


MULTIRACIAL

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

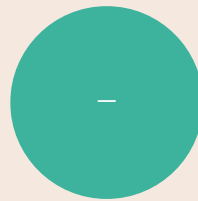


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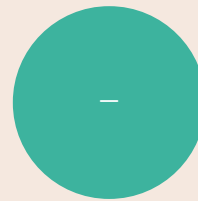


AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

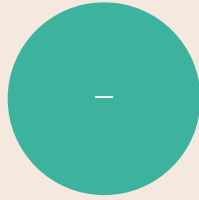


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

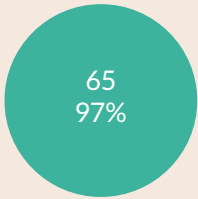


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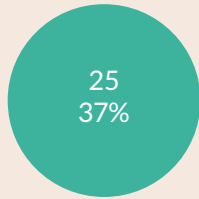


WHITE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 67

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

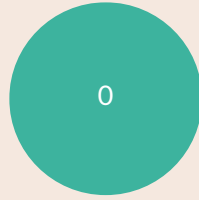


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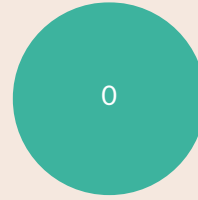


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE



REGENTS WITH A...

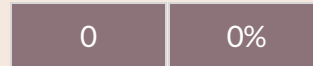


TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

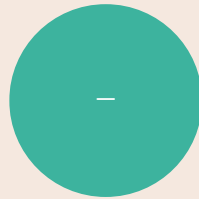


DROPOUT

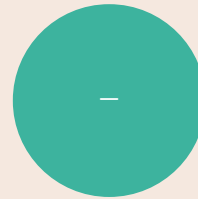


WHITE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

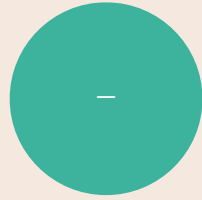


BLACK OR AFRICAN AMERICAN

GRAD RATE

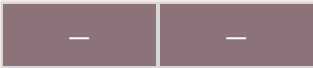


REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



HISPANIC OR LATINO

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

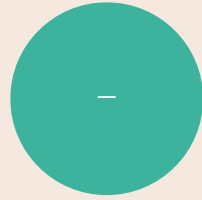


DROPOUT

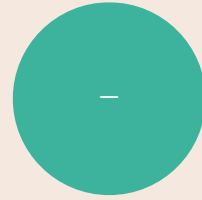


BLACK OR AFRICAN AMERICAN

GRAD RATE



REGENTS WITH A...

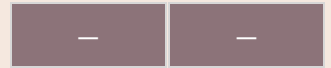


TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

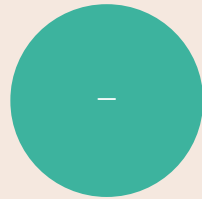


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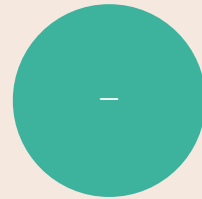


HISPANIC OR LATINO

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



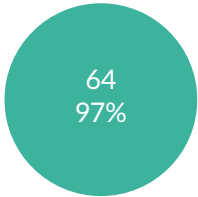
DROPOUT



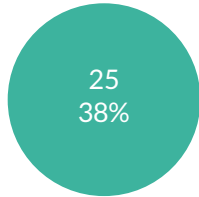
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 66

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

1	2%
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GED TRANSFER

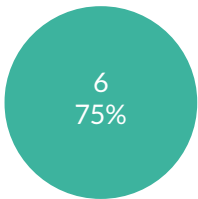
0	0%
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DROPOUT

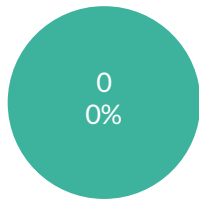
1	2%
---	----

STUDENTS WITH DISABILITIES

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

0	0%
---	----

GED TRANSFER

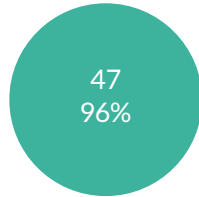
1	13%
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DROPOUT

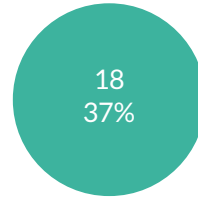
1	13%
---	-----

GENERAL-EDUCATION STUDENTS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 49

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

1	2%
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GED TRANSFER

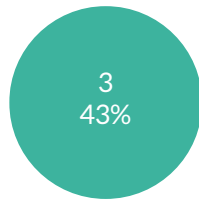
0	0%
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DROPOUT

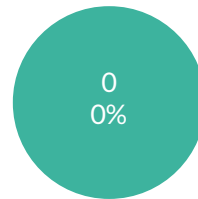
1	2%
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STUDENTS WITH DISABILITIES

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 7

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

2	29%
---	-----

GED TRANSFER

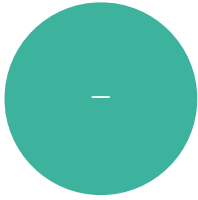
0	0%
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DROPOUT

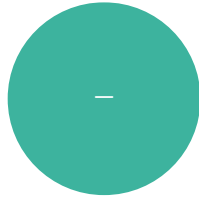
2	29%
---	-----

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE



REGENTS WITH A...

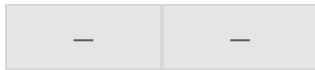


TOTAL STUDENTS: —

NON DIPLOMA CRED



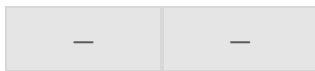
STILL ENROLLED



GED TRANSFER

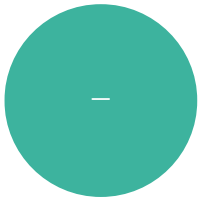


DROPOUT

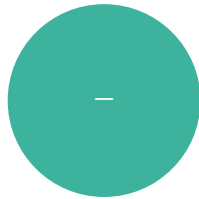


ENGLISH LANGUAGE LEARNERS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

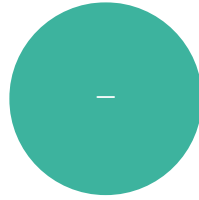


DROPOUT

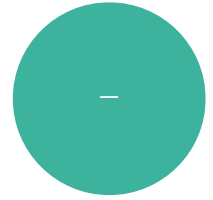


NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

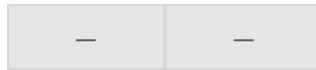


REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

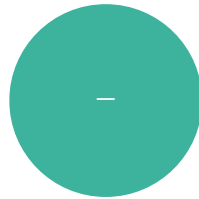


DROPOUT

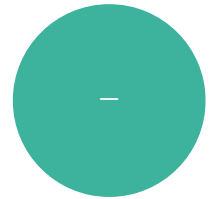


ENGLISH LANGUAGE LEARNERS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

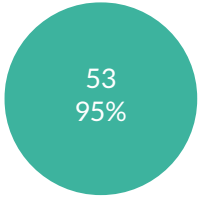


DROPOUT

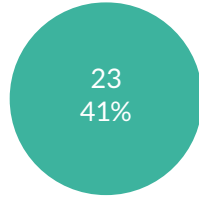


NOT ECONOMICALLY DISADVANTAGED

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 56

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

1	2%
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GED TRANSFER

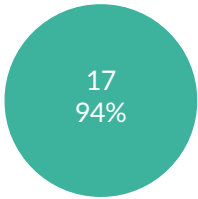
1	2%
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DROPOUT

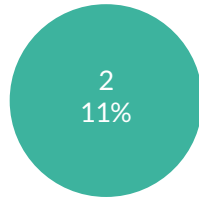
1	2%
---	----

ECONOMICALLY DISADVANTAGED

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 18

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

0	0%
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GED TRANSFER

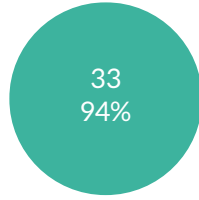
0	0%
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DROPOUT

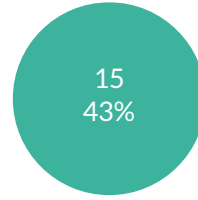
1	6%
---	----

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 35

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

1	3%
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GED TRANSFER

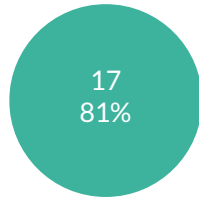
0	0%
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DROPOUT

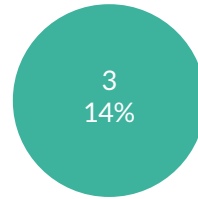
1	3%
---	----

ECONOMICALLY DISADVANTAGED

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED

0	0%
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STILL ENROLLED

2	10%
---	-----

GED TRANSFER

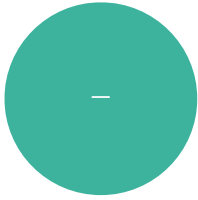
0	0%
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DROPOUT

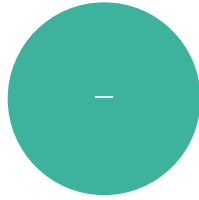
2	10%
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NOT MIGRANT

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

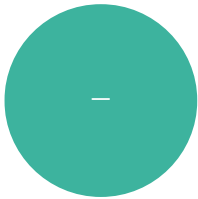


DROPOUT

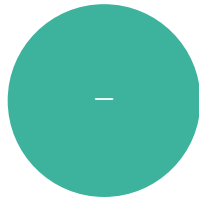


MIGRANT

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

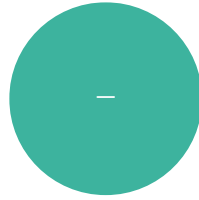


DROPOUT

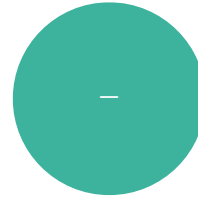


NOT MIGRANT

GRAD RATE

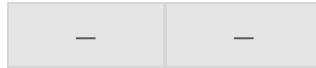


REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

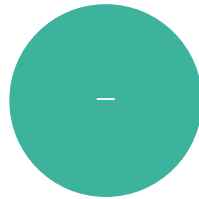


DROPOUT

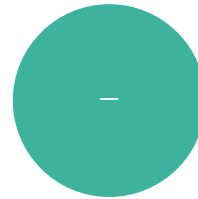


MIGRANT

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



Salary: Administrative Compensation Information 2015-2016 - Page 1
 431201 - NAPLES CSD Official - as of 04/28/2016 03:21 PM

Form Due May 9, 2016

2016-2017 Salary Threshold =
 \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	131,325	36,949	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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31.			

**Naples Central School District
2016-2017 Proposed General Fund Budget**

Estimated Revenues

Description		15/16	16/17	15/16 to 16/17	15/16 to 16/17
		Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
1001	Real Property Taxes	10,663,031.00	10,786,474.00	123,443.00	1.16%
1081	Payment in Lieu of Taxes (PILOT)	87,171.00	80,697.00	(6,474.00)	-7.43%
1085	School Tax Relief Reimbursement	-	-	-	0.00%
1090	Interest and Penalties on Taxes	21,500.00	21,500.00	-	0.00%
1310	Day School Tuition - Residents	-	-	-	0.00%
1315	Continuing Education Tuition (Individuals)	500.00	500.00	-	0.00%
1335	Other Student Fees and Charges (Testing)	18,000.00	18,000.00	-	0.00%
1410	Admissions	3,000.00	3,000.00	-	0.00%
2230	Day School Tuition - Other Districts in NYS	30,000.00	30,000.00	-	0.00%
2308	Trans for BOCES	-	-	-	0.00%
2389	Services for Other Districts	-	3,000.00	3,000.00	0.00%
2401	Interest and Earnings	11,000.00	11,000.00	-	0.00%
2650	Sales of Scrap	500.00	500.00	-	0.00%
2665	Sales of Equipment	-	-	-	0.00%
2666	Sale of Transportation Equipment	-	-	-	0.00%
2670	Sales of Instructional Supplies	-	-	-	0.00%
2680	Insurance Recoveries	-	-	-	0.00%
2690	Compensation for Loss (Books)	-	-	-	0.00%
2701	Refund of Prior Years Expenses (BOCES)	-	20,000.00	20,000.00	0.00%
2703	Refund of Prior Years Expenses (Other/Not Trans.)	2,500.00	2,500.00	-	0.00%
2704	E Rate Reimbursement	6,500.00	11,500.00	5,000.00	76.92%
2705	Gifts and Donations	2,000.00	2,000.00	-	0.00%
2770	Unclassified Revenues	2,500.00	15,409.00	12,909.00	516.36%
3101	Basic Formula	6,576,387.00	6,715,817.00	139,430.00	2.12%
3101	Excess Cost Aid	149,656.00	205,087.00	55,431.00	37.04%
3102	Lottery Aid	-	-	-	0.00%
3103	BOCES Aid	387,491.00	402,299.00	14,808.00	3.82%
3104	Tuition and Transportation	-	-	-	0.00%
3260	Textbooks	41,316.00	41,234.00	(82.00)	-0.20%
3262	Computer Hardware/Software Aid	16,905.00	15,905.00	(1,000.00)	-5.92%
3263	Library AV/Loan Program	4,468.00	4,468.00	-	0.00%
3289	Other Education State	-	-	-	0.00%
4285	Federal Fiscal Stabilization	-	-	-	0.00%
4289	Other Federal Aid (ERRP)	-	-	-	0.00%
4601	Medicaid Assistance	45,000.00	45,000.00	-	0.00%
5050	Interfund Transfer Debt Service	250,000.00	250,000.00	-	0.00%
5060	Retirement System Credits	-	-	-	0.00%
	Appropriated Fund Balance	750,000.00	650,000.00	(100,000.00)	-13.33%
	Reserves - Retirement	200,000.00	150,000.00	(50,000.00)	-25.00%
	Reserves - EBALR	300,000.00	250,000.00	(50,000.00)	-16.67%
Total Revenues		19,569,425.00	19,735,890.00	166,465.00	0.85%

**Naples Central School District
2016-2017 Proposed General Fund Budget**

Estimated Expenditures

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					BOARD OF EDUCATION				
A	1010	400	00		Board Contractual	7,500.00	7,500.00	-	0.00%
A	1010	450	00		Board Supplies	1,500.00	1,500.00	-	0.00%
A	1010	490	00		Board - BOCES	2,195.00	2,275.00	80.00	3.64%
					Total Board of Education	11,195.00	11,275.00	80.00	0.71%
A	1040	160	00		Clerk Non-Instructional Salary	20,290.27	13,421.72	(6,868.56)	-33.85%
A	1040	400	00		Clerk Contractual	625.00	625.00	-	0.00%
A	1040	450	00		Clerk Supplies	700.00	700.00	-	0.00%
					Total District Clerk	21,615.27	14,746.72	(6,868.56)	-31.78%
A	1060	400	00		District Contractual	625.00	625.00	-	0.00%
					Total District Meeting	625.00	625.00	-	0.00%
					TOTAL BOARD OF EDUCATION	33,435.27	26,646.72	(6,788.56)	-20.30%
					CENTRAL ADMINISTRATION				
A	1240	150	00		Chief Administration Salary	140,000.00	140,000.00	-	0.00%
A	1240	160	00		Chief Administration Non-Instructional Salary	20,973.97	21,472.10	498.13	2.37%
A	1240	200	00		Chief Administration Equipment	500.00	500.00	-	0.00%
A	1240	400	00		Chief Administration Contractual	6,000.00	6,000.00	-	0.00%
A	1240	450	00		Chief Administration Supplies	1,400.00	1,400.00	-	0.00%
					TOTAL CENTRAL ADMINISTRATION	168,873.97	169,372.10	498.13	0.29%
					FINANCE				
					BUSINESS ADMINISTRATION				
A	1310	150	00		Business Administration Instructional Salary	79,995.12	77,425.87	(2,569.26)	-3.21%
A	1310	160	00		Business Administration Non-Instructional Salary	74,732.90	64,640.55	(10,092.35)	-13.50%
A	1310	161	00		Business Administration Non-Instructional-X Hours	3,408.00	3,408.00	-	0.00%
A	1310	200	00		Business Administration Equipment	2,000.00	2,000.00	-	0.00%
A	1310	400	00		Business Administration Contractual	17,000.00	17,000.00	-	0.00%
A	1310	451	00		Business Administration - Postage	9,000.00	4,000.00	(5,000.00)	-55.56%
A	1310	490	00		Business Administration BOCES	153,759.97	180,842.60	27,082.63	17.61%
					Total Business Administration	346,895.99	356,317.01	9,421.02	2.72%
					AUDITING				
A	1320	400	00		Independent & Internal Auditor	25,000.00	21,000.00	(4,000.00)	-16.00%
					Total Auditing	27,856.93	23,933.13	(3,923.81)	-14.09%
					TREASURER				
A	1325	160	00		Treasurer Non-Instructional Salary	19,275.00	-	(19,275.00)	-100.00%
A	1325	200	00		Treasurer Equipment	-	-	-	0.00%
A	1325	400	00		Treasurer Contractual	-	-	-	0.00%
A	1325	450	00		Treasurer Supplies	-	-	-	0.00%
A	1325	490	00		Treasurer BOCES	-	-	-	0.00%
					Total Treasurer	19,275.00	-	(19,275.00)	-100.00%
					TAX COLLECTOR				
A	1330	160	00		Tax Collector Non-Instructional	3,009.64	3,084.88	75.24	2.50%
A	1330	400	00		Tax Collector Contractual	5,500.00	5,500.00	-	0.00%
A	1330	450	00		Tax Collector Supplies	500.00	500.00	-	0.00%
A	1330	451	00		Tax Collector Postage	4,000.00	4,000.00	-	0.00%
					Total Tax Collection	13,009.64	13,084.88	75.24	0.58%
					PURCHASING				
A	1345	160	00		Purchasing Non-Instructional	26,012.09	26,637.39	625.30	2.40%
A	1345	400	00		Purchasing - Contractual	500.00	500.00	-	0.00%

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
A	1345	450	00		Purchasing - Supplies	500.00	500.00	-	0.00%
A	1345	490	00		Purchasing - BOCES	4,463.00	4,642.00	179.00	4.01%
					Total Purchasing	31,475.09	32,279.39	804.30	2.56%
					OTHER FINANCE				
A	1380	400	00		Fiscal Agent Fees	7,500.00	7,500.00	-	0.00%
					Total Other Finance	7,500.00	7,500.00	-	0.00%
					TOTAL FINANCE	446,012.65	433,114.41	(12,898.24)	-2.89%
					STAFF				
					LEGAL				
A	1420	400	00		School Attorney	30,000.00	30,000.00	-	0.00%
A	1420	490	00		School Attorney-BOCES	31,000.00	31,000.00	-	0.00%
					Total Legal	61,000.00	61,000.00	-	0.00%
					PERSONNEL				
A	1430	400	00		Personnel - Contractual	1,000.00	1,000.00	-	0.00%
A	1430	490	00		Personnel - BOCES	2,000.00	1,324.00	(676.00)	-33.80%
					Total Personnel	3,000.00	2,324.00	(676.00)	-22.53%
					RECORDS MANAGEMENT				
A	1460	400	00		Records Management-Contractual	1,000.00	1,000.00	-	0.00%
					Total Records Management	1,000.00	1,000.00	-	0.00%
					PUBLIC INFORMATION & SERVICE				
A	1480	400	00	1000	Pub Info Contractual(Advertising)	14,500.00	14,500.00	-	0.00%
A	1480	450	00	1000	Pub Info Materials and Supplies	200.00	200.00	-	0.00%
A	1480	451	00	1000	Pub Info - Postage	1,800.00	1,800.00	-	0.00%
A	1470	490	00	1000	Pub Info - BOCES	-	1,800.00	1,800.00	0.00%
					Total Public Information & Service	16,500.00	18,300.00	-	0.00%
					TOTAL STAFF	81,500.00	82,624.00	(676.00)	-0.83%
					CENTRAL SERVICES				
					OPERATIONS				
C	1620	160	01		Operations Salaries HS	130,794.54	140,556.29	9,761.75	7.46%
C	1620	160	02		Operations Salaries Elementary	98,292.51	112,068.14	13,775.62	14.01%
C	1620	161	01		Operations Salaries HS OT	7,000.00	7,000.00	-	0.00%
C	1620	161	02		Operations Salaries Elementary OT	8,000.00	8,000.00	-	0.00%
C	1620	163	00		Operations Non Instruc Salaries-Substitutes	17,000.00	17,000.00	-	0.00%
					Total Operations Salaries	261,087.05	284,624.43	23,537.38	9.02%
C	1620	200	00		Operations Equipment	30,000.00	30,000.00	-	0.00%
					Total	30,000.00	30,000.00	-	0.00%
					UTILITIES				
C	1620	401	01		Operations-Telephone - HS	-	2,502.90	2,502.90	0.00%
C	1620	401	02		Operations-Telephone - Elem	-	2,527.20	2,527.20	0.00%
C	1620	402	00		Operations-Telephone System Maintenance	-	-	-	0.00%
C	1620	447	02		Operations-Fuel Oil - Elem	-	-	-	0.00%
C	1620	463	01		Electricity - HS	88,000.00	88,000.00	-	0.00%
C	1620	463	02		Electricity - Elem	50,000.00	50,000.00	-	0.00%
C	1620	464	01		Operations-Gas-HS	58,500.00	64,000.00	5,500.00	9.40%
C	1620	464	02		Operations-Gas-Elementary	39,000.00	42,000.00	3,000.00	7.69%
C	1620	469	00		Operations-Contracts	53,000.00	49,000.00	(4,000.00)	-7.55%
C	1620	469	00		Operations - Water	-	16,000.00	16,000.00	0.00%
C	1620	490	00		Operations-BOCES	26,082.00	25,568.14	(513.86)	-1.97%
					Total Utilities	314,582.00	339,598.24	25,016.24	7.95%
C	1620	450	00		Operations-Supplies	25,000.00	27,000.00	2,000.00	8.00%
					Total Supplies	25,000.00	27,000.00	2,000.00	8.00%

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					Total Operation of Plant	630,669.05	681,222.67	50,553.62	8.02%
					MAINTENANCE				
C	1621	160	01		Maintenance Non Instruc Salaries-HS	62,089.64	70,022.29	7,932.65	12.78%
C	1621	160	02		Maintenance Non Instruc Salaries-Elementary	61,382.31	63,127.24	1,744.93	2.84%
C	1621	161	01		Maintenance Non Instruc Salaries-HS-OT	6,000.00	6,000.00	-	0.00%
C	1621	161	02		Maintenance Non Instruc Salaries-Elementary-OT	6,000.00	6,000.00	-	0.00%
C	1621	200	00		Maintenance Equipment	41,000.00	46,000.00	5,000.00	12.20%
C	1621	450	00		Maintenance - Supplies	65,000.00	65,000.00	-	0.00%
C	1621	467	00		Maintenance - Building Repairs	20,000.00	20,000.00	-	0.00%
C	1621	468	00		Maintenance - Grounds Upkeep	5,000.00	5,000.00	-	0.00%
C	1621	469	00		Maintenance - Service Contracts	34,973.99	36,000.00	1,026.01	2.93%
C	1621	471	00		Maintenance - Equipment Repair	30,000.00	30,000.00	-	0.00%
C	1621	478	00		Equip Repair-Pool	1,500.00	1,500.00	-	0.00%
C	1621	479	00		Pool Supplies	3,650.00	7,550.00	3,900.00	106.85%
					Total Maintenance	336,595.94	356,199.53	19,603.60	5.82%
					CENTRAL DATA PROCESSING				
A	1680	490	00		Central Data Processing BOCES	210,116.47	209,153.49	(962.98)	-0.46%
					Total Central Data Processing	210,116.47	209,153.49	(962.98)	-0.46%
					TOTAL CENTRAL SERVICES	1,177,381.46	1,246,575.69	69,194.23	5.88%
					SPECIAL ITEMS				
					UNALLOCATED INSURANCE				
A	1910	400	00		Insurance - Liability	70,000.00	71,750.00	1,750.00	2.50%
					Total Unallocated Insurance	70,000.00	71,750.00	1,750.00	2.50%
					SCHOOL ASSOCIATION DUES				
A	1920	400	00		School Association Dues	8,000.00	8,000.00	-	0.00%
					Total School Association	8,000.00	8,000.00	-	0.00%
					REFUND REAL PROPERTY TAX				
C	1964	400	00		Real Property Tax Refund	-	2,000.00	2,000.00	0.00%
					Total Refund Real Property Tax	-	2,000.00	2,000.00	0.00%
					BOCES ADMINISTRATION				
A	1981	490	00		BOCES Administrative	53,089.89	55,740.39	2,650.50	4.99%
A	1983	490	00		BOCES Capital Construction	45,703.91	47,890.22	2,186.31	4.78%
					Total BOCES Administration	98,793.80	103,630.61	4,836.81	4.90%
					UNCLASSIFIED				
A	1989	400	00	1000	Unclassified Contractual	4,000.00	4,000.00	-	0.00%
					Total Unclassified	4,000.00	4,000.00	-	0.00%
					TOTAL SPECIAL ITEMS	180,793.80	189,380.61	8,586.81	4.75%
					TOTAL GENERAL SUPPORT	2,087,997.15	2,147,713.53	57,916.38	2.77%
					INSTRUCTION ADMIN. & IMPROVEMENT				
					CURRICULUM DEVELOPMENT & SUPERVISION				
A	2010	150	00		Curriculum Development Instructional Sal	-	7,838.00	7,838.00	0.00%
A	2010	150	01		Curriculum Development Instructional Sal - HS	-	900.00	900.00	0.00%
A	2010	150	02		Curriculum Development Instructional Sal-Elem	-	9,400.00	9,400.00	0.00%
A	2010	200	00		Curriculum Development Equipment	-	-	-	0.00%
A	2010	400	00		Curriculum Development Contractual	-	-	-	0.00%
A	2010	450	00		Curriculum Development Supplies	-	-	-	0.00%
A	2010	490	00		Curriculum Development BOCES	-	-	-	0.00%
					Total Curriculum Development & Supervision	-	18,138.00	18,138.00	0.00%
					SUPERVISOR REGULAR SCHOOL				
A	2020	150	00		Supervision Instructional Salary	190,313.63	189,828.17	(485.46)	-0.26%

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					Total Supervision Instructional Salaries	190,313.63	189,828.17	(485.46)	-0.26%
A	2020	160	00		Supervision Non-Instructional Salary	59,740.80	62,751.22	3,010.42	5.04%
A	2020	161	00		Supervision Non-Instructional Salary - Extra Hrs	-	-	-	0.00%
					Total Supervision Non-Instruc Salaries	59,740.80	62,751.22	3,010.42	5.04%
A	2020	200	01		Supervision - Equipment - HS	4,000.00	4,000.00	-	0.00%
A	2020	200	02		Supervision - Equipment - Elementary	2,000.00	2,000.00	-	0.00%
					Total Supervision Equipment	6,000.00	6,000.00	-	0.00%
A	2020	400	01		Supervision - Contractual - HS	7,500.00	12,000.00	4,500.00	60.00%
A	2020	400	02		Supervision - Contractual - Elementary	5,500.00	5,500.00	-	0.00%
					Total Supervision Contractual	13,000.00	17,500.00	4,500.00	34.62%
A	2020	450	01		Supervision - Supplies - HS	18,000.00	18,000.00	-	0.00%
A	2020	450	02		Supervision - Supplies - Elementary	11,250.00	11,250.00	-	0.00%
A	2020	490	00		Supervision - BOCES	-	-	-	0.00%
					Total Supervision Supplies	29,250.00	29,250.00	-	0.00%
					Total Supervision Regular Schools	298,304.42	305,329.39	7,024.96	2.35%
					INSERVICE				
P	2070	150	00		Inservice - Instructional Salaries	19,000.00	20,000.00	1,000.00	5.26%
P	2070	160	00		Inservice - Non Instructional Salaries	-	-	-	0.00%
P	2070	400	00		Inservice - Contractual	4,000.00	4,000.00	-	0.00%
P	2070	450	00		Inservice - Supplies	-	-	-	0.00%
P	2070	490	00		Inservice - BOCES	52,000.00	53,200.00	1,200.00	2.31%
P	2070	490	00		Inservice - BOCES (Stimulus)	-	-	-	0.00%
					Total Inservice Training	75,000.00	77,200.00	2,200.00	2.93%
					TOTAL INSTRUCTION ADMIN. & IMPROV.	373,304.42	400,667.39	27,362.96	7.33%
					TEACHING - REGULAR SCHOOL				
P	2110	10002	02		Instructional Salaries - Pre Kindergarten	10,844.21	11,044.97	200.76	1.85%
P	2110	110	02		Instructional Salaries - Kindergarten	-	-	-	0.00%
P	2110	120	02		Instructional Salaries - 4-6	719,112.85	670,510.50	(48,602.35)	-6.76%
P	2110	120	02	1000	Instructional Salaries - K-3	716,268.11	773,046.00	56,777.90	7.93%
P	2110	120	D2		Instructional Salaries - 1-6 (Supplemental Stimulus)	-	-	-	0.00%
P	2110	120	S2		Instructional Salaries - 1-6 (Stimulus)	-	-	-	0.00%
P	2110	130	01		Instructional Salaries - 7-12	1,787,040.58	1,823,653.00	36,612.42	2.05%
P	2110	13001	01	0010	Homework Tutoring	10,000.00	10,000.00	-	0.00%
P	2110	130	01	0020	Homework Tutoring-Suspension	8,000.00	8,000.00	-	0.00%
P	2110	130	D1		Instructional Salaries - 7-12(Supplemental Stimulus)	-	-	-	0.00%
P	2110	130	S1		Instructional Salaries - 7-12 (Stimulus)	-	-	-	0.00%
P	2110	140	01		Instructional Salaries - Substitutes - HS	47,563.33	48,990.23	1,426.90	3.00%
P	2110	140	02		Instructional Salaries - Substitutes - Elementary	38,245.45	39,392.81	1,147.36	3.00%
P	2110	150	00	9999	Faculty Attendance	16,390.91	16,882.63	491.73	3.00%
P	2110	151	01		Postage - High School	-	4,000.00	4,000.00	0.00%
P	2110	151	02		Postage - Elementary School	-	1,500.00	1,500.00	0.00%
					Total Instructional Salaries	3,353,465.41	3,407,020.14	48,054.72	1.43%
P	2110	160	00		Non-Instruc. Salaries	251,015.38	263,442.85	12,427.47	4.95%
P	2110	161	00		Non-Instruc. Salaries - Extra Hrs	9,000.00	9,000.00	-	0.00%
P	2110	163	00		Non-Instruc. Salaries - Substitutes	8,000.00	8,000.00	-	0.00%
					Total Non-Instructional Salaries	268,015.38	280,442.85	12,427.47	4.64%
P	2110	200	01	1100	Equipment - HS -Technology	2,750.00	2,750.00	-	0.00%
P	2110	200	01	1200	Equipment - HS-Mathematics	-	-	-	0.00%
P	2110	200	01	1300	Equipment - HS - Instr Music	-	11,000.00	11,000.00	0.00%
P	2110	200	01	1350	Equipment - HS - Marching Band	-	-	-	0.00%
P	2110	200	01	1400	Equipment - HS - Vocal Music	700.00	700.00	-	0.00%
P	2110	200	01	1500	Equipment - HS - Science	-	-	-	0.00%
P	2110	200	01	1502	Equipment - HS - Health	-	-	-	0.00%
P	2110	200	01	1600	Equipment - HS - Social Studies	-	-	-	0.00%
P	2110	200	01	1700	Equipment - HS - Furniture	7,500.00	7,500.00	-	0.00%
P	2110	200	01	1800	Equipment - HS - General	-	-	-	0.00%
P	2110	200	01	3000	Equipment - HS - Art	-	-	-	0.00%
P	2110	200	01	3002	Equipment - HS - Photography	-	-	-	0.00%

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2110	200	01	5000	Equipment - HS - English	-	-	-	0.00%
P	2110	200	01	6000	Equipment - HS - Language	-	-	-	0.00%
P	2110	200	01	8000	Equipment - HS - Physical Ed.	-	2,639.52	2,639.52	0.00%
P	2110	200	01	9000	Equipment - HS - Home and Career Skills	-	-	-	0.00%
P	2110	200	02	1400	Equipment - Elementary - Music	677.60	677.60	-	0.00%
P	2110	200	02	1700	Equipment - Elementary - Furniture	7,500.00	7,500.00	-	0.00%
P	2110	200	02	1800	Equipment - Elementary - General	-	-	-	0.00%
P	2110	200	02	8000	Equipment - Elementary - Phys. Ed.	2,477.20	2,477.20	-	0.00%
					Total Equipment	21,604.80	35,244.32	13,639.52	63.13%
P	2110	400	01	0000	Contractual - General	10,000	10,000	-	0.00%
P	2110	400	01	1100	Contractual - HS - Technology	1,133	1,288	155.00	13.68%
P	2110	400	01	1300	Contractual - HS - Instrumental Music	4,738	4,769	30.90	0.65%
P	2110	400	01	1301	Contractual - HS - Instrumental Color Guard	-	-	-	0.00%
P	2110	400	01	1302	Contractual - HS - Marching Band	618	1,442	824.00	133.33%
P	2110	400	01	1400	Contractual - HS - Vocal Music	2,369	3,502	1,133.00	47.83%
P	2110	400	01	1500	Contractual - HS - Science	886	824	(61.80)	-6.98%
P	2110	400	01	1502	Contractual - HS - Health	-	-	-	0.00%
P	2110	400	01	1600	Contractual - HS -Social Studies	-	789	789.00	0.00%
P	2110	400	01	3002	Contractual - HS - Photography	-	-	-	0.00%
P	2110	400	01	5000	Contractual - HS - English	-	-	-	0.00%
P	2110	400	01	6000	Contractual - HS - Language	134	150	16.10	12.02%
P	2110	400	01	8000	Contractual - HS - Phys. Ed.	2,000	260	(1,740.00)	-87.00%
P	2110	400	01	9000	Contractual - HS - Home & Careers	550	150	(400.00)	-72.73%
P	2110	400	02	0000	Contractual - Elementary	2,966	3,000	33.60	1.13%
P	2110	400	02	1300	Contractual - Elementary - Music	4,125	5,243	1,117.70	27.10%
P	2110	400	02	1800	Contractual - Elementary- Assemblies	-	-	-	0.00%
P	2110	400	02	3000	Contractual - Elementary - Art/shipping	950	950	-	0.00%
P	2110	403	01	0000	Contractual - Tuition	12,100	16,910	4,810.00	39.75%
P	2110	404	00	0000	Contractual - Shipping	5,430	5,430	-	0.00%
					Total Contractual	47,999	54,707	6,708	13.97%
P	2110	450	00	0000	Supplies-District-Paper	10,000	10,000	-	0.00%
P	2110	450	01	1100	Supplies - HS - Technology	9,792	9,700	(92.21)	-0.94%
P	2110	450	01	1200	Supplies - HS - Math	1,699	824	(875.21)	-51.51%
P	2110	450	01	1300	Supplies - HS - Instrumental Music	1,334	1,752	417.61	31.30%
P	2110	450	01	1302	Supplies - HS - Marching Band	2,339	-	(2,339.42)	-100.00%
P	2110	450	01	1400	Supplies - HS - Vocal Music	-	745	744.69	0.00%
P	2110	450	01	1500	Supplies - HS - Science	3,376	2,884	(491.86)	-14.57%
P	2110	450	01	1502	Supplies - HS - Health	382	309	(73.31)	-19.17%
P	2110	450	01	1600	Supplies - HS - Social Studies	269	155	(113.83)	-42.34%
P	2110	450	01	1700	Supplies - HS - Business	-	-	-	0.00%
P	2110	450	01	1800	Supplies - HS - Spec Ed Classroom	1,537	1,600	63.00	4.10%
P	2110	450	01	2300	Supplies - HS - General	12,100	12,100	-	0.00%
P	2110	450	01	3000	Supplies - HS - Art	15,249	11,820	(3,429.55)	-22.49%
P	2110	450	01	3002	Supplies - HS - Photography	-	-	-	0.00%
P	2110	450	01	5000	Supplies - HS - English	1,067	412	(655.08)	-61.39%
P	2110	450	01	6000	Supplies - HS - Language	323	750	427.23	132.36%
P	2110	450	01	8000	Supplies - HS - Phys. Ed.	7,381	4,680	(2,700.53)	-36.59%
P	2110	450	01	9000	Supplies - HS- Home and Career	929	971	41.94	4.51%
P	2110	450	02	1300	Supplies - Elementary - Instrumental Music	-	1,645	1,644.91	0.00%
P	2110	450	02	1400	Supplies - Elementary - Music	2,485	2,869	383.65	15.44%
P	2110	450	02	2400	Supplies - Elementary - UPK-2	9,054	9,912	858.44	9.48%
P	2110	450	02	2401	Supplies - Elementary - 3-4	3,896	5,269	1,373.90	35.27%
P	2110	450	02	2402	Supplies - Elementary - 5-6	3,542	4,388	845.66	23.87%
P	2110	450	02	2403	Supplies Elementary - Office	-	-	-	0.00%
P	2110	450	02	3000	Supplies - Elementary - Art	6,316	7,958	1,641.58	25.99%
P	2110	450	02	8000	Supplies Elementary - Phys. Ed.	4,510	4,576	66.24	1.47%
P	2110	451	01	0000	Postage - High School	-	-	-	0.00%
P	2110	451	02	0000	Postage - Elementary	-	-	-	0.00%
P	2110	459	00	0000	Supplies- State Assessments	9,904	9,904	-	0.00%
P	2110	453	00	0000	Conferences - General	-	-	-	0.00%
P	2110	453	01	0000	Conferences - HS	-	-	-	0.00%
P	2110	453	02	0000	Conferences - Elementary	-	-	-	0.00%
					Total Supplies	107,484.29	105,222.14	(2,262.15)	-2.10%
P	2110	470	00		Tuition-Other Public Schools (Foster Children)	-	-	-	

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					Total Field Trips	-	-	-	0.00%
P	2110	480	00	0000	Textbooks - District	43,000.00	43,000.00	-	0.00%
					Total Textbooks	43,000.00	43,000.00	-	0.00%
P	2110	490	00		BOCES Instructional	17,929.80	18,921.00	991.20	5.53%
					TOTAL TEACHING REGULAR SCHOOL	3,859,498.78	3,944,557.04	79,558.26	2.06%
					SPECIAL EDUCATION PROGRAM				
P	2250	150	00	2001	Instructional Salaries - Spec Ed - HS	362,135.95	375,005.08	12,869.13	3.55%
P	2250	150	00	2002	Instructional Salaries - Spec Ed - Elementary	499,227.85	556,797.08	57,569.23	11.53%
P	2250	150	00	2010	Instructional Salaries - Spec Ed - Tutor	24,000.00	24,000.00	-	0.00%
P	2250	150	S1	2001	Instructional Salaries (Stimulus)	-	-	-	0.00%
P	2250	160	00	2001	Non-Instructional Salaries - Spec Ed - HS	67,950.91	69,566.66	1,615.75	2.38%
P	2250	160	00	2002	Non-Instructional Salaries - Spec Ed - Elementary	188,725.08	170,604.57	(18,120.50)	-9.60%
P	2250	161	00	0000	Non-Instructional Salaries - Extra Hrs.	-	-	-	0.00%
P	2250	163	00	0000	Non-Instructional Salaries - Substitutes	-	-	-	0.00%
P	2250	200	00	0000	Equipment-Spec. Ed.	1,419.00	1,419.00	-	0.00%
P	2250	400	00	0000	Contractual-Spec. Ed.	64,990.00	69,000.00	4,010.00	6.17%
P	2250	450	00	0000	Supplies - Special Ed.	8,166.25	14,792.96	6,626.71	81.15%
P	2250	451	00	0000	Postage - Special Ed.	1,100.00	2,000.00	900.00	81.82%
P	2250	453	00	0000	Conferences - Special Ed.	3,500.00	3,500.00	-	0.00%
P	2250	471	00	0000	Tuition - Special Ed. Public Schools	54,000.00	50,000.00	(4,000.00)	-7.41%
P	2250	472	00	0000	Tuition - Other	128,300.00	125,000.00	(3,300.00)	
P	2250	480	00	0000	Textbooks - Special Ed.	3,296.00	3,296.00	-	0.00%
P	2250	490	00	0000	BOCES Tuition - Spec. Ed.	1,157,233.99	1,183,311.00	26,077.01	2.25%
					Total Special Education Program	2,564,045.02	2,648,292.34	84,247.32	3.29%
					OCCUPATIONAL EDUCATION				
P	2280	150	01	0000	Instructional Salaries-Occ. Ed.	-	-	-	0.00%
P	2280	150	S1	0000	Instructional Salaries-Occ. Ed. (Stimulus)	-	-	-	0.00%
P	2280	200	00	0000	Equipment - Occ. Ed.	-	-	-	0.00%
P	2280	400	00	0000	Contractual - Occ. Ed.	-	-	-	0.00%
P	2280	450	00	0000	Supplies - Occ. Ed.	-	-	-	0.00%
P	2280	480	00	0000	Textbooks - Occ. Ed.	-	-	-	0.00%
P	2280	490	01	0000	BOCES - Occ. Ed.	172,900.00	263,683.00	90,783.00	52.51%
					Total Occupational Education	172,900.00	263,683.00	90,783.00	52.51%
					SPECIAL SCHOOLS				
P	2330	150	01	0000	Instructional Salaries - HS	12,300.00	12,300.00	-	0.00%
P	2330	150	02	0000	Instructional Salaries -Elementary	46,073.34	46,073.34	-	0.00%
P	2330	160	02	0000	Non-Instructional Salaries - Summer Sch	21,596.64	21,596.64	-	0.00%
P	2330	490	00	0000	BOCES Summer School	11,500.00	15,000.00	3,500.00	30.43%
P	2330	490	S1	0000	BOCES Summer School (Stimulus)	-	-	-	0.00%
					Total Special Schools	91,469.98	94,969.98	3,500.00	3.83%
					TOTAL TEACHING	6,687,913.79	6,951,502.37	258,088.58	3.86%
					INSTRUCTIONAL MEDIA				
					SCHOOL LIBRARY				
P	2610	150	00	0000	Library -Instruc Sal	105,511.26	107,490.00	1,978.74	1.88%
P	2610	150	D2	0000	Library - Instruc Sal (Supplemental Stimulus)	-	-	-	0.00%
P	2610	150	S2	0000	Library - Instruc Sal (Stimulus)	-	-	-	0.00%
P	2610	160	00	0000	Library - Non Instruc Sal	15,991.37	17,564.62	1,573.25	9.84%
P	2610	161	00	0000	Library - Non Instruc Sal - Extra Hrs.	-	-	-	0.00%
P	2610	200	01	2601	Library-Equipment-HS	-	-	-	0.00%
P	2610	200	01	2602	Library-Equipment-AV-HS	-	-	-	0.00%
P	2610	200	02	2601	Library-Equipment-Elementary	-	-	-	0.00%
P	2610	200	02	2602	Library-Equipment-AV-Elementary	-	-	-	0.00%
P	2610	400	01	2603	Library-Contractual - HS	500.00	615.00	115.00	23.00%
P	2610	400	02	2604	Library-Contractual-Elementary	1,050.00	1,102.00	52.00	4.95%
P	2610	45001	01	2607	Library-AV Software-High School	396.19	239.00	(157.19)	-39.68%
P	2610	450	01	2609	Library-Supplies - HS	574.76	449.00	(125.76)	-21.88%
P	2610	450	02	2608	Library-AV Software-Elementary	1,650.00	513.00	(1,137.00)	-68.91%
P	2610	450	02	2610	Library-Supplies-Elementary	380.00	1,089.00	709.00	186.58%
P	2610	460	01	2605	Library-AV Loan Program - HS	-	-	-	0.00%
P	2610	460	01	2606	Library - HS - Books	4,061.68	4,361.00	299.32	7.37%

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2610	460	01	2611	Library - HS - Periodicals	896.63	1,134.00	237.37	26.47%
P	2610	460	02	2606	Library - Elementary - Books	6,442.00	9,620.00	3,178.00	49.33%
P	2610	460	02	2611	Library - Elementary - Periodicals	5,547.30	920.00	(4,627.30)	-83.42%
P	2610	490	00	2613	Library-BOCES	41,569.37	41,000.00	(569.37)	-1.37%
					Total School Library	184,570.56	186,096.62	1,526.07	0.83%
					COMPUTER-ASSISTED INSTRUCTION				
P	2630	150	00	0000	Computer Instructional	36,025.50	36,934.50	909.00	2.52%
P	2630	150	S0	0000	Computer Instructional (Stimulus)	-	-	-	0.00%
P	2630	160	00	0000	Computer Non-Instructional	89,038.77	91,169.12	2,130.35	2.39%
P	2630	160	S1	0000	Computer Non-Instructional (Stimulus)	-	-	-	0.00%
P	2630	161	00	0000	Computer Non-Instructional - Extra Hours	-	-	-	0.00%
P	2630	220	00	0000	Computer - Equipment-State Aided	72,500.00	72,500.00	-	0.00%
P	2630	220	S1	0000	Computer - Equipment-State Aided-HS (Stimulus)	-	-	-	0.00%
P	2630	220	S2	0000	Computer - Equipment-State Aided-Elem (Stimulus)	-	-	-	0.00%
P	2630	400	00	0000	Computer - Contractual	8,000.00	9,000.00	1,000.00	12.50%
P	2630	450	00	0000	Computer - Supplies	36,000.00	36,000.00	-	0.00%
P	2630	460	00	0000	Computer Software-State Aided	18,500.00	19,500.00	1,000.00	5.41%
P	2630	490	00	0000	Computer BOCES	298,945.79	287,875.47	(11,070.32)	-3.70%
					Total Computer- Assisted Instruction	559,010.06	552,979.09	(6,030.97)	-1.08%
					TOTAL INSTRUCTIONAL MEDIA	743,580.61	739,075.71	(4,504.90)	-0.61%
					PUPIL PERSONNEL SERVICES				
					ATTENDANCE				
P	2805	450	00	0000	Attendance-Supplies	250.00	250.00	-	0.00%
					Total Attendance	250.00	250.00	-	0.00%
					GUIDANCE REGULAR SCHOOL				
P	2810	150	01	0000	Guidance Instructional Salaries	131,321.04	133,309.25	1,988.21	1.51%
P	2810	160	01	0000	Guidance Non-Instructional Salaries	38,002.88	40,811.42	2,808.54	7.39%
P	2810	161	01	0000	Guidance Non-Instructional Sal - Extra Hrs.	-	-	-	0.00%
P	2810	200	01	0000	Guidance - Equipment	-	-	-	0.00%
P	2810	400	01	0000	Guidance - Contractual	2,101.20	2,101.20	-	0.00%
P	2810	450	01	0000	Guidance - Supplies	6,316.99	6,316.99	-	0.00%
P	2810	451	01	0000	Guidance - Postage	-	1,500.00	1,500.00	0.00%
P	2810	490	00	0000	Guidance BOCES	4,197.00	4,197.00	-	0.00%
					Total Guidance	181,939.11	188,235.86	6,296.75	3.46%
					HEALTH SERVICES				
P	2815	160	00	0000	Health Non-Instructional	78,667.32	80,939.25	2,271.93	2.89%
P	2815	161	00	0000	Health Non-Instructional - Extra Hrs	-	-	-	0.00%
P	2815	200	00	0000	Health Equipment	-	-	-	0.00%
P	2815	400	00	0000	Health Contractual	49,552.00	53,552.00	4,000.00	8.07%
P	2815	450	01	0000	Health - Supplies - HS	1,122.00	1,144.44	22.44	2.00%
P	2815	450	02	0000	Health Supplies - Elementary	700.00	700.00	-	0.00%
					Total Health Services	130,041.32	136,335.69	6,294.37	4.84%
					PSYCHOLOGICAL SERVICES				
P	2820	150	00	0000	Psychological Instructional Salaries	197,633.24	200,607.00	2,973.76	1.50%
P	2820	200	00	0000	Psychological Equipment	412.00	412.00	-	0.00%
P	2820	400	00	0000	Psychological Contractual	500.00	500.00	-	0.00%
P	2820	450	00	0000	Psychological Supplies	1,252.00	1,252.00	-	0.00%
P	2820	490	00	0000	Psychological BOCES	-	-	-	0.00%
					Total Psychological Services	199,797.24	202,771.00	2,973.76	1.49%
					TOTAL PUPIL PERSONNEL SERVICES	512,027.68	527,592.56	15,564.88	3.04%
					PUPIL ACTIVITY SERVICES				
					CO-CURRICULAR ACTIVITIES				
P	2850	150	01	0000	Co-Curricular Instructional Salaries	84,141.50	85,781.50	1,640.00	1.95%
P	2850	400	01	0000	Co-Curricular Contractual	2,000.00	2,000.00	-	0.00%
P	2850	450	01	0000	Co-Curricular Supplies	1,000.00	1,000.00	-	0.00%
					Total Co-Curricular Activities	87,141.50	88,781.50	1,640.00	1.88%

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					INTERSCHOLASTIC ATHLETICS				
P	2855	150	01	0000	Athletic Instructional Salaries	137,764.00	144,457.20	6,693.20	4.86%
P	2855	16001	01	0000	Athletic Non Instructional Salaries	-	-	-	0.00%
P	2855	200	01	2704	Athletic Equipment Girls	-	-	-	0.00%
P	2855	200	01	2714	Athletic Equipment Boys	2,380.33	-	(2,380.33)	-100.00%
P	2855	200	01	2716	Athletic Equipment	-	-	-	0.00%
P	2855	400	01	2706	Athletic Contractual Boys	18,194.95	19,900.22	1,705.27	9.37%
P	2855	400	01	2707	Athletic Contractual Girls	18,087.83	19,561.61	1,473.78	8.15%
P	2855	400	01	2712	Athletic Contractual	8,985.72	9,003.46	17.74	0.20%
P	2855	450	01	2711	Athletic Supplies Boys	3,531.87	5,842.71	2,310.84	65.43%
P	2855	450	01	2712	Athletic Supplies Girls	3,931.51	3,221.64	(709.87)	-18.06%
P	2855	450	01	2713	Athletic Supplies	2,411.23	3,090.28	679.05	28.16%
P	2855	450	01	2714	Athletic Uniforms Boys	5,236.52	6,357.77	1,121.25	21.41%
P	2855	450	01	2715	Athletic Uniforms Girls	6,370.55	2,521.50	(3,849.05)	-60.42%
P	2855	450	01	2716	Athletic Uniforms	1,606.80	584.76	(1,022.04)	-63.61%
					Total Interscholastic Athletics	208,501.31	214,541.15	6,039.84	2.90%
					TOTAL PUPIL ACTIVITY SERVICES	295,642.81	303,322.65	7,679.84	2.60%
					TOTAL PUPIL SERVICES	807,670.49	830,915.21	23,244.72	2.88%
					TOTAL INSTRUCTION	8,612,469.31	8,922,160.67	304,191.37	3.53%
					PUPIL TRANSPORTATION				
					DISTRICT TRANSPORTATION SERVICES				
P	5510	160	03	2800	Transportation Non-Instruc Sal - Supervisor	55,689.29	61,551.79	5,862.50	10.53%
P	5510	150	03	2808	Transportation Instructional Salaries Business Admin	10,004.88	18,856.47	8,851.59	88.47%
P	5510	160	03	0000	Transportation Non-Instruc Salaries	20,244.22	24,209.12	3,964.90	19.59%
P	5510	161	03	0000	Transportation Non-Instruc Sal - Extra Hrs	2,500.00	2,500.00	-	0.00%
P	5510	162	03	0000	Transportation Non-Instruc Sal Bus Drivers	196,862.13	246,030.06	49,167.93	24.98%
P	5510	163	03	0000	Transportation Non-Instruc Substitutes	33,338.78	34,338.95	1,000.16	3.00%
P	5510	164	03	0000	Transportation Non-Instruc Sal Special Trips (billable) #1	2,500.00	2,500.00	-	0.00%
P	5510	165	03	0000	Transportation Non-Instruc Sal Field Trips (non-billable) #1	5,000.00	6,500.00	1,500.00	30.00%
P	5510	166	03	0000	Transportation Non-Instruc Sal Ath Trips #1	15,000.00	15,000.00	-	0.00%
P	5510	168	03	0000	Transportation Salaries-Bus Monitors	36,663.78	34,863.90	(1,799.88)	-4.91%
P	5510	169	03	0000	Transportation Salaries-Bus Monitor Substitutes	500.00	500.00	-	0.00%
P	5510	180	03	0000	Transportation Salaries-Mechanics	36,291.00	28,471.36	(7,819.64)	-21.55%
P	5510	181	03	0000	Transportation Salaries-Mechanics-OT/Sub	7,220.00	7,220.00	-	0.00%
P	5510	200	03	0000	Transportation-Equipment	2,000.00	2,000.00	-	0.00%
P	5510	210	03	0000	Transportation-Bus Purchase	-	-	-	0.00%
P	5510	400	03	2900	Transportation-Contractual	42,000.00	42,840.00	840.00	2.00%
P	5510	429	03	0000	Transportation-Fire Insurance	-	-	-	0.00%
P	5510	430	03	0000	Transportation-Liability Insurance	23,250.62	24,413.15	1,162.53	5.00%
P	5510	431	03	0000	Transportation-Worker's Compensation	3,000.00	3,000.00	-	0.00%
P	5510	450	03	3000	Transportation-Supplies	7,500.00	7,650.00	150.00	2.00%
P	5510	452	03	0000	Transportation-Tools	1,500.00	1,500.00	-	0.00%
P	5510	455	03	0000	Transportation-Parts	35,000.00	35,000.00	-	0.00%
P	5510	456	03	0000	Transportation-Gasoline	106,500.00	100,000.00	(6,500.00)	-6.10%
P	5510	457	03	0000	Transportation-Oil	3,100.00	3,500.00	400.00	12.90%
P	5510	458	03	0000	Transportation-Tires	12,000.00	13,000.00	1,000.00	8.33%
P	5510	459	03	0000	Transportation-Supplies-Other	-	-	-	0.00%
P	5510	490	03	0000	Transportation - BOCES	5,289.00	6,000.00	711.00	13.44%
					Total District Transportation Services	662,953.71	721,444.80	58,491.09	8.82%
					GARAGE BUILDING				
P	5530	200	03	0000	Garage-Equipment	2,200.00	2,200.00	-	0.00%
P	5530	400	03	0000	Garage-Contractual	750.00	750.00	-	0.00%
P	5530	401	03	0000	Garage-Telephone	2,800.00	2,800.00	-	0.00%
P	5530	450	03	0000	Garage-Supplies	750.00	750.00	-	0.00%
P	5530	461	03	0000	Garage-Natural Gas	9,000.00	9,180.00	180.00	2.00%
P	5530	463	03	0000	Garage-Electricity	3,500.00	5,000.00	1,500.00	42.86%
					Total Garage Building	19,000.00	20,680.00	1,680.00	8.84%
					CONTRACT TRANSPORTATION				
P	5540	400	00	0000	Contract Transportation	90,000.00	90,000.00	-	0.00%
					Total Contract Transportation	90,000.00	90,000.00	-	0.00%

A/C/ EXPENDITURE CODES					15/16	16/17	15/16 to 16/17	15/16 to 16/17	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					TOTAL PUPIL TRANSPORTATION	771,953.71	832,124.80	60,171.09	7.79%
					COMMUNITY SERVICE				
	7140	150	00	0000	Community Service-Instruc Sal	4,196.00	-	(4,196.00)	-100.00%
	7140	160	00	0000	Community Service-Non-Instruc Sal	2,000.00	2,000.00	-	0.00%
	7140	400	00	0000	Community Service-Contractual	500.00	500.00	-	0.00%
	7140	450	00	0000	Community Service-Supplies	400.00	400.00	-	0.00%
					TOTAL COMMUNITY SERVICE	7,096.00	2,900.00	(4,196.00)	-59.13%
					CENSUS				
	8070	160	00	0000	Census-Non Instruc Sal	-	-	-	0.00%
	8070	450	00	0000	Census-Supplies	-	-	-	0.00%
					TOTAL CENSUS	-	-	-	0.00%
					UNDISTRIBUTED				
					EMPLOYEE BENEFITS				
A/P/	9010	800	00		NYS Employees Retirement	375,000.00	355,000.00	(20,000.00)	-5.33%
A/P/	9020	800	00		NYS Teachers Retirement	1,070,000.00	999,497.00	(70,503.00)	-6.59%
A/P/	9020	800	S0		NYS Teachers Retirement - Stimulus	-	-	-	0.00%
A/P/	9030	800	00		Social Security Benefits	707,788.98	725,000.00	17,211.02	2.43%
A/P/	9030	800	S0		Social Security Benefits - Stimulus	-	-	-	0.00%
A/P/	9040	800	00		Workers Compensation	83,449.60	78,500.00	(4,949.60)	-5.93%
A/P/	9050	800	00		Unemployment Benefits	66,000.00	66,000.00	-	0.00%
A/P/	9060	800	00		Health Insurance	2,898,918.00	2,764,000.00	(134,918.00)	-4.65%
A/P/	9060	800	00	0001	Dental Insurance	66,701.25	75,000.00	8,298.75	12.44%
A/P/	9060	800	00	0002	Vision Insurance	1,000.00	1,000.00	-	0.00%
A/P/	9060	800	00	0003	Health Insurance Buy-Out	30,000.00	40,000.00	10,000.00	33.33%
A/P/	9060	800	00	0004	Medical Reimb. - Teachers	80,000.00	80,000.00	-	0.00%
A/P/	9060	800	00	0005	Medical Reimb. - Support Staff	60,000.00	60,000.00	-	0.00%
A/P/	9060	800	S0	0000	Health Insurance-Stimulus	-	-	-	0.00%
A/P/	9089	800	00		Other Benefits	150,000.00	90,000.00	(60,000.00)	-40.00%
					TOTAL EMPLOYEE BENEFITS	5,588,857.83	5,333,997.00	(254,860.83)	-4.56%
					DEBT SERVICE				
C	9711	600	00		Serial Bonds - Principal	1,545,000.00	1,580,000.00	35,000.00	2.27%
C	9711	700	00		Serial Bonds - Interest	664,138.00	626,588.00	(37,550.00)	-5.65%
C	9722	600	00		Statutory Bonds-Buses-Principal	211,380.00	222,899.00	11,519.00	5.45%
C	9722	700	00		Statutory Bonds-Buses-Interest	16,033.00	16,507.00	474.00	2.96%
C	9722	600	00		BANS-Construction-Principal	-	-	-	0.00%
C	9731	700	00		BANS-Construction-Interest	-	-	-	0.00%
C	9789	600	00		Energy Performance - Principal	-	-	-	0.00%
C	9789	700	00		Energy Performance - Interest	-	-	-	0.00%
					TOTAL DEBT SERVICE	2,436,551.00	2,445,994.00	9,443.00	0.39%
					INTERFUND TRANSFERS				
P	9901	931	00		Transfer to Cafeteria	40,000.00	25,000.00	(15,000.00)	-37.50%
P	9901	950	00		Transfer to Special Aid Fund	24,500.00	26,000.00	1,500.00	6.12%
C	9950	900	00		Transfer to Capital	-	-	-	0.00%
					TOTAL INTERFUND TRANSFERS	64,500.00	51,000.00	(13,500.00)	-20.93%
					TOTAL UNDISTRIBUTED	8,089,908.83	7,830,991.00	(258,917.83)	-3.20%
					TOTAL GENERAL FUND EXPENDITURES				
					AND INTERFUND TRANSFERS	19,569,425.00	19,735,890.00	166,465.00	0.85%

Equalized Total Assessed Value 657,660,560

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	36	5,460,800	0.83
13100	CO - GENERALLY	RPTL 406(1)	4	1,069,000	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,688,100	0.41
13650	VG - GENERALLY	RPTL 406(1)	14	2,397,300	0.36
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	251,500	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	10,548,000	1.60
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	7,772,600	1.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,266,600	0.50
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	4,063,000	0.62
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	499,000	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	2,853,200	0.43
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	2,447,000	0.37
26100	VETERANS ORGANIZATION	RPTL 452	1	183,000	0.03
26250	HISTORICAL SOCIETY	RPTL 444	4	206,700	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	508,400	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	284,400	0.04
32304	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	2	420	0.00
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	22	1,244,900	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	126	5,639,682	0.86
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	226,288	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	865,872	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	558,776	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	41,000	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	368,085	0.06
41834	ENHANCED STAR	RPTL 425	373	23,905,444	3.63
41854	BASIC STAR 1999-2000	RPTL 425	987	29,664,500	4.51
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	140,900	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	17,652	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	19,627	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	23,700	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	39	2,213,218	0.34

Equalized Total Assessed Value 657,660,560

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	303,300	0.05
Total Exemptions Exclusive of System Exemptions:			1,751	109,736,464	16.69
Total System Exemptions:			0	0	0.00
Totals:			1,751	109,736,464	16.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 62,167.78

Equalized Total Assessed Value 35,089,447

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,300	0.00
13510	TOWN - CEMETERY LAND	RPTL 446	2	16,000	0.05
18030	IDA PILOTS	RPTL 412-a	3	8,333,334	23.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	60,000	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	261,700	0.75
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	24,000	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	566,064	1.61
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	77,550	0.22
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	112,178	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	168,445	0.48
41834	ENHANCED STAR	RPTL 425	40	2,326,123	6.63
41854	BASIC STAR	RPTL 425	90	2,784,720	7.94
41864	Basic STAR (land belongs to ot	RPTL 425	1	30,000	0.09
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	2,222	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	4,821	0.01
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	6,900	0.02
Total Exemptions Exclusive of System Exemptions:			179	14,776,857	42.11
Total System Exemptions:			0	0	0.00
Totals:			179	14,776,857	42.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 18,529

Equalized Total Assessed Value 13,145,284

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18030	IDA PILOTS	RPTL 412-a	3	8,333,334	63.39
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	211,863	1.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	51,178	0.39
41834	ENHANCED STAR	RPTL 425	4	249,243	1.90
41854	BASIC STAR	RPTL 425	14	407,440	3.10
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	2,222	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,717	0.02
Total Exemptions Exclusive of System Exemptions:			34	9,257,997	70.43
Total System Exemptions:			0	0	0.00
Totals:			34	9,257,997	70.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 21,944,163

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,300	0.01
13510	TOWN - CEMETERY LAND	RPTL 446	2	16,000	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	60,000	0.27
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	261,700	1.19
41400	CLERGY	RPTL 460	1	1,500	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	24,000	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	354,201	1.61
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	77,550	0.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	61,000	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	168,445	0.77
41834	ENHANCED STAR	RPTL 425	36	2,076,880	9.46
41854	BASIC STAR	RPTL 425	76	2,377,280	10.83
41864	Basic STAR (land belongs to ot	RPTL 425	1	30,000	0.14
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,104	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	6,900	0.03
Total Exemptions Exclusive of System Exemptions:			145	5,518,860	25.15
Total System Exemptions:			0	0	0.00
Totals:			145	5,518,860	25.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 59,141,144

School District - 323801 Naples Central SD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	232,974	0.39
13100	CO - GENERALLY	RPTL 406(1)	2	198,800	0.34
13500	TOWN - GENERALLY	RPTL 406(1)	4	397,600	0.67
13510	TOWN - CEMETERY LAND	RPTL 446	3	37,300	0.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	109,000	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	95,900	0.16
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	526,200	0.89
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	3,000	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	14,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,345,300	2.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	51,100	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	111,313	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	210,810	0.36
41834	ENHANCED STAR	RPTL 425	52	3,133,577	5.30
41854	BASIC STAR 1999-2000	RPTL 425	147	4,395,700	7.43
41864	Basic STAR (land belongs to ot	RPTL 425	2	25,000	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	6,500	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	20	2,334,268	3.95
Total Exemptions Exclusive of System Exemptions:			280	13,229,842	22.37
Total System Exemptions:			0	0	0.00
Totals:			280	13,229,842	22.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,994,149

School District - 323801 Naples

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	184,200	4.61
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	149,837	3.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	106,891	2.68
41834	ENHANCED STAR	RPTL 425	1	65,300	1.63
41854	BASIC STAR 1999-2000	RPTL 425	6	182,880	4.58
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	187,160	4.69
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			20	876,268	21.94
Total System Exemptions:			3	0	0.00
Totals:			23	876,268	21.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0