

BOARD MEETING: Special
DATE: Wednesday, June 29, 2016
TIME: 6:15 p.m.
PLACE: Naples High School – District Office

- I. Meeting Called to Order
- II. Roll Call
- III. Adopt the Agenda of the Special Meeting of June 29, 2016 (Board Action)
- IV. Pledge of Allegiance
- V. Smart Schools Investment Plan (Board Action)
- VI. Memorandum of Agreement: CSEA (Board Action)
- VII. Appointment
 - Secondary Principal (Board Action)
- VIII. Adjournment (Board Action)

Special Meeting

June 29, 2016

Minutes of a Special Meeting of the Board of Education of Naples Central School held on Wednesday, June 29, 2016 at 6:15 p.m. in the Naples High School – High School Cafeteria.

Members Present: Robert Brautigam Jacob Hall
 Joseph Callaghan Robert Hotchkiss
 Carter Chapman

Members Absent: Brent Gerstner Gail Musnicki
 Maura Sullivan Margo Ulmer

Also Present: Mitchell Ball

Guest: Elizabeth Ashton

A quorum being present, the meeting was called to order at 6:15 p.m. by 1st Vice President Joseph Callaghan.

Motion: Robert Hotchkiss
2nd: Carter Chapman

Resolved, that the Board of Education approves the agenda of the Special Meeting of June 29, 2016 as presented.

Voting Yes: 5 Motion Carried
Voting No: 0

Motion: Robert Brautigam
2nd: Jacob Hall

Resolved, that the Board of Education adopts the final Naples Central School Preliminary Smart Schools Investment Plan as presented.

Voting Yes: 5 Motion Carried
Voting No: 0

Motion: Carter Chapman
2nd: Jacob Hall

Resolved, that the Board of Education approves the following Contractual Agreement resolution as presented:

Resolved, that the Naples Central School District Board of Education does hereby approve a Memorandum of Agreement between the Naples CSEA and the Naples Central School District for the purpose of clarifying the parties' intentions regarding health insurance for Deb Miles and Margaret Fagnoli in the current CSEA agreement that runs July 1, 2013 through June 30, 2016 (Article VII, Section 7.3 - Pages 13-14).

Voting Yes: 5 Motion Carried
Voting No: 0

Smart Schools Investment Plan

SSIP Overview

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1. Please enter the name of the person to contact regarding this submission.

Lew White

1a. Please enter their phone number for follow up questions.

(585) 509-0238

1b. Please enter their e-mail address for follow up contact.

lwhite@naplescscd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

Smart Schools Investment Plan

SSIP Overview

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- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

NCS Technology Committee SSIP.pptx

- 6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

898

- 7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

- 9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 10. Your district's Smart Schools Bond Act Allocation is:

\$616,762

- 11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	90,000
Connectivity Projects for Communities	0
Classroom Technology	14,000
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	279,500
Totals:	383,500.00

Smart Schools Investment Plan

School Connectivity

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Naples CSD contracts with Edutech who contracts with Time Warner to provide us with 200 Mbps speed.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	718	71,800	71.8	200	(No Response)	(No Response)

3. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

Naples CSD will replace all of its existing HP access points that are 802.11 n with Aruba access points that are 802.11 ac, but also backwards compatible. All teaching areas will be covered with at least one access point and high volume areas will get additional access points. In addition, we are purchasing Airwave software to closely monitor our wireless access points. We are working with a networking company called Frontrunner, who will install and configure Airwave. Once the new access points are in place, Frontrunner will fine tune each one for maximum efficiency.

Smart Schools Investment Plan

School Connectivity

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4. Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

The district-wide upgrade to the wireless infrastructure will enhance differentiated instruction, expand student learning both in and out of the classroom, benefit students with disabilities and English Language Learners, and contribute to the reduction of other learning gaps. With upgraded and more dependable wifi, students can access native tools in wireless devices such as speech-to-text and text-to-speech, Google translate, as well as Cloud-based resources such as YouTube videos, grammar websites Randall's ESL Cafe, and Newsela. As the district moves towards a blended or more personalized learning model (which is completely differentiated), a cutting edge infrastructure is all the more important.

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Wayne-Finger Lakes BOCES monitors our network and has determined we are using less than a quarter of our network capacity. By replacing our current HP access points with the 802.11 n standard with Aruba access points with the 802.11 ac standard, we are going to be able to meet the growing demand for wireless access which includes additional 1:1 devices each year by grade level, for the foreseeable future.

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number
43-12-01-04-7-999-BA1

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

Smart Schools Investment Plan

School Connectivity

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	Sub-Allocation
Network/Access Costs	69,000
Outside Plant Costs	(No Response)
School Internal Connections and Components	10,500
Professional Services	5,000
Testing	2,500
Other Upfront Costs	(No Response)
Other Costs	3,000
Totals:	90,000.00

10. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs	Aruba Access Points	96	583	56,000
Network/Access Costs	Aruba Controller	1	13,000	13,000
Connections/Components	HP Switches	2	5,250	10,500
Professional Services	Controller Configuration	20	125	2,500
Professional Services	Airwave Configuration	20	125	2,500
Testing	Access Point Fine Tuning	20	125	2,500
Other Costs	Airwave Software	1	3,000	3,000

Smart Schools Investment Plan

Community Connectivity (Broadband and Wireless)

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1. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

7. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan

Classroom Learning Technology

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:
 1. Specifically codified in a service contract with a provider, and
 2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Naples CSD contracts with Edutech who contracts with Time Warner to provide us with 200 Mbps speed.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	718	71,800	71.8	200	(No Response)	(No Response)

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Wayne-Finger Lakes BOCES monitors our network and has determined we are using less than a quarter of our network capacity. By replacing our current HP access points with the 802.11 n standard with Aruba access points with the 802.11 ac standard, we are going to be able to meet the growing demand for wireless access which includes additional 1:1 devices by grade level for the foreseeable future.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

Smart Schools Investment Plan

Classroom Learning Technology

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5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

- 1) Lego EV3 Curriculum Solution Classroom Pack - The kits are a combination of software and hardware for teaching robotics. No additional electrical, HVAC or infrastructure is required.
- 2) Padcaster - The 3 padcasters we are purchasing will attach to existing iPads to turn them into an all in one mobile production studio. No additional electrical, HVAC or infrastructure is required.
- 3) 3D Printer - The 3D printer we are purchasing will replace the current one in use, so there is no change to the existing footprint.
- 4) Chromebit - The Chromebit we are purchasing will attach to a large screen monitor to show student projects on a rotating basis. No additional electrical, HVAC or infrastructure is required.
- 5) Large Screen Monitor - The large screen monitor will show student projects on a rotating basis. No additional electrical, HVAC or infrastructure is required.

6. **Describe how the proposed technology purchases will:**

- > enhance differentiated instruction;
- > expand student learning inside and outside the classroom;
- > benefit students with disabilities and English language learners; and
- > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

The district-wide upgrade to the wireless infrastructure will enhance differentiated instruction, expand student learning both in and out of the classroom, benefit students with disabilities and English Language Learners, and contribute to the reduction of other learning gaps. With upgraded and more dependable wifi, students can access native tools in wireless devices such as speech-to-text and text-to-speech, Google translate, as well as Cloud-based resources such as YouTube videos, grammar websites Randall's ESL Cafe, and Newsela. As the district moves towards a blended or more personalized learning model (which is completely differentiated), a cutting edge infrastructure is all the more important.

7. **Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

A dependable wireless infrastructure is the backbone for most communication in today's day and age. The planned upgrades will enhance the communication with parents and other stakeholders as well as make regional partnerships easier to maintain.

Smart Schools Investment Plan

Classroom Learning Technology

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8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Professional Development to support integrating technology into instruction is offered in multiple formats. During Superintendent's Conference Days there are sessions provided by District Teachers, the Technology Staff Developer, and BOCES trainers to share cutting edge educational technologies as well as to support staff in using some of the more tried and true tools. District staff also regularly participate in off-site professional development including NYSCATE (New York State Association for Computers and Technology in Education) conference, Educon, and school visits. Grade level teams involved in the 1:1 iPad program meet regularly to share integration strategies as well as workflow protocols. The Technology Staff Developer meets one-on-one with many teachers throughout the school year to assist in finding the right tool for the content, planning lessons/units using appropriate technology tools, and co-teaching to assist with the issues that come up in implementing a new tech tool.

Audience:

- all teachers in 1:1 grade levels (4-9 in the 16-17 school year, expanding up a grade level each year)
- all teachers using Smartboards
- all staff (on Superintendent's Conference Days that have a tech focus)

Topics:

- Integration tech tools in a way that focuses on the content and makes the tool ubiquitous
- Formative assessment using technology
- Tech for a student-centered classroom
- Building critical thinking & collaboration skills
- Google Apps
- Content integration of tools that include analytics to determine gaps and focus instruction
- STEAM integration, including coding

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- Yes
 No

11. **Nonpublic Classroom Technology Loan Calculator**
 The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtsev/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

Smart Schools Investment Plan

Classroom Learning Technology

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	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	(No Response)
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	(No Response)
Tablet Computers	(No Response)
Other Costs	14,100
Totals:	14,100.00

15. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Smart Schools Investment Plan

Classroom Learning Technology

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Other Costs	Lego EV3 Curriculum Solution Classroom Pack	15	420	6,300
Other Costs	Padcaster	3	400	1,200
Other Costs	3D Printer	1	4,000	4,000
Other Costs	Chromebit	1	100	100
Other Costs	Large Screen Monitor	1	2,500	2,500

Smart Schools Investment Plan

Pre-Kindergarten Classrooms

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number

(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan

Replace Transportable Classrooms

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1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number

(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan

High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

The District plans to replace the existing network video server and replace it with one in the Elementary School and one in the High School. It has reached its end of life and is inadequate for the storage needed for the higher resolution video cameras that will be replacing our current lower resolution video cameras. We will be investing in new higher resolution video cameras to saturate the District and eliminate current blind spots and other areas of security concern. We will also invest in a lockdown feature for both the Elementary School and the High School. We plan to extend the access control keyless entry system to accommodate additional entry points that are required for the lockdown system to secure the building exterior. Finally, we want to invest in the extension of the existing intrusion system by including additional door contact (notification if doors are open) to accommodate the lockdown system to secure the perimeter of the building.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
43-12-01-04-7-999-001

3. Was your project deemed eligible for streamlined Review?

- Yes
 No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
Victor Tomaselli	17193

5. If you have made an allocation for High-Tech Security Features, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	279,500
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	279,500.00

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Smart Schools Investment Plan

High-Tech Security Features

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Capital-Intensive Security Project	Network Video Server	2	12,000	24,000
Capital-Intensive Security Project	Interior 3MP IP Single Dome Security Camera	58	1,500	87,000
Capital-Intensive Security Project	Interior 5MP IP Dome Security Camera	15	1,700	25,500
Capital-Intensive Security Project	Exterior 3MP IP Dome Security Camera	3	2,000	6,000
Capital-Intensive Security Project	Exterior 16MP Security Camera	3	11,500	34,500
Capital-Intensive Security Project	Exterior SMP IP Single Bullets	25	2,000	50,000
Capital-Intensive Security Project	Access Controlled Door	14	2,500	35,000
Capital-Intensive Security Project	48 Port POE Switch	7	1,000	7,000
Capital-Intensive Security Project	Lockdown Buttons with First Responder Cards	2	1,000	2,000
Capital-Intensive Security Project	Elevator Access Control	1	4,500	4,500
Capital-Intensive Security Project	Fire Alarm Interface for Lockdown	2	1,000	2,000
Capital-Intensive Security Project	Audio/Video Intercomm at Receiving Door	1	2,000	2,000

Smart Schools Investment Plan

Report

MEMORANDUM OF AGREEMENT
Between The
NAPLES CENTRAL SCHOOL DISTRICT
And The
CIVIL SERVICE EMPLOYEES' ASSOCIATION, INC.,
LOCAL 1000, AFSCME, AFL-CIO,
Naples Central School Support Staff Unit

This Memorandum of Agreement is made by and between Matthew T. Frahm, Superintendent on behalf of the Naples Central School District (“District”) and Shawn Mason, President on behalf of the Civil Service Employees’ Association, Inc., Local 1000, AFSCME, AFL-CIO; Naples Central School Support Unit (“Association”) shall become effective upon signing by the Parties.

WHEREAS, the District and the Association have discussed the matter together and with their respective representatives, and mutually agree to enter into this Agreement to further clarify the parties’ intentions regarding Deb Miles and Margaret Fargnoli for health insurance as per Article VII, Employee Benefits, Section 7.3.

IT IS AGREED as follows:

<u>Years of Service to Naples Central School District:</u>	<u>% of Insurance Premium Paid by District:</u>
10 – 15 years	47% For employees who retire after 7/1/07
15 – 20 years	90% For employees who retire after 7/1/07
Over 20 years	95% For employees who retire after 7/1/07

NOT WITHSTANDING THE AFORESAID THE PARTIES AGREE; All other terms and conditions of employment in effect in the Collective Bargaining agreement dated July 1, 2016 through June 30, 2019, will remain in full force and effect until the successful completion of bargaining for a successor Agreement in accordance with the New York State Labor Relations Act (Taylor Law).

FOR THE DISTRICT:

FOR THE ASSOCIATION:

Matthew T. Frahm
Superintendent

Shawn T. Mason
CSEA Unit President

Date

Date