



NAPLES CENTRAL SCHOOL

2017-2018

Budget

Documents

Naples Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2016-17 School Year	Budget Proposed for the 2017-18 School Year	Contingency Budget 2017-18 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 19,735,890	\$19,919,355	\$19,859,805
Increase/Decrease for the 2017-18 School Year		\$183,465	\$123,915
Percentage Increase/Decrease in Proposed Budget		0.93 %	0.63%
Change in the Consumer Price Index		1.26%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,786,474	\$10,994,739	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,786,474	\$10,994,739	\$10,786,474
F. Total Permissible Exclusions	\$812,360	\$819,438	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$9,974,114	\$10,175,301	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$9,974,114	\$10,175,301	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$1,873,096	\$2,071,876	\$2,063,376
Program Component	\$14,078,362	\$14,040,904	\$13,989,854
Capital Component	\$3,784,432	\$3,806,575	\$3,806,575

*The contingency budget was calculated under NYS Education Law, section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line item appropriations under a contingency budget will be determined by the Board of Education.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Capital Project for Secure Main Elementary Entry, Removal and Replacement of Elementary Bus Loop, Demolition of Existing Bus Garage, and New Bus Garage on 3.82 acre purchased plot. Use of Capital Reserves to support/offset all project expenses.	\$7,725,500
Purchase of (1) 60 passenger wheel chair accessible bus, (1) 20 passenger school bus, and (1) 8 passenger van. Use of Capital Reserve to support purchase expense.	\$240,498

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmqts@nysed.gov

Under the Budget Proposed for the 2017-18 School Year

Estimated Basic STAR Exemption Savings ¹	\$477.30
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The annual budget vote for the fiscal year 2017-18 by the qualified voters of the Naples Central School District, Ontario County, New York, will be held at the Naples Secondary School in said district on Tuesday, May 16, 2017 between the hours of 7:00am and 8:00pm, prevailing time in the Naples Secondary School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name: MITCHELL J. BALL
Preparer's Telephone Number: 585-374-7902

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	19,735,890	19,919,355	0.93 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,786,474	10,994,739	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,786,474	10,994,739	1.93 %
F. Permissible Exclusions to the School Tax Levy Limit	812,360	819,438	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,974,114	10,175,301	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,974,114	10,175,301	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	689	680	-1.31 %
Consumer Price Index			1.26 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	7,372,805	7,972,805
Assigned Appropriated Fund Balance	650,000	550,000
Adjusted Unrestricted Fund Balance	789,435	796,774
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Naples Central School District
2017-2018 Proposed General Fund Budget**

Estimated Revenues

Description		16/17	17/18	16/17 to 17/18	16/17 to 17/18
		Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
1001	Real Property Taxes	10,786,474.00	10,994,739.00	208,265.00	1.93%
1081	Payment in Lieu of Taxes (PILOT)	80,697.00	104,502.00	23,805.00	29.50%
1085	School Tax Relief Reimbursement	-	-	-	0.00%
1090	Interest and Penalties on Taxes	21,500.00	21,500.00	-	0.00%
1310	Day School Tuition - Residents	-	-	-	0.00%
1315	Continuing Education Tuition (Individuals)	500.00	500.00	-	0.00%
1335	Other Student Fees and Charges (Testing)	18,000.00	18,599.00	599.00	3.33%
1410	Admissions	3,000.00	3,000.00	-	0.00%
2230	Day School Tuition - Other Districts in NYS	30,000.00	30,000.00	-	0.00%
2308	Trans for BOCES	-	-	-	0.00%
2389	Services for Other Districts	3,000.00	3,000.00	-	0.00%
2401	Interest and Earnings	11,000.00	11,000.00	-	0.00%
2650	Sales of Scrap	500.00	500.00	-	0.00%
2665	Sales of Equipment	-	-	-	0.00%
2666	Sale of Transportation Equipment	-	-	-	0.00%
2670	Sales of Instructional Supplies	-	-	-	0.00%
2680	Insurance Recoveries	-	-	-	0.00%
2690	Compensation for Loss (Books)	-	-	-	0.00%
2701	Refund of Prior Years Expenses (BOCES)	20,000.00	20,000.00	-	0.00%
2703	Refund of Prior Years Expenses (Other/Not Trans.)	2,500.00	2,500.00	-	0.00%
2704	E Rate Reimbursement	11,500.00	11,500.00	-	0.00%
2705	Gifts and Donations	2,000.00	2,000.00	-	0.00%
2770	Unclassified Revenues	15,409.00	15,000.00	(409.00)	-2.65%
3101	Basic Formula	6,715,817.00	6,896,304.00	180,487.00	2.69%
3101	Excess Cost Aid	205,087.00	128,233.00	(76,854.00)	-37.47%
3102	Lottery Aid	-	-	-	0.00%
3103	BOCES Aid	402,299.00	455,680.00	53,381.00	13.27%
3104	Tuition and Transportation	-	-	-	0.00%
3260	Textbooks	41,234.00	40,633.00	(601.00)	-1.46%
3262	Computer Hardware/Software Aid	15,905.00	15,905.00	-	0.00%
3263	Library AV/Loan Program	4,468.00	4,468.00	-	0.00%
3289	Other Education State	-	-	-	0.00%
4285	Federal Fiscal Stabilization	-	-	-	0.00%
4289	Other Federal Aid (ERRP)	-	-	-	0.00%
4601	Medicaid Assistance	45,000.00	39,792.00	(5,208.00)	-11.57%
5050	Interfund Transfer Debt Service	250,000.00	250,000.00	-	0.00%
5060	Retirement System Credits	-	-	-	0.00%
	Appropriated Fund Balance	650,000.00	550,000.00	(100,000.00)	-15.38%
	Reserves - Retirement	150,000.00	150,000.00	-	0.00%
	Reserves - EBALR	250,000.00	150,000.00	(100,000.00)	-40.00%
Total Revenues		19,735,890.00	19,919,355.00	183,465.00	0.93%

**Naples Central School District
2017-2018 Proposed General Fund Budget**

Estimated Expenditures

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					BOARD OF EDUCATION				
A	1010	400	00		Board Contractual	7,500.00	7,500.00	-	0.00%
A	1010	450	00		Board Supplies	1,500.00	1,500.00	-	0.00%
A	1010	490	00		Board - BOCES	2,275.00	2,343.00	68.00	2.99%
					Total Board of Education	11,275.00	11,343.00	68.00	0.60%
A	1040	160	00		Clerk Non-Instructional Salary	13,421.72	13,605.00	183.28	1.37%
A	1040	400	00		Clerk Contractual	625.00	625.00	-	0.00%
A	1040	450	00		Clerk Supplies	700.00	700.00	-	0.00%
					Total District Clerk	14,746.72	14,930.00	183.28	1.24%
A	1060	400	00		District Contractual	625.00	625.00	-	0.00%
					Total District Meeting	625.00	625.00	-	0.00%
					TOTAL BOARD OF EDUCATION	26,646.72	26,898.00	251.28	0.94%
					CENTRAL ADMINISTRATION				
A	1240	150	00		Chief Administration Salary	140,000.00	142,500.00	2,500.00	1.79%
A	1240	160	00		Chief Administration Non-Instructional Salary	21,472.10	24,549.00	3,076.90	14.33%
A	1240	200	00		Chief Administration Equipment	500.00	500.00	-	0.00%
A	1240	400	00		Chief Administration Contractual	6,000.00	9,000.00	3,000.00	50.00%
A	1240	450	00		Chief Administration Supplies	1,400.00	1,400.00	-	0.00%
					TOTAL CENTRAL ADMINISTRATION	169,372.10	177,949.00	8,576.90	5.06%
					FINANCE				
					BUSINESS ADMINISTRATION				
A	1310	150	00		Business Administration Instructional Salary	77,425.87	90,494.00	13,068.13	16.88%
A	1310	160	00		Business Administration Non-Instructional Salary	64,640.55	65,485.00	844.45	1.31%
A	1310	161	00		Business Administration Non-Instructional-X Hours	3,408.00	3,408.00	-	0.00%
A	1310	200	00		Business Administration Equipment	2,000.00	2,000.00	-	0.00%
A	1310	400	00		Business Administration Contractual	17,000.00	37,000.00	20,000.00	117.65%
A	1310	451	00		Business Administration - Postage	4,000.00	4,000.00	-	0.00%
A	1310	490	00		Business Administration BOCES	180,842.60	175,166.00	(5,676.60)	-3.14%
					Total Business Administration	356,317.01	384,553.00	28,235.99	7.92%
					AUDITING				
A	1320	400	00		Independent & Internal Auditor	21,000.00	16,850.00	(4,150.00)	-19.76%
					Total Auditing	23,933.13	19,931.00	(4,002.13)	-16.72%
					TREASURER				
A	1325	160	00		Treasurer Non-Instructional Salary	-	-	-	0.00%
A	1325	200	00		Treasurer Equipment	-	-	-	0.00%
A	1325	400	00		Treasurer Contractual	-	-	-	0.00%
A	1325	450	00		Treasurer Supplies	-	-	-	0.00%
A	1325	490	00		Treasurer BOCES	-	-	-	0.00%
					Total Treasurer	-	-	-	0.00%
					TAX COLLECTOR				
A	1330	160	00		Tax Collector Non-Instructional	3,084.88	2,575.00	(509.88)	-16.53%
A	1330	400	00		Tax Collector Contractual	5,500.00	5,500.00	-	0.00%
A	1330	450	00		Tax Collector Supplies	500.00	500.00	-	0.00%
A	1330	451	00		Tax Collector Postage	4,000.00	4,000.00	-	0.00%
					Total Tax Collection	13,084.88	12,575.00	(509.88)	-3.90%
					PURCHASING				
A	1345	160	00		Purchasing Non-Instructional	26,637.39	29,369.00	2,731.61	10.25%
A	1345	400	00		Purchasing - Contractual	500.00	500.00	-	0.00%

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
A	1345	450	00		Purchasing - Supplies	500.00	500.00	-	0.00%
A	1345	490	00		Purchasing - BOCES	4,642.00	4,837.00	195.00	4.20%
					Total Purchasing	32,279.39	35,206.00	2,926.61	9.07%
					OTHER FINANCE				
A	1380	400	00		Fiscal Agent Fees	7,500.00	7,500.00	-	0.00%
					Total Other Finance	7,500.00	7,500.00	-	0.00%
					TOTAL FINANCE	433,114.41	459,765.00	26,650.59	6.15%
					STAFF				
					LEGAL				
A	1420	400	00		School Attorney	30,000.00	30,000.00	-	0.00%
A	1420	490	00		School Attorney-BOCES	31,000.00	31,000.00	-	0.00%
					Total Legal	61,000.00	61,000.00	-	0.00%
					PERSONNEL				
A	1430	400	00		Personnel - Contractual	1,000.00	1,000.00	-	0.00%
A	1430	490	00		Personnel - BOCES	1,324.00	11,200.00	9,876.00	745.92%
					Total Personnel	2,324.00	12,200.00	9,876.00	424.96%
					RECORDS MANAGEMENT				
A	1460	400	00		Records Management-Contractual	1,000.00	1,000.00	-	0.00%
					Total Records Management	1,000.00	1,000.00	-	0.00%
					PUBLIC INFORMATION & SERVICE				
A	1480	400	00	1000	Pub Info Contractual(Advertising)	14,500.00	12,000.00	(2,500.00)	-17.24%
A	1480	450	00	1000	Pub Info Materials and Supplies	200.00	200.00	-	0.00%
A	1480	451	00	1000	Pub Info - Postage	1,800.00	1,800.00	-	0.00%
A	1480	490	00	1000	Pub Info - BOCES	1,800.00	2,500.00	700.00	38.89%
					Total Public Information & Service	18,300.00	16,500.00	(2,500.00)	-13.66%
					TOTAL STAFF	82,624.00	90,700.00	7,376.00	8.93%
					CENTRAL SERVICES				
					OPERATIONS				
C	1620	160	01		Operations Salaries HS	140,556.29	144,349.00	3,792.71	2.70%
C	1620	160	02		Operations Salaries Elementary	112,068.14	114,724.00	2,655.86	2.37%
C	1620	161	01		Operations Salaries HS OT	7,000.00	7,000.00	-	0.00%
C	1620	161	02		Operations Salaries Elementary OT	8,000.00	8,000.00	-	0.00%
C	1620	163	00		Operations Non Instruc Salaries-Substitutes	17,000.00	17,000.00	-	0.00%
					Total Operations Salaries	284,624.43	291,073.00	6,448.57	2.27%
C	1620	200	00		Operations Equipment	30,000.00	30,000.00	-	0.00%
					Total	30,000.00	30,000.00	-	0.00%
					UTILITIES				
C	1620	401	01		Operations-Telephone - HS	2,502.90	2,575.00	72.10	2.88%
C	1620	401	02		Operations-Telephone - Elem	2,527.20	2,600.00	72.80	2.88%
C	1620	402	00		Operations-Telephone System Maintenance	-	-	-	0.00%
C	1620	447	02		Operations-Fuel Oil - Elem	-	-	-	0.00%
C	1620	463	01		Electricity - HS	88,000.00	88,000.00	-	0.00%
C	1620	463	02		Electricity - Elem	50,000.00	50,000.00	-	0.00%
C	1620	464	01		Operations-Gas-HS	64,000.00	64,000.00	-	0.00%
C	1620	464	02		Operations-Gas-Elementary	42,000.00	42,000.00	-	0.00%
C	1620	469	00		Operations-Contracts	49,000.00	54,000.00	5,000.00	10.20%
C	1620	469	00		Operations - Water	16,000.00	16,000.00	-	0.00%
C	1620	490	00		Operations-BOCES	25,568.14	26,410.00	841.86	3.29%
					Total Utilities	339,598.24	345,585.00	5,986.76	1.76%
C	1620	450	00		Operations-Supplies	27,000.00	27,000.00	-	0.00%
					Total Supplies	27,000.00	27,000.00	-	0.00%

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					Total Operation of Plant	681,222.67	693,658.00	12,435.33	1.83%
					MAINTENANCE				
C	1621	160	01		Maintenance Non Instruc Salaries-HS	70,022.29	71,281.00	1,258.71	1.80%
C	1621	160	02		Maintenance Non Instruc Salaries-Elementary	63,127.24	56,317.00	(6,810.24)	-10.79%
C	1621	161	01		Maintenance Non Instruc Salaries-HS-OT	6,000.00	6,000.00	-	0.00%
C	1621	161	02		Maintenance Non Instruc Salaries-Elementary-OT	6,000.00	6,000.00	-	0.00%
C	1621	200	00		Maintenance Equipment	46,000.00	46,000.00	-	0.00%
C	1621	450	00		Maintenance - Supplies	65,000.00	65,000.00	-	0.00%
C	1621	467	00		Maintenance - Building Repairs	20,000.00	20,000.00	-	0.00%
C	1621	468	00		Maintenance - Grounds Upkeep	5,000.00	5,000.00	-	0.00%
C	1621	469	00		Maintenance - Service Contracts	36,000.00	38,000.00	2,000.00	5.56%
C	1621	471	00		Maintenance - Equipment Repair	30,000.00	30,000.00	-	0.00%
C	1621	478	00		Equip Repair-Pool	1,500.00	1,500.00	-	0.00%
C	1621	479	00		Pool Supplies	7,550.00	7,550.00	-	0.00%
					Total Maintenance	356,199.53	352,648.00	(3,551.53)	-1.00%
					CENTRAL DATA PROCESSING				
A	1680	150			Instructional Salary - Data Coordinator	-	34,678.00	34,678.00	0.00%
A	1680	490	00		Central Data Processing BOCES	209,153.49	150,797.00	(58,356.49)	-27.90%
					Total Central Data Processing	209,153.49	185,475.00	(23,678.49)	-11.32%
					TOTAL CENTRAL SERVICES	1,246,575.69	1,231,781.00	(14,794.69)	-1.19%
					SPECIAL ITEMS				
					UNALLOCATED INSURANCE				
A	1910	400	00		Insurance - Liability	71,750.00	73,544.00	1,794.00	2.50%
					Total Unallocated Insurance	71,750.00	73,544.00	1,794.00	2.50%
					SCHOOL ASSOCIATION DUES				
A	1920	400	00		School Association Dues	8,000.00	8,000.00	-	0.00%
					Total School Association	8,000.00	8,000.00	-	0.00%
					REFUND REAL PROPERTY TAX				
C	1964	400	00		Real Property Tax Refund	2,000.00	2,000.00	-	0.00%
					Total Refund Real Property Tax	2,000.00	2,000.00	-	0.00%
					BOCES ADMINISTRATION				
A	1981	490	00		BOCES Administrative	55,740.39	58,517.00	2,776.61	4.98%
A	1983	490	00		BOCES Capital Construction	47,890.22	48,603.00	712.78	1.49%
					Total BOCES Administration	103,630.61	107,120.00	3,489.39	3.37%
					UNCLASSIFIED				
A	1989	400	00	1000	Unclassified Contractual	4,000.00	4,000.00	-	0.00%
					Total Unclassified	4,000.00	4,000.00	-	0.00%
					TOTAL SPECIAL ITEMS	189,380.61	194,664.00	5,283.39	2.79%
					TOTAL GENERAL SUPPORT	2,147,713.53	2,181,757.00	33,343.47	1.55%
					INSTRUCTION ADMIN. & IMPROVEMENT				
					CURRICULUM DEVELOPMENT & SUPERVISION				
A	2010	150	00		Curriculum Development Instructional Sal	7,838.00	44,080.00	36,242.00	462.39%
A	2010	150	01		Curriculum Development Instructional Sal - HS	900.00	900.00	-	0.00%
A	2010	150	02		Curriculum Development Instructional Sal-Elem	9,400.00	9,400.00	-	0.00%
A	2010	200	00		Curriculum Development Equipment	-	-	-	0.00%
A	2010	400	00		Curriculum Development Contractual	-	-	-	0.00%
A	2010	450	00		Curriculum Development Supplies	-	-	-	0.00%
A	2010	490	00		Curriculum Development BOCES	-	-	-	0.00%
					Total Curriculum Development & Supervision	18,138.00	54,380.00	36,242.00	199.81%
					SUPERVISOR REGULAR SCHOOL				

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
A	2020	150	00		Supervision Instructional Salary	189,828.17	241,303.00	51,474.83	27.12%
					Total Supervision Instructional Salaries	189,828.17	241,303.00	51,474.83	27.12%
A	2020	160	00		Supervision Non-Instructional Salary	62,751.22	64,746.00	1,994.78	3.18%
A	2020	161	00		Supervision Non-Instructional Salary - Extra Hrs	-	-	-	0.00%
					Total Supervision Non-Instruc Salaries	62,751.22	64,746.00	1,994.78	3.18%
A	2020	200	01		Supervision - Equipment - HS	4,000.00	4,000.00	-	0.00%
A	2020	200	02		Supervision - Equipment - Elementary	2,000.00	2,000.00	-	0.00%
					Total Supervision Equipment	6,000.00	6,000.00	-	0.00%
A	2020	400	01		Supervision - Contractual - HS	12,000.00	16,500.00	4,500.00	37.50%
A	2020	400	02		Supervision - Contractual - Elementary	5,500.00	5,500.00	-	0.00%
					Total Supervision Contractual	17,500.00	22,000.00	4,500.00	25.71%
A	2020	450	01		Supervision - Supplies - HS	18,000.00	18,000.00	-	0.00%
A	2020	450	02		Supervision - Supplies - Elementary	11,250.00	11,250.00	-	0.00%
A	2020	490	00		Supervision - BOCES	-	3,500.00	3,500.00	0.00%
					Total Supervision Supplies	29,250.00	32,750.00	3,500.00	11.97%
					Total Supervision Regular Schools	305,329.39	366,799.00	61,469.61	20.13%
					INSERVICE				
P	2070	150	00		Inservice - Instructional Salaries	20,000.00	20,000.00	-	0.00%
P	2070	160	00		Inservice -Non Instructional Salaries	-	-	-	0.00%
P	2070	400	00		Inservice - Contractual	4,000.00	4,000.00	-	0.00%
P	2070	450	00		Inservice - Supplies	-	-	-	0.00%
P	2070	490	00		Inservice - BOCES	53,200.00	53,200.00	-	0.00%
P	2070	490	00		Inservice - BOCES (Stimulus)	-	-	-	0.00%
					Total Inservice Training	77,200.00	77,200.00	-	0.00%
					TOTAL INSTRUCTION ADMIN. & IMPROV.	400,667.39	498,379.00	97,711.61	24.39%
					TEACHING - REGULAR SCHOOL				
P	2110	10002	02		Instructional Salaries - Pre Kindergarten	11,044.97	14,231.00	3,186.03	28.85%
P	2110	110	02		Instructional Salaries - Kindergarten	-	-	-	0.00%
P	2110	120	02		Instructional Salaries - 4-6	670,510.50	698,580.00	28,069.50	4.19%
P	2110	120	02	1000	Instructional Salaries - K-3	773,046.00	743,752.00	(29,294.00)	-3.79%
P	2110	120	D2		Instructional Salaries - 1-6 (Supplemental Stimulus)	-	-	-	0.00%
P	2110	120	S2		Instructional Salaries - 1-6 (Stimulus)	-	-	-	0.00%
P	2110	130	01		Instructional Salaries - 7-12	1,823,653.00	1,820,789.00	(2,864.00)	-0.16%
P	2110	13001	01	0010	Homework Tutoring	10,000.00	10,000.00	-	0.00%
P	2110	130	01	0020	Homework Tutoring-Suspension	8,000.00	8,000.00	-	0.00%
P	2110	130	D1		Instructional Salaires - 7 -12(Supplemental Stimulus)	-	-	-	0.00%
P	2110	130	S1		Instructional Salaries - 7-12 (Stimulus)	-	-	-	0.00%
P	2110	140	01		Instructional Salaries - Substitutes - HS	48,990.23	50,460.00	1,469.77	3.00%
P	2110	140	02		Instructional Salaries - Substitutes - Elementary	39,392.81	40,575.00	1,182.19	3.00%
P	2110	150	00	9999	Faculty Attendance	16,882.63	17,389.00	506.37	3.00%
P	2110	151	01		Postage - High School	4,000.00	4,000.00	-	0.00%
P	2110	151	02		Postage - Elementary School	1,500.00	1,500.00	-	0.00%
					Total Instructional Salaries	3,407,020.14	3,409,276.00	2,255.86	0.07%
P	2110	160	00		Non-Instruc. Salaries	263,442.85	328,601.00	65,158.15	24.73%
P	2110	161	00		Non-Instruc. Salaries - Extra Hrs	9,000.00	9,000.00	-	0.00%
P	2110	163	00		Non-Instruc. Salaries - Substitutes	8,000.00	8,000.00	-	0.00%
					Total Non-Instructional Salaries	280,442.85	345,601.00	65,158.15	23.23%
P	2110	200	01	1100	Equipment - HS -Technology	2,750.00	2,750.00	-	0.00%
P	2110	200	01	1200	Equipment - HS-Mathematics	-	-	-	0.00%
P	2110	200	01	1300	Equipment - HS - Instr Music	11,000.00	11,000.00	-	0.00%
P	2110	200	01	1350	Equipment - HS - Marching Band	-	-	-	0.00%
P	2110	200	01	1400	Equipment - HS - Vocal Music	700.00	-	(700.00)	-100.00%
P	2110	200	01	1500	Equipment - HS - Science	-	-	-	0.00%
P	2110	200	01	1502	Equipment - HS - Health	-	-	-	0.00%
P	2110	200	01	1600	Equipment - HS - Social Studies	-	-	-	0.00%
P	2110	200	01	1700	Equipment - HS - Furniture	7,500.00	7,500.00	-	0.00%
P	2110	200	01	1800	Equipment - HS - General	-	3,250.00	3,250.00	0.00%
P	2110	200	01	3000	Equipment - HS - Art	-	-	-	0.00%

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2110	200	01	3002	Equipment - HS - Photography	-	-	-	0.00%
P	2110	200	01	5000	Equipment - HS - English	-	-	-	0.00%
P	2110	200	01	6000	Equipment - HS - Language	-	-	-	0.00%
P	2110	200	01	8000	Equipment - HS - Physical Ed.	2,639.52	-	(2,639.52)	-100.00%
P	2110	200	01	9000	Equipment - HS - Home and Career Skills	-	-	-	0.00%
P	2110	200	02	1400	Equipment - Elementary - Music	677.60	-	(677.60)	-100.00%
P	2110	200	02	1700	Equipment - Elementary - Furniture	7,500.00	7,500.00	-	0.00%
P	2110	200	02	1800	Equipment - Elementary - General	-	3,250.00	3,250.00	0.00%
P	2110	200	02	8000	Equipment - Elementary - Phys. Ed.	2,477.20	-	(2,477.20)	-100.00%
					Total Equipment	35,244.32	35,250.00	5.68	0.02%
P	2110	400	01	0000	Contractual - General	10,000.00	10,000.00	-	0.00%
P	2110	400	01	1100	Contractual - HS - Technology	1,288.00	1,200.00	(88.00)	-6.83%
P	2110	400	01	1300	Contractual - HS - Instrumental Music	4,768.90	3,605.00	(1,163.90)	-24.41%
P	2110	400	01	1301	Contractual - HS - Instrumental Color Guard	-	-	-	0.00%
P	2110	400	01	1302	Contractual - HS - Marching Band	1,442.00	1,236.00	(206.00)	-14.29%
P	2110	400	01	1400	Contractual - HS - Vocal Music	3,502.00	3,090.00	(412.00)	-11.76%
P	2110	400	01	1500	Contractual - HS - Science	824.00	618.00	(206.00)	-25.00%
P	2110	400	01	1502	Contractual - HS - Health	-	-	-	0.00%
P	2110	400	01	1600	Contractual - HS -Social Studies	789.00	505.00	(284.00)	-35.99%
P	2110	400	01	3002	Contractual - HS - Photography	-	-	-	0.00%
P	2110	400	01	5000	Contractual - HS - English	-	-	-	0.00%
P	2110	400	01	6000	Contractual - HS - Language	150.00	-	(150.00)	-100.00%
P	2110	400	01	8000	Contractual - HS - Phys. Ed.	260.00	260.00	-	0.00%
P	2110	400	01	9000	Contractual - HS - Home & Careers	150.00	2,266.00	2,116.00	1410.67%
P	2110	400	02	0000	Contractual - Elementary	3,000.00	3,000.00	-	0.00%
P	2110	400	02	1300	Contractual - Elementary - Music	5,242.70	3,507.00	(1,735.70)	-33.11%
P	2110	400	02	1800	Contractual - Elementary - Assemblies	-	-	-	0.00%
P	2110	400	02	3000	Contractual - Elementary - Art/shipping	950.00	1,000.00	50.00	5.26%
P	2110	403	01	0000	Contractual - Tuition	16,910.00	40,000.00	23,090.00	136.55%
P	2110	404	00	0000	Contractual - Shipping	5,430.00	5,000.00	(430.00)	-7.92%
					Total Contractual	54,706.60	75,287.00	20,580	37.62%
P	2110	450	00	0000	Supplies-District-Paper	10,000.00	10,000.00	-	0.00%
P	2110	450	01	1100	Supplies - HS - Technology	9,700.00	4,852.00	(4,848.00)	-49.98%
P	2110	450	01	1200	Supplies - HS - Math	824.00	2,442.00	1,618.00	196.36%
P	2110	450	01	1300	Supplies - HS - Instrumental Music	1,752.03	946.00	(806.03)	-46.01%
P	2110	450	01	1302	Supplies - HS - Marching Band	-	-	-	0.00%
P	2110	450	01	1400	Supplies - HS - Vocal Music	744.69	700.00	(44.69)	-6.00%
P	2110	450	01	1500	Supplies - HS - Science	2,884.00	2,649.00	(235.00)	-8.15%
P	2110	450	01	1502	Supplies - HS - Health	309.06	280.00	(29.06)	-9.40%
P	2110	450	01	1600	Supplies - HS - Social Studies	155.00	155.00	-	0.00%
P	2110	450	01	1700	Supplies - HS - Business	-	-	-	0.00%
P	2110	450	01	1800	Supplies - HS - Spec Ed Classroom	1,600.00	1,600.00	-	0.00%
P	2110	450	01	2300	Supplies - HS - General	12,100.00	12,100.00	-	0.00%
P	2110	450	01	3000	Supplies - HS - Art	11,819.60	16,913.00	5,093.40	43.09%
P	2110	450	01	3002	Supplies - HS- Photography	-	-	-	0.00%
P	2110	450	01	5000	Supplies - HS - English	412.00	817.00	405.00	98.30%
P	2110	450	01	6000	Supplies - HS - Language	750.00	1,054.00	304.00	40.53%
P	2110	450	01	8000	Supplies - HS- Phys. Ed.	4,680.00	4,041.00	(639.00)	-13.65%
P	2110	450	01	9000	Supplies - HS - Home and Career	971.00	1,236.00	265.00	27.29%
P	2110	450	02	1300	Supplies - Elementary - Instrumental Music	1,644.91	1,963.00	318.09	19.34%
P	2110	450	02	1400	Supplies - Elementary - Music	2,868.55	948.00	(1,920.55)	-66.95%
P	2110	450	02	2610	Supplies - Elementary - Building	-	2,302.00	2,302.00	0.00%
P	2110	450	02	2400	Supplies - Elementary - UPK-2	9,912.24	8,034.00	(1,878.24)	-18.95%
P	2110	450	02	2401	Supplies - Elementary - 3-4	5,269.48	5,506.00	236.52	4.49%
P	2110	450	02	2402	Supplies - Elementary - 5-6	4,387.80	3,646.00	(741.80)	-16.91%
P	2110	450	02	2403	Supplies Elementary - Office	-	-	-	0.00%
P	2110	450	02	3000	Supplies - Elementary - Art	7,957.78	6,086.00	(1,871.78)	-23.52%
P	2110	450	02	8000	Supplies Elementary - Phys. Ed.	4,576.00	3,328.00	(1,248.00)	-27.27%
P	2110	451	01	0000	Postage - High School	-	4,000.00	4,000.00	0.00%
P	2110	451	02	0000	Postage - Elementary	-	1,500.00	1,500.00	0.00%
P	2110	459	00	0000	Supplies- State Assessments	9,904.00	10,000.00	96.00	0.97%
P	2110	453	00	0000	Conferences - General	-	-	-	0.00%
P	2110	453	01	0000	Conferences - HS	-	-	-	0.00%
P	2110	453	02	0000	Conferences - Elementary	-	-	-	0.00%
					Total Supplies	105,222.14	107,098.00	1,875.86	1.78%

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2110	470	00		Tuition-Other Public Schools (Foster Children)	-	-		
					Total Field Trips	-	-	-	0.00%
P	2110	480	00	0000	Textbooks - District	43,000.00	43,000.00	-	0.00%
					Total Textbooks	43,000.00	43,000.00	-	0.00%
P	2110	490	00		BOCES Instructional	18,921.00	25,475.00	6,554.00	34.64%
					TOTAL TEACHING REGULAR SCHOOL	3,944,557.04	4,040,987.00	96,429.96	2.44%
					SPECIAL EDUCATION PROGRAM				
P	2250	150	00	2001	Instructional Salaries - Spec Ed - HS	375,005.08	421,339.00	46,333.93	12.36%
P	2250	150	00	2002	Instructional Salaries - Spec Ed - Elementary	556,797.08	286,207.00	(270,590.08)	-48.60%
P	2250	150	00	2010	Instructional Salaries - Spec Ed - Tutor	24,000.00	24,000.00	-	0.00%
P	2250	150	S1	2001	Instructional Salaries (Stimulus)	-	-	-	0.00%
P	2250	160	00	2001	Non-Instructional Salaries - Spec Ed - HS	69,566.66	48,201.00	(21,365.66)	-30.71%
P	2250	160	00	2002	Non-Instructional Salaries - Spec Ed - Elementary	170,604.57	76,803.00	(93,801.57)	-54.98%
P	2250	161	00	0000	Non-Instructional Salaries - Extra Hrs.	-	-	-	0.00%
P	2250	163	00	0000	Non-Instructional Salaries - Substitutes	-	-	-	0.00%
P	2250	200	00	0000	Equipment-Spec. Ed.	1,419.00	500.00	(919.00)	-64.76%
P	2250	400	00	0000	Contractual-Spec. Ed.	69,000.00	45,000.00	(24,000.00)	-34.78%
P	2250	450	00	0000	Supplies - Special Ed.	14,792.96	8,577.00	(6,215.96)	-42.02%
P	2250	451	00	0000	Postage - Special Ed.	2,000.00	2,500.00	500.00	25.00%
P	2250	406	00	0000	Conferences - Special Ed.	3,500.00	3,500.00	-	0.00%
P	2250	471	00	0000	Tuition - Special Ed. Public Schools	50,000.00	80,000.00	30,000.00	60.00%
P	2250	472	00	0000	Tuition - Other	125,000.00	92,500.00	(32,500.00)	
P	2250	480	00	0000	Textbooks - Special Ed.	3,296.00	3,296.00	-	0.00%
P	2250	490	00	0000	BOCES Tuition - Spec. Ed.	1,183,311.00	1,421,411.00	238,100.00	20.12%
					Total Special Education Program	2,648,292.34	2,513,834.00	(134,458.34)	-5.08%
					OCCUPATIONAL EDUCATION				
P	2280	150	01	0000	Instructional Salaries-Occ. Ed.	-	-	-	0.00%
P	2280	150	S1	0000	Instructional Salaries-Occ. Ed. (Stimulus)	-	-	-	0.00%
P	2280	200	00	0000	Equipment - Occ. Ed.	-	-	-	0.00%
P	2280	400	00	0000	Contractual - Occ. Ed.	-	-	-	0.00%
P	2280	450	00	0000	Supplies - Occ. Ed.	-	-	-	0.00%
P	2280	480	00	0000	Textbooks - Occ. Ed.	-	-	-	0.00%
P	2280	490	01	0000	BOCES - Occ. Ed.	263,683.00	309,768.00	46,085.00	17.48%
					Total Occupational Education	263,683.00	309,768.00	46,085.00	17.48%
					SPECIAL SCHOOLS				
P	2330	150	01	0000	Instructional Salaries - HS	12,300.00	13,000.00	700.00	5.69%
P	2330	150	02	0000	Instructional Salaries -Elementary	46,073.34	46,073.00	(0.34)	0.00%
P	2330	160	02	0000	Non-Instructional Salaries - Summer Sch	21,596.64	21,597.00	0.36	0.00%
P	2330	490	00	0000	BOCES Summer School	15,000.00	8,000.00	(7,000.00)	-46.67%
P	2330	490	S1	0000	BOCES Summer School (Stimulus)	-	-	-	0.00%
					Total Special Schools	94,969.98	88,670.00	(6,299.98)	-6.63%
					TOTAL TEACHING	6,951,502.37	6,953,259.00	1,756.63	0.03%
					INSTRUCTIONAL MEDIA				
					SCHOOL LIBRARY				
P	2610	150	00	0000	Library -Instruc Sal	107,490.00	110,252.00	2,762.00	2.57%
P	2610	150	D2	0000	Library - Instruc Sal (Supplemental Stimulus)	-	-	-	0.00%
P	2610	150	S2	0000	Library - Instruc Sal (Stimulus)	-	-	-	0.00%
P	2610	160	00	0000	Library - Non Instruc Sal	17,564.62	17,957.00	392.38	2.23%
P	2610	161	00	0000	Library - Non Instruc Sal - Extra Hrs.	-	-	-	0.00%
P	2610	200	01	2601	Library-Equipment-HS	-	-	-	0.00%
P	2610	200	01	2602	Library-Equipment-AV-HS	-	-	-	0.00%
P	2610	200	02	2601	Library-Equipment-Elementary	-	-	-	0.00%
P	2610	200	02	2602	Library-Equipment-AV-Elementary	-	-	-	0.00%
P	2610	400	01	2603	Library-Contractual - HS	615.00	103.00	(512.00)	-83.25%
P	2610	400	02	2604	Library-Contractual-Elementary	1,102.00	-	(1,102.00)	-100.00%
P	2610	45001	01	2607	Library-AV Software-High School	239.00	121.00	(118.00)	-49.37%
P	2610	450	01	2609	Library-Supplies - HS	449.00	204.00	(245.00)	-54.57%
P	2610	450	02	2608	Library-AV Software-Elementary	513.00	205.00	(308.00)	-60.04%
P	2610	450	02	2610	Library-Supplies-Elementary	1,089.00	700.00	(389.00)	-35.72%

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2610	460	01	2605	Library-AV Loan Program - HS	-	-	-	0.00%
P	2610	460	01	2606	Library - HS - Books	4,361.00	3,809.00	(552.00)	-12.66%
P	2610	460	01	2611	Library - HS - Periodicals	1,134.00	1,344.00	210.00	18.52%
P	2610	460	02	2606	Library - Elementary - Books	9,620.00	10,036.00	416.00	4.32%
P	2610	460	02	2611	Library - Elementary - Periodicals	920.00	757.00	(163.00)	-17.72%
P	2610	490	00	2613	Library-BOCES	41,000.00	34,338.00	(6,662.00)	-16.25%
					Total School Library	186,096.62	179,826.00	(6,270.62)	-3.37%
					COMPUTER-ASSISTED INSTRUCTION				
P	2630	150	00	0000	Computer Instructional	36,934.50	38,223.00	1,288.50	3.49%
P	2630	150	S0	0000	Computer Instructional (Stimulus)	-	-	-	0.00%
P	2630	160	00	0000	Computer Non-Instructional	91,169.12	93,870.00	2,700.88	2.96%
P	2630	160	S1	0000	Computer Non-Instructional (Stimulus)	-	-	-	0.00%
P	2630	161	00	0000	Computer Non-Instructional - Extra Hours	-	-	-	0.00%
P	2630	220	00	0000	Computer - Equipment-State Aided	72,500.00	35,000.00	(37,500.00)	-51.72%
P	2630	220	S1	0000	Computer - Equipment-State Aided-HS (Stimulus)	-	-	-	0.00%
P	2630	220	S2	0000	Computer - Equipment-State Aided-Elem (Stimulus)	-	-	-	0.00%
P	2630	400	00	0000	Computer - Contractual	9,000.00	15,000.00	6,000.00	66.67%
P	2630	450	00	0000	Computer - Supplies	36,000.00	36,000.00	-	0.00%
P	2630	460	00	0000	Computer Software-State Aided	19,500.00	5,000.00	(14,500.00)	-74.36%
P	2630	490	00	0000	Computer BOCES	287,875.47	332,648.00	44,772.53	15.55%
					Total Computer- Assisted Instruction	552,979.09	555,741.00	2,761.91	0.50%
					TOTAL INSTRUCTIONAL MEDIA	739,075.71	735,567.00	(3,508.71)	-0.47%
					PUPIL PERSONNEL SERVICES				
					ATTENDANCE				
P	2805	450	00	0000	Attendance-Supplies	250.00	250.00	-	0.00%
					Total Attendance	250.00	250.00	-	0.00%
					GUIDANCE REGULAR SCHOOL				
P	2810	150	01	0000	Guidance Instructional Salaries	133,309.25	138,901.00	5,591.75	4.19%
P	2810	160	01	0000	Guidance Non-Instructional Salaries	40,811.42	42,012.00	1,200.58	2.94%
P	2810	161	01	0000	Guidance Non-Instructional Sal - Extra Hrs.	-	-	-	0.00%
P	2810	200	01	0000	Guidance - Equipment	-	-	-	0.00%
P	2810	400	01	0000	Guidance - Contractual	2,101.20	1,200.00	(901.20)	-42.89%
P	2810	450	01	0000	Guidance - Supplies	6,316.99	6,500.00	183.01	2.90%
P	2810	451	01	0000	Guidance - Postage	1,500.00	1,500.00	-	0.00%
P	2810	490	00	0000	Guidance BOCES	4,197.00	4,197.00	-	0.00%
					Total Guidance	188,235.86	194,310.00	6,074.14	3.23%
					HEALTH SERVICES				
P	2815	160	00	0000	Health Non-Instructional	80,939.25	77,545.00	(3,394.25)	-4.19%
P	2815	161	00	0000	Health Non-Instructional - Extra Hrs	-	-	-	0.00%
P	2815	200	00	0000	Health Equipment	-	-	-	0.00%
P	2815	400	00	0000	Health Contractual	53,552.00	57,552.00	4,000.00	7.47%
P	2815	450	01	0000	Health - Supplies - HS	1,144.44	1,000.00	(144.44)	-12.62%
P	2815	450	02	0000	Health Supplies - Elementary	700.00	700.00	-	0.00%
					Total Health Services	136,335.69	136,797.00	461.31	0.34%
					PSYCHOLOGICAL SERVICES				
P	2820	150	00	0000	Psychological Instructional Salaries	200,607.00	206,208.00	5,601.00	2.79%
P	2820	200	00	0000	Psychological Equipment	412.00	300.00	(112.00)	-27.18%
P	2820	400	00	0000	Psychological Contractual	500.00	400.00	(100.00)	-20.00%
P	2820	450	00	0000	Psychological Supplies	1,252.00	1,752.00	500.00	39.94%
P	2820	490	00	0000	Psychological BOCES	-	-	-	0.00%
					Total Psychological Services	202,771.00	208,660.00	5,889.00	2.90%
					TOTAL PUPIL PERSONNEL SERVICES	527,592.56	540,017.00	12,424.44	2.35%
					PUPIL ACTIVITY SERVICES				
					CO-CURRICULAR ACTIVITIES				
P	2850	150	01	0000	Co-Curricular Instructional Salaries	85,781.50	87,036.00	1,254.50	1.46%
P	2850	400	01	0000	Co-Curricular Contractual	2,000.00	2,000.00	-	0.00%
P	2850	450	01	0000	Co-Curricular Supplies	1,000.00	1,000.00	-	0.00%

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					Total Co-Curricular Activities	88,781.50	90,036.00	1,254.50	1.41%
					INTERSCHOLASTIC ATHLETICS				
P	2855	150	01	0000	Athletic Instructional Salaries	144,457.20	149,108.00	4,650.80	3.22%
P	2855	16001	01	0000	Athletic Non Instructional Salaries	-	-	-	0.00%
P	2855	200	01	2704	Athletic Equipment Girls	-	-	-	0.00%
P	2855	200	01	2714	Athletic Equipment Boys	-	-	-	0.00%
P	2855	200	01	2716	Athletic Equipment	-	-	-	0.00%
P	2855	400	01	2706	Athletic Contractual Boys	19,900.22	19,055.00	(845.22)	-4.25%
P	2855	400	01	2707	Athletic Contractual Girls	19,561.61	19,562.00	0.39	0.00%
P	2855	400	01	2712	Athletic Contractual	9,003.46	17,460.00	8,456.54	93.93%
P	2855	450	01	2711	Athletic Supplies Boys	5,842.71	5,802.00	(40.71)	-0.70%
P	2855	450	01	2712	Athletic Supplies Girls	3,221.64	3,480.00	258.36	8.02%
P	2855	450	01	2713	Athletic Supplies	3,090.28	3,549.00	458.72	14.84%
P	2855	450	01	2714	Athletic Uniforms Boys	6,357.77	2,522.00	(3,835.77)	-60.33%
P	2855	450	01	2715	Athletic Uniforms Girls	2,521.50	4,874.00	2,352.50	93.30%
P	2855	450	01	2716	Athletic Uniforms	584.76	2,150.00	1,565.24	267.67%
					Total Interscholastic Athletics	214,541.15	227,562.00	13,020.85	6.07%
					TOTAL PUPIL ACTIVITY SERVICES	303,322.65	317,598.00	14,275.35	4.71%
					TOTAL PUPIL SERVICES	830,915.21	857,615.00	26,699.79	3.21%
					TOTAL INSTRUCTION	8,922,160.67	9,044,820.00	122,659.33	1.37%
					PUPIL TRANSPORTATION				
					DISTRICT TRANSPORTATION SERVICES				
P	5510	160	03	2800	Transportation Non-Instruc Sal - Supervisor	61,551.79	36,530.00	(25,021.79)	-40.65%
P	5510	150	03	2808	Transportation Instructional Salaries Business Admin	18,856.47	22,124.00	3,267.53	17.33%
P	5510	160	03	0000	Transportation Non-Instruc Salaries	24,209.12	32,228.00	8,018.88	33.12%
P	5510	161	03	0000	Transportation Non-Instruc Sal - Extra Hrs	2,500.00	2,500.00	-	0.00%
P	5510	162	03	0000	Transportation Non-Instruc Sal Bus Drivers	246,030.06	273,258.00	27,227.94	11.07%
P	5510	163	03	0000	Transportation Non-Instruc Substitutes	34,338.95	35,369.00	1,030.05	3.00%
P	5510	164	03	0000	Transportation Non-Instruc Sal Special Trips (billable) #1	2,500.00	2,500.00	-	0.00%
P	5510	165	03	0000	Transportation Non-Instruc Sal Field Trips (non-billable) #1	6,500.00	10,000.00	3,500.00	53.85%
P	5510	166	03	0000	Transportation Non-Instruc Sal Ath Trips #1	15,000.00	15,000.00	-	0.00%
P	5510	168	03	0000	Transportation Salaries-Bus Monitors	34,863.90	36,128.00	1,264.10	3.63%
P	5510	169	03	0000	Transportation Salaries-Bus Monitor Substitutes	500.00	500.00	-	0.00%
P	5510	180	03	0000	Transportation Salaries-Mechanics	28,471.36	70,317.00	41,845.64	146.97%
P	5510	181	03	0000	Transportation Salaries-Mechanics-OT/Sub	7,220.00	7,220.00	-	0.00%
P	5510	200	03	0000	Transportation-Equipment	2,000.00	5,000.00	3,000.00	150.00%
P	5510	210	03	0000	Transportation-Bus Purchase	-	2,226.00	2,226.00	0.00%
P	5510	400	03	2900	Transportation-Contractual	42,840.00	47,697.00	4,857.00	11.34%
P	5510	429	03	0000	Transportation-Fire Insurance	-	-	-	0.00%
P	5510	430	03	0000	Transportation-Liability Insurance	24,413.15	25,634.00	1,220.85	5.00%
P	5510	431	03	0000	Transportation-Worker's Compensation	3,000.00	3,000.00	-	0.00%
P	5510	450	03	3000	Transportation-Supplies	7,650.00	7,803.00	153.00	2.00%
P	5510	452	03	0000	Transportation-Tools	1,500.00	1,500.00	-	0.00%
P	5510	455	03	0000	Transportation-Parts	35,000.00	36,225.00	1,225.00	3.50%
P	5510	456	03	0000	Transportation-Gasoline	100,000.00	100,000.00	-	0.00%
P	5510	457	03	0000	Transportation-Oil	3,500.00	5,000.00	1,500.00	42.86%
P	5510	458	03	0000	Transportation-Tires	13,000.00	13,000.00	-	0.00%
P	5510	459	03	0000	Transportation-Supplies-Other	-	-	-	0.00%
P	5510	490	03	0000	Transportation - BOCES	6,000.00	6,000.00	-	0.00%
					Total District Transportation Services	721,444.80	796,759.00	75,314.20	10.44%
					GARAGE BUILDING				
P	5530	200	03	0000	Garage-Equipment	2,200.00	2,200.00	-	0.00%
P	5530	400	03	0000	Garage-Contractual	750.00	772.00	22.00	2.93%
P	5530	401	03	0000	Garage-Telephone	2,800.00	2,800.00	-	0.00%
P	5530	450	03	0000	Garage-Supplies	750.00	750.00	-	0.00%
P	5530	461	03	0000	Garage-Natural Gas	9,180.00	9,364.00	184.00	2.00%
P	5530	463	03	0000	Garage-Electricity	5,000.00	5,000.00	-	0.00%
					Total Garage Building	20,680.00	20,886.00	206.00	1.00%
					CONTRACT TRANSPORTATION				
P	5540	400	00	0000	Contract Transportation	90,000.00	12,000.00	(78,000.00)	-86.67%

A/C/ EXPENDITURE CODES					16/17	17/18	16/17 to 17/18	16/17 to 17/18	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					Total Contract Transportation	90,000.00	12,000.00	(78,000.00)	-86.67%
					TOTAL PUPIL TRANSPORTATION	832,124.80	829,645.00	(2,479.80)	-0.30%
					COMMUNITY SERVICE				
	7140	150	00	0000	Community Service-Instruc Sal	-	-	-	0.00%
	7140	160	00	0000	Community Service-Non-Instruc Sal	2,000.00	2,000.00	-	0.00%
	7140	400	00	0000	Community Service-Contractual	500.00	500.00	-	0.00%
	7140	450	00	0000	Community Service-Supplies	400.00	400.00	-	0.00%
					TOTAL COMMUNITY SERVICE	2,900.00	2,900.00	-	0.00%
					CENSUS				
	8070	160	00	0000	Census-Non Instruc Sal	-	-	-	0.00%
	8070	450	00	0000	Census-Supplies	-	-	-	0.00%
					TOTAL CENSUS	-	-	-	0.00%
					UNDISTRIBUTED				
					EMPLOYEE BENEFITS				
A/P/	9010	800	00		NYS Employees Retirement	355,000.00	360,000.00	5,000.00	1.41%
A/P/	9020	800	00		NYS Teachers Retirement	999,497.00	912,000.00	(87,497.00)	-8.75%
A/P/	9020	800	S0		NYS Teachers Retirement - Stimulus	-	-	-	0.00%
A/P/	9030	800	00		Social Security Benefits	725,000.00	725,000.00	-	0.00%
A/P/	9030	800	S0		Social Security Benefits - Stimulus	-	-	-	0.00%
A/P/	9040	800	00		Workers Compensation	78,500.00	92,000.00	13,500.00	17.20%
A/P/	9050	800	00		Unemployment Benefits	66,000.00	66,000.00	-	0.00%
A/P/	9060	800	00		Health Insurance	2,764,000.00	2,850,000.00	86,000.00	3.11%
A/P/	9060	800	00	0001	Dental Insurance	75,000.00	75,000.00	-	0.00%
A/P/	9060	800	00	0002	Vision Insurance	1,000.00	1,000.00	-	0.00%
A/P/	9060	800	00	0003	Health Insurance Buy-Out	40,000.00	40,000.00	-	0.00%
A/P/	9060	800	00	0004	Medical Reimb. - Teachers	80,000.00	70,000.00	(10,000.00)	-12.50%
A/P/	9060	800	00	0005	Medical Reimb. - Support Staff	60,000.00	70,000.00	10,000.00	16.67%
A/P/	9060	800	S0	0000	Health Insurance-Stimulus	-	-	-	0.00%
A/P/	9089	800	00		Other Benefits (Retirement)	90,000.00	90,000.00	-	0.00%
					TOTAL EMPLOYEE BENEFITS	5,333,997.00	5,351,000.00	17,003.00	0.32%
					DEBT SERVICE				
C	9711	600	00		Serial Bonds - Principal	1,580,000.00	1,630,000.00	50,000.00	3.16%
C	9711	700	00		Serial Bonds - Interest	626,588.00	585,901.00	(40,687.00)	-6.49%
C	9722	600	00		Statutory Bonds-Buses-Principal	222,899.00	232,088.00	9,189.00	4.12%
C	9722	700	00		Statutory Bonds-Buses-Interest	16,507.00	10,244.00	(6,263.00)	-37.94%
C	9722	600	00		BANS-Construction-Principal	-	-	-	0.00%
C	9731	700	00		BANS-Construction-Interest	-	-	-	0.00%
C	9789	600	00		Energy Performance - Principal	-	-	-	0.00%
C	9789	700	00		Energy Performance - Interest	-	-	-	0.00%
					TOTAL DEBT SERVICE	2,445,994.00	2,458,233.00	12,239.00	0.50%
					INTERFUND TRANSFERS				
P	9901	931	00		Transfer to Cafeteria	25,000.00	25,000.00	-	0.00%
P	9901	950	00		Transfer to Special Aid Fund	26,000.00	26,000.00	-	0.00%
C	9950	900	00		Transfer to Capital	-	-	-	0.00%
					TOTAL INTERFUND TRANSFERS	51,000.00	51,000.00	-	0.00%
					TOTAL UNDISTRIBUTED	7,830,991.00	7,860,233.00	29,242.00	0.37%
					TOTAL GENERAL FUND EXPENDITURES				
					AND INTERFUND TRANSFERS	19,735,890.00	19,919,355.00	183,465.00	0.93%

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$7,200,167
PUPILS
718
EXPENDITURES PER PUPIL
\$10,028

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$4,255,003
PUPILS
132
EXPENDITURES PER PUPIL
\$32,235

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

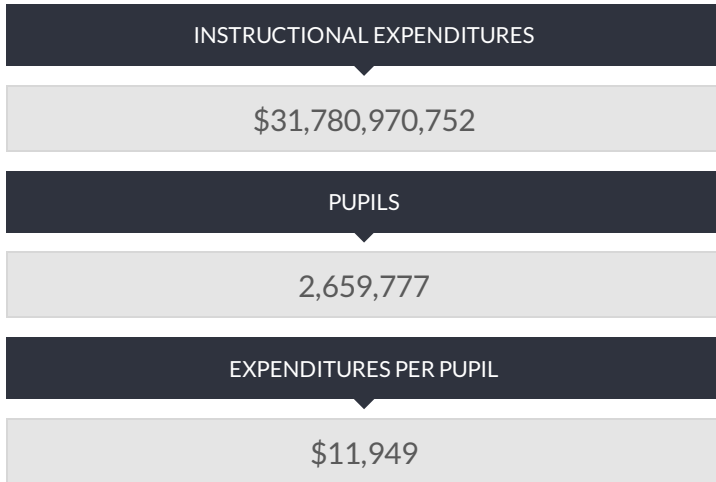
INSTRUCTIONAL EXPENDITURES
\$8,350,687,803
PUPILS
755,628
EXPENDITURES PER PUPIL
\$11,051

SPECIAL EDUCATION

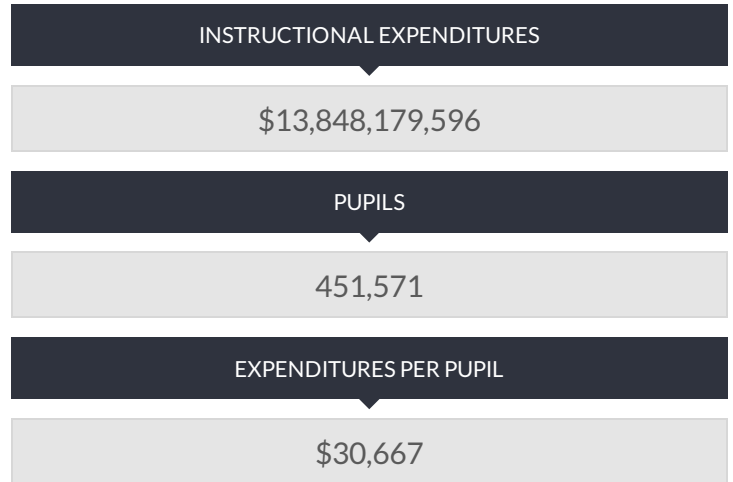
INSTRUCTIONAL EXPENDITURES
\$3,410,928,067
PUPILS
108,828
EXPENDITURES PER PUPIL
\$31,342

ALL SCHOOL DISTRICTS

GENERAL EDUCATION



SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

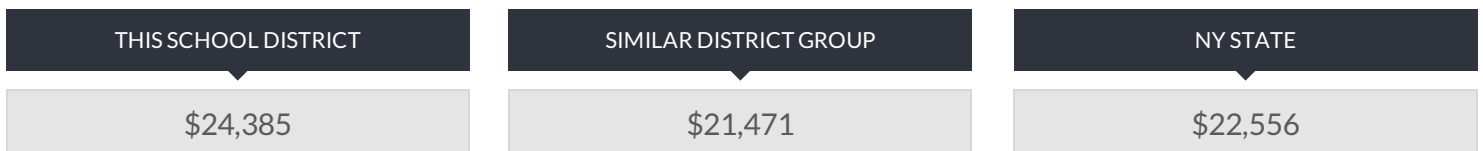
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

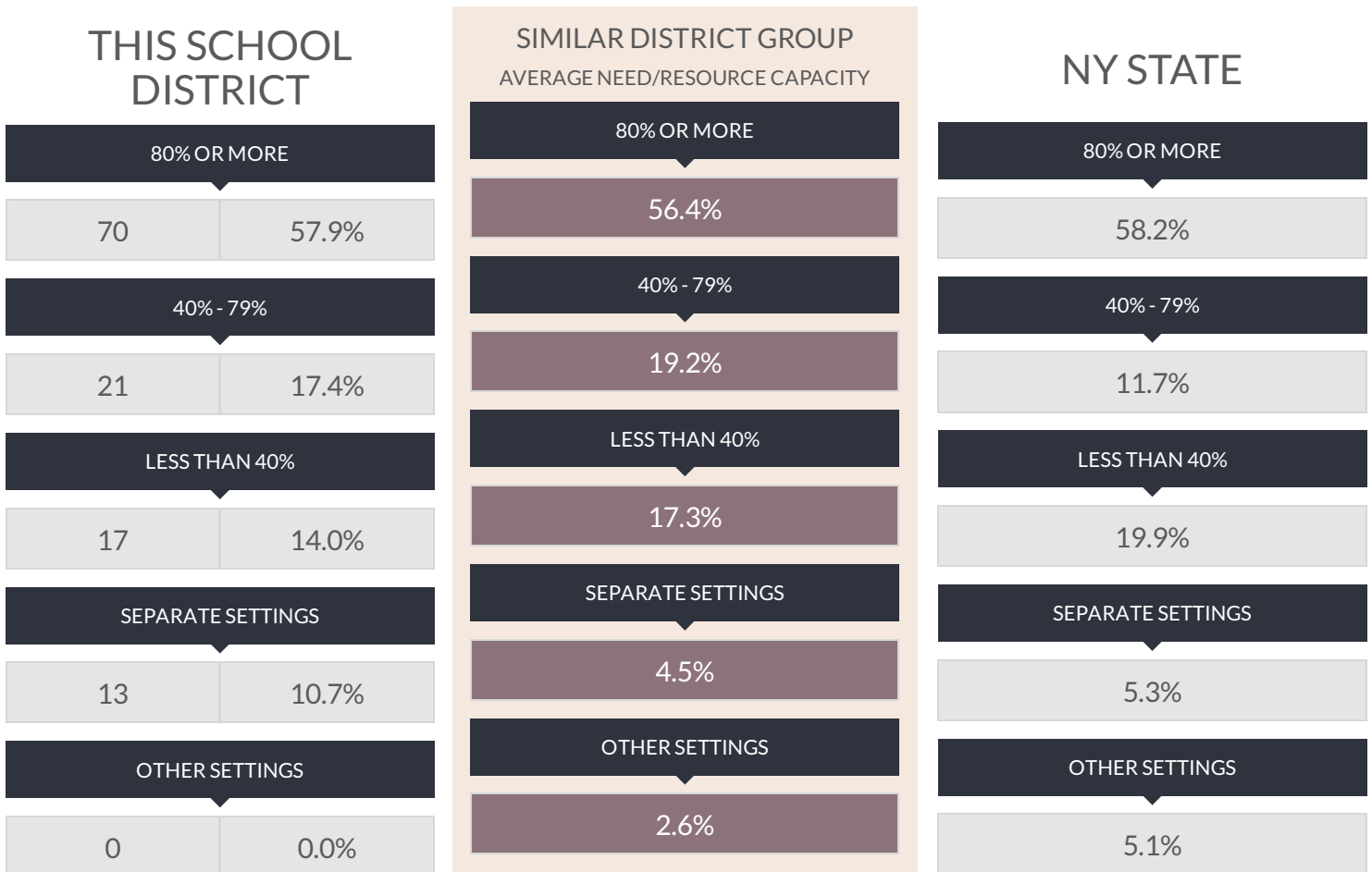


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

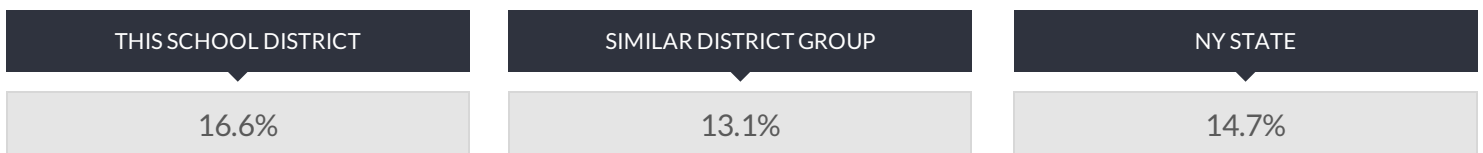
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

Form Due May 8, 2017

2017-2018 Salary Threshold =
\$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	134,611	36,167	2,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

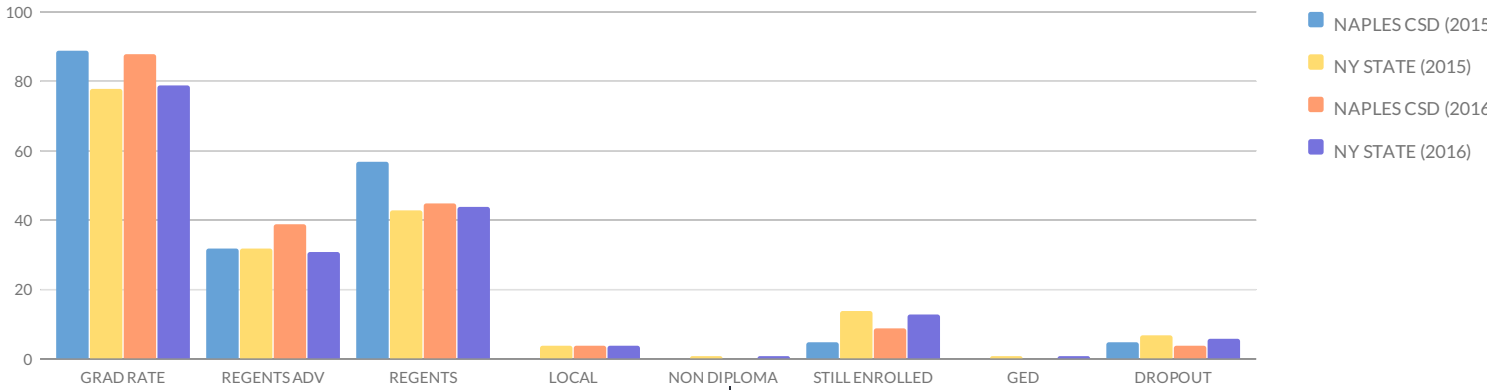
2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	118,618	25,699	28,000
3.				
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NAPLES CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

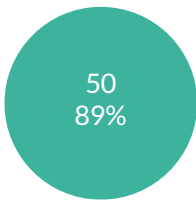
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



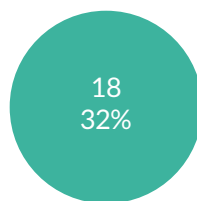
2015

ALL STUDENTS

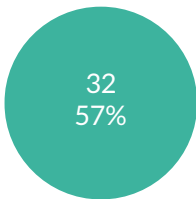
GRAD RATE



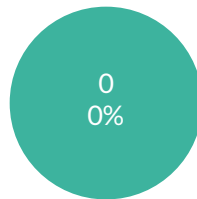
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 56

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



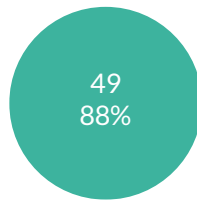
DROPOUT



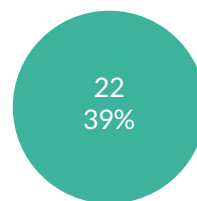
2016

ALL STUDENTS

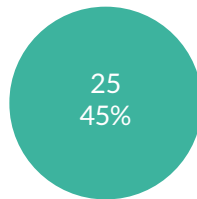
GRAD RATE



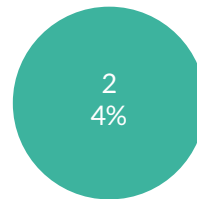
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 56

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



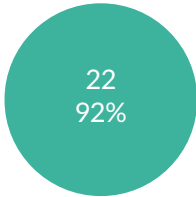
DROPOUT



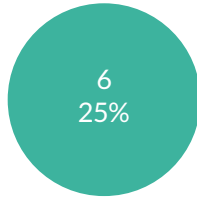
BY GENDER

FEMALE

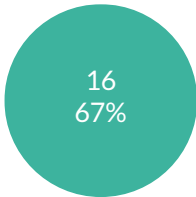
GRAD RATE



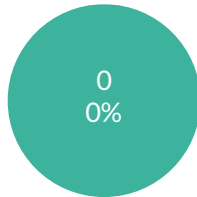
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

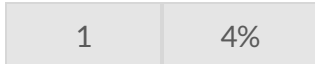


TOTAL STUDENTS IN COHORT: 24

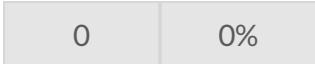
NON DIPLOMA CRED



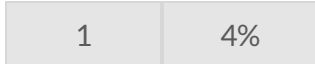
STILL ENROLLED



GED TRANSFER

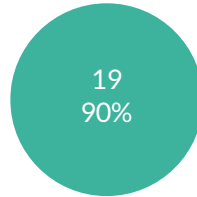


DROPOUT

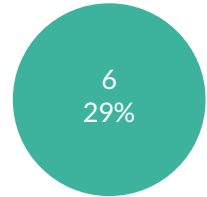


FEMALE

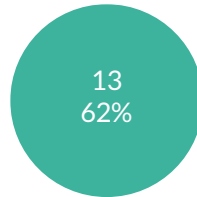
GRAD RATE



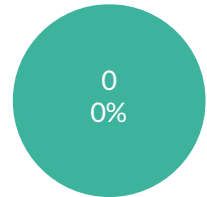
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

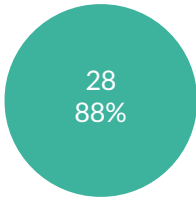


DROPOUT

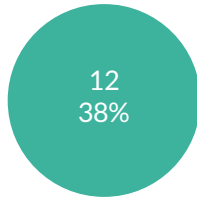


MALE

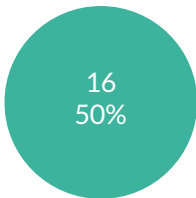
GRAD RATE



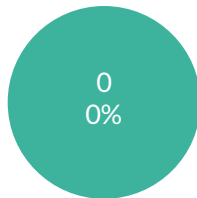
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 32

NON DIPLOMA CRED

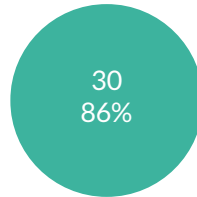


STILL ENROLLED

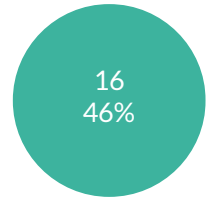


MALE

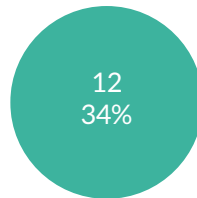
GRAD RATE



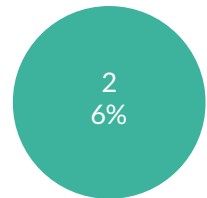
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 35

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

0	0%
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DROPOUT

2	6%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

1	3%
---	----

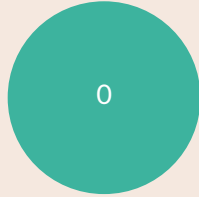
BY ETHNICITY

MULTIRACIAL

GRAD RATE



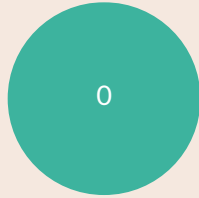
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

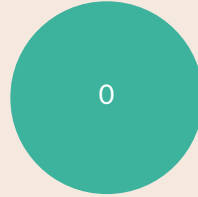


DROPOUT

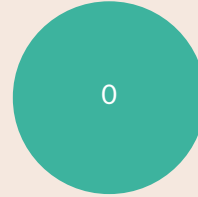


MULTIRACIAL

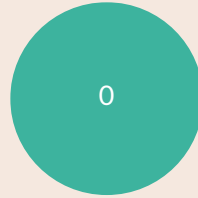
GRAD RATE



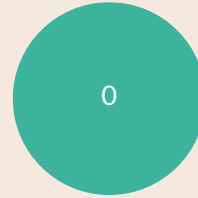
REGENTS WITH A...



REGENTS DIPLOM..

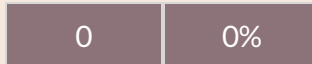


LOCAL DIPLOMA

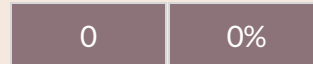


TOTAL STUDENTS: 0

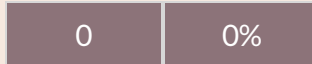
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



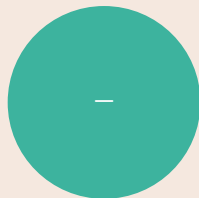
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

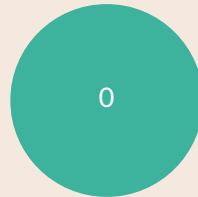


STILL ENROLLED

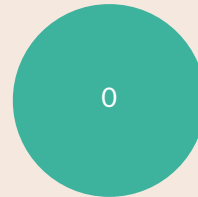


AMERICAN INDIAN OR ALASKA NATIVE

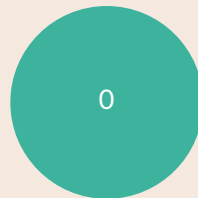
GRAD RATE



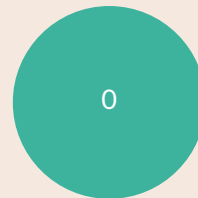
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

DROPOUT

—	—
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—	—
---	---

GED TRANSFER

DROPOUT

0	0%
---	----

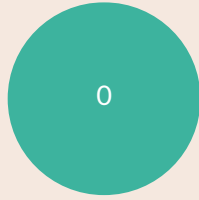
0	0%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE



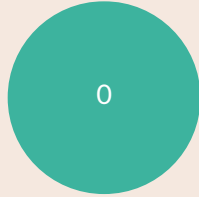
REGENTS WITH A...



REGENTS DIPLOM...

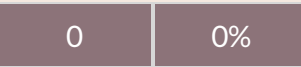


LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



WHITE

GRAD RATE



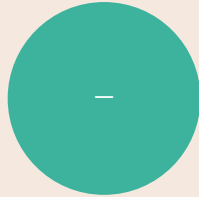
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

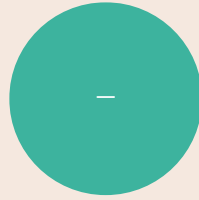


DROPOUT

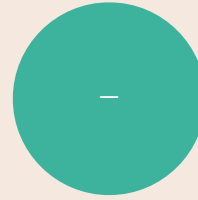


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

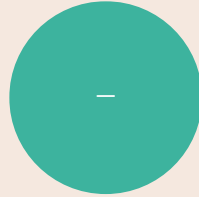
GRAD RATE



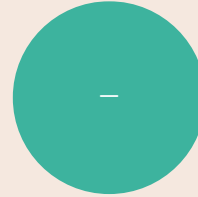
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

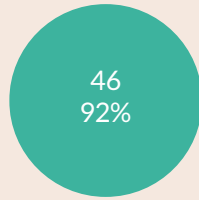


DROPOUT

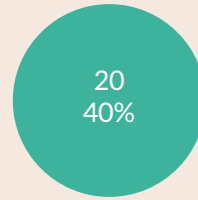


WHITE

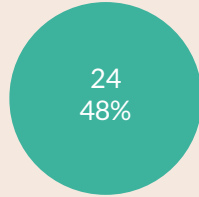
GRAD RATE



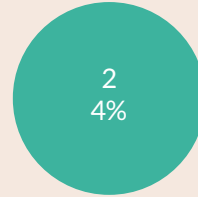
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 50

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



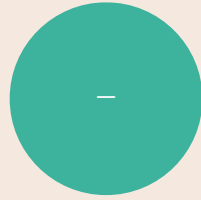
DROPOUT



BLACK OR AFRICAN AMERICAN

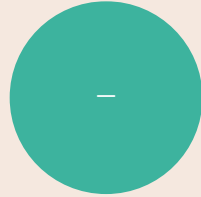
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

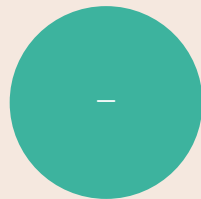
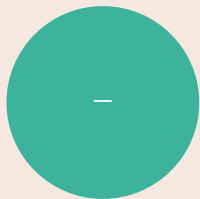
DROPOUT



HISPANIC OR LATINO

GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

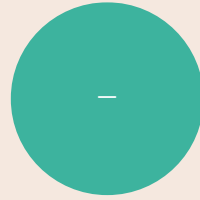
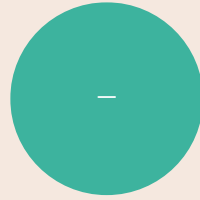
DROPOUT



BLACK OR AFRICAN AMERICAN

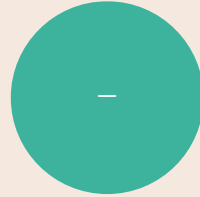
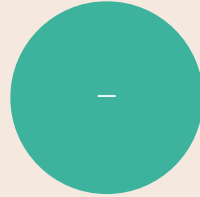
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

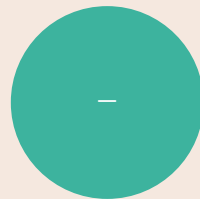
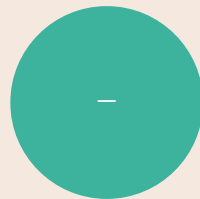
DROPOUT



HISPANIC OR LATINO

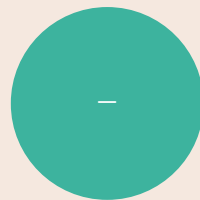
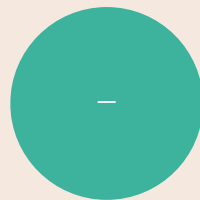
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

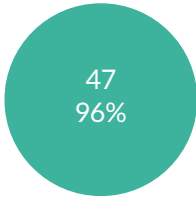
DROPOUT



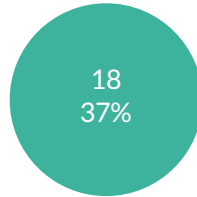
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

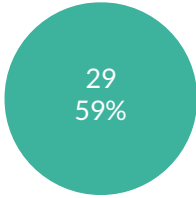
GRAD RATE



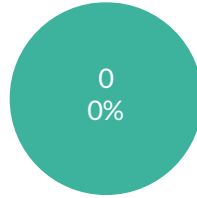
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

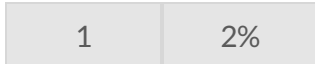


TOTAL STUDENTS IN COHORT: 49

NON DIPLOMA CRED



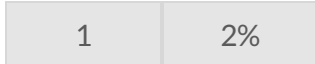
STILL ENROLLED



GED TRANSFER

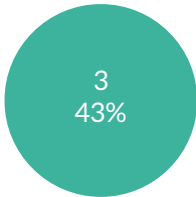


DROPOUT

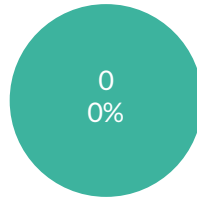


STUDENTS WITH DISABILITIES

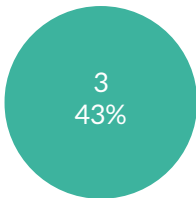
GRAD RATE



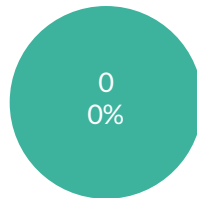
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 7

NON DIPLOMA CRED

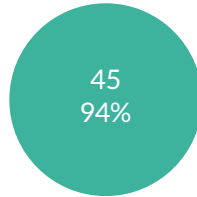


STILL ENROLLED

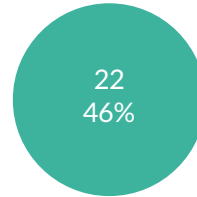


GENERAL-EDUCATION STUDENTS

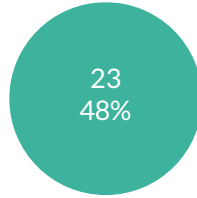
GRAD RATE



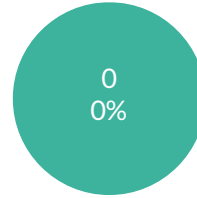
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 48

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

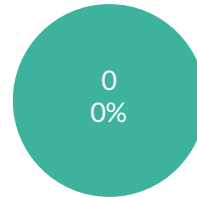


STUDENTS WITH DISABILITIES

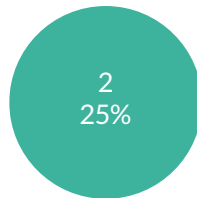
GRAD RATE



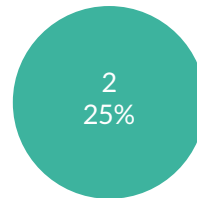
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

0	0%
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DROPOUT

2	29%
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GED TRANSFER

0	0%
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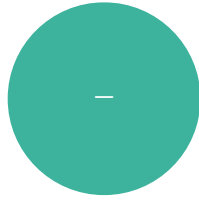
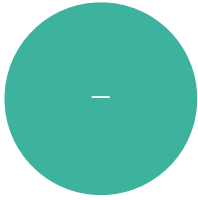
DROPOUT

1	13%
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NON-ENGLISH LANGUAGE LEARNERS

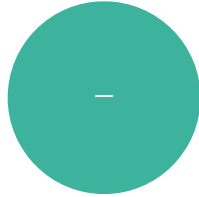
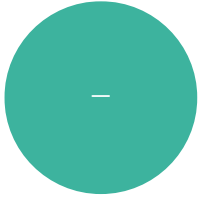
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

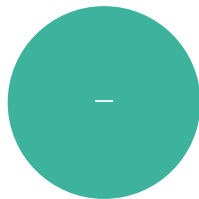
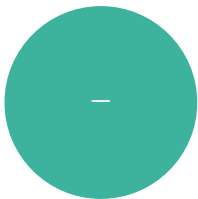
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ENGLISH LANGUAGE LEARNERS

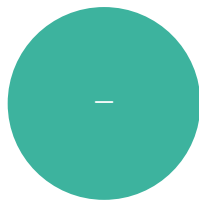
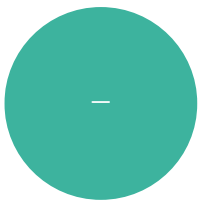
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

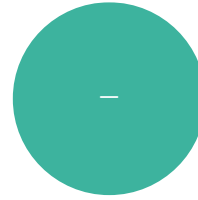
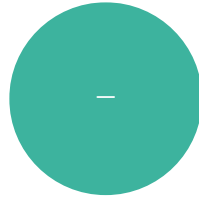
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NON-ENGLISH LANGUAGE LEARNERS

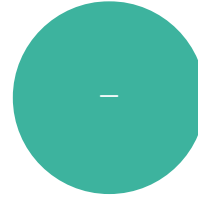
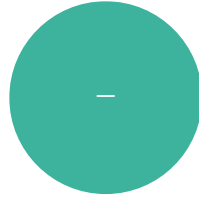
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

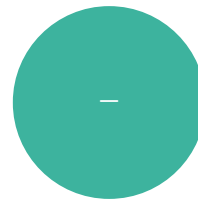
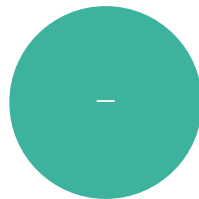
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ENGLISH LANGUAGE LEARNERS

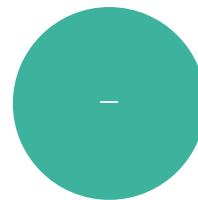
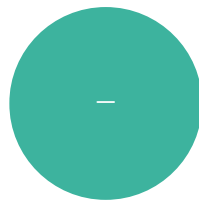
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



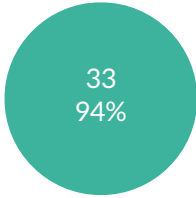
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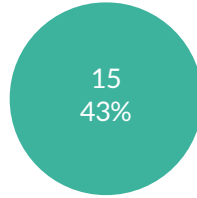


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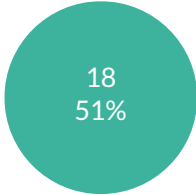
GRAD RATE



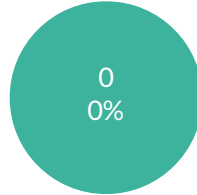
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 35

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

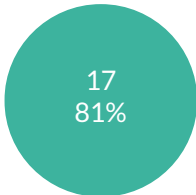


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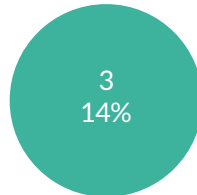


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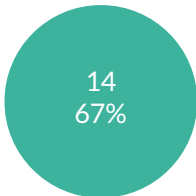
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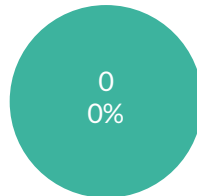
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

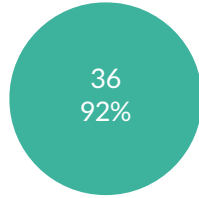


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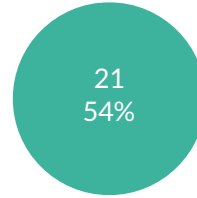


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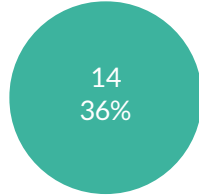
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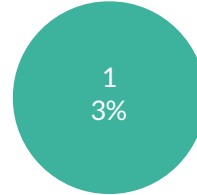
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 39

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

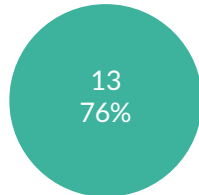


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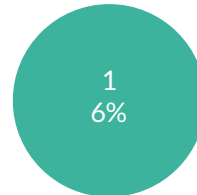


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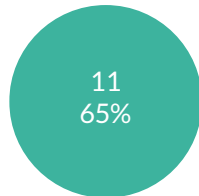
GRAD RATE



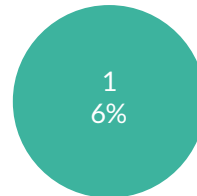
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 17

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



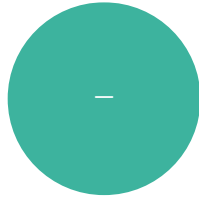
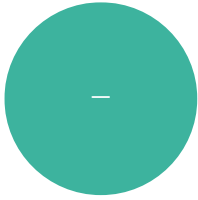
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NOT MIGRANT

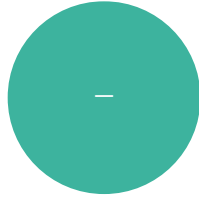
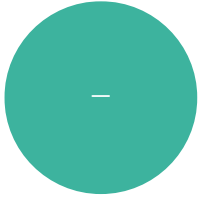
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM..

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

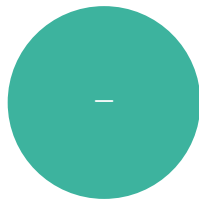
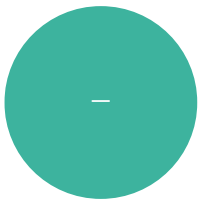
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MIGRANT

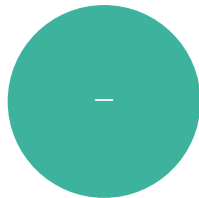
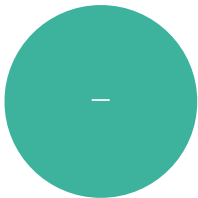
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM..

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

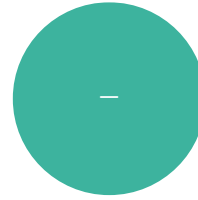
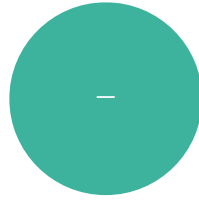
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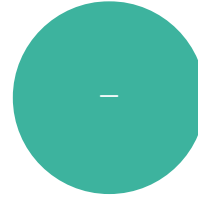
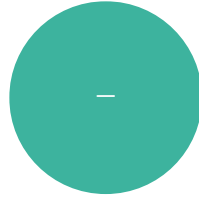
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM..

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

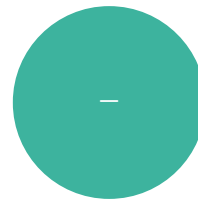
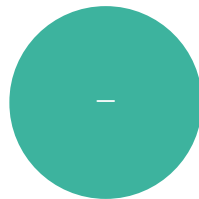
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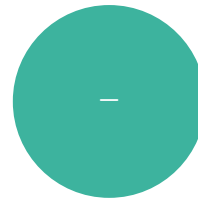
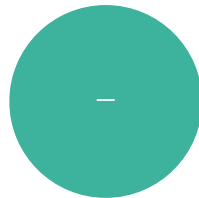
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM..

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

DROPOUT



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NAPLES CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

690

ENROLLMENT BY GENDER

MALE

FEMALE

371	54%	319	46%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	9	1%
HISPANIC OR LATINO	6	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	11	2%
WHITE	663	96%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	110	16%	330	48%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	35	5%
K (FULL DAY)	53	8%
1ST GRADE	55	8%
2ND GRADE	51	7%
3RD GRADE	50	7%
4TH GRADE	43	6%
5TH GRADE	46	7%
6TH GRADE	66	10%
UNGRADED ELEMENTARY	5	1%
7TH GRADE	53	8%
8TH GRADE	46	7%
9TH GRADE	60	9%
10TH GRADE	49	7%
11TH GRADE	55	8%
12TH GRADE	54	8%
UNGRADED SECONDARY	4	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	16
GRADE 8 SCIENCE	13
GRADE 8 SOCIAL STUDIES	23
GRADE 10 ENGLISH	17
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
228	33%
60	9%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2014 - 15)

23	3%
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STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	29

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	77
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	19%
TOTAL NUMBER OF CORE CLASSES	184
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	184
TOTAL NUMBER OF CLASSES	276
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	49		49				47	96%
GENERAL EDUCATION	-		-				-	-
STUDENTS WITH DISABILITIES	-		-				-	-

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	22	45%	5	10%	2	4%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

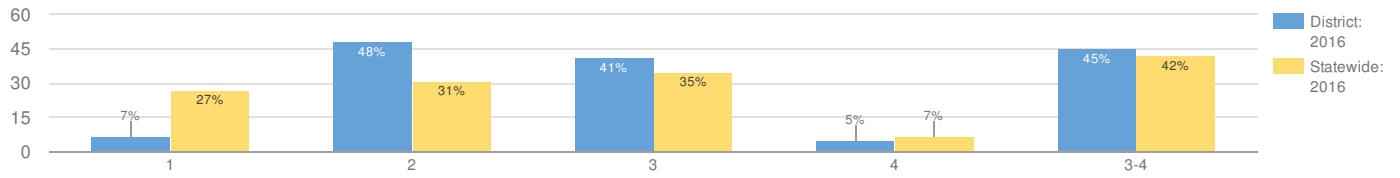
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	2%	1	0%	6	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

1

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

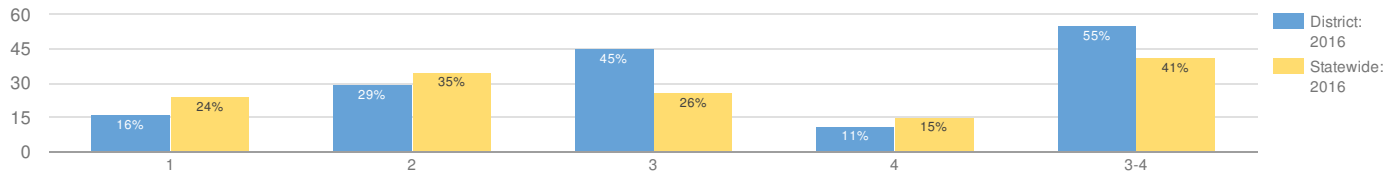


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	44	45%	3	7%	21	48%	18	41%	2	5%
GENERAL EDUCATION	40	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	44	45%	3	7%	21	48%	18	41%	2	5%
FEMALE	20	50%	1	5%	9	45%	8	40%	2	10%
MALE	24	42%	2	8%	12	50%	10	42%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	44	45%	3	7%	21	48%	18	41%	2	5%
ECONOMICALLY DISADVANTAGED	17	29%	2	12%	10	59%	5	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	56%	1	4%	11	41%	13	48%	2	7%
NOT MIGRANT	44	45%	3	7%	21	48%	18	41%	2	5%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

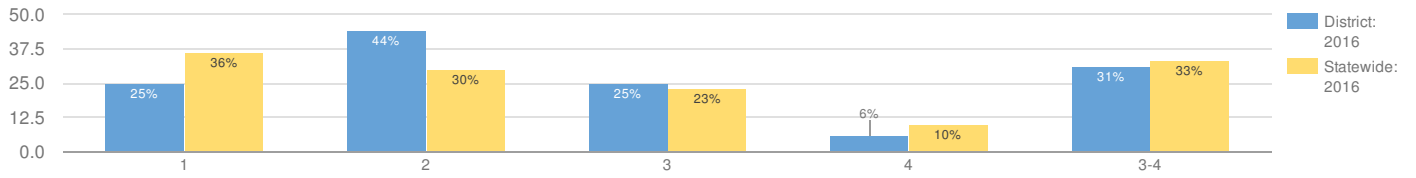


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	55%	6	16%	11	29%	17	45%	4	11%
GENERAL EDUCATION	31	68%	1	3%	9	29%	17	55%	4	13%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	37	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	55%	6	16%	11	29%	17	45%	4	11%
FEMALE	16	63%	1	6%	5	31%	9	56%	1	6%
MALE	22	50%	5	23%	6	27%	8	36%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	38	55%	6	16%	11	29%	17	45%	4	11%
ECONOMICALLY DISADVANTAGED	15	47%	4	27%	4	27%	7	47%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	61%	2	9%	7	30%	10	43%	4	17%
NOT MIGRANT	38	55%	6	16%	11	29%	17	45%	4	11%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

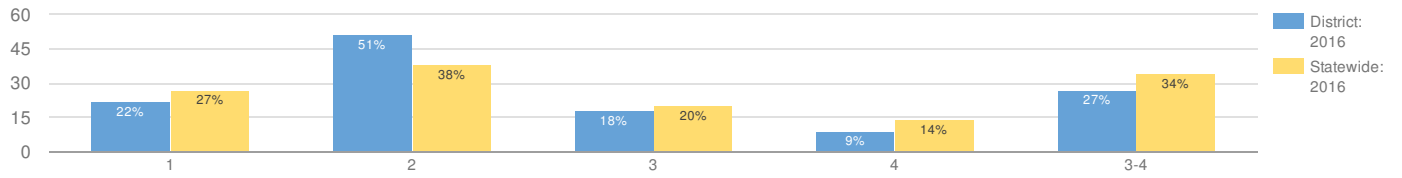


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	31%	8	25%	14	44%	8	25%	2	6%
GENERAL EDUCATION	27	37%	4	15%	13	48%	8	30%	2	7%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
WHITE	32	31%	8	25%	14	44%	8	25%	2	6%
FEMALE	16	44%	3	19%	6	38%	5	31%	2	13%
MALE	16	19%	5	31%	8	50%	3	19%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	31%	8	25%	14	44%	8	25%	2	6%
ECONOMICALLY DISADVANTAGED	15	33%	5	33%	5	33%	3	20%	2	13%
NOT ECONOMICALLY DISADVANTAGED	17	29%	3	18%	9	53%	5	29%	0	0%
NOT MIGRANT	32	31%	8	25%	14	44%	8	25%	2	6%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

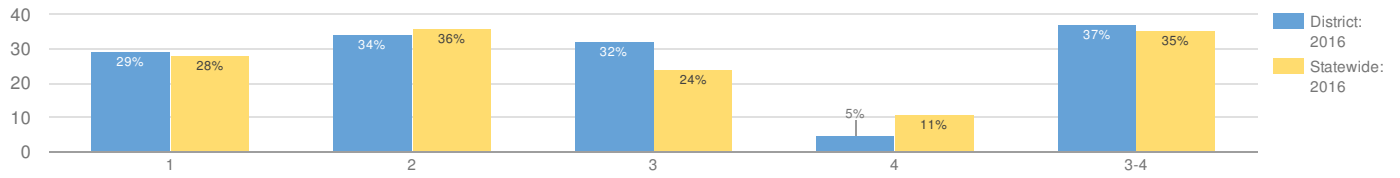


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	55	27%	12	22%	28	51%
GENERAL EDUCATION	45	31%	8	18%	23	51%
STUDENTS WITH DISABILITIES	10	10%	4	40%	5	50%
WHITE	55	27%	12	22%	28	51%
FEMALE	32	28%	8	25%	15	47%
MALE	23	26%	4	17%	13	57%
NON-ENGLISH LANGUAGE LEARNERS	55	27%	12	22%	28	51%
ECONOMICALLY DISADVANTAGED	28	11%	10	36%	15	54%
NOT ECONOMICALLY DISADVANTAGED	27	44%	2	7%	13	48%
NOT MIGRANT	55	27%	12	22%	28	51%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

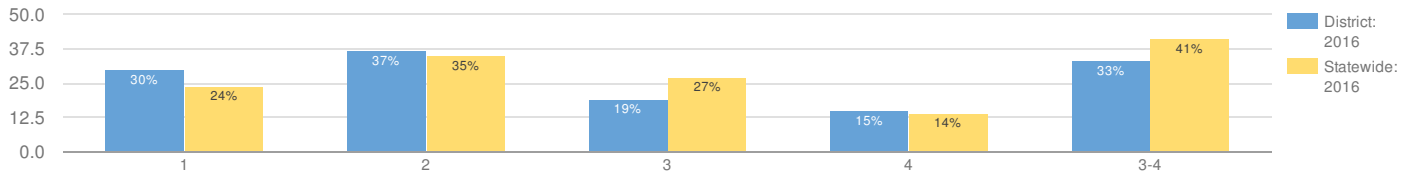


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	37%	11	29%	13	34%	12	32%	2	5%
GENERAL EDUCATION	30	43%	4	13%	13	43%	11	37%	2	7%
STUDENTS WITH DISABILITIES	8	13%	7	88%	0	0%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	37%	11	29%	13	34%	12	32%	2	5%
FEMALE	21	38%	6	29%	7	33%	6	29%	2	10%
MALE	17	35%	5	29%	6	35%	6	35%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	38	37%	11	29%	13	34%	12	32%	2	5%
ECONOMICALLY DISADVANTAGED	17	12%	7	41%	8	47%	2	12%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	57%	4	19%	5	24%	10	48%	2	10%
NOT MIGRANT	38	37%	11	29%	13	34%	12	32%	2	5%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

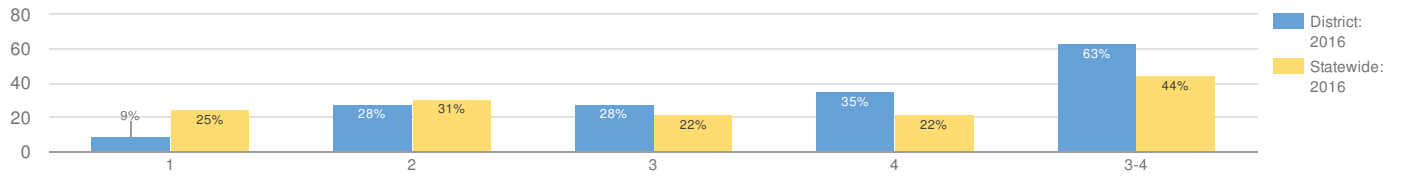


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	33%	8	30%	10	37%	5	19%	4	15%
GENERAL EDUCATION	23	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	33%	8	30%	10	37%	5	19%	4	15%
FEMALE	13	62%	2	15%	3	23%	4	31%	4	31%
MALE	14	7%	6	43%	7	50%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	33%	8	30%	10	37%	5	19%	4	15%
ECONOMICALLY DISADVANTAGED	12	25%	7	58%	2	17%	2	17%	1	8%
NOT ECONOMICALLY DISADVANTAGED	15	40%	1	7%	8	53%	3	20%	3	20%
NOT MIGRANT	27	33%	8	30%	10	37%	5	19%	4	15%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

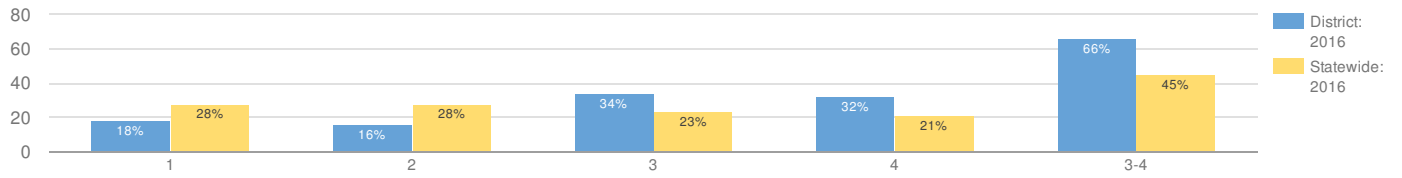


MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	63%	4	9%	12	28%	12	28%	15	35%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	43	63%	4	9%	12	28%	12	28%	15	35%
FEMALE	20	60%	2	10%	6	30%	6	30%	6	30%
MALE	23	65%	2	9%	6	26%	6	26%	9	39%
NON-ENGLISH LANGUAGE LEARNERS	43	63%	4	9%	12	28%	12	28%	15	35%
ECONOMICALLY DISADVANTAGED	16	50%	3	19%	5	31%	3	19%	5	31%
NOT ECONOMICALLY DISADVANTAGED	27	70%	1	4%	7	26%	9	33%	10	37%
NOT MIGRANT	43	63%	4	9%	12	28%	12	28%	15	35%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

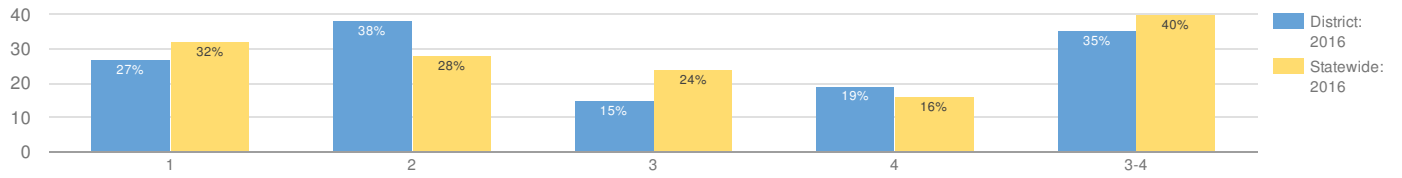


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	66%	7	18%	6	16%	13	34%	12	32%
GENERAL EDUCATION	31	81%	1	3%	5	16%	13	42%	12	39%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	37	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	66%	7	18%	6	16%	13	34%	12	32%
FEMALE	16	56%	2	13%	5	31%	3	19%	6	38%
MALE	22	73%	5	23%	1	5%	10	45%	6	27%
NON-ENGLISH LANGUAGE LEARNERS	38	66%	7	18%	6	16%	13	34%	12	32%
ECONOMICALLY DISADVANTAGED	15	47%	5	33%	3	20%	4	27%	3	20%
NOT ECONOMICALLY DISADVANTAGED	23	78%	2	9%	3	13%	9	39%	9	39%
NOT MIGRANT	38	66%	7	18%	6	16%	13	34%	12	32%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

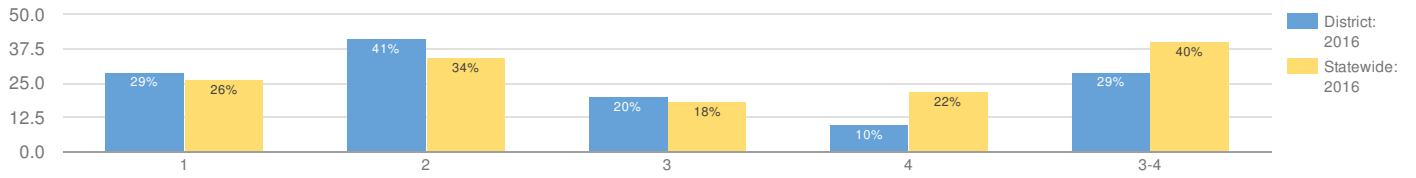


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	35%	7	27%	10	38%	4	15%	5	19%
GENERAL EDUCATION	22	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	26	35%	7	27%	10	38%	4	15%	5	19%
FEMALE	13	23%	4	31%	6	46%	2	15%	1	8%
MALE	13	46%	3	23%	4	31%	2	15%	4	31%
NON-ENGLISH LANGUAGE LEARNERS	26	35%	7	27%	10	38%	4	15%	5	19%
ECONOMICALLY DISADVANTAGED	11	27%	6	55%	2	18%	1	9%	2	18%
NOT ECONOMICALLY DISADVANTAGED	15	40%	1	7%	8	53%	3	20%	3	20%
NOT MIGRANT	26	35%	7	27%	10	38%	4	15%	5	19%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



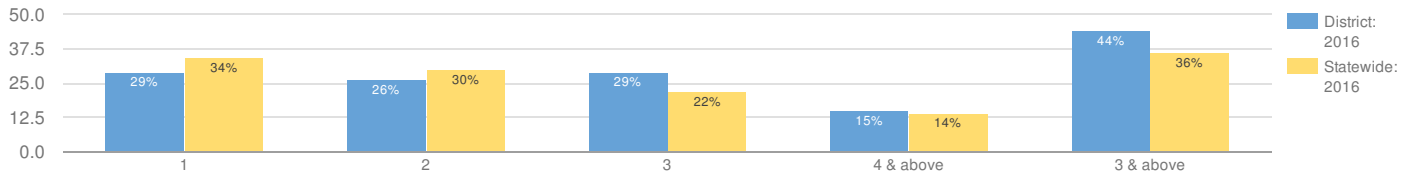
MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	29%	15	29%	21	41%	10	20%	5	10%
GENERAL EDUCATION	43	33%	11	26%	18	42%	9	21%	5	12%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%	1	13%	0	0%
WHITE	51	29%	15	29%	21	41%	10	20%	5	10%
FEMALE	30	23%	11	37%	12	40%	4	13%	3	10%
MALE	21	38%	4	19%	9	43%	6	29%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	51	29%	15	29%	21	41%	10	20%	5	10%
ECONOMICALLY DISADVANTAGED	25	8%	12	48%	11	44%	2	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	50%	3	12%	10	38%	8	31%	5	19%
NOT MIGRANT	51	29%	15	29%	21	41%	10	20%	5	10%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



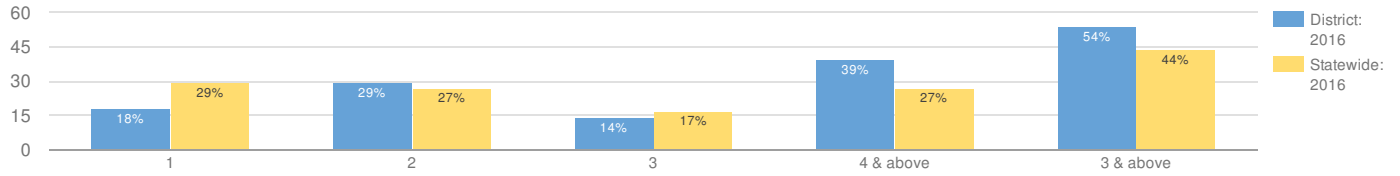
MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	44%	10	29%	9	26%	10	29%	5	15%
GENERAL EDUCATION	28	54%	7	25%	6	21%	10	36%	5	18%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	33	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	44%	10	29%	9	26%	10	29%	5	15%
FEMALE	19	47%	7	37%	3	16%	4	21%	5	26%
MALE	15	40%	3	20%	6	40%	6	40%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	34	44%	10	29%	9	26%	10	29%	5	15%
ECONOMICALLY DISADVANTAGED	13	23%	6	46%	4	31%	3	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	57%	4	19%	5	24%	7	33%	5	24%
NOT MIGRANT	34	44%	10	29%	9	26%	10	29%	5	15%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	17	24%	5	29%	8	47%	4	24%	0	0%
GENERAL EDUCATION	14	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	17	24%	5	29%	8	47%	4	24%	0	0%
FEMALE	6	33%	0	0%	4	67%	2	33%	0	0%
MALE	11	18%	5	45%	4	36%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	24%	5	29%	8	47%	4	24%	0	0%
ECONOMICALLY DISADVANTAGED	8	0%	5	63%	3	38%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	44%	0	0%	5	56%	4	44%	0	0%
NOT MIGRANT	17	24%	5	29%	8	47%	4	24%	0	0%

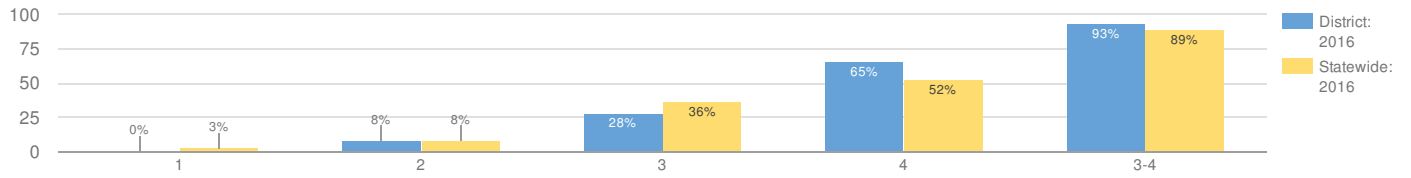
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	11	0	0%	0	0%	0	0%	11	100%	11	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



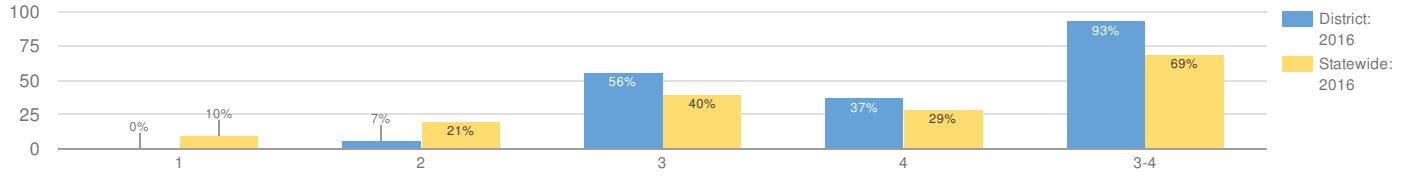
MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	93%	0	0%	3	8%	11	28%	26	65%
GENERAL EDUCATION	32	100%	0	0%	0	0%	7	22%	25	78%
STUDENTS WITH DISABILITIES	8	63%	0	0%	3	38%	4	50%	1	13%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	39	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	40	93%	0	0%	3	8%	11	28%	26	65%
FEMALE	18	100%	0	0%	0	0%	5	28%	13	72%
MALE	22	86%	0	0%	3	14%	6	27%	13	59%
NON-ENGLISH LANGUAGE LEARNERS	40	93%	0	0%	3	8%	11	28%	26	65%
ECONOMICALLY DISADVANTAGED	18	83%	0	0%	3	17%	6	33%	9	50%
NOT ECONOMICALLY DISADVANTAGED	22	100%	0	0%	0	0%	5	23%	17	77%
NOT MIGRANT	40	93%	0	0%	3	8%	11	28%	26	65%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	27	89%	0	0%	3	11%	22	81%	2	7%
GENERAL EDUCATION	21	90%	0	0%	2	10%	17	81%	2	10%
STUDENTS WITH DISABILITIES	6	83%	0	0%	1	17%	5	83%	0	0%
WHITE	27	89%	0	0%	3	11%	22	81%	2	7%
FEMALE	10	80%	0	0%	2	20%	8	80%	0	0%
MALE	17	94%	0	0%	1	6%	14	82%	2	12%
NON-ENGLISH LANGUAGE LEARNERS	27	89%	0	0%	3	11%	22	81%	2	7%
ECONOMICALLY DISADVANTAGED	15	87%	0	0%	2	13%	13	87%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	92%	0	0%	1	8%	9	75%	2	17%
NOT MIGRANT	27	89%	0	0%	3	11%	22	81%	2	7%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	100%	0	0%	0	0%	2	13%	14	88%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

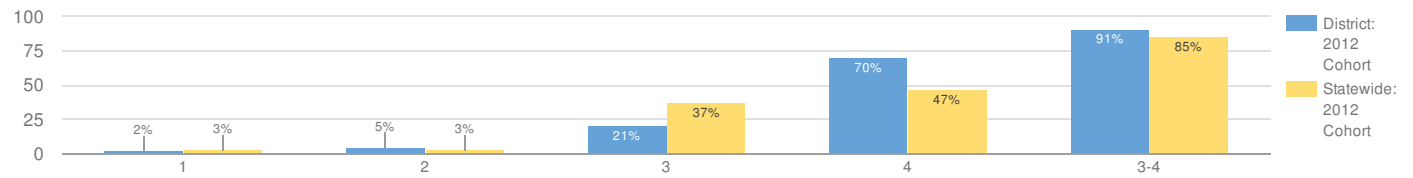
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

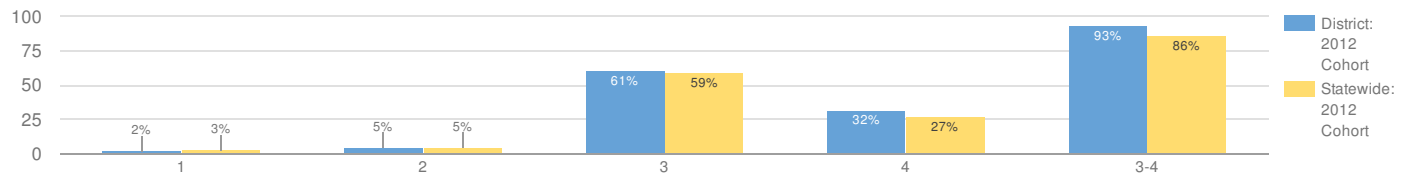
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



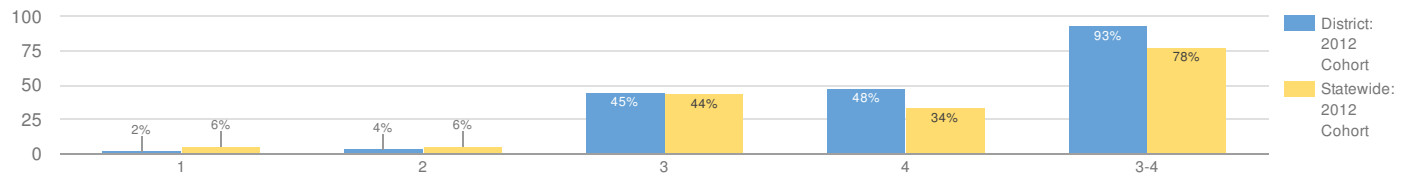
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	91%	1	2%	3	5%	12	21%	39	70%
GENERAL EDUCATION	48	98%	0	0%	0	0%	9	19%	38	79%
STUDENTS WITH DISABILITIES	8	50%	1	13%	3	38%	3	38%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	50	92%	1	2%	3	6%	9	18%	37	74%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	3	50%	2	33%
FEMALE	21	95%	0	0%	0	0%	3	14%	17	81%
MALE	35	89%	1	3%	3	9%	9	26%	22	63%
NON-ENGLISH LANGUAGE LEARNERS	56	91%	1	2%	3	5%	12	21%	39	70%
ECONOMICALLY DISADVANTAGED	17	82%	0	0%	2	12%	9	53%	5	29%
NOT ECONOMICALLY DISADVANTAGED	39	95%	1	3%	1	3%	3	8%	34	87%
NOT MIGRANT	56	91%	1	2%	3	5%	12	21%	39	70%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



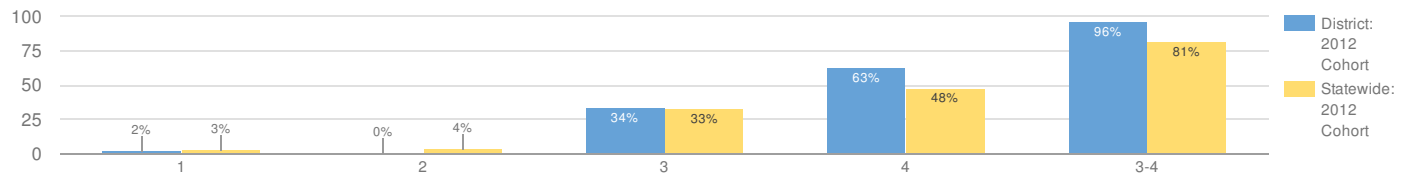
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	93%	1	2%	3	5%	34	61%	18	32%
GENERAL EDUCATION	48	100%	0	0%	0	0%	30	63%	18	38%
STUDENTS WITH DISABILITIES	8	50%	1	13%	3	38%	4	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	50	92%	1	2%	3	6%	29	58%	17	34%
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	5	83%	1	17%
FEMALE	21	100%	0	0%	0	0%	14	67%	7	33%
MALE	35	89%	1	3%	3	9%	20	57%	11	31%
NON-ENGLISH LANGUAGE LEARNERS	56	93%	1	2%	3	5%	34	61%	18	32%
ECONOMICALLY DISADVANTAGED	17	94%	0	0%	1	6%	14	82%	2	12%
NOT ECONOMICALLY DISADVANTAGED	39	92%	1	3%	2	5%	20	51%	16	41%
NOT MIGRANT	56	93%	1	2%	3	5%	34	61%	18	32%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



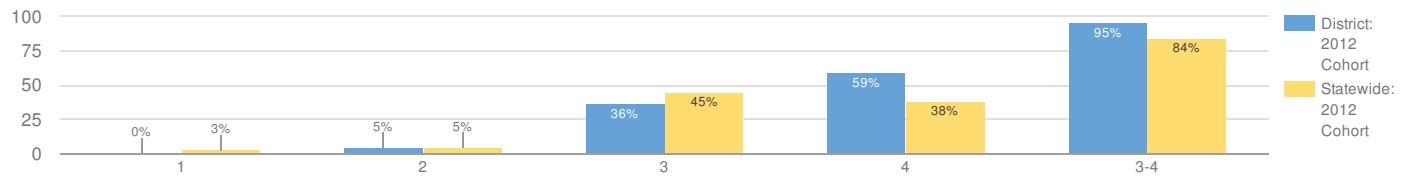
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	93%	1	2%	2	4%	25	45%	27	48%
GENERAL EDUCATION	48	98%	0	0%	0	0%	20	42%	27	56%
STUDENTS WITH DISABILITIES	8	63%	1	13%	2	25%	5	63%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	50	94%	1	2%	2	4%	23	46%	24	48%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	2	33%	3	50%
FEMALE	21	95%	0	0%	0	0%	12	57%	8	38%
MALE	35	91%	1	3%	2	6%	13	37%	19	54%
NON-ENGLISH LANGUAGE LEARNERS	56	93%	1	2%	2	4%	25	45%	27	48%
ECONOMICALLY DISADVANTAGED	17	88%	0	0%	1	6%	13	76%	2	12%
NOT ECONOMICALLY DISADVANTAGED	39	95%	1	3%	1	3%	12	31%	25	64%
NOT MIGRANT	56	93%	1	2%	2	4%	25	45%	27	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	96%	1	2%	0	0%	19	34%	35	63%
GENERAL EDUCATION	48	98%	0	0%	0	0%	14	29%	33	69%
STUDENTS WITH DISABILITIES	8	88%	1	13%	0	0%	5	63%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	50	98%	1	2%	0	0%	17	34%	32	64%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	2	33%	3	50%
FEMALE	21	95%	0	0%	0	0%	8	38%	12	57%
MALE	35	97%	1	3%	0	0%	11	31%	23	66%
NON-ENGLISH LANGUAGE LEARNERS	56	96%	1	2%	0	0%	19	34%	35	63%
ECONOMICALLY DISADVANTAGED	17	94%	0	0%	0	0%	11	65%	5	29%
NOT ECONOMICALLY DISADVANTAGED	39	97%	1	3%	0	0%	8	21%	30	77%
NOT MIGRANT	56	96%	1	2%	0	0%	19	34%	35	63%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	95%	0	0%	3	5%	20	36%	33	59%
GENERAL EDUCATION	48	98%	0	0%	1	2%	15	31%	32	67%
STUDENTS WITH DISABILITIES	8	75%	0	0%	2	25%	5	63%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	50	96%	0	0%	2	4%	18	36%	30	60%
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	2	33%	3	50%
FEMALE	21	95%	0	0%	1	5%	9	43%	11	52%
MALE	35	94%	0	0%	2	6%	11	31%	22	63%
NON-ENGLISH LANGUAGE LEARNERS	56	95%	0	0%	3	5%	20	36%	33	59%
ECONOMICALLY DISADVANTAGED	17	88%	0	0%	2	12%	10	59%	5	29%
NOT ECONOMICALLY DISADVANTAGED	39	97%	0	0%	1	3%	10	26%	28	72%
NOT MIGRANT	56	95%	0	0%	3	5%	20	36%	33	59%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	5	4	80%	2	40%	0	0%	
GENERAL EDUCATION	1	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-
WHITE	5	4	80%	2	40%	0	0%	
FEMALE	1	-	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	4	80%	2	40%	0	0%	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-
NOT MIGRANT	5	4	80%	2	40%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	64	4	6%	3	5%	17	27%	11	17%	29	45%
GENERAL EDUCATION	50	0	0%	1	2%	11	22%	9	18%	29	58%
STUDENTS WITH DISABILITIES	14	4	29%	2	14%	6	43%	2	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	61	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	64	4	6%	3	5%	17	27%	11	17%	29	45%
FEMALE	25	0	0%	1	4%	6	24%	3	12%	15	60%
MALE	39	4	10%	2	5%	11	28%	8	21%	14	36%
NON-ENGLISH LANGUAGE LEARNERS	64	4	6%	3	5%	17	27%	11	17%	29	45%
ECONOMICALLY DISADVANTAGED	36	2	6%	3	8%	9	25%	7	19%	15	42%
NOT ECONOMICALLY DISADVANTAGED	28	2	7%	0	0%	8	29%	4	14%	14	50%
NOT MIGRANT	64	4	6%	3	5%	17	27%	11	17%	29	45%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	8	7	88%	7	88%	5	63%	
GENERAL EDUCATION	7	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	6	-	-	-	-	-	-	
SMALL GROUP TOTAL	8	7	88%	7	88%	5	63%	
FEMALE	3	-	-	-	-	-	-	
MALE	5	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	7	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-	
NOT MIGRANT	8	7	88%	7	88%	5	63%	

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	31	29	94%	18	58%	8	26%	
GENERAL EDUCATION	30	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	28	-	-	-	-	-	-	
SMALL GROUP TOTAL	31	29	94%	18	58%	8	26%	
FEMALE	7	7	100%	3	43%	1	14%	
MALE	24	22	92%	15	63%	7	29%	
NON-ENGLISH LANGUAGE LEARNERS	30	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	7	7	100%	4	57%	1	14%	
NOT ECONOMICALLY DISADVANTAGED	24	22	92%	14	58%	7	29%	
NOT MIGRANT	31	29	94%	18	58%	8	26%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	84	3 4%	12 14%	36 43%	21 25%	12 14%
GENERAL EDUCATION	60	0 0%	1 2%	26 43%	21 35%	12 20%
STUDENTS WITH DISABILITIES	24	3 13%	11 46%	10 42%	0 0%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-
WHITE	78	2 3%	11 14%	33 42%	20 26%	12 15%
SMALL GROUP TOTAL	6	1 17%	1 17%	3 50%	1 17%	0 0%
FEMALE	39	1 3%	3 8%	18 46%	10 26%	7 18%
MALE	45	2 4%	9 20%	18 40%	11 24%	5 11%
NON-ENGLISH LANGUAGE LEARNERS	84	3 4%	12 14%	36 43%	21 25%	12 14%
ECONOMICALLY DISADVANTAGED	40	0 0%	7 18%	22 55%	7 18%	4 10%
NOT ECONOMICALLY DISADVANTAGED	44	3 7%	5 11%	14 32%	14 32%	8 18%
NOT MIGRANT	84	3 4%	12 14%	36 43%	21 25%	12 14%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	38	0 0%	0 0%	17 45%	9 24%	12 32%
GENERAL EDUCATION	37	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-
WHITE	36	-	-	-	-	-
SMALL GROUP TOTAL	38	0 0%	0 0%	17 45%	9 24%	12 32%
FEMALE	16	0 0%	0 0%	7 44%	5 31%	4 25%
MALE	22	0 0%	0 0%	10 45%	4 18%	8 36%
NON-ENGLISH LANGUAGE LEARNERS	38	0 0%	0 0%	17 45%	9 24%	12 32%
ECONOMICALLY DISADVANTAGED	16	0 0%	0 0%	8 50%	5 31%	3 19%
NOT ECONOMICALLY DISADVANTAGED	22	0 0%	0 0%	9 41%	4 18%	9 41%
NOT MIGRANT	38	0 0%	0 0%	17 45%	9 24%	12 32%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	28	0	0%	0	0%	13	46%	9	32%	6	21%
GENERAL EDUCATION	27	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	25	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	0	0%	0	0%	13	46%	9	32%	6	21%
FEMALE	7	0	0%	0	0%	3	43%	3	43%	1	14%
MALE	21	0	0%	0	0%	10	48%	6	29%	5	24%
NON-ENGLISH LANGUAGE LEARNERS	27	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	0	0%	0	0%	3	50%	2	33%	1	17%
NOT ECONOMICALLY DISADVANTAGED	22	0	0%	0	0%	10	45%	7	32%	5	23%
NOT MIGRANT	28	0	0%	0	0%	13	46%	9	32%	6	21%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	62	52	84%	47	76%	24	39%
GENERAL EDUCATION	39	39	100%	39	100%	22	56%
STUDENTS WITH DISABILITIES	23	13	57%	8	35%	2	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	57	49	86%	44	77%	23	40%
SMALL GROUP TOTAL	5	3	60%	3	60%	1	20%
FEMALE	25	22	88%	21	84%	11	44%
MALE	37	30	81%	26	70%	13	35%
NON-ENGLISH LANGUAGE LEARNERS	62	52	84%	47	76%	24	39%
ECONOMICALLY DISADVANTAGED	30	24	80%	20	67%	7	23%
NOT ECONOMICALLY DISADVANTAGED	32	28	88%	27	84%	17	53%
NOT MIGRANT	62	52	84%	47	76%	24	39%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	66	63	95%	61	92%	42	64%
GENERAL EDUCATION	51	51	100%	51	100%	38	75%
STUDENTS WITH DISABILITIES	15	12	80%	10	67%	4	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	62	-	-	-	-	-	-
SMALL GROUP TOTAL	66	63	95%	61	92%	42	64%
FEMALE	27	26	96%	25	93%	18	67%
MALE	39	37	95%	36	92%	24	62%
NON-ENGLISH LANGUAGE LEARNERS	66	63	95%	61	92%	42	64%
ECONOMICALLY DISADVANTAGED	35	35	100%	34	97%	21	60%
NOT ECONOMICALLY DISADVANTAGED	31	28	90%	27	87%	21	68%
NOT MIGRANT	66	63	95%	61	92%	42	64%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	59	59	100%	55	93%	32	54%
GENERAL EDUCATION	47	47	100%	47	100%	31	66%
STUDENTS WITH DISABILITIES	12	12	100%	8	67%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	55	-	-	-	-	-	-
SMALL GROUP TOTAL	59	59	100%	55	93%	32	54%
FEMALE	23	23	100%	22	96%	12	52%
MALE	36	36	100%	33	92%	20	56%
NON-ENGLISH LANGUAGE LEARNERS	58	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	25	100%	24	96%	13	52%
NOT ECONOMICALLY DISADVANTAGED	34	34	100%	31	91%	19	56%
NOT MIGRANT	59	59	100%	55	93%	32	54%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	51	44	86%	35	69%	22	43%
GENERAL EDUCATION	39	38	97%	32	82%	22	56%
STUDENTS WITH DISABILITIES	12	6	50%	3	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	48	-	-	-	-	-	-
SMALL GROUP TOTAL	51	44	86%	35	69%	22	43%
FEMALE	27	26	96%	21	78%	14	52%
MALE	24	18	75%	14	58%	8	33%
NON-ENGLISH LANGUAGE LEARNERS	51	44	86%	35	69%	22	43%
ECONOMICALLY DISADVANTAGED	29	23	79%	15	52%	8	28%
NOT ECONOMICALLY DISADVANTAGED	22	21	95%	20	91%	14	64%
NOT MIGRANT	51	44	86%	35	69%	22	43%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	32	32	100%	29	91%	12	38%
GENERAL EDUCATION	31	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	29	-	-	-	-	-	-
SMALL GROUP TOTAL	32	32	100%	29	91%	12	38%
FEMALE	13	13	100%	11	85%	1	8%
MALE	19	19	100%	18	95%	11	58%
NON-ENGLISH LANGUAGE LEARNERS	32	32	100%	29	91%	12	38%
ECONOMICALLY DISADVANTAGED	12	12	100%	10	83%	2	17%
NOT ECONOMICALLY DISADVANTAGED	20	20	100%	19	95%	10	50%
NOT MIGRANT	32	32	100%	29	91%	12	38%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	17	17	100%	15	88%	5	29%	
GENERAL EDUCATION	16	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
WHITE	17	17	100%	15	88%	5	29%	
FEMALE	8	8	100%	7	88%	0	0%	
MALE	9	9	100%	8	89%	5	56%	
NON-ENGLISH LANGUAGE LEARNERS	17	17	100%	15	88%	5	29%	
ECONOMICALLY DISADVANTAGED	5	5	100%	4	80%	1	20%	
NOT ECONOMICALLY DISADVANTAGED	12	12	100%	11	92%	4	33%	
NOT MIGRANT	17	17	100%	15	88%	5	29%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	4	_%	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	622*	74%*	YES	234	120	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	3	—	—	—
WHITE	NO	NO	603*	74%*	YES	229	119	112	105
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	115*	77%*	YES	41†	54†	58	52
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	286*	73%*	YES	102	95	83	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	622*	74%*	234	120
NOT BLACK OR AFRICAN AMERICAN	617*	74%*	232	119
NOT HISPANIC OR LATINO	620*	74%*	234	120
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	610*	74%*	231	119
NOT WHITE	8	—	5	—
NOT MULTIRACIAL	622*	74%*	234	120
GENERAL EDUCATION	507*	74%*	193	134
ENGLISH PROFICIENT	620*	75%*	234	120
NOT ECONOMICALLY DISADVANTAGED	336*	76%*	132	139
MALE	323*	70%*	117	110
FEMALE	299*	79%*	117	129
MIGRANT	0	—	0	—
NOT MIGRANT	622*	74%*	234	120

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	622*	72%*	YES	221	127	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	1	—	—	—
WHITE	NO	NO	603*	72%*	YES	218	126	107	107
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	115*	67%*	YES	36†	61†	58	58
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	286*	67%*	YES	91	92	81	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	622*	72%*	221	127
NOT BLACK OR AFRICAN AMERICAN	617*	72%*	219	126
NOT HISPANIC OR LATINO	620*	72%*	221	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	610*	72%*	220	127
NOT WHITE	8	—	3	—
NOT MULTIRACIAL	622*	72%*	221	127
GENERAL EDUCATION	507*	73%*	185	140
ENGLISH PROFICIENT	620*	72%*	221	127
NOT ECONOMICALLY DISADVANTAGED	336*	76%*	130	152
MALE	323*	69%*	111	133
FEMALE	299*	75%*	110	121
MIGRANT	0	—	0	—
NOT MIGRANT	622*	72%*	221	127

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	92	95%	YES	86	194	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	90	94%	YES	84	194	183	183
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	41	95%	YES	38	189	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	92	95%	86	194
NOT BLACK OR AFRICAN AMERICAN	91	95%	85	194
NOT HISPANIC OR LATINO	92	95%	86	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	91	95%	85	194
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	92	95%	86	194
GENERAL EDUCATION	74	93%	69	197
ENGLISH PROFICIENT	92	95%	86	194
NOT ECONOMICALLY DISADVANTAGED	51	94%	48	198
MALE	50	94%	46	193
FEMALE	42	95%	40	195
MIGRANT	0	—	0	—
NOT MIGRANT	92	95%	86	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	55	98%	YES	55	175	161	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	50	98%	YES	50	176	170	170
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	55	98%	55	175
NOT BLACK OR AFRICAN AMERICAN	54	98%	54	176
NOT HISPANIC OR LATINO	52	98%	52	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	54	98%	54	174
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	55	98%	55	175
GENERAL EDUCATION	47	100%	47	191
ENGLISH PROFICIENT	55	98%	55	175
NOT ECONOMICALLY DISADVANTAGED	40	98%	39	187
MALE	34	—	35	166
FEMALE	21	—	20	—
MIGRANT	0	—	0	—
NOT MIGRANT	55	98%	55	175

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	55	100%	YES	55	156	146	146
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	50	100%	NO	50	156	157	157
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	55	100%	55	156
NOT BLACK OR AFRICAN AMERICAN	54	100%	54	157
NOT HISPANIC OR LATINO	52	100%	52	156
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	54	100%	54	156
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	55	100%	55	156
GENERAL EDUCATION	47	100%	47	172
ENGLISH PROFICIENT	55	100%	55	156
NOT ECONOMICALLY DISADVANTAGED	40	100%	39	159
MALE	34	—	35	146
FEMALE	21	—	20	—
MIGRANT	0	—	0	—
NOT MIGRANT	55	100%	55	156

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	120	127	175	156	145
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	119	126	176	156	144
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	54	61	—	—	58
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	95	92	—	—	94

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	56	89%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	53	91%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	21	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	75	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	68	99%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	19	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	55	89%	74	96%
NOT BLACK OR AFRICAN AMERICAN	55	91%	73	97%
NOT HISPANIC OR LATINO	55	89%	73	96%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	56	89%	73	97%
NOT WHITE	3	—	7	—
NOT MULTIRACIAL	56	89%	75	96%
GENERAL EDUCATION	49	96%	67	99%
ENGLISH PROFICIENT	56	89%	75	96%
NOT ECONOMICALLY DISADVANTAGED	35	94%	56	96%
MALE	32	88%	37	97%
FEMALE	24	—	38	95%
MIGRANT	0	—	0	—
NOT MIGRANT	56	89%	75	96%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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Equalized Total Assessed Value 4,161,204

School District - 323801 Naples

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	184,200	4.43
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	148,579	3.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	106,205	2.55
41834	ENHANCED STAR	RPTL 425	1	65,300	1.57
41854	BASIC STAR 1999-2000	RPTL 425	6	180,000	4.33
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,609	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	261,080	6.27
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			22	947,973	22.78
Total System Exemptions:			3	0	0.00
Totals:			25	947,973	22.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0

Equalized Total Assessed Value 664,674,125

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	36	5,485,100	0.83
13100	CO - GENERALLY	RPTL 406(1)	4	1,064,100	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,938,400	0.44
13650	VG - GENERALLY	RPTL 406(1)	14	2,397,300	0.36
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	251,500	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	10,548,000	1.59
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	7,262,600	1.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,273,300	0.49
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	3,997,700	0.60
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	499,000	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	2,853,200	0.43
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	2,460,600	0.37
26100	VETERANS ORGANIZATION	RPTL 452	1	183,000	0.03
26250	HISTORICAL SOCIETY	RPTL 444	4	195,900	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	508,400	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	284,400	0.04
32304	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	2	0	0.00
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	22	1,581,000	0.24
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	128	6,096,126	0.92
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	212,984	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	882,347	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	516,304	0.08
41806	PERSONS AGE 65 OR OVER	RPTL 467	10	427,302	0.06
41834	ENHANCED STAR	RPTL 425	373	23,905,617	3.60
41854	BASIC STAR 1999-2000	RPTL 425	925	27,803,900	4.18
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	131,900	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	13,652	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	23,700	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	40	2,324,281	0.35

Equalized Total Assessed Value 664,674,125

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	303,300	0.05
Total Exemptions Exclusive of System Exemptions:			1,685	108,427,913	16.31
Total System Exemptions:			0	0	0.00
Totals:			1,685	108,427,913	16.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 85,417

Equalized Total Assessed Value 35,467,564

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,300	0.00
13510	TOWN - CEMETERY LAND	RPTL 446	2	16,000	0.05
18030	IDA PILOTS	RPTL 412-a	3	8,522,727	24.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	60,000	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	261,700	0.74
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	24,000	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	19	588,096	1.66
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	86,511	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	151,341	0.43
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	164,498	0.46
41834	ENHANCED STAR	RPTL 425	39	2,188,373	6.17
41854	BASIC STAR	RPTL 425	88	2,620,025	7.39
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	2,272	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	4,424	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	44,640	0.13
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	3,900	0.01
Total Exemptions Exclusive of System Exemptions:			179	14,741,307	41.56
Total System Exemptions:			0	0	0.00
Totals:			179	14,741,307	41.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

18,529

Equalized Total Assessed Value 59,141,144

School District - 323801 Naples Central SD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	232,974	0.39
13100	CO - GENERALLY	RPTL 406(1)	2	198,800	0.34
13500	TOWN - GENERALLY	RPTL 406(1)	4	397,600	0.67
13510	TOWN - CEMETERY LAND	RPTL 446	3	37,300	0.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	109,000	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	95,900	0.16
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	283,900	0.48
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	3,000	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	14,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,345,300	2.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	51,100	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	111,313	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	210,810	0.36
41834	ENHANCED STAR	RPTL 425	52	3,133,577	5.30
41854	BASIC STAR 1999-2000	RPTL 425	147	4,395,700	7.43
41864	Basic STAR (land belongs to ot	RPTL 425	2	25,000	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	6,500	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	20	2,325,068	3.93
Total Exemptions Exclusive of System Exemptions:			278	12,978,342	21.94
Total System Exemptions:			0	0	0.00
Totals:			278	12,978,342	21.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

0