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**NAPLES CENTRAL SCHOOL**

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**2018-2019**

**Budget**

**Documents**

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018-2019 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 19,919,355	\$20,303,849	\$20,251,658
Increase/Decrease for the 2018-19 School Year		\$384,494	\$332,303
Percentage Increase/Decrease in Proposed Budget		1.93 %	1.67%
Change in the Consumer Price Index		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,994,739	\$11,347,578	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,994,739	\$11,347,578	\$10,994,739
F. Total Permissible Exclusions	\$819,438	\$876,392	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,175,301	\$10,473,079	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$10,175,301	\$10,473,079	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$2,071,876	\$2,220,069	\$2,211,569
Program Component	\$14,040,904	\$14,319,378	\$14,275,687
Capital Component	\$3,806,575	\$3,764,402	\$3,764,402

\*The contingency budget was calculated under NYS Education Law, section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line item appropriations under a contingency budget will be determined by the Board of Education.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Authorization to <b>establish</b> a Capital Reserve Fund ( <b>savings account</b> ) to finance in whole or in part the cost of construction and reconstruction of school district buildings and facilities, including original equipment, machinery, apparatus, appurtenances, furnishings and other incidental improvements and expenses. Future reserve funding sources could include unappropriated fund balance, budget appropriation, transfer from reserves	\$5,000,000
Purchase of (1) 65 passenger bus, (1) 24 passenger school bus, and (1) 20 passenger bus. Use of Capital Reserve to support purchase expense.	\$241,171

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmqts@nysed.gov](mailto:emscmqts@nysed.gov)

Under the Budget Proposed for the 2018-19 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$485.70

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Naples Central School District, Ontario County, New York, will be held at the Naples Secondary School in said district on Tuesday, May 15, 2018 between the hours of 7:00am and 8:00pm, prevailing time in the Naples Secondary School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Form Due - April 23, 2018**

Form Preparer Name: MITCHELL J. BALL  
Preparer's Telephone Number: 585-374-7902

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2017-18 (A)</b>	<b>Proposed Budget 2018-19 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	19,919,355	20,303,849	1.93 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	10,994,739	11,349,471	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		1,893	
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,994,739	11,347,578	3.21 %
F. Permissible Exclusions to the School Tax Levy Limit	819,438	876,392	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	10,175,301	10,473,079	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,175,301	10,473,079	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	680	676	-0.59 %
Consumer Price Index			2.13 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	<b>Actual 2017-18 (D)</b>	<b>Estimated 2018-19 (E)</b>
Adjusted Restricted Fund Balance	4,336,707	4,490,153
Assigned Appropriated Fund Balance	550,000	450,000
Adjusted Unrestricted Fund Balance	796,774	812,154

Adjusted Unrestricted Fund Balance as a  
Percent of the Total Budget

4.00  
%

4.00  
%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL BLDG - OTHER	For the cost of any object or purpose for which bonds may be issued.	0	962,430	None
Capital	TRANS BLDG	For the cost of any object or purpose for which bonds may be issued.	462,430	0	None
Capital	CAPITAL BUS	For the cost of any object or purpose for which bonds may be issued.	383,894	335,894	This reserve will be used to offset the cost of busing vehicles
Capital	CAPITAL BLDG	For the cost of any object or purpose for which bonds may be issued.	212,045	212,045	None
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation		For self-insured Workers Compensation and benefits.	<input type="text"/>	<input type="text"/>	
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	40,166	40,172	Unknown, Dependent on claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	834,558	834,558	To offset debt service costs
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	64,129	64,160	None
Property Loss	PROPERTY	To cover property	36,042	36,050	None

loss.

Liability + (add)	LIABILITY	To cover incurred liability claims.	<input type="text" value="20,672"/>	<input type="text" value="20,680"/>	None
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	<input type="text" value="194,306"/>	<input type="text" value="194,306"/>	Unknown, Dependent on claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR RESESRVE	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="1,156,177"/>	<input type="text" value="1,156,177"/>	None
Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="1,268,239"/>	<input type="text" value="1,468,239"/>	To offset ERS costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

\* **[NYSED Reserve Guidance:](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**[OSC Reserve Guidance:](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds)**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

<input type="button" value="Save"/>	<input type="button" value="Reset"/>	<input type="button" value="Save &amp; Ready"/>
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**Naples Central School District  
2018-2019 Proposed General Fund Budget**

**Estimated Revenues**

Description		17/18	18/19	17/18 to 18/19	17/18 to 18/19
		Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
1001	Real Property Taxes	10,994,739.00	11,347,578.00	352,839.00	3.21%
1081	Payment in Lieu of Taxes (PILOT)	104,502.00	115,789.00	11,287.00	10.80%
1085	School Tax Relief Reimbursement	-	-	-	0.00%
1090	Interest and Penalties on Taxes	21,500.00	21,500.00	-	0.00%
1310	Day School Tuition - Residents	-	-	-	0.00%
1315	Continuing Education Tuition (Individuals)	500.00	500.00	-	0.00%
1335	Other Student Fees and Charges (Testing)	18,599.00	18,000.00	(599.00)	-3.22%
1410	Admissions	3,000.00	3,000.00	-	0.00%
2230	Day School Tuition - Other Districts in NYS	30,000.00	30,000.00	-	0.00%
2308	Trans for BOCES	-	-	-	0.00%
2389	Services for Other Districts	3,000.00	3,000.00	-	0.00%
2401	Interest and Earnings	11,000.00	11,000.00	-	0.00%
2650	Sales of Scrap	500.00	500.00	-	0.00%
2665	Sales of Equipment	-	-	-	0.00%
2666	Sale of Transportation Equipment	-	-	-	0.00%
2670	Sales of Instructional Supplies	-	-	-	0.00%
2680	Insurance Recoveries	-	-	-	0.00%
2690	Compensation for Loss (Books)	-	-	-	0.00%
2701	Refund of Prior Years Expenses (BOCES)	20,000.00	20,000.00	-	0.00%
2703	Refund of Prior Years Expenses (Other/Not Trans.)	2,500.00	2,500.00	-	0.00%
2704	E Rate Reimbursement	11,500.00	11,500.00	-	0.00%
2705	Gifts and Donations	2,000.00	2,000.00	-	0.00%
2770	Unclassified Revenues	15,000.00	15,000.00	-	0.00%
3101	Basic Formula	6,896,304.00	7,054,836.00	158,532.00	2.30%
3101	Excess Cost Aid	128,233.00	194,880.00	66,647.00	51.97%
3102	Lottery Aid	-	-	-	0.00%
3103	BOCES Aid	455,680.00	473,839.00	18,159.00	3.99%
3104	Tuition and Transportation	-	-	-	0.00%
3260	Textbooks	40,633.00	40,071.00	(562.00)	-1.38%
3262	Computer Hardware/Software Aid	15,905.00	15,905.00	-	0.00%
3263	Library AV/Loan Program	4,468.00	4,468.00	-	0.00%
3289	Other Education State	-	-	-	0.00%
4285	Federal Fiscal Stabilization	-	-	-	0.00%
4289	Other Federal Aid (ERRP)	-	-	-	0.00%
4601	Medicaid Assistance	39,792.00	17,983.00	(21,809.00)	-54.81%
5050	Interfund Transfer Debt Service	250,000.00	200,000.00	(50,000.00)	-20.00%
5060	Retirement System Credits	-	-	-	0.00%
	Appropriated Fund Balance	550,000.00	450,000.00	(100,000.00)	-18.18%
	Reserves - Retirement	150,000.00	250,000.00	100,000.00	66.67%
	Reserves - EBALR	150,000.00	-	(150,000.00)	-100.00%
<b>Total Revenues</b>		<b>19,919,355.00</b>	<b>20,303,849.00</b>	<b>384,494.00</b>	<b>1.93%</b>

**Naples Central School District  
2018-2019 Proposed General Fund Budget**

**Estimated Expenditures**

A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					<b>BOARD OF EDUCATION</b>				
A	1010	400	00		Board Contractual	7,500.00	7,500.00	-	0.00%
A	1010	450	00		Board Supplies	1,500.00	1,500.00	-	0.00%
A	1010	490	00		Board - BOCES	2,343.00	2,350.00	7.00	0.30%
					<b>Total Board of Education</b>	<b>11,343.00</b>	<b>11,350.00</b>	<b>7.00</b>	<b>0.06%</b>
A	1040	160	00		Clerk Non-Instructional Salary	13,605.00	13,797.00	192.00	1.41%
A	1040	400	00		Clerk Contractual	625.00	625.00	-	0.00%
A	1040	450	00		Clerk Supplies	700.00	700.00	-	0.00%
					<b>Total District Clerk</b>	<b>14,930.00</b>	<b>15,122.00</b>	<b>192.00</b>	<b>1.29%</b>
A	1060	400	00		District Contractual	625.00	950.00	325.00	52.00%
A	1060	450	00		District Supplies	-	700.00	700.00	0.00%
					<b>Total District Meeting</b>	<b>625.00</b>	<b>1,650.00</b>	<b>700.00</b>	<b>112.00%</b>
					<b>TOTAL BOARD OF EDUCATION</b>	<b>26,898.00</b>	<b>28,122.00</b>	<b>899.00</b>	<b>3.34%</b>
					<b>CENTRAL ADMINISTRATION</b>				
A	1240	150	00		Chief Administration Salary	142,500.00	147,500.00	5,000.00	3.51%
A	1240	160	00		Chief Administration Non-Instructional Salary	24,549.00	22,825.00	(1,724.00)	-7.02%
A	1240	200	00		Chief Administration Equipment	500.00	500.00	-	0.00%
A	1240	400	00		Chief Administration Contractual	9,000.00	12,800.00	3,800.00	42.22%
A	1240	450	00		Chief Administration Supplies	1,400.00	1,700.00	300.00	21.43%
					<b>TOTAL CENTRAL ADMINISTRATION</b>	<b>177,949.00</b>	<b>185,325.00</b>	<b>7,376.00</b>	<b>4.15%</b>
					<b>FINANCE</b>				
					<b>BUSINESS ADMINISTRATION</b>				
A	1310	150	00		Business Administration Instructional Salary	90,494.00	93,061.00	2,567.00	2.84%
A	1310	160	00		Business Administration Non-Instructional Salary	65,485.00	69,169.00	3,684.00	5.63%
A	1310	161	00		Business Administration Non-Instructional-X Hours	3,408.00	3,408.00	-	0.00%
A	1310	200	00		Business Administration Equipment	2,000.00	2,000.00	-	0.00%
A	1310	450	00		Business Administration Supplies	7,000.00	7,000.00	-	0.00%
A	1310	451	00		Business Administration - Postage	4,000.00	4,000.00	-	0.00%
A	1310	490	00		Business Administration BOCES	175,166.00	172,252.00	(2,914.00)	-1.66%
					<b>Total Business Administration</b>	<b>384,553.00</b>	<b>387,890.00</b>	<b>3,337.00</b>	<b>0.87%</b>
A	1320	160	00		Internal Claims Auditor	3,081.00	2,774.00	(307.00)	-9.96%
A	1320	400	00		Independent & Internal Auditor	16,850.00	17,200.00	350.00	2.08%
					<b>Total Auditing</b>	<b>19,931.00</b>	<b>19,974.00</b>	<b>43.00</b>	<b>0.22%</b>
					<b>TREASURER</b>				
A	1325	160	00		Treasurer Non-Instructional Salary	-	-	-	0.00%
A	1325	200	00		Treasurer Equipment	-	-	-	0.00%
A	1325	400	00		Treasurer Contractual	-	-	-	0.00%
A	1325	450	00		Treasurer Supplies	-	-	-	0.00%
A	1325	490	00		Treasurer BOCES	-	-	-	0.00%
					<b>Total Treasurer</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
					<b>TAX COLLECTOR</b>				
A	1330	160	00		Tax Collector Non-Instructional	2,575.00	2,653.00	78.00	3.03%
A	1330	400	00		Tax Collector Contractual	5,500.00	5,500.00	-	0.00%
A	1330	450	00		Tax Collector Supplies	500.00	500.00	-	0.00%
A	1330	451	00		Tax Collector Postage	4,000.00	4,000.00	-	0.00%
					<b>Total Tax Collection</b>	<b>12,575.00</b>	<b>12,653.00</b>	<b>78.00</b>	<b>0.62%</b>
					<b>PURCHASING</b>				
A	1345	160	00		Purchasing Non-Instructional	29,369.00	30,995.00	1,626.00	5.54%

A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
A	1345	400	00		Purchasing - Contractual	500.00	500.00	-	0.00%
A	1345	450	00		Purchasing - Supplies	500.00	500.00	-	0.00%
A	1345	490	00		Purchasing - BOCES	4,837.00	5,020.00	183.00	3.78%
					<b>Total Purchasing</b>	<b>35,206.00</b>	<b>37,015.00</b>	<b>1,809.00</b>	<b>5.14%</b>
					<b>OTHER FINANCE</b>				
A	1380	400	00		Fiscal Agent Fees	7,500.00	7,500.00	-	0.00%
					<b>Total Other Finance</b>	<b>7,500.00</b>	<b>7,500.00</b>	<b>-</b>	<b>0.00%</b>
					<b>TOTAL FINANCE</b>	<b>459,765.00</b>	<b>465,032.00</b>	<b>5,267.00</b>	<b>1.15%</b>
					<b>STAFF</b>				
					<b>LEGAL</b>				
A	1420	400	00		School Attorney	30,000.00	37,000.00	7,000.00	23.33%
A	1420	490	00		School Attorney-BOCES	31,000.00	25,000.00	(6,000.00)	-19.35%
					<b>Total Legal</b>	<b>61,000.00</b>	<b>62,000.00</b>	<b>1,000.00</b>	<b>1.64%</b>
					<b>PERSONNEL</b>				
A	1430	400	00		Personnel - Contractual	1,000.00	1,000.00	-	0.00%
A	1430	490	00		Personnel - BOCES	11,200.00	11,688.00	488.00	4.36%
					<b>Total Personnel</b>	<b>12,200.00</b>	<b>12,688.00</b>	<b>488.00</b>	<b>4.00%</b>
					<b>RECORDS MANAGEMENT</b>				
A	1460	400	00		Records Management-Contractual	1,000.00	1,000.00	-	0.00%
A	1460	450	00		Records Management-Supplies	-	200.00	200.00	0.00%
					<b>Total Records Management</b>	<b>1,000.00</b>	<b>200.00</b>	<b>200.00</b>	<b>20.00%</b>
					<b>PUBLIC INFORMATION &amp; SERVICE</b>				
A	1480	400	00	1000	Pub Info Contractual(Advertising)	12,000.00	15,000.00	3,000.00	25.00%
A	1480	450	00	1000	Pub Info Materials and Supplies	200.00	200.00	-	0.00%
A	1480	451	00	1000	Pub Info - Postage	1,800.00	1,800.00	-	0.00%
A	1480	490	00	1000	Pub Info - BOCES	2,500.00	2,500.00	-	0.00%
					<b>Total Public Information &amp; Service</b>	<b>16,500.00</b>	<b>19,500.00</b>	<b>3,000.00</b>	<b>18.18%</b>
					<b>TOTAL STAFF</b>	<b>90,700.00</b>	<b>94,388.00</b>	<b>4,688.00</b>	<b>5.17%</b>
					<b>CENTRAL SERVICES</b>				
					<b>OPERATIONS</b>				
C	1620	160	01		Operations Salaries HS	144,349.00	146,279.00	1,930.00	1.34%
C	1620	160	02		Operations Salaries Elementary	114,724.00	114,928.00	204.00	0.18%
C	1620	161	01		Operations Salaries HS OT	7,000.00	7,000.00	-	0.00%
C	1620	161	02		Operations Salaries Elementary OT	8,000.00	8,000.00	-	0.00%
C	1620	163	00		Operations Non Instruc Salaries-Substitutes	17,000.00	17,000.00	-	0.00%
					<b>Total Operations Salaries</b>	<b>291,073.00</b>	<b>293,207.00</b>	<b>2,134.00</b>	<b>0.73%</b>
C	1620	200	00		Operations Equipment	30,000.00	30,000.00	-	0.00%
					<b>Total</b>	<b>30,000.00</b>	<b>30,000.00</b>	<b>-</b>	<b>0.00%</b>
					<b>UTILITIES</b>				
C	1620	401	01		Operations-Telephone - HS	2,575.00	2,575.00	-	0.00%
C	1620	401	02		Operations-Telephone - Elem	2,600.00	2,600.00	-	0.00%
C	1620	402	00		Operations-Telephone System Maintenance	-	-	-	0.00%
C	1620	447	02		Operations-Fuel Oil - Elem	-	-	-	0.00%
C	1620	462	01		Operations - Water High School	-	8,000.00	8,000.00	0.00%
C	1620	462	02		Operations - Water Elementary School	-	8,000.00	8,000.00	0.00%
C	1620	463	01		Electricity - HS	88,000.00	88,000.00	-	0.00%
C	1620	463	02		Electricity - Elem	50,000.00	50,000.00	-	0.00%
C	1620	464	01		Operations-Gas-HS	64,000.00	64,000.00	-	0.00%
C	1620	464	02		Operations-Gas-Elementary	42,000.00	42,000.00	-	0.00%
C	1620	468	00		Operations - Water	16,000.00	-	(16,000.00)	-100.00%
C	1620	469	00		Operations-Contracts	54,000.00	54,000.00	-	0.00%
C	1620	490	00		Operations-BOCES	26,410.00	18,929.00	(7,481.00)	-28.33%
					<b>Total Utilities</b>	<b>345,585.00</b>	<b>338,104.00</b>	<b>(7,481.00)</b>	<b>-2.16%</b>



A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
C	1620	450	00		Operations-Supplies	27,000.00	28,000.00	1,000.00	3.70%
					<b>Total Supplies</b>	<b>27,000.00</b>	<b>28,000.00</b>	<b>1,000.00</b>	<b>3.70%</b>
					<b>Total Operation of Plant</b>	<b>693,658.00</b>	<b>689,311.00</b>	<b>(4,347.00)</b>	<b>-0.63%</b>
					<b>MAINTENANCE</b>				
C	1621	160	01		Maintenance Non Instruc Salaries-HS	71,281.00	70,520.00	(761.00)	-1.07%
C	1621	160	02		Maintenance Non Instruc Salaries-Elementary	56,317.00	69,992.00	13,675.00	24.28%
C	1621	161	01		Maintenance Non Instruc Salaries-HS-OT	6,000.00	6,000.00	-	0.00%
C	1621	161	02		Maintenance Non Instruc Salaries-Elementary-OT	6,000.00	6,000.00	-	0.00%
C	1621	200	00		Maintenance Equipment	46,000.00	46,000.00	-	0.00%
C	1621	450	00		Maintenance - Supplies	65,000.00	65,000.00	-	0.00%
C	1621	467	00		Maintenance - Building Repairs	20,000.00	20,000.00	-	0.00%
C	1621	468	00		Maintenance - Grounds Upkeep	5,000.00	5,000.00	-	0.00%
C	1621	469	00		Maintenance - Service Contracts	38,000.00	38,000.00	-	0.00%
C	1621	471	00		Maintenance - Equipment Repair	30,000.00	30,000.00	-	0.00%
C	1621	478	00		Equip Repair-Pool	1,500.00	1,500.00	-	0.00%
C	1621	479	00		Pool Supplies	7,550.00	7,550.00	-	0.00%
					<b>Total Maintenance</b>	<b>352,648.00</b>	<b>365,562.00</b>	<b>12,914.00</b>	<b>3.66%</b>
					<b>PRINTING SERVICES</b>				
A	1670	490			BOCES Printing Services	-	5,000.00	5,000.00	0.00%
					<b>Total Printing Services</b>	<b>-</b>	<b>5,000.00</b>	<b>5,000.00</b>	<b>0.00%</b>
					<b>CENTRAL DATA PROCESSING</b>				
A	1680	150			Instructional Salary - Data Coordinator	34,678.00	38,625.00	3,947.00	11.38%
A	1680	490	00		Central Data Processing BOCES	150,797.00	169,494.00	18,697.00	12.40%
					<b>Total Central Data Processing</b>	<b>185,475.00</b>	<b>208,119.00</b>	<b>22,644.00</b>	<b>12.21%</b>
					<b>TOTAL CENTRAL SERVICES</b>	<b>1,231,781.00</b>	<b>1,267,992.00</b>	<b>31,211.00</b>	<b>2.53%</b>
					<b>SPECIAL ITEMS</b>				
					<b>UNALLOCATED INSURANCE</b>				
A	1910	400	00		Insurance - Liability	73,544.00	75,383.00	1,839.00	2.50%
					<b>Total Unallocated Insurance</b>	<b>73,544.00</b>	<b>75,383.00</b>	<b>1,839.00</b>	<b>2.50%</b>
					<b>SCHOOL ASSOCIATION DUES</b>				
A	1920	400	00		School Association Dues	8,000.00	8,000.00	-	0.00%
					<b>Total School Association</b>	<b>8,000.00</b>	<b>8,000.00</b>	<b>-</b>	<b>0.00%</b>
					<b>REFUND REAL PROPERTY TAX</b>				
C	1964	400	00		Real Property Tax Refund	2,000.00	2,000.00	-	0.00%
					<b>Total Refund Real Property Tax</b>	<b>2,000.00</b>	<b>2,000.00</b>	<b>-</b>	<b>0.00%</b>
					<b>BOCES ADMINISTRATION</b>				
A	1981	490	00		BOCES Administrative	58,517.00	60,098.00	1,581.00	2.70%
A	1983	490	00		BOCES Capital Construction	48,603.00	48,343.00	(260.00)	-0.53%
					<b>Total BOCES Administration</b>	<b>107,120.00</b>	<b>108,441.00</b>	<b>1,321.00</b>	<b>1.23%</b>
					<b>UNCLASSIFIED</b>				
A	1989	400	00	1000	Unclassified Contractual	4,000.00	4,000.00	-	0.00%
					<b>Total Unclassified</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>-</b>	<b>0.00%</b>
					<b>TOTAL SPECIAL ITEMS</b>	<b>194,664.00</b>	<b>197,824.00</b>	<b>3,160.00</b>	<b>1.62%</b>
					<b>TOTAL GENERAL SUPPORT</b>	<b>2,181,757.00</b>	<b>2,238,683.00</b>	<b>52,601.00</b>	<b>2.41%</b>
					<b>INSTRUCTION ADMIN. &amp; IMPROVEMENT</b>				
					<b>CURRICULUM DEVELOPMENT &amp; SUPERVISION</b>				
A	2010	150	00		Curriculum Development Instructional Sal	44,080.00	89,080.00	45,000.00	102.09%
A	2010	150	01		Curriculum Development Instructional Sal - HS	900.00	900.00	-	0.00%
A	2010	150	02		Curriculum Development Instructional Sal-Elem	9,400.00	9,400.00	-	0.00%

A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
A	2010	200	00		Curriculum Development Equipment			-	0.00%
A	2010	400	00		Curriculum Development Contractual			-	0.00%
A	2010	450	00		Curriculum Development Supplies			-	0.00%
A	2010	490	00		Curriculum Development BOCES	-	-	-	0.00%
					<b>Total Curriculum Development &amp; Supervision</b>	<b>54,380.00</b>	<b>99,380.00</b>	<b>45,000.00</b>	<b>82.75%</b>
					<b>SUPERVISOR REGULAR SCHOOL</b>				
A	2020	150	00		Supervision Instructional Salary	241,303.00	251,268.00	9,965.00	4.13%
					<b>Total Supervision Instructional Salaries</b>	<b>241,303.00</b>	<b>251,268.00</b>	<b>9,965.00</b>	<b>4.13%</b>
A	2020	160	00		Supervision Non-Instructional Salary	64,746.00	66,325.00	1,579.00	2.44%
A	2020	161	00		Supervision Non-Instructional Salary - Extra Hrs	-	-	-	0.00%
					<b>Total Supervision Non-Instruc Salaries</b>	<b>64,746.00</b>	<b>66,325.00</b>	<b>1,579.00</b>	<b>2.44%</b>
A	2020	200	01		Supervision - Equipment - HS	4,000.00	4,000.00	-	0.00%
A	2020	200	02		Supervision - Equipment - Elementary	2,000.00	2,000.00	-	0.00%
					<b>Total Supervision Equipment</b>	<b>6,000.00</b>	<b>6,000.00</b>	<b>-</b>	<b>0.00%</b>
A	2020	400	01		Supervision - Contractual - HS	16,500.00	16,500.00	-	0.00%
A	2020	400	02		Supervision - Contractual - Elementary	5,500.00	5,500.00	-	0.00%
					<b>Total Supervision Contractual</b>	<b>22,000.00</b>	<b>22,000.00</b>	<b>-</b>	<b>0.00%</b>
A	2020	450	01		Supervision - Supplies - HS	18,000.00	18,000.00	-	0.00%
A	2020	450	02		Supervision - Supplies - Elementary	11,250.00	11,250.00	-	0.00%
A	2020	490	00		Supervision - BOCES	3,500.00	3,630.00	130.00	3.71%
					<b>Total Supervision Supplies</b>	<b>32,750.00</b>	<b>32,880.00</b>	<b>130.00</b>	<b>0.40%</b>
					<b>Total Supervision Regular Schools</b>	<b>366,799.00</b>	<b>378,473.00</b>	<b>11,674.00</b>	<b>3.18%</b>
					<b>INSERVICE</b>				
P	2070	150	00		Inservice - Instructional Salaries	20,000.00	20,400.00	400.00	2.00%
P	2070	160	00		Inservice -Non Instructional Salaries	-	-	-	0.00%
P	2070	400	00		Inservice - Contractual	4,000.00	4,000.00	-	0.00%
P	2070	450	00		Inservice - Supplies	-	-	-	0.00%
P	2070	490	00		Inservice - BOCES	53,200.00	53,500.00	300.00	0.56%
P	2070	490	00		Inservice - BOCES (Stimulus)	-	-	-	0.00%
					<b>Total Inservice Training</b>	<b>77,200.00</b>	<b>77,900.00</b>	<b>700.00</b>	<b>0.91%</b>
					<b>TOTAL INSTRUCTION ADMIN. &amp; IMPROV.</b>	<b>498,379.00</b>	<b>555,753.00</b>	<b>57,374.00</b>	<b>11.51%</b>
					<b>TEACHING - REGULAR SCHOOL</b>				
P	2110	100	02		Instructional Salaries - Pre Kindergarten	14,231.00	14,658.00	427.00	3.00%
P	2110	110	02		Instructional Salaries - Kindergarten	-	-	-	0.00%
P	2110	120	02		Instructional Salaries - 4-6	698,580.00	719,538.00	20,958.00	3.00%
P	2110	120	02	1000	Instructional Salaries - K-3	743,752.00	766,065.00	22,313.00	3.00%
P	2110	120	D2		Instructional Salaries - 1-6 (Supplemental Stimulus)	-	-	-	0.00%
P	2110	120	S2		Instructional Salaries - 1-6 (Stimulus)	-	-	-	0.00%
P	2110	130	01		Instructional Salaries - 7-12	1,820,789.00	1,875,413.00	54,624.00	3.00%
P	2110	130	01	0010	Homework Tutoring	10,000.00	10,000.00	-	0.00%
P	2110	130	01	0020	Homework Tutoring-Suspension	8,000.00	8,000.00	-	0.00%
P	2110	130	D1		Instructional Salaries - 7 -12(Supplemental Stimulus)	-	-	-	0.00%
P	2110	130	S1		Instructional Salaries - 7-12 (Stimulus)	-	-	-	0.00%
P	2110	140	01		Instructional Salaries - Substitutes - HS	50,460.00	51,974.00	1,514.00	3.00%
P	2110	140	02		Instructional Salaries - Substitutes - Elementary	40,575.00	41,793.00	1,218.00	3.00%
P	2110	150	00	9999	Faculty Attendance	17,389.00	17,911.00	522.00	3.00%
P	2110	151	01		Postage - High School	4,000.00	4,000.00	-	0.00%
P	2110	151	02		Postage - Elementary School	1,500.00	1,500.00	-	0.00%
					<b>Total Instructional Salaries</b>	<b>3,409,276.00</b>	<b>3,510,852.00</b>	<b>101,576.00</b>	<b>2.98%</b>
P	2110	160	00		Non-Instruc. Salaries	328,601.00	325,395.00	(3,206.00)	-0.98%
P	2110	161	00		Non-Instruc. Salaries - Extra Hrs	9,000.00	9,000.00	-	0.00%
P	2110	163	00		Non-Instruc. Salaries - Substitutes	8,000.00	8,000.00	-	0.00%
					<b>Total Non-Instructional Salaries</b>	<b>345,601.00</b>	<b>342,395.00</b>	<b>(3,206.00)</b>	<b>-0.93%</b>
P	2110	200	01	1100	Equipment - HS -Technology	2,750.00	3,900.00	1,150.00	41.82%
P	2110	200	01	1200	Equipment - HS-Mathematics	-	-	-	0.00%
P	2110	200	01	1300	Equipment - HS - Instr Music	11,000.00	1,800.00	(9,200.00)	-83.64%
P	2110	200	01	1350	Equipment - HS - Marching Band	-	-	-	0.00%

A/C/ EXPENDITURE CODES

P	FUNC	OBJ	LOC	PROG	Description	17/18 Budget	18/19 Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2110	200	01	1400	Equipment - HS - Vocal Music	-	-	-	0.00%
P	2110	200	01	1500	Equipment - HS - Science	-	-	-	0.00%
P	2110	200	01	1502	Equipment - HS - Health	-	-	-	0.00%
P	2110	200	01	1600	Equipment - HS - Social Studies	-	-	-	0.00%
P	2110	200	01	1700	Equipment - HS - Furniture	7,500.00	7,500.00	-	0.00%
P	2110	200	01	1800	Equipment - HS - General	3,250.00	3,250.00	-	0.00%
P	2110	200	01	3000	Equipment - HS - Art	-	-	-	0.00%
P	2110	200	01	3002	Equipment - HS - Photography	-	-	-	0.00%
P	2110	200	01	5000	Equipment - HS - English	-	-	-	0.00%
P	2110	200	01	6000	Equipment - HS - Language	-	-	-	0.00%
P	2110	200	01	8000	Equipment - HS - Physical Ed.	-	-	-	0.00%
P	2110	200	01	9000	Equipment - HS - Home and Career Skills	-	-	-	0.00%
P	2110	200	02	1400	Equipment - Elementary - Music	-	-	-	0.00%
P	2110	200	02	1700	Equipment - Elementary - Furniture	7,500.00	7,500.00	-	0.00%
P	2110	200	02	1800	Equipment - Elementary - General	3,250.00	3,250.00	-	0.00%
P	2110	200	02	8000	Equipment - Elementary - Phys. Ed.	-	-	-	0.00%
					<b>Total Equipment</b>	<b>35,250.00</b>	<b>27,200.00</b>	<b>(8,050.00)</b>	<b>-22.84%</b>
P	2110	400	01	0000	Contractual - General	10,000.00	10,000.00	-	0.00%
P	2110	400	01	1100	Contractual - HS - Technology	1,200.00	1,100.00	(100.00)	-8.33%
P	2110	400	01	1300	Contractual - HS - Instrumental Music	3,605.00	3,710.00	105.00	2.91%
P	2110	400	01	1301	Contractual - HS - Instrumental Color Guard	-	-	-	0.00%
P	2110	400	01	1302	Contractual - HS - Marching Band	1,236.00	1,250.00	14.00	1.13%
P	2110	400	01	1400	Contractual - HS - Vocal Music	3,090.00	3,300.00	210.00	6.80%
P	2110	400	01	1500	Contractual - HS - Science	618.00	620.00	2.00	0.32%
P	2110	400	01	1502	Contractual - HS - Health	-	-	-	0.00%
P	2110	400	01	1599	Contractual - HS - Robotics	-	-	-	0.00%
P	2110	400	01	1600	Contractual - HS -Social Studies	505.00	-	(505.00)	-100.00%
P	2110	400	01	3000	Contractual - HS - Art HS	-	505.00	505.00	0.00%
P	2110	400	01	3002	Contractual - HS - Photography	-	-	-	0.00%
P	2110	400	01	5000	Contractual - HS - English	-	-	-	0.00%
P	2110	400	01	6000	Contractual - HS - Language	-	-	-	0.00%
P	2110	400	01	8000	Contractual - HS - Phys. Ed.	260.00	260.00	-	0.00%
P	2110	400	01	9000	Contractual - HS - Home & Careers	2,266.00	2,266.00	-	0.00%
P	2110	400	02	0000	Contractual - Elementary	3,000.00	3,000.00	-	0.00%
P	2110	400	02	1300	Contractual - Elementary - Music (Instrumental)	3,507.00	2,500.00	(1,007.00)	-28.71%
P	2110	400	02	1400	Contractual - Elementary - Music (Vocal)	-	275.00	275.00	0.00%
P	2110	400	02	1800	Contractual - Elementary- Assemblies	-	-	-	0.00%
P	2110	400	02	3000	Contractual - Elementary - Art/shipping	1,000.00	1,000.00	-	0.00%
P	2110	403	01	0000	Contractual - Tuition	40,000.00	40,000.00	-	0.00%
P	2110	404	00	0000	Contractual - Shipping	5,000.00	5,000.00	-	0.00%
					<b>Total Contractual</b>	<b>75,287.00</b>	<b>74,786.00</b>	<b>(501)</b>	<b>-0.67%</b>
P	2110	450	00	0000	Supplies-District-Paper	10,000.00	10,000.00	-	0.00%
P	2110	450	01	1100	Supplies - HS - Technology	4,852.00	12,000.00	7,148.00	147.32%
P	2110	450	01	1200	Supplies - HS - Math	2,442.00	2,700.00	258.00	10.57%
P	2110	450	01	1300	Supplies - HS - Instrumental Music	946.00	2,500.00	1,554.00	164.27%
P	2110	450	01	1302	Supplies - HS - Marching Band	-	320.00	320.00	0.00%
P	2110	450	01	1400	Supplies - HS - Vocal Music	700.00	385.00	(315.00)	-45.00%
P	2110	450	01	1500	Supplies - HS - Science	2,649.00	1,650.00	(999.00)	-37.71%
P	2110	450	01	1502	Supplies - HS - Health	280.00	534.00	254.00	90.71%
P	2110	450	01	1599	Supplies - HS - Robotics	-	-	-	0.00%
P	2110	450	01	1600	Supplies - HS - Social Studies	155.00	225.00	70.00	45.16%
P	2110	450	01	1700	Supplies - HS - Business	-	-	-	0.00%
P	2110	450	01	1800	Supplies - HS - Spec Ed Classroom	1,600.00	1,600.00	-	0.00%
P	2110	450	01	2300	Supplies - HS - General	12,100.00	12,000.00	(100.00)	-0.83%
P	2110	450	01	3000	Supplies - HS - Art	16,913.00	15,000.00	(1,913.00)	-11.31%
P	2110	450	01	3002	Supplies - HS- Photography	-	-	-	0.00%
P	2110	450	01	5000	Supplies - HS - English	817.00	1,600.00	783.00	95.84%
P	2110	450	01	6000	Supplies - HS - Language	1,054.00	810.00	(244.00)	-23.15%
P	2110	450	01	8000	Supplies - HS- Phys. Ed.	4,041.00	2,550.00	(1,491.00)	-36.90%
P	2110	450	01	9000	Supplies - HS- Home and Career	1,236.00	1,200.00	(36.00)	-2.91%
P	2110	450	02	1300	Supplies - Elementary - Instrumental Music	1,963.00	1,000.00	(963.00)	-49.06%
P	2110	450	02	1400	Supplies - Elementary - Music (Vocal)	948.00	1,620.00	672.00	70.89%
P	2110	450	02	2400	Supplies - Elementary - UPK-2	8,034.00	7,400.00	(634.00)	-7.89%
P	2110	450	02	2401	Supplies - Elementary - 3-4	5,506.00	4,126.00	(1,380.00)	-25.06%
P	2110	450	02	2402	Supplies - Elementary - 5-6	3,646.00	5,700.00	2,054.00	56.34%

A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2110	450	02	2403	Supplies Elementary - Office	-	-	-	0.00%
	2110	450	02	2610	Supplies - Elementary - Building	2,302.00	2,300.00	(2.00)	-0.09%
P	2110	450	02	3000	Supplies - Elementary - Art	6,086.00	5,700.00	(386.00)	-6.34%
P	2110	450	02	8000	Supplies Elementary - Phys. Ed.	3,328.00	3,730.00	402.00	12.08%
P	2110	451	01	0000	Postage - High School	4,000.00	4,000.00	-	0.00%
P	2110	451	02	0000	Postage - Elementary	1,500.00	1,500.00	-	0.00%
P	2110	459	00	0000	Supplies- State Assessments	10,000.00	10,000.00	-	0.00%
P	2110	453	00	0000	Conferences - General	-	-	-	0.00%
P	2110	453	01	0000	Conferences - HS	-	-	-	0.00%
P	2110	453	02	0000	Conferences - Elementary	-	-	-	0.00%
					<b>Total Supplies</b>	<b>107,098.00</b>	<b>112,150.00</b>	<b>5,052.00</b>	<b>4.72%</b>
P	2110	470	00		Tuition-Other Public Schools (Foster Children)	-	-	-	
					<b>Total Field Trips</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
P	2110	480	00	0000	Textbooks - District	43,000.00	40,000.00	(3,000.00)	-6.98%
					<b>Total Textbooks</b>	<b>43,000.00</b>	<b>40,000.00</b>	<b>(3,000.00)</b>	<b>-6.98%</b>
P	2110	490	00		BOCES Instructional	25,475.00	26,453.00	978.00	3.84%
					<b>TOTAL TEACHING REGULAR SCHOOL</b>	<b>4,040,987.00</b>	<b>4,133,836.00</b>	<b>92,849.00</b>	<b>2.30%</b>
					<b>SPECIAL EDUCATION PROGRAM</b>				
P	2250	150	00	2001	Instructional Salaries - Spec Ed - HS	421,339.00	433,980.00	12,641.00	3.00%
P	2250	150	00	2002	Instructional Salaries - Spec Ed - Elementary	286,207.00	295,348.00	9,141.00	3.19%
P	2250	150	00	2010	Instructional Salaries - Spec Ed - Tutor	24,000.00	24,720.00	720.00	3.00%
P	2250	150	S1	2001	Instructional Salaries (Stimulus)	-	-	-	0.00%
P	2250	160	00	2001	Non-Instructional Salaries - Spec Ed - HS	48,201.00	52,273.00	4,072.00	8.45%
P	2250	160	00	2002	Non-Instructional Salaries - Spec Ed - Elementary	76,803.00	98,427.00	21,624.00	28.16%
P	2250	161	00	0000	Non-Instructional Salaries - Extra Hrs.	-	-	-	0.00%
P	2250	163	00	0000	Non-Instructional Salaries - Substitutes	-	-	-	0.00%
P	2250	200	00	0000	Equipment-Spec. Ed.	500.00	500.00	-	0.00%
P	2250	400	00	0000	Contractual-Spec. Ed.	45,000.00	45,000.00	-	0.00%
P	2250	406	00	0000	Conferences - Special Ed.	3,500.00	3,500.00	-	0.00%
P	2250	450	00	0000	Supplies - Special Ed.	8,577.00	8,577.00	-	0.00%
P	2250	451	00	0000	Postage - Special Ed.	2,500.00	2,500.00	-	0.00%
P	2250	471	00	0000	Tuition - Special Ed. Public Schools	80,000.00	80,000.00	-	0.00%
P	2250	472	00	0000	Tuition - Other	92,500.00	92,500.00	-	
P	2250	480	00	0000	Textbooks - Special Ed.	3,296.00	3,296.00	-	0.00%
P	2250	490	00	0000	BOCES Tuition - Spec. Ed.	1,421,411.00	1,350,000.00	(71,411.00)	-5.02%
					<b>Total Special Education Program</b>	<b>2,513,834.00</b>	<b>2,490,621.00</b>	<b>(23,213.00)</b>	<b>-0.92%</b>
					<b>OCCUPATIONAL EDUCATION</b>				
P	2280	150	01	0000	Instructional Salaries-Occ. Ed.	-	-	-	0.00%
P	2280	150	S1	0000	Instructional Salaries-Occ. Ed. (Stimulus)	-	-	-	0.00%
P	2280	200	00	0000	Equipment - Occ. Ed.	-	-	-	0.00%
P	2280	400	00	0000	Contractual - Occ. Ed.	-	-	-	0.00%
P	2280	450	00	0000	Supplies - Occ. Ed.	-	-	-	0.00%
P	2280	480	00	0000	Textbooks - Occ. Ed.	-	-	-	0.00%
P	2280	490	01	0000	BOCES - Occ. Ed.	309,768.00	194,340.00	(115,428.00)	-37.26%
					<b>Total Occupational Education</b>	<b>309,768.00</b>	<b>194,340.00</b>	<b>(115,428.00)</b>	<b>-37.26%</b>
					<b>SPECIAL SCHOOLS</b>				
P	2330	150	01	0000	Instructional Salaries - HS	13,000.00	13,390.00	390.00	3.00%
P	2330	150	02	0000	Instructional Salaries -Elementary	46,073.00	47,456.00	1,383.00	3.00%
P	2330	160	02	0000	Non-Instructional Salaries - Summer Sch	21,597.00	21,597.00	-	0.00%
P	2330	490	00	0000	BOCES Summer School	8,000.00	8,000.00	-	0.00%
P	2330	490	S1	0000	BOCES Summer School (Stimulus)	-	-	-	0.00%
					<b>Total Special Schools</b>	<b>88,670.00</b>	<b>90,443.00</b>	<b>1,773.00</b>	<b>2.00%</b>
					<b>TOTAL TEACHING</b>	<b>6,953,259.00</b>	<b>6,909,240.00</b>	<b>(44,019.00)</b>	<b>-0.63%</b>
					<b>INSTRUCTIONAL MEDIA</b>				
					<b>SCHOOL LIBRARY</b>				
P	2610	150	00	0000	Library -Instruc Sal	110,252.00	113,560.00	3,308.00	3.00%
P	2610	150	D2	0000	Library - Instruc Sal (Supplemental Stimulus)	-	-	-	0.00%
P	2610	150	S2	0000	Library - Instruc Sal (Stimulus)	-	-	-	0.00%
P	2610	160	00	0000	Library - Non Instruc Sal	17,957.00	18,892.00	935.00	5.21%



A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2610	161	00	0000	Library - Non Instruc Sal - Extra Hrs.	-	-	-	0.00%
P	2610	200	01	2601	Library-Equipment-HS	-	-	-	0.00%
P	2610	200	01	2602	Library-Equipment-AV-HS	-	-	-	0.00%
P	2610	200	02	2601	Library-Equipment-Elementary	-	-	-	0.00%
P	2610	200	02	2602	Library-Equipment-AV-Elementary	-	-	-	0.00%
P	2610	400	01	2603	Library-Contractual - HS	103.00	-	(103.00)	-100.00%
P	2610	400	02	2604	Library-Contractual-Elementary	-	-	-	0.00%
P	2610	450	01	2607	Library-AV Software-High School	121.00	154.00	33.00	27.27%
P	2610	450	01	2609	Library-Supplies - HS	204.00	332.00	128.00	62.75%
P	2610	450	02	2608	Library-AV Software-Elementary	205.00	-	(205.00)	-100.00%
P	2610	450	02	2610	Library-Supplies-Elementary	700.00	407.00	(293.00)	-41.86%
P	2610	460	01	2605	Library-AV Loan Program - HS	-	-	-	0.00%
P	2610	460	01	2606	Library - HS - Books	3,809.00	4,152.00	343.00	9.00%
P	2610	460	01	2611	Library - HS - Perodicals	1,344.00	1,321.00	(23.00)	-1.71%
P	2610	460	02	2606	Library - Elementary - Books	10,036.00	10,744.00	708.00	7.05%
P	2610	460	02	2611	Library - Elementary - Peridicals	757.00	782.00	25.00	3.30%
P	2610	490	00	2613	Library-BOCES	34,338.00	34,000.00	(338.00)	-0.98%
					<b>Total School Library</b>	<b>179,826.00</b>	<b>184,344.00</b>	<b>4,518.00</b>	<b>2.51%</b>
					<b>COMPUTER-ASSISTED INSTRUCTION</b>				
P	2630	150	00	0000	Computer Instructional	38,223.00	45,000.00	6,777.00	17.73%
P	2630	150	S0	0000	Computer Instructional (Stimulus)	-	-	-	0.00%
P	2630	160	00	0000	Computer Non-Instructional	93,870.00	65,611.00	(28,259.00)	-30.10%
P	2630	160	S1	0000	Computer Non-Instructional (Stimulus)	-	-	-	0.00%
P	2630	161	00	0000	Computer Non-Instructional - Extra Hours	-	-	-	0.00%
P	2630	220	00	0000	Computer - Equipment-State Aided	35,000.00	40,500.00	5,500.00	15.71%
P	2630	220	S1	0000	Computer - Equipment-State Aided-HS (Stimulus)	-	-	-	0.00%
P	2630	220	S2	0000	Computer - Equipment-State Aided-Elem (Stimulus)	-	-	-	0.00%
P	2630	400	00	0000	Computer - Contractual	15,000.00	15,000.00	-	0.00%
P	2630	450	00	0000	Computer - Supplies	36,000.00	25,000.00	(11,000.00)	-30.56%
P	2630	460	00	0000	Computer Software-State Aided	5,000.00	26,000.00	21,000.00	420.00%
P	2630	490	00	0000	Computer BOCES	332,648.00	461,223.00	128,575.00	38.65%
					<b>Total Computer- Assisted Instruction</b>	<b>555,741.00</b>	<b>678,334.00</b>	<b>122,593.00</b>	<b>22.06%</b>
					<b>TOTAL INSTRUCTIONAL MEDIA</b>	<b>735,567.00</b>	<b>862,678.00</b>	<b>127,111.00</b>	<b>17.28%</b>
					<b>PUPIL PERSONNEL SERVICES</b>				
					<b>ATTENDANCE</b>				
P	2805	450	00	0000	Attendance-Supplies	250.00	250.00	-	0.00%
					<b>Total Attendance</b>	<b>250.00</b>	<b>250.00</b>	<b>-</b>	<b>0.00%</b>
					<b>GUIDANCE REGULAR SCHOOL</b>				
P	2810	150	01	0000	Guidance Instructional Salaries	138,901.00	143,069.00	4,168.00	3.00%
P	2810	160	01	0000	Guidance Non-Instructional Salaries	42,012.00	42,931.00	919.00	2.19%
P	2810	161	00	0000	Guidance Non-Instructional Sal - Extra Hrs.	-	-	-	0.00%
P	2810	200	01	0000	Guidance - Equipment	-	-	-	0.00%
P	2810	400	01	0000	Guidance - Contractual	1,200.00	1,236.00	36.00	3.00%
P	2810	450	01	0000	Guidance - Supplies	6,500.00	6,500.00	-	0.00%
P	2810	451	01	0000	Guidance - Postage	1,500.00	1,500.00	-	0.00%
P	2810	490	00	0000	Guidance BOCES	4,197.00	4,197.00	-	0.00%
					<b>Total Guidance</b>	<b>194,310.00</b>	<b>199,433.00</b>	<b>5,123.00</b>	<b>2.64%</b>
					<b>HEALTH SERVICES</b>				
P	2815	160	00	0000	Health Non-Instructional	77,545.00	78,877.00	1,332.00	1.72%
P	2815	161	00	0000	Health Non-Instructional - Extra Hrs	-	-	-	0.00%
P	2815	200	00	0000	Health Equipment	-	-	-	0.00%
P	2815	400	00	0000	Health Contractual	57,552.00	61,552.00	4,000.00	6.95%
P	2815	400	01	0000	Health Contractual - Equipment Inspections HS	-	-	-	0.00%
P	2815	400	02	0000	Health Contractual - Equipment Inspections EL	-	-	-	0.00%
P	2815	400	00	0000	Health Contractual - School Resource Officer	-	-	-	0.00%
P	2815	450	01	0000	Health - Supplies - HS	1,000.00	1,000.00	-	0.00%
P	2815	450	02	0000	Health Supplies - Elementary	700.00	700.00	-	0.00%
					<b>Total Health Services</b>	<b>136,797.00</b>	<b>142,129.00</b>	<b>5,332.00</b>	<b>3.90%</b>
					<b>PSYCHOLOGICAL SERVICES</b>				
P	2820	150	00	0000	Psychological Instructional Salaries	206,208.00	212,395.00	6,187.00	3.00%

A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2820	200	00	0000	Psychological Equipment	300.00	300.00	-	0.00%
P	2820	400	00	0000	Psychological Contractual	400.00	200.00	(200.00)	-50.00%
P	2820	450	00	0000	Psychological Supplies	1,752.00	1,909.00	157.00	8.96%
P	2820	490	00	0000	Psychological BOCES	-	-	-	0.00%
<b>Total Psychological Services</b>						<b>208,660.00</b>	<b>214,804.00</b>	<b>6,144.00</b>	<b>2.94%</b>
<b>TOTAL PUPIL PERSONNEL SERVICES</b>						<b>540,017.00</b>	<b>556,616.00</b>	<b>16,599.00</b>	<b>3.07%</b>
<b>PUPIL ACTIVITY SERVICES</b>									
<b>CO-CURRICULAR ACTIVITIES</b>									
P	2850	150	01	0000	Co-Curricular Instructional Salaries	87,036.00	89,648.00	2,612.00	3.00%
P	2850	400	01	0000	Co-Curricular Contractual	2,000.00	2,000.00	-	0.00%
P	2850	450	01	0000	Co-Curricular Supplies	1,000.00	1,000.00	-	0.00%
<b>Total Co-Curricular Activities</b>						<b>90,036.00</b>	<b>92,648.00</b>	<b>2,612.00</b>	<b>2.90%</b>
<b>INTERSCHOLASTIC ATHLETICS</b>									
P	2855	150	01	0000	Athletic Instructional Salaries	149,108.00	159,582.00	10,474.00	7.02%
P	2855	16001	01	0000	Athletic Non Instructional Salaries	-	-	-	0.00%
P	2855	200	01	2704	Athletic Equipment Girls	-	-	-	0.00%
P	2855	200	01	2714	Athletic Equipment Boys	-	-	-	0.00%
P	2855	200	01	2716	Athletic Equipment	-	-	-	0.00%
P	2855	400	01	2706	Athletic Contractual Boys	19,055.00	19,246.00	191.00	1.00%
P	2855	400	01	2707	Athletic Contractual Girls	19,562.00	19,758.00	196.00	1.00%
P	2855	400	01	2712	Athletic Contractual - Other	17,460.00	17,635.00	175.00	1.00%
P	2855	450	01	2711	Athletic Supplies Boys	5,802.00	5,861.00	59.00	1.02%
P	2855	450	01	2712	Athletic Supplies Girls	3,480.00	3,515.00	35.00	1.01%
P	2855	450	01	2713	Athletic Supplies - Other	3,549.00	3,585.00	36.00	1.01%
P	2855	450	01	2714	Athletic Uniforms Boys	2,522.00	2,548.00	26.00	1.03%
P	2855	450	01	2715	Athletic Uniforms Girls	4,874.00	4,923.00	49.00	1.01%
P	2855	450	01	2716	Athletic Uniforms - Other	2,150.00	2,172.00	22.00	1.02%
<b>Total Interscholastic Athletics</b>						<b>227,562.00</b>	<b>238,825.00</b>	<b>11,263.00</b>	<b>4.95%</b>
<b>TOTAL PUPIL ACTIVITY SERVICES</b>						<b>317,598.00</b>	<b>331,473.00</b>	<b>13,875.00</b>	<b>4.37%</b>
<b>TOTAL PUPIL SERVICES</b>						<b>857,615.00</b>	<b>888,089.00</b>	<b>30,474.00</b>	<b>3.55%</b>
<b>TOTAL INSTRUCTION</b>						<b>9,044,820.00</b>	<b>9,215,760.00</b>	<b>170,940.00</b>	<b>1.89%</b>
<b>PUPIL TRANSPORTATION</b>									
<b>DISTRICT TRANSPORTATION SERVICES</b>									
P	5510	150	03	2800	Transportation Instructional Salaries - Trans Supervisor	-	-	-	0.00%
P	5510	150	03	2808	Transportation Instructional Salaries Business Admin	22,124.00	22,766.00	642.00	2.90%
P	5510	160	03	0000	Transportation Non-Instruc Salaries	32,228.00	40,304.00	8,076.00	25.06%
P	5510	160	03	2800	Transportation Non-Instruc Sal - Supervisor	36,530.00	42,097.00	5,567.00	15.24%
P	5510	161	03	0000	Transportation Non-Instruc Sal - Extra Hrs	2,500.00	2,500.00	-	0.00%
P	5510	162	03	0000	Transportation Non-Instruc Sal Bus Drivers	273,258.00	312,085.00	38,827.00	14.21%
P	5510	163	03	0000	Transportation Non-Instruc Substitutes	35,369.00	36,431.00	1,062.00	3.00%
P	5510	164	03	0000	Transportation Non-Instruc Sal Special Trips (billable) #1	2,500.00	2,500.00	-	0.00%
P	5510	165	03	0000	Transportation Non-Instruc Sal Field Trips (non-billable) #1	10,000.00	10,000.00	-	0.00%
P	5510	166	03	0000	Transportation Non-Instruc Sal Ath Trips #1	15,000.00	15,000.00	-	0.00%
P	5510	168	03	0000	Transportation Salaries-Bus Monitors	36,128.00	42,221.00	6,093.00	16.87%
P	5510	168	03	0040	Transportation Salaries-Bus Monitors 2	-	-	-	0.00%
P	5510	169	03	0000	Transportation Salaries-Bus Monitor Substitutes	500.00	500.00	-	0.00%
P	5510	180	03	0000	Transportation Salaries-Mechanics	70,317.00	61,184.00	(9,133.00)	-12.99%
P	5510	181	03	0000	Transportation Salaries-Mechanics-OT/Sub	7,220.00	7,220.00	-	0.00%
P	5510	200	03	0000	Transportation-Equipment	5,000.00	5,000.00	-	0.00%
P	5510	210	03	0000	Transportation-Bus Purchase	2,226.00	80,171.00	77,945.00	3501.57%
P	5510	400	03	2900	Transportation-Contractual	47,697.00	48,000.00	303.00	0.64%
P	5510	429	03	0000	Transportation-Fire Insurance	-	-	-	0.00%
P	5510	430	03	0000	Transportation-Liability Insurance	25,634.00	26,916.00	1,282.00	5.00%
P	5510	431	03	0000	Transportation-Worker's Compensation	3,000.00	13,500.00	10,500.00	350.00%
P	5510	450	03	3000	Transportation-Supplies	7,803.00	8,000.00	197.00	2.52%
P	5510	452	03	0000	Transportation-Tools	1,500.00	1,500.00	-	0.00%
P	5510	455	03	0000	Transportation-Parts	36,225.00	37,000.00	775.00	2.14%
P	5510	456	03	0000	Transportation-Gasoline	100,000.00	100,000.00	-	0.00%
P	5510	457	03	0000	Transportation-Oil	5,000.00	5,000.00	-	0.00%

A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	5510	458	03	0000	Transportation-Tires	13,000.00	14,000.00	1,000.00	7.69%
P	5510	459	03	0000	Transportation-Supplies-Other	-	-	-	0.00%
P	5510	490	03	0000	Transportation - BOCES	6,000.00	-	(6,000.00)	-100.00%
					<b>Total District Transportation Services</b>	<b>796,759.00</b>	<b>933,895.00</b>	<b>137,136.00</b>	<b>17.21%</b>
					<b>GARAGE BUILDING</b>				
P	5530	200	03	0000	Garage-Equipment	2,200.00	2,200.00	-	0.00%
P	5530	400	03	0000	Garage-Contractual	772.00	750.00	(22.00)	-2.85%
P	5530	401	03	0000	Garage-Telephone	2,800.00	2,800.00	-	0.00%
P	5530	450	03	0000	Garage-Supplies	750.00	750.00	-	0.00%
P	5530	461	03	0000	Garage-Natural Gas	9,364.00	9,600.00	236.00	2.52%
P	5530	462	03	0000	Garage-Water	-	-	-	0.00%
P	5530	463	03	0000	Garage-Electricity	5,000.00	5,000.00	-	0.00%
					<b>Total Garage Building</b>	<b>20,886.00</b>	<b>21,100.00</b>	<b>214.00</b>	<b>1.02%</b>
					<b>CONTRACT TRANSPORTATION</b>				
P	5540	400	00	0000	Contract Transportation	12,000.00	4,000.00	(8,000.00)	-66.67%
					<b>Total Contract Transportation</b>	<b>12,000.00</b>	<b>4,000.00</b>	<b>(8,000.00)</b>	<b>-66.67%</b>
					<b>TOTAL PUPIL TRANSPORTATION</b>	<b>829,645.00</b>	<b>958,995.00</b>	<b>129,350.00</b>	<b>15.59%</b>
					<b>COMMUNITY SERVICE</b>				
	7140	150	00	0000	Community Service-Instruc Sal	-	-	-	0.00%
	7140	160	00	0000	Community Service-Non-Instruc Sal	2,000.00	2,000.00	-	0.00%
	7140	400	00	0000	Community Service-Contractual	500.00	500.00	-	0.00%
	7140	450	00	0000	Community Service-Supplies	400.00	400.00	-	0.00%
					<b>TOTAL COMMUNITY SERVICE</b>	<b>2,900.00</b>	<b>2,900.00</b>	<b>-</b>	<b>0.00%</b>
					<b>CENSUS</b>				
	8070	160	00	0000	Census-Non Instruc Sal	-	-	-	0.00%
	8070	450	00	0000	Census-Supplies	-	-	-	0.00%
					<b>TOTAL CENSUS</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
					<b>UNDISTRIBUTED</b>				
					<b>EMPLOYEE BENEFITS</b>				
A/P/	9010	800	00		NYS Employees Retirement	360,000.00	396,904.00	36,904.00	10.25%
A/P/	9020	800	00		NYS Teachers Retirement	912,000.00	912,000.00	-	0.00%
A/P/	9020	800	S0		NYS Teachers Retirement - Stimulus	-	-	-	0.00%
A/P/	9030	800	00		Social Security Benefits	725,000.00	725,000.00	-	0.00%
A/P/	9030	800	S0		Social Security Benefits - Stimulus	-	-	-	0.00%
A/P/	9040	800	00		Workers Compensation	92,000.00	81,500.00	(10,500.00)	-11.41%
A/P/	9050	800	00		Unemployment Benefits	66,000.00	66,000.00	-	0.00%
A/P/	9060	800	00		Health Insurance	2,850,000.00	2,900,000.00	50,000.00	1.75%
A/P/	9060	800	00	0001	Dental Insurance	75,000.00	75,000.00	-	0.00%
A/P/	9060	800	00	0002	Vision Insurance	1,000.00	1,000.00	-	0.00%
A/P/	9060	800	00	0003	Health Insurance Buy-Out	40,000.00	40,000.00	-	0.00%
A/P/	9060	800	00	0004	Medical Reimb. - Teachers	70,000.00	80,000.00	10,000.00	14.29%
A/P/	9060	800	00	0005	Medical Reimb. - Support Staff	70,000.00	70,000.00	-	0.00%
A/P/	9060	800	S0	0000	Health Insurance-Stimulus	-	-	-	0.00%
A/P/	9089	800	00		Other Benefits (Retirement)	90,000.00	90,000.00	-	0.00%
					<b>TOTAL EMPLOYEE BENEFITS</b>	<b>5,351,000.00</b>	<b>5,437,404.00</b>	<b>86,404.00</b>	<b>1.61%</b>
					<b>DEBT SERVICE</b>				
C	9711	600	00		Serial Bonds - Principal	1,630,000.00	1,680,000.00	50,000.00	3.07%
C	9711	700	00		Serial Bonds - Interest	585,901.00	542,913.00	(42,988.00)	-7.34%
C	9722	600	00		Statutory Bonds-Buses-Principal	232,088.00	170,000.00	(62,088.00)	-26.75%
C	9722	700	00		Statutory Bonds-Buses-Interest	10,244.00	6,194.00	(4,050.00)	-39.54%
C	9722	600	00		BANS-Construction-Principal	-	-	-	0.00%
C	9731	700	00		BANS-Construction-Interest	-	-	-	0.00%
C	9789	600	00		Energy Performance - Principal	-	-	-	0.00%
C	9789	700	00		Energy Performance - Interest	-	-	-	0.00%
					<b>TOTAL DEBT SERVICE</b>	<b>2,458,233.00</b>	<b>2,399,107.00</b>	<b>(59,126.00)</b>	<b>-2.41%</b>
					<b>INTERFUND TRANSFERS</b>				
P	9901	931	00		Transfer to Cafeteria	25,000.00	25,000.00	-	0.00%
P	9901	950	00		Transfer to Special Aid Fund	26,000.00	26,000.00	-	0.00%

A/C/ EXPENDITURE CODES					17/18	18/19	17/18 to 18/19	17/18 to 18/19	
P	FUNC	OBJ	LOC	PROG	Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
C	9950	900	00		Transfer to Capital	-	-	-	0.00%
					<b>TOTAL INTERFUND TRANSFERS</b>	<b>51,000.00</b>	<b>51,000.00</b>	<b>-</b>	<b>0.00%</b>
					<b>TOTAL UNDISTRIBUTED</b>	<b>7,860,233.00</b>	<b>7,887,511.00</b>	<b>27,278.00</b>	<b>0.35%</b>
					<b>TOTAL GENERAL FUND EXPENDITURES</b>				
					<b>AND INTERFUND TRANSFERS</b>	<b>19,919,355.00</b>	<b>20,303,849.00</b>	<b>384,494.00</b>	<b>1.93%</b>



Equalized Total Assessed Value 673,956,333

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	37	5,585,317	0.83
13100	CO - GENERALLY	RPTL 406(1)	4	1,066,742	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	16	2,810,233	0.42
13650	VG - GENERALLY	RPTL 406(1)	14	2,446,223	0.36
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	256,633	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	10,763,265	1.60
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	7,349,418	1.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,334,219	0.49
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	3,628,027	0.54
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	509,184	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	2,853,475	0.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	19	2,789,801	0.41
26100	VETERANS ORGANIZATION	RPTL 452	1	186,735	0.03
26250	HISTORICAL SOCIETY	RPTL 444	4	198,107	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	518,776	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	290,109	0.04
32304	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	2	0	0.00
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	19	1,511,681	0.22
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	128	6,244,779	0.93
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	290,653	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	802,038	0.12
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	410,361	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	11	490,721	0.07
41834	ENHANCED STAR	RPTL 425	385	25,097,197	3.72
41854	BASIC STAR 1999-2000	RPTL 425	854	25,989,341	3.86
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	222,755	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	13,652	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	23,700	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	44	2,692,525	0.40

Equalized Total Assessed Value 673,956,333

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	309,490	0.05
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,635</b>	<b>108,688,157</b>	<b>16.13</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>1,635</b>	<b>108,688,157</b>	<b>16.13</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes:

\$96,130

Equalized Total Assessed Value 4,165,544

School District - 323801 Naples

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	184,200	4.42
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	147,329	3.54
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	105,519	2.53
41834	ENHANCED STAR	RPTL 425	1	65,500	1.57
41854	BASIC STAR 1999-2000	RPTL 425	6	180,000	4.32
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,589	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	284,559	6.83
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,240	0.03
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,240	0.03
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,240	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>23</b>	<b>969,696</b>	<b>23.28</b>
<b>Total System Exemptions:</b>			<b>3</b>	<b>3,720</b>	<b>0.09</b>
<b>Totals:</b>			<b>26</b>	<b>973,416</b>	<b>23.37</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 35,979,621

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,300	0.00
13510	TOWN - CEMETERY LAND	RPTL 446	2	16,000	0.04
18030	IDA PILOTS	RPTL 412-a	3	8,720,931	24.24
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	60,000	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	261,700	0.73
41400	CLERGY	RPTL 460	2	3,000	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	24,000	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	19	587,226	1.63
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	85,517	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	176,880	0.49
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	60,549	0.17
41834	ENHANCED STAR	RPTL 425	36	2,049,060	5.70
41854	BASIC STAR	RPTL 425	84	2,501,503	6.95
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	2,326	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	4,914	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	46,400	0.13
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	900	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>169</b>	<b>14,602,206</b>	<b>40.58</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>169</b>	<b>14,602,206</b>	<b>40.58</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$19,658

Equalized Total Assessed Value 60,569,104

School District - 323801 Naples Central SD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	250,106	0.41
13100	CO - GENERALLY	RPTL 406(1)	2	202,857	0.33
13500	TOWN - GENERALLY	RPTL 406(1)	4	405,715	0.67
13510	TOWN - CEMETERY LAND	RPTL 446	3	38,061	0.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	111,224	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	97,857	0.16
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	461,632	0.76
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	3,060	0.01
41400	CLERGY	RPTL 460	1	1,531	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	14,286	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	20	1,408,776	2.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	51,429	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	113,584	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	229,890	0.38
41834	ENHANCED STAR	RPTL 425	52	3,167,045	5.23
41854	BASIC STAR 1999-2000	RPTL 425	141	4,305,782	7.11
41864	Basic STAR (land belongs to ot	RPTL 425	2	25,510	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	6,633	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	20	2,373,720	3.92
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>276</b>	<b>13,268,698</b>	<b>21.91</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>276</b>	<b>13,268,698</b>	<b>21.91</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

▼  
\$7,202,452

▼  
\$4,099,671

##### PUPILS

##### PUPILS

▼  
720

▼  
127

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

▼  
\$10,003

▼  
\$32,281

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$8,395,886,432**

**PUPILS**



**747,643**

**EXPENDITURES PER PUPIL**



**\$11,230**

**INSTRUCTIONAL EXPENDITURES**



**\$3,487,990,842**

**PUPILS**



**110,460**

**EXPENDITURES PER PUPIL**



**\$31,577**

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

#### PUPILS

2,649,519

#### EXPENDITURES PER PUPIL

\$12,615

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

#### PUPILS

460,996

#### EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.



Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$23,775**

**SIMILAR DISTRICT  
GROUP**



**\$21,790**

**NY STATE**



**\$23,361**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
<b>80% OR MORE</b> ▼	<b>AVERAGE NEED/RESOURCE CAPACITY</b>	<b>80% OR MORE</b> ▼
74   61.7%	80% OR MORE ▼	58.4%
40% - 79% ▼	56.8%	40% - 79% ▼
21   17.5%	40% - 79% ▼	11.9%
<b>LESS THAN 40%</b> ▼	19.1%	<b>LESS THAN 40%</b> ▼
24   20.0%	<b>LESS THAN 40%</b> ▼	19.6%
<b>SEPARATE SETTINGS</b> ▼	16.9%	<b>SEPARATE SETTINGS</b> ▼
1   0.8%	<b>SEPARATE SETTINGS</b> ▼	5.9%
<b>OTHER SETTINGS</b> ▼	4.5%	<b>OTHER SETTINGS</b> ▼
0   0.0%	<b>OTHER SETTINGS</b> ▼	4.5%
	2.7%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### **SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE**

**THIS SCHOOL DISTRICT**



**16.5%**

**SIMILAR DISTRICT  
GROUP**



**13.4%**

**NY STATE**



**14.9%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Form Due May 7, 2018

2018-2019 Salary Threshold =  
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	140,669	36,267	34,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	121,825	26,419	33,000
3.				
4.				
5.				
6.				
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# NAPLES CSD - SCHOOL REPORT CARD DATA [2016 - 17]

## NAPLES CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

680

### ENROLLMENT BY GENDER

MALE

FEMALE

352

52%

328

48%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	10	1%
HISPANIC OR LATINO	5	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	10	1%
WHITE	653	96%
MULTIRACIAL	1	0%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—

—

119

18%

341

50%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	28	4%
K (FULL DAY)	45	6%
1ST GRADE	54	8%
2ND GRADE	49	7%
3RD GRADE	51	7%
4TH GRADE	50	7%
5TH GRADE	41	6%
6TH GRADE	49	7%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	67	9%
8TH GRADE	59	8%
9TH GRADE	46	6%
10TH GRADE	54	8%
11TH GRADE	50	7%
12TH GRADE	58	8%
UNGRADED SECONDARY	4	1%

**AVERAGE CLASS SIZE (2016 - 17)**

GROUP	CLASS SIZE
COMMON BRANCH	17
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	15
GRADE 10 SCIENCE	21
GRADE 10 SOCIAL STUDIES	32

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
279	41%	57	8%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	96%
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**STUDENT SUSPENSIONS (2015 - 16)**

28	4%
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**TEACHER TURNOVER RATE (2015-16 TO 2016-17)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
33%	13%

**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	27

**TEACHER QUALIFICATIONS (2016 - 17)**

TOTAL TEACHERS	75
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	15%
TOTAL NUMBER OF CLASSES	310
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)			REGENTS DIPLOMA	
ALL STUDENTS	61		61			53	87%
GENERAL EDUCATION	51		51			49	96%
STUDENTS WITH DISABILITIES	10		10			4	40%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	20	33%	10	16%	8	13%	0	0%
GENERAL EDUCATION	19	37%	9	18%	2	4%	0	0%
STUDENTS WITH DISABILITIES	1	10%	1	10%	6	60%	0	0%

## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	2%	0	0%	5	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

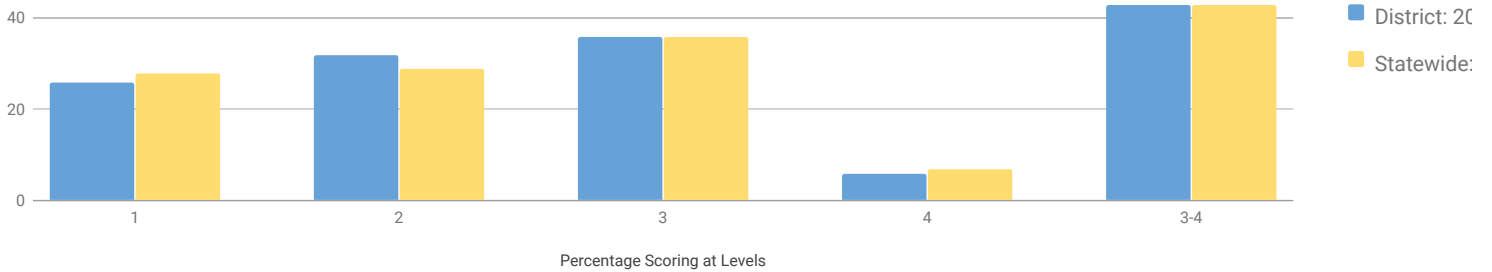
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	19	31%	26	43%	0	0%	1	2%
GENERAL EDUCATION	19	37%	21	41%	0	0%	1	2%
STUDENTS WITH DISABILITIES	0	0%	5	50%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	15	25%	0	0%	0	0%	0	0%
GENERAL EDUCATION	10	20%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	5	50%	0	0%	0	0%	0	0%

## GRADE 3 ENGLISH LANGUAGE ARTS

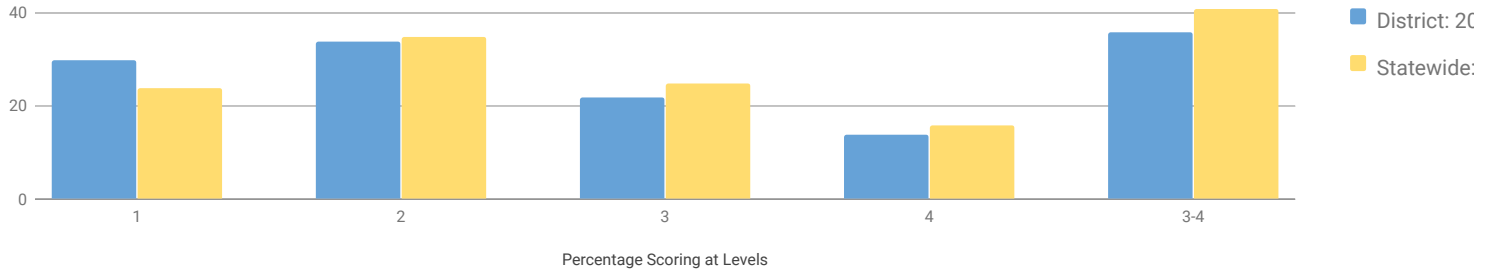


**MEAN SCORE: 308**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	47	43%	12	26%	15	32%
GENERAL EDUCATION	43	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	45	_%	-	-	-	-
SMALL GROUP TOTAL	47	43%	12	26%	15	32%

FEMALE	28	50%	4	14%	10	36%	11	39%	3	11%
MALE	19	32%	8	42%	5	26%	6	32%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	43%	12	26%	15	32%	17	36%	3	6%
ECONOMICALLY DISADVANTAGED	21	29%	7	33%	8	38%	6	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	54%	5	19%	7	27%	11	42%	3	12%
NOT MIGRANT	47	43%	12	26%	15	32%	17	36%	3	6%

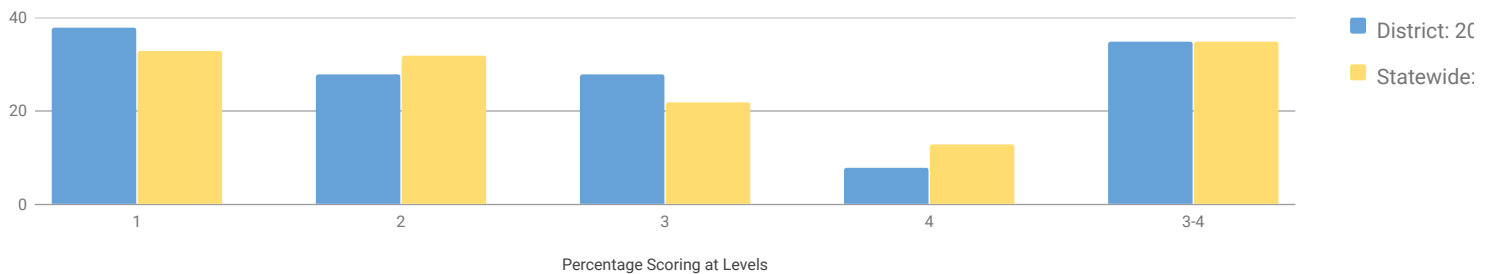
### GRADE 4 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	36%	15	30%	17	34%	11	22%	7	14%
GENERAL EDUCATION	42	43%	9	21%	15	36%	11	26%	7	17%
STUDENTS WITH DISABILITIES	8	0%	6	75%	2	25%	0	0%	0	0%
WHITE	50	36%	15	30%	17	34%	11	22%	7	14%
FEMALE	23	48%	6	26%	6	26%	5	22%	6	26%
MALE	27	26%	9	33%	11	41%	6	22%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	50	36%	15	30%	17	34%	11	22%	7	14%
ECONOMICALLY DISADVANTAGED	22	18%	13	59%	5	23%	4	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	50%	2	7%	12	43%	7	25%	7	25%
NOT MIGRANT	50	36%	15	30%	17	34%	11	22%	7	14%

### GRADE 5 ENGLISH LANGUAGE ARTS



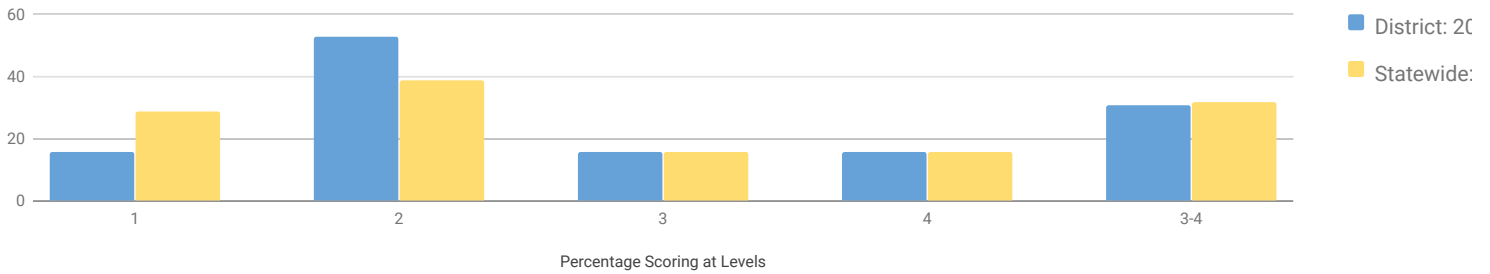
**MEAN SCORE: 300**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	35%	15	38%	11	28%	11	28%	3	8%
GENERAL EDUCATION	32	44%	8	25%	10	31%	11	34%	3	9%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	39	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	40	35%	15	38%	11	28%	11	28%	3	8%
FEMALE	18	44%	5	28%	5	28%	6	33%	2	11%
MALE	22	27%	10	45%	6	27%	5	23%	1	5%



NON-ENGLISH LANGUAGE LEARNERS	40	35%	15	38%	11	28%	11	28%	3	8%
ECONOMICALLY DISADVANTAGED	19	21%	10	53%	5	26%	4	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	48%	5	24%	6	29%	7	33%	3	14%
NOT MIGRANT	40	35%	15	38%	11	28%	11	28%	3	8%

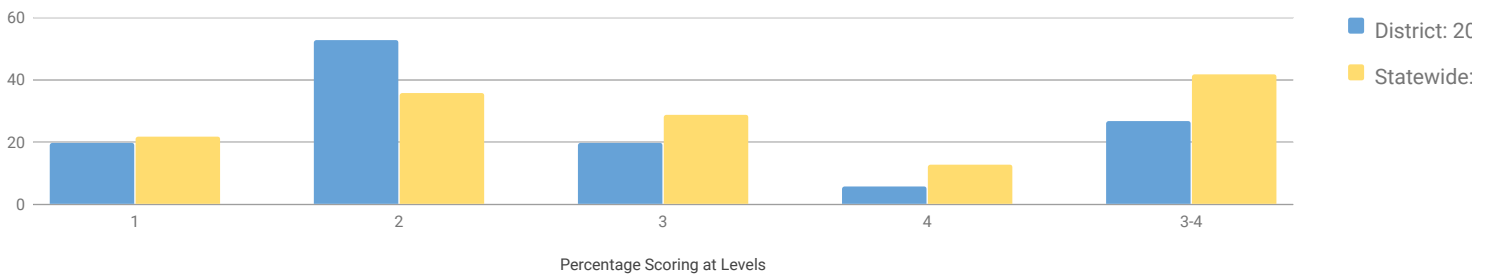
### GRADE 6 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 307**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	32	31%	5	16%	17	53%
GENERAL EDUCATION	26	38%	1	4%	15	58%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-
WHITE	31	_%	-	-	-	-
SMALL GROUP TOTAL	32	31%	5	16%	17	53%
FEMALE	14	43%	1	7%	7	50%
MALE	18	22%	4	22%	10	56%
NON-ENGLISH LANGUAGE LEARNERS	32	31%	5	16%	17	53%
ECONOMICALLY DISADVANTAGED	20	25%	5	25%	10	50%
NOT ECONOMICALLY DISADVANTAGED	12	42%	0	0%	7	58%
NOT MIGRANT	32	31%	5	16%	17	53%

### GRADE 7 ENGLISH LANGUAGE ARTS

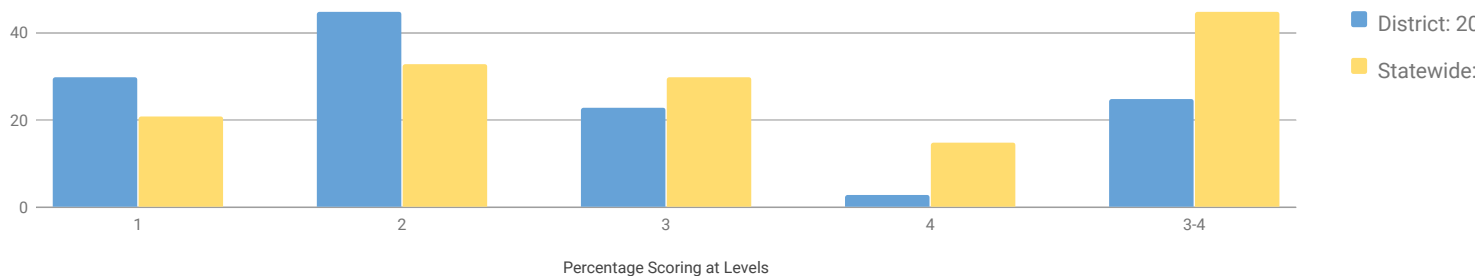


**MEAN SCORE: 303**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	49	27%	10	20%	26	53%
GENERAL EDUCATION	43	30%	8	19%	22	51%
STUDENTS WITH DISABILITIES	6	0%	2	33%	4	67%
WHITE	49	27%	10	20%	26	53%
FEMALE	29	28%	7	24%	14	48%
MALE	20	25%	3	15%	12	60%
NON-ENGLISH LANGUAGE LEARNERS	49	27%	10	20%	26	53%
ECONOMICALLY DISADVANTAGED	21	5%	5	24%	15	71%

NOT ECONOMICALLY DISADVANTAGED	28	43%	5	18%	11	39%	9	32%	3	11%
NOT MIGRANT	49	27%	10	20%	26	53%	10	20%	3	6%

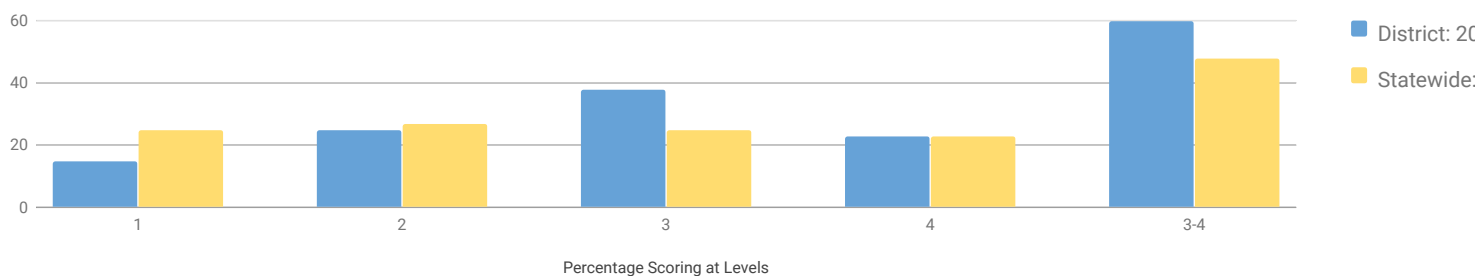
### GRADE 8 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 296**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	25%	12	30%	18	45%	9	23%	1	3%
GENERAL EDUCATION	29	31%	7	24%	13	45%	8	28%	1	3%
STUDENTS WITH DISABILITIES	11	9%	5	45%	5	45%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
WHITE	39	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	40	25%	12	30%	18	45%	9	23%	1	3%
FEMALE	20	40%	4	20%	8	40%	7	35%	1	5%
MALE	20	10%	8	40%	10	50%	2	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	40	25%	12	30%	18	45%	9	23%	1	3%
ECONOMICALLY DISADVANTAGED	19	5%	8	42%	10	53%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	43%	4	19%	8	38%	8	38%	1	5%
NOT MIGRANT	40	25%	12	30%	18	45%	9	23%	1	3%

### GRADE 3 MATHEMATICS

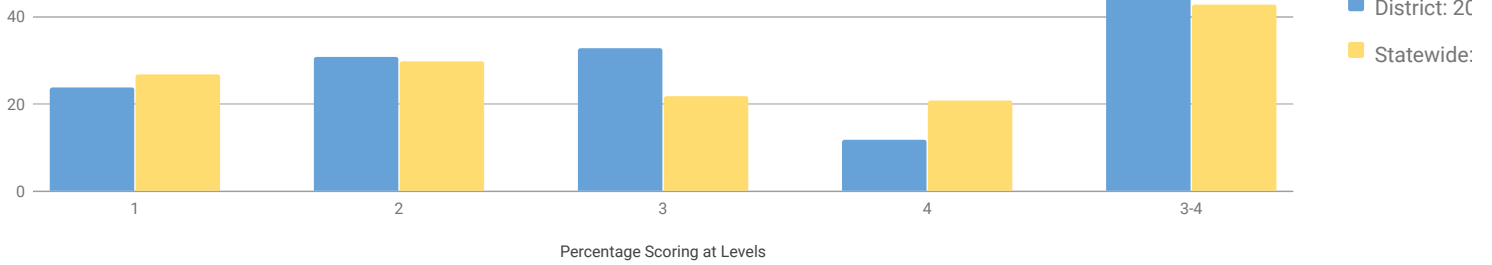


**MEAN SCORE: 315**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	60%	7	15%	12	25%	18	38%	11	23%
GENERAL EDUCATION	44	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	46	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	60%	7	15%	12	25%	18	38%	11	23%
FEMALE	29	59%	3	10%	9	31%	10	34%	7	24%
MALE	19	63%	4	21%	3	16%	8	42%	4	21%
NON-ENGLISH LANGUAGE LEARNERS	48	60%	7	15%	12	25%	18	38%	11	23%

ECONOMICALLY DISADVANTAGED	22	45%	4	18%	8	36%	9	41%	1	5%
NOT ECONOMICALLY DISADVANTAGED	26	73%	3	12%	4	15%	9	35%	10	38%
NOT MIGRANT	48	60%	7	15%	12	25%	18	38%	11	23%

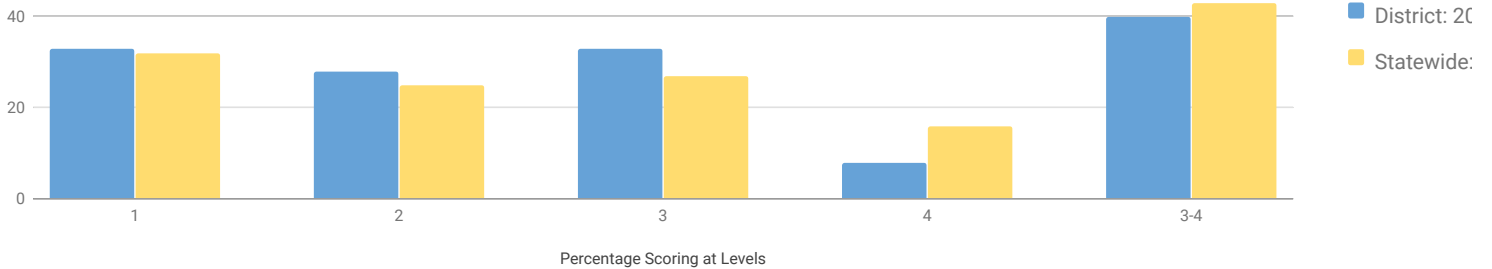
### GRADE 4 MATHEMATICS



**MEAN SCORE: 303**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	45%	12	24%	15	31%	16	33%	6	12%
GENERAL EDUCATION	41	54%	6	15%	13	32%	16	39%	6	15%
STUDENTS WITH DISABILITIES	8	0%	6	75%	2	25%	0	0%	0	0%
WHITE	49	45%	12	24%	15	31%	16	33%	6	12%
FEMALE	22	45%	7	32%	5	23%	7	32%	3	14%
MALE	27	44%	5	19%	10	37%	9	33%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	49	45%	12	24%	15	31%	16	33%	6	12%
ECONOMICALLY DISADVANTAGED	21	19%	11	52%	6	29%	4	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	64%	1	4%	9	32%	12	43%	6	21%
NOT MIGRANT	49	45%	12	24%	15	31%	16	33%	6	12%

### GRADE 5 MATHEMATICS

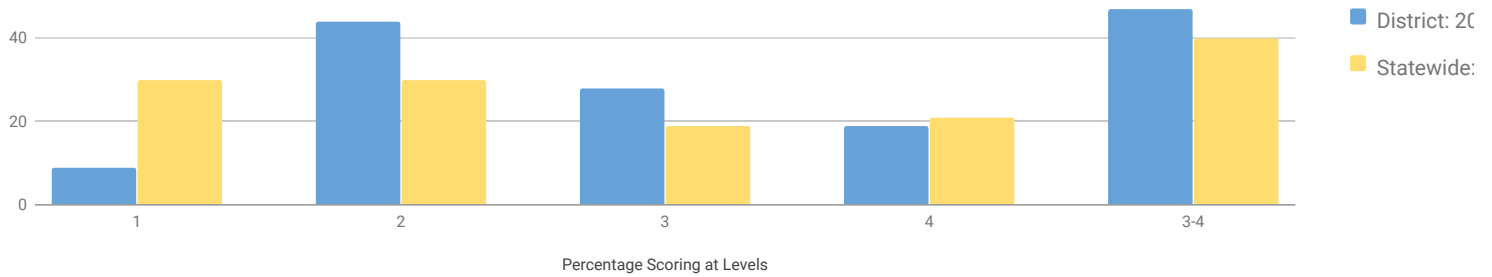


**MEAN SCORE: 297**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	40%	13	33%	11	28%	13	33%	3	8%
GENERAL EDUCATION	32	50%	5	16%	11	34%	13	41%	3	9%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	39	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	40	40%	13	33%	11	28%	13	33%	3	8%
FEMALE	18	39%	6	33%	5	28%	6	33%	1	6%
MALE	22	41%	7	32%	6	27%	7	32%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	40	40%	13	33%	11	28%	13	33%	3	8%
ECONOMICALLY DISADVANTAGED	19	32%	10	53%	3	16%	5	26%	1	5%
NOT ECONOMICALLY DISADVANTAGED	21	48%	3	14%	8	38%	8	38%	2	10%

NOT MIGRANT	40	40%	13	33%	11	28%	13	33%	3	8%
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### GRADE 6 MATHEMATICS

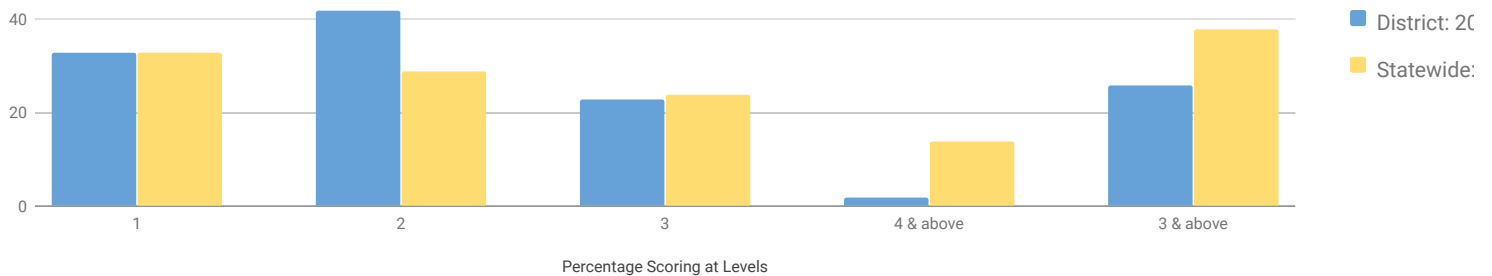


**MEAN SCORE: 313**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	47%	3	9%	14	44%	9	28%	6	19%
GENERAL EDUCATION	24	54%	1	4%	10	42%	8	33%	5	21%
STUDENTS WITH DISABILITIES	8	25%	2	25%	4	50%	1	13%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	47%	3	9%	14	44%	9	28%	6	19%
FEMALE	12	42%	1	8%	6	50%	3	25%	2	17%
MALE	20	50%	2	10%	8	40%	6	30%	4	20%
NON-ENGLISH LANGUAGE LEARNERS	32	47%	3	9%	14	44%	9	28%	6	19%
ECONOMICALLY DISADVANTAGED	20	40%	2	10%	10	50%	5	25%	3	15%
NOT ECONOMICALLY DISADVANTAGED	12	58%	1	8%	4	33%	4	33%	3	25%
NOT MIGRANT	32	47%	3	9%	14	44%	9	28%	6	19%

### GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



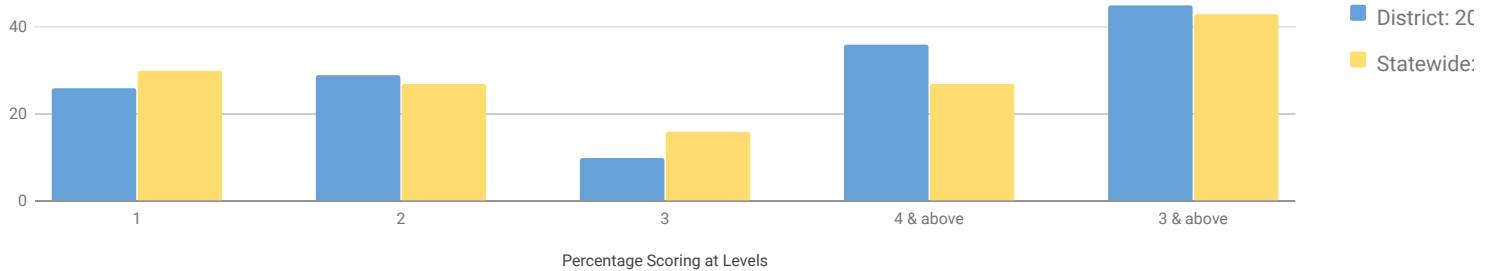
**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	26%	14	33%	18	42%	10	23%	1	2%
GENERAL EDUCATION	37	30%	9	24%	17	46%	10	27%	1	3%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
WHITE	43	26%	14	33%	18	42%	10	23%	1	2%
FEMALE	23	30%	9	39%	7	30%	7	30%	0	0%
MALE	20	20%	5	25%	11	55%	3	15%	1	5%

NON-ENGLISH LANGUAGE LEARNERS	43	26%	14	33%	18	42%	10	23%	1	2%
ECONOMICALLY DISADVANTAGED	19	5%	8	42%	10	53%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	42%	6	25%	8	33%	9	38%	1	4%
NOT MIGRANT	43	26%	14	33%	18	42%	10	23%	1	2%

### GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 290**

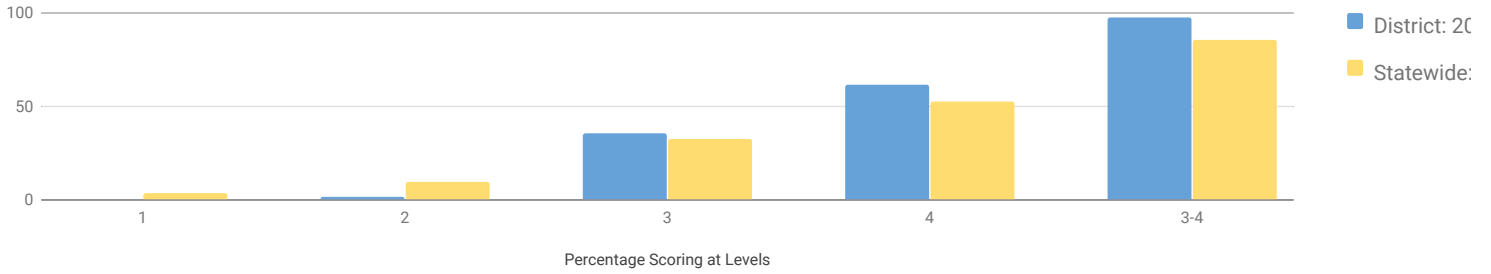
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	12%	11	42%	12	46%	3	12%	0	0%
GENERAL EDUCATION	17	18%	5	29%	9	53%	3	18%	0	0%
STUDENTS WITH DISABILITIES	9	0%	6	67%	3	33%	0	0%	0	0%
WHITE	26	12%	11	42%	12	46%	3	12%	0	0%
FEMALE	12	17%	3	25%	7	58%	2	17%	0	0%
MALE	14	7%	8	57%	5	36%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	12%	11	42%	12	46%	3	12%	0	0%
ECONOMICALLY DISADVANTAGED	14	14%	8	57%	4	29%	2	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	8%	3	25%	8	67%	1	8%	0	0%
NOT MIGRANT	26	12%	11	42%	12	46%	3	12%	0	0%

### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	16	0	0%	0	0%	1	6%	15	94%	16	100%

## GRADE 4 SCIENCE

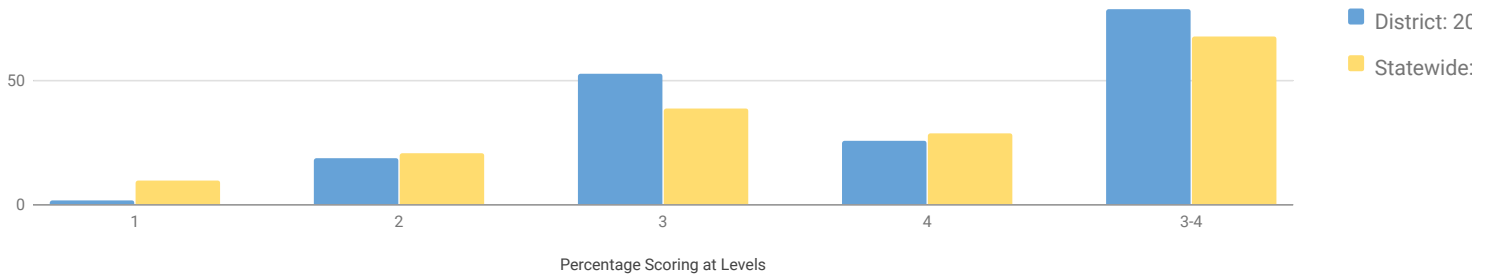


**MEAN SCORE: 85**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	98%	0	0%	1	2%	18	36%	31	62%
GENERAL EDUCATION	42	98%	0	0%	1	2%	11	26%	30	71%
STUDENTS WITH DISABILITIES	8	100%	0	0%	0	0%	7	88%	1	13%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	49	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	50	98%	0	0%	1	2%	18	36%	31	62%
FEMALE	23	100%	0	0%	0	0%	10	43%	13	57%
MALE	27	96%	0	0%	1	4%	8	30%	18	67%
NON-ENGLISH LANGUAGE LEARNERS	50	98%	0	0%	1	2%	18	36%	31	62%
ECONOMICALLY DISADVANTAGED	22	100%	0	0%	0	0%	13	59%	9	41%
NOT ECONOMICALLY DISADVANTAGED	28	96%	0	0%	1	4%	5	18%	22	79%
NOT MIGRANT	50	98%	0	0%	1	2%	18	36%	31	62%

## GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 69**

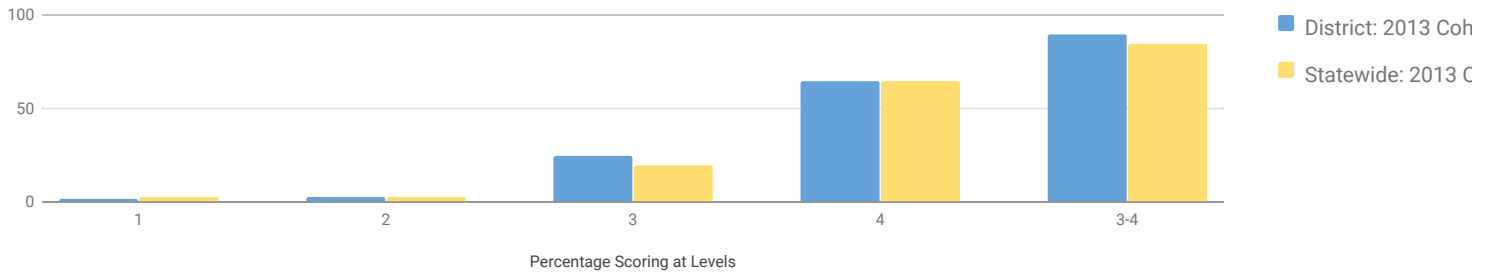
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	65%	1	3%	10	32%	19	61%	1	3%
GENERAL EDUCATION	19	79%	0	0%	4	21%	14	74%	1	5%
STUDENTS WITH DISABILITIES	12	42%	1	8%	6	50%	5	42%	0	0%
WHITE	31	65%	1	3%	10	32%	19	61%	1	3%
FEMALE	12	58%	0	0%	5	42%	6	50%	1	8%
MALE	19	68%	1	5%	5	26%	13	68%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	65%	1	3%	10	32%	19	61%	1	3%
ECONOMICALLY DISADVANTAGED	18	67%	1	6%	5	28%	12	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	62%	0	0%	5	38%	7	54%	1	8%
NOT MIGRANT	31	65%	1	3%	10	32%	19	61%	1	3%

### GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

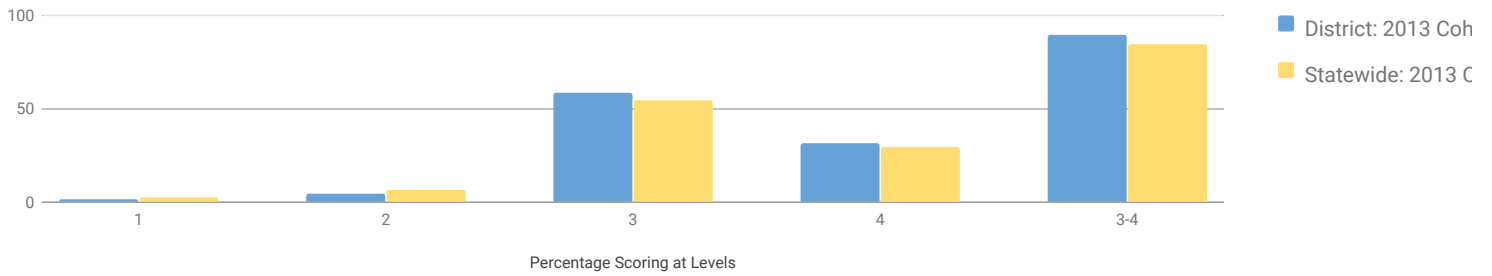
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	100%	0	0%	0	0%	9	41%	13	59%

### TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	63	90%	1	2%	2	3%	16	25%	41	65%
GENERAL EDUCATION	49	98%	0	0%	1	2%	9	18%	39	80%
STUDENTS WITH DISABILITIES	14	64%	1	7%	1	7%	7	50%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	90%	1	2%	2	3%	16	25%	41	65%
FEMALE	26	92%	0	0%	0	0%	6	23%	18	69%
MALE	37	89%	1	3%	2	5%	10	27%	23	62%
NON-ENGLISH LANGUAGE LEARNERS	62	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	93%	0	0%	1	4%	6	21%	20	71%
NOT ECONOMICALLY DISADVANTAGED	35	89%	1	3%	1	3%	10	29%	21	60%
NOT MIGRANT	63	90%	1	2%	2	3%	16	25%	41	65%

### TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	63	90%	1	2%	3	5%	37	59%	20	32%
GENERAL EDUCATION	49	100%	0	0%	0	0%	30	61%	19	39%
STUDENTS WITH DISABILITIES	14	57%	1	7%	3	21%	7	50%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	90%	1	2%	3	5%	37	59%	20	32%
FEMALE	26	88%	1	4%	1	4%	14	54%	9	35%
MALE	37	92%	0	0%	2	5%	23	62%	11	30%
NON-ENGLISH LANGUAGE LEARNERS	62	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	93%	0	0%	1	4%	16	57%	10	36%
NOT ECONOMICALLY DISADVANTAGED	35	89%	1	3%	2	6%	21	60%	10	29%







ECONOMICALLY DISADVANTAGED	24	4	17%	0	0%	7	29%	7	29%	6	25%
NOT ECONOMICALLY DISADVANTAGED	32	3	9%	1	3%	4	13%	7	22%	17	53%
NOT MIGRANT	56	7	13%	1	2%	11	20%	14	25%	23	41%

**ALGEBRA I (COMMON CORE)**

**ALGEBRA I (COMMON CORE)**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>	<b>LEVEL 5</b>					
ALL STUDENTS	69	3	4%	5	7%	23	33%	19	28%	19	28%
GENERAL EDUCATION	52	0	0%	2	4%	13	25%	18	35%	19	37%
STUDENTS WITH DISABILITIES	17	3	18%	3	18%	10	59%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	64	3	5%	4	6%	21	33%	18	28%	18	28%
SMALL GROUP TOTAL	5	0	0%	1	20%	2	40%	1	20%	1	20%
FEMALE	31	0	0%	1	3%	11	35%	7	23%	12	39%
MALE	38	3	8%	4	11%	12	32%	12	32%	7	18%
NON-ENGLISH LANGUAGE LEARNERS	69	3	4%	5	7%	23	33%	19	28%	19	28%
ECONOMICALLY DISADVANTAGED	35	3	9%	3	9%	19	54%	7	20%	3	9%
NOT ECONOMICALLY DISADVANTAGED	34	0	0%	2	6%	4	12%	12	35%	16	47%
NOT MIGRANT	69	3	4%	5	7%	23	33%	19	28%	19	28%

**COMMON CORE GEOMETRY**

**REGENTS COMMON CORE GEOMETRY**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>		<b>LEVEL 5</b>	
ALL STUDENTS	26	0	0%	2	8%	8	31%	9	35%	7	27%
GENERAL EDUCATION	25	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	25	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	0	0%	2	8%	8	31%	9	35%	7	27%
FEMALE	17	0	0%	1	6%	7	41%	4	24%	5	29%
MALE	9	0	0%	1	11%	1	11%	5	56%	2	22%
NON-ENGLISH LANGUAGE LEARNERS	26	0	0%	2	8%	8	31%	9	35%	7	27%
ECONOMICALLY DISADVANTAGED	9	0	0%	0	0%	6	67%	1	11%	2	22%
NOT ECONOMICALLY DISADVANTAGED	17	0	0%	2	12%	2	12%	8	47%	5	29%
NOT MIGRANT	26	0	0%	2	8%	8	31%	9	35%	7	27%

**ALGEBRA II (COMMON CORE)**

**ALGEBRA II (COMMON CORE)**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>		<b>LEVEL 5</b>	
ALL STUDENTS	41	0	0%	1	2%	22	54%	11	27%	7	17%
GENERAL EDUCATION	40	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	40	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	0	0%	1	2%	22	54%	11	27%	7	17%
FEMALE	22	0	0%	1	5%	12	55%	4	18%	5	23%
MALE	19	0	0%	0	0%	10	53%	7	37%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	41	0	0%	1	2%	22	54%	11	27%	7	17%
ECONOMICALLY DISADVANTAGED	16	0	0%	0	0%	9	56%	4	25%	3	19%
NOT ECONOMICALLY DISADVANTAGED	25	0	0%	1	4%	13	52%	7	28%	4	16%
NOT MIGRANT	41	0	0%	1	2%	22	54%	11	27%	7	17%

**GLOBAL HISTORY AND GEOGRAPHY**

**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>	<b>65</b>	<b>85</b>			
ALL STUDENTS	65	54	83%	47	72%	29	45%
GENERAL EDUCATION	46	44	96%	40	87%	28	61%
STUDENTS WITH DISABILITIES	19	10	53%	7	37%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	61	-	-	-	-	-	-
SMALL GROUP TOTAL	65	54	83%	47	72%	29	45%
FEMALE	28	25	89%	22	79%	12	43%
MALE	37	29	78%	25	68%	17	46%
NON-ENGLISH LANGUAGE LEARNERS	65	54	83%	47	72%	29	45%
ECONOMICALLY DISADVANTAGED	33	24	73%	18	55%	10	30%
NOT ECONOMICALLY DISADVANTAGED	32	30	94%	29	91%	19	59%
NOT MIGRANT	65	54	83%	47	72%	29	45%

**U.S. HISTORY & GOVERNMENT**

**REGENTS U.S. HISTORY & GOVERNMENT**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>	<b>65</b>	<b>85</b>			
ALL STUDENTS	47	44	94%	40	85%	24	51%
GENERAL EDUCATION	35	34	97%	34	97%	23	66%
STUDENTS WITH DISABILITIES	12	10	83%	6	50%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	42	39	93%	36	86%	22	52%
SMALL GROUP TOTAL	5	5	100%	4	80%	2	40%
FEMALE	17	17	100%	15	88%	10	59%
MALE	30	27	90%	25	83%	14	47%
NON-ENGLISH LANGUAGE LEARNERS	46	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	16	89%	13	72%	7	39%
NOT ECONOMICALLY DISADVANTAGED	29	28	97%	27	93%	17	59%
NOT MIGRANT	47	44	94%	40	85%	24	51%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	48	48	100%	43	90%	18	38%
GENERAL EDUCATION	35	35	100%	34	97%	18	51%
STUDENTS WITH DISABILITIES	13	13	100%	9	69%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	43	43	100%	39	91%	18	42%
SMALL GROUP TOTAL	5	5	100%	4	80%	0	0%
FEMALE	28	28	100%	27	96%	12	43%
MALE	20	20	100%	16	80%	6	30%
NON-ENGLISH LANGUAGE LEARNERS	48	48	100%	43	90%	18	38%
ECONOMICALLY DISADVANTAGED	24	24	100%	20	83%	4	17%
NOT ECONOMICALLY DISADVANTAGED	24	24	100%	23	96%	14	58%
NOT MIGRANT	48	48	100%	43	90%	18	38%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	59	56	95%	47	80%	18	31%
GENERAL EDUCATION	48	47	98%	44	92%	18	38%
STUDENTS WITH DISABILITIES	11	9	82%	3	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	54	52	96%	43	80%	16	30%
SMALL GROUP TOTAL	5	4	80%	4	80%	2	40%
FEMALE	27	26	96%	24	89%	7	26%
MALE	32	30	94%	23	72%	11	34%
NON-ENGLISH LANGUAGE LEARNERS	59	56	95%	47	80%	18	31%
ECONOMICALLY DISADVANTAGED	29	26	90%	18	62%	3	10%
NOT ECONOMICALLY DISADVANTAGED	30	30	100%	29	97%	15	50%
NOT MIGRANT	59	56	95%	47	80%	18	31%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	36	35	97%	34	94%	12	33%
GENERAL EDUCATION	35	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	35	-	-	-	-	-	-
SMALL GROUP TOTAL	36	35	97%	34	94%	12	33%
FEMALE	15	14	93%	13	87%	5	33%
MALE	21	21	100%	21	100%	7	33%
NON-ENGLISH LANGUAGE LEARNERS	36	35	97%	34	94%	12	33%
ECONOMICALLY DISADVANTAGED	16	15	94%	15	94%	5	31%
NOT ECONOMICALLY DISADVANTAGED	20	20	100%	19	95%	7	35%
NOT MIGRANT	36	35	97%	34	94%	12	33%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	21	20	95%	18	86%	7	33%
GENERAL EDUCATION	21	20	95%	18	86%	7	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	18	-	-	-	-	-	-
SMALL GROUP TOTAL	21	20	95%	18	86%	7	33%
FEMALE	6	6	100%	5	83%	0	0%
MALE	15	14	93%	13	87%	7	47%
NON-ENGLISH LANGUAGE LEARNERS	20	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	4	80%	4	80%	1	20%
NOT ECONOMICALLY DISADVANTAGED	16	16	100%	14	88%	6	38%
NOT MIGRANT	21	20	95%	18	86%	7	33%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	630*	80%*	YES	256	109	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	5	—	—	3	—	—	—
WHITE	NO	NO	612*	80%*	NO	251	108	117	117
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	116*	78%*	NO	45+	53+	71	69
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	301*	77%*	NO	121	83	93	93

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	630*	80%*	256	109
NOT BLACK OR AFRICAN AMERICAN	625*	80%*	254	109
NOT HISPANIC OR LATINO	628*	80%*	256	109
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	620*	80%*	253	109
NOT WHITE	10	—	5	—
NOT MULTIRACIAL	629*	80%*	256	109
GENERAL EDUCATION	514*	80%*	212	120
ENGLISH PROFICIENT	628*	80%*	256	109
NOT ECONOMICALLY DISADVANTAGED	329*	82%*	135	133
MALE	319*	78%*	126	94
FEMALE	311*	81%*	130	123
MIGRANT	0	—	0	—



NOT MIGRANT	630*	80%*	256	109
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— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	631*	77%*	YES	251	123	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	5	—	—	5	—	—	—
WHITE	NO	NO	613*	77%*	YES	243	121	114	114
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	116*	73%*	NO	45†	51†	72	72
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	301*	72%*	YES	118	97	90	90

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	631*	77%*	251	123
NOT BLACK OR AFRICAN AMERICAN	626*	77%*	249	123
NOT HISPANIC OR LATINO	629*	77%*	251	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	621*	77%*	246	122
NOT WHITE	10	—	8	—
NOT MULTIRACIAL	630*	77%*	250	123
GENERAL EDUCATION	515*	77%*	207	138
ENGLISH PROFICIENT	629*	77%*	251	123
NOT ECONOMICALLY DISADVANTAGED	330*	81%*	133	146
MALE	319*	77%*	129	122
FEMALE	312*	76%*	122	125
MIGRANT	0	—	0	—
NOT MIGRANT	631*	77%*	251	123

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	113	93%	YES	103	187	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	108	93%	YES	98	187	185	185
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	52	92%	YES	47	185	169	169

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	113	93%	103	187
NOT BLACK OR AFRICAN AMERICAN	112	93%	102	187
NOT HISPANIC OR LATINO	112	93%	102	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	110	93%	100	187
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	113	93%	103	187
GENERAL EDUCATION	88	94%	82	194
ENGLISH PROFICIENT	112	94%	103	187
NOT ECONOMICALLY DISADVANTAGED	61	93%	56	189
MALE	62	90%	56	186
FEMALE	51	96%	47	189
MIGRANT	0	—	0	—
NOT MIGRANT	113	93%	103	187

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	64	98%	NO	61	161	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	59	98%	NO	58	159	173	173

MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	30	—	—	26	—	—	—

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	64	98%	61	161
NOT BLACK OR AFRICAN AMERICAN	62	98%	60	160
NOT HISPANIC OR LATINO	62	98%	60	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	63	98%	60	160
NOT WHITE	5	—	3	—
NOT MULTIRACIAL	64	98%	61	161
GENERAL EDUCATION	50	100%	48	177
ENGLISH PROFICIENT	63	98%	60	160
NOT ECONOMICALLY DISADVANTAGED	34	—	35	154
MALE	38	—	35	154
FEMALE	26	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	64	98%	61	161

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	64	100%	NO	61	149	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	59	100%	NO	58	148	162	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	30	—	—	26	—	—	—

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
-------	--------------	--	------------------------------------	----

NOT AMERICAN INDIAN OR ALASKA NATIVE	64	100%	61	149
NOT BLACK OR AFRICAN AMERICAN	62	100%	60	148
NOT HISPANIC OR LATINO	62	100%	60	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	63	100%	60	148
NOT WHITE	5	—	3	—
NOT MULTIRACIAL	64	100%	61	149
GENERAL EDUCATION	50	100%	48	165
ENGLISH PROFICIENT	63	100%	60	150
NOT ECONOMICALLY DISADVANTAGED	34	—	35	143
MALE	38	—	35	146
FEMALE	26	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	64	100%	61	149

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	109	123	161	149	136
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	108	121	159	148	134
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	53	51	—	—	52
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	83	97	—	—	90

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP

MADE AYP

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—

ECONOMICALLY DISADVANTAGED	—
----------------------------	---

— There were not enough students to make an AYP determination.

# FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	56	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	1	—	—	—
WHITE	YES	50	96%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	17	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

# FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	55	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	52	92%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	21	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

# GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

## GROUP

## FOUR-YEAR GRADUATION-RATE TOTAL COH... FIVE-YEAR GRADUATION-RATE TOTAL COH...

GROUP	2012 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE
	▼		▼	▼
NOT AMERICAN INDIAN OR ALASKA NATIVE	56	91%	54	91%
NOT BLACK OR AFRICAN AMERICAN	54	94%	54	93%
NOT HISPANIC OR LATINO	53	92%	54	91%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	55	91%	55	91%
NOT WHITE	6	—	3	—
NOT MULTIRACIAL	56	91%	55	91%
GENERAL EDUCATION	48	94%	48	98%
ENGLISH PROFICIENT	56	91%	55	91%
NOT ECONOMICALLY DISADVANTAGED	39	97%	34	97%
MALE	35	91%	31	90%
FEMALE	21	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	56	91%	55	91%

— There were fewer than 30 students in the cohort.



# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

39%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

9%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

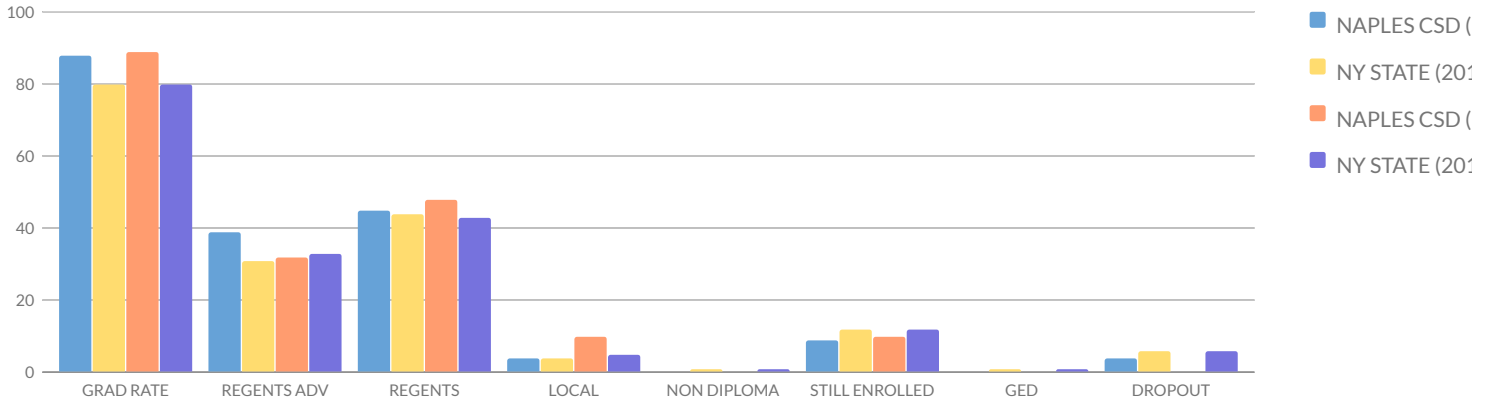
YES

## NAPLES CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

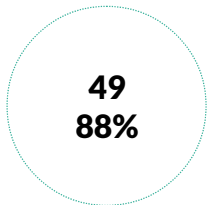
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



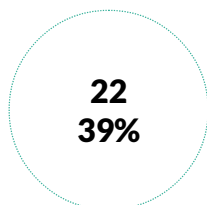
**2016**

**ALL STUDENTS**

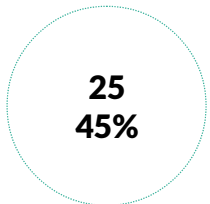
**GRAD RATE**



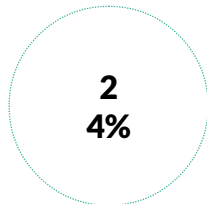
**REGENTS WITH ...**



**REGENTS DIPLO...**



**LOCAL DIPLOMA**



**TOTAL STUDENTS IN COHORT: 56**

**NON DIPLOMA CRED**

0	0%
---	----

**STILL ENROLLED**

5	9%
---	----

**GED TRANSFER**

0	0%
---	----

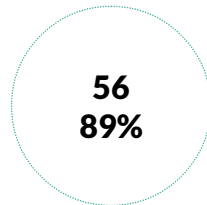
**DROPOUT**

2	4%
---	----

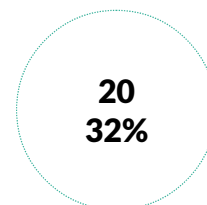
**2017**

**ALL STUDENTS**

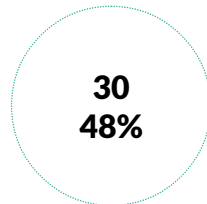
**GRAD RATE**



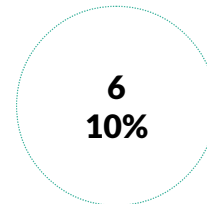
**REGENTS WITH ...**



**REGENTS DIPLO...**



**LOCAL DIPLOMA**



**TOTAL STUDENTS IN COHORT: 63**

**NON DIPLOMA CRED**

0	0%
---	----

**STILL ENROLLED**

6	10%
---	-----

**GED TRANSFER**

0	0%
---	----

**DROPOUT**

0	0%
---	----

BY GENDER

FEMALE



GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	5%
GED TRANSFER		DROPOUT	
0	0%	1	5%

MALE



GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 35

NON DIPLOMA CRED      STILL ENROLLED

FEMALE



GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 26

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	8%
GED TRANSFER		DROPOUT	
0	0%	0	0%

MALE



GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 37

NON DIPLOMA CRED      STILL ENROLLED

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

4	11%
---	-----

**DROPOUT**

1	3%
---	----

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

4	11%
---	-----

**DROPOUT**

0	0%
---	----

BY ETHNICITY

MULTIRACIAL



GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED      STILL ENROLLED

MULTIRACIAL



GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED      STILL ENROLLED

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

0	0%
---	----

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

0	0%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

WHITE

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 50

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	3	6%
GED TRANSFER		DROPOUT	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

WHITE

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

0	0%
---	----

1	2%
---	----

-	-
---	---

-	-
---	---



BLACK OR AFRICAN AMERICAN

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

HISPANIC OR LATINO

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	

BLACK OR AFRICAN AMERICAN

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

HISPANIC OR LATINO

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	

-	-
---	---

-	-
---	---

|

-	-
---	---

-	-
---	---

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 48

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	4%
GED TRANSFER		DROPOUT	
0	0%	1	2%

STUDENTS WITH DISABILITIES

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED      STILL ENROLLED

GENERAL-EDUCATION STUDENTS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 49

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	2%
GED TRANSFER		DROPOUT	
0	0%	0	0%

STUDENTS WITH DISABILITIES

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 14

NON DIPLOMA CRED      STILL ENROLLED

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

3	38%
---	-----

**DROPOUT**

1	13%
---	-----

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

5	36%
---	-----

**DROPOUT**

0	0%
---	----

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

-	-
---	---

-	-
---	---

|

-	-
---	---

-	-
---	---

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 39

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	3	8%
GED TRANSFER		DROPOUT	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 17

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	12%
GED TRANSFER		DROPOUT	

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 35

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	5	14%
GED TRANSFER		DROPOUT	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 28

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	4%
GED TRANSFER		DROPOUT	

0	0%
---	----

2	12%
---	-----

0	0%
---	----

0	0%
---	----



NOT MIGRANT

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

MIGRANT

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

NOT MIGRANT

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

MIGRANT

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	



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## NAPLES CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Graduation pathways data include both June and August graduates.

**Note: As there is currently no approved LOTE pathway assessment, no graduates with the LOTE pathway will be reported for 2017. Due to this discrepancy, the total number of graduates will not equal the sum of all reported pathways.**

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

### PATHWAYS FOR ALL STUDENTS

**TOTAL GRADUATES IN COHORT: 56**

#### HUMANITIES

51	91%
----	-----

#### ARTS

0	0%
---	----

#### MATH

#### HUMANITIES ALTERNATIVE

0	0%
---	----

#### CAREER AND TECHNICAL EDUCATION

1	2%
---	----

#### SCIENCE

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

4	7%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR FEMALE STUDENTS**

**TOTAL GRADUATES IN COHORT: 24**

**HUMANITIES**

22	92%
----	-----

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**SCIENCE**

2	8%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR MALE STUDENTS**

**TOTAL GRADUATES IN COHORT: 32**

**HUMANITIES**

29	91%
----	-----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

1	3%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

2	6%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR MULTIRACIAL STUDENTS**

**TOTAL GRADUATES IN COHORT: 0**

**HUMANITIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS**

**TOTAL GRADUATES IN COHORT: 0**

**HUMANITIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT AND  
OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER  
STUDENTS**

**TOTAL GRADUATES IN COHORT: 1**

**HUMANITIES**

1	100%
---	------

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR WHITE STUDENTS**

**TOTAL GRADUATES IN COHORT: 53**

**HUMANITIES**

48	91%
----	-----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

1	2%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

4	8%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS**

**TOTAL GRADUATES IN COHORT: 1**

**HUMANITIES**

1	100%
---	------

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

--	--

0	0%
---	----

**MATH**

**SCIENCE**

0	0%
---	----

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

N/A	N/A
-----	-----

**PATHWAYS FOR HISPANIC OR LATINO STUDENTS**

**TOTAL GRADUATES IN COHORT: 1**

**HUMANITIES**

**HUMANITIES ALTERNATIVE**

1	100%
---	------

0	0%
---	----

**ARTS**

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

0	0%
---	----

**MATH**

**SCIENCE**

0	0%
---	----

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

N/A	N/A
-----	-----

**PATHWAYS FOR GENERAL-EDUCATION STUDENTS**

**TOTAL GRADUATES IN COHORT: 48**



### HUMANITIES

45	94%
----	-----

### ARTS

0	0%
---	----

### MATH

0	0%
---	----

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

### HUMANITIES ALTERNATIVE

0	0%
---	----

### CAREER AND TECHNICAL EDUCATION

1	2%
---	----

### SCIENCE

2	4%
---	----

### LANGUAGES OTHER THAN ENGLISH

N/A	N/A
-----	-----

### PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 8

### HUMANITIES

6	75%
---	-----

### ARTS

0	0%
---	----

### MATH

0	0%
---	----

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

### HUMANITIES ALTERNATIVE

0	0%
---	----

### CAREER AND TECHNICAL EDUCATION

0	0%
---	----

### SCIENCE

2	25%
---	-----

### LANGUAGES OTHER THAN ENGLISH

0	0%	N/A	N/A
---	----	-----	-----

**PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS**

**TOTAL GRADUATES IN COHORT: 55**

**HUMANITIES**

50	91%
----	-----

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

1	2%
---	----

**SCIENCE**

4	7%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS**

**TOTAL GRADUATES IN COHORT: 1**

**HUMANITIES**

1	100%
---	------

**ARTS**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS****TOTAL GRADUATES IN COHORT: 30****HUMANITIES**

28	93%
----	-----

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

1	3%
---	----

**SCIENCE**

1	3%
---	----

**LANGUAGES OTHER THAN ENGLISH**

N/A	N/A
-----	-----

**PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS****TOTAL GRADUATES IN COHORT: 26****HUMANITIES**

23	88%
----	-----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0

0%

**CAREER AND TECHNICAL EDUCATION**

0

0%

**MATH**

0

0%

**SCIENCE**

3

12%

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN ENGLISH**

N/A

N/A

**PATHWAYS FOR NOT MIGRANT STUDENTS****TOTAL GRADUATES IN COHORT: 56****HUMANITIES**

51

91%

**HUMANITIES ALTERNATIVE**

0

0%

**ARTS**

0

0%

**CAREER AND TECHNICAL EDUCATION**

1

2%

**MATH**

0

0%

**SCIENCE**

4

7%

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN ENGLISH**

N/A

N/A

**PATHWAYS FOR MIGRANT STUDENTS**

**TOTAL GRADUATES IN COHORT: 0**

**HUMANITIES**

<b>0</b>	<b>0%</b>
----------	-----------

**ARTS**

<b>0</b>	<b>0%</b>
----------	-----------

**MATH**

<b>0</b>	<b>0%</b>
----------	-----------

**CAREER DEVELOPMENT AND  
OCCUPATIONAL STUDIES**

<b>0</b>	<b>0%</b>
----------	-----------

**HUMANITIES ALTERNATIVE**

<b>0</b>	<b>0%</b>
----------	-----------

**CAREER AND TECHNICAL  
EDUCATION**

<b>0</b>	<b>0%</b>
----------	-----------

**SCIENCE**

<b>0</b>	<b>0%</b>
----------	-----------

**LANGUAGES OTHER THAN  
ENGLISH**

<b>N/A</b>	<b>N/A</b>
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