



NAPLES CENTRAL SCHOOL

2019-2020

Budget

Documents

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 20,303,849	\$20,699,767	\$20,643,625
Increase/Decrease for the 2019-20 School Year		\$395,918	\$339,776
Percentage Increase/Decrease in Proposed Budget		1.95%	1.67%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$11,347,578	\$11,686,736	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$11,347,578	\$11,686,736	\$11,347,578
F. Total Permissible Exclusions	\$876,392	\$946,439	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,473,079	\$10,740,297	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$10,473,079	\$10,740,297	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$2,220,069	\$2,277,978	\$2,269,478
Program Component	\$14,319,378	\$14,548,148	\$14,500,506
Capital Component	\$3,764,402	\$3,873,641	\$3,873,641

**The contingency budget was calculated under NYS Education Law, section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line item appropriations under a contingency budget will be determined by the Board of Education.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase of (2) 64 passenger buses, (1) 5 passenger school bus. Use of Capital Reserve and General Fund to support purchase expense.	\$249,899

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2019-20 School Year
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Estimated Basic STAR Exemption Savings ¹	\$476
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The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Naples Central School District, Ontario County, New York, will be held at the Naples Secondary School in said district on Tuesday, May 21, 2019 between the hours of 7:00am and 8:00pm, prevailing time in the Naples Secondary School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

431201 - NAPLES CSD

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Official - as of 05/01/2019 08:44
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name:
Preparer's Telephone Number:

MITCHELL J. BALL
585-374-7902

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	20,303,849	20,699,767	1.95 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,349,471	11,686,736	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	1,893	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,347,578	11,686,736	2.99 %
F. Permissible Exclusions to the School Tax Levy Limit	876,392	946,439	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,473,079	10,740,297	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,473,079	10,740,297	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	676	670	-0.89 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	4,126,621	4,300,000
Assigned Appropriated Fund Balance	450,000	350,000
Adjusted Unrestricted Fund Balance	812,154	827,991
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL BUILDING - OTHER	For the cost of any object or purpose for which bonds may be issued.	372,995	400,000	None
Capital	TRANSPORTATION BUILDING	For the cost of any object or purpose for which bonds may be issued.	463,190	465,000	None
Capital	CAPITAL BUS	For the cost of any object or purpose for which bonds may be issued.	384,529	390,000	This reserve will be used to offset the cost of busing vehicles
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	40,232	42,000	Unknown, dependent on claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	841,389	641,389	To offset debt service costs

Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	64,238	64,500	None
Property Loss	PROPERTY	To cover property loss.	36,101	36,300	None
Liability + (add)	LIABILITY	To cover incurred liability claims.	20,706	21,000	None
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	193,821	193,821	Unknown, dependent on claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,158,117	1,159,000	None
Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,353,810	1,355,000	To offset employer ERS pension costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	0	117,043	To offset employer TRS pension costs

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

**Naples Central School District
2019-2020 Proposed General Fund Budget**

Estimated Revenues

Description		18/19	19/20	18/19 to 19/20	18/19 to 19/20
		Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
1001	Real Property Taxes	\$ 11,347,578	\$ 11,686,736	\$ 339,158	2.99%
1081	Payment in Lieu of Taxes (PILOT)	\$ 115,789	\$ 127,492	\$ 11,703	10.11%
1085	School Tax Relief Reimbursement	\$ -	\$ -	\$ -	0.00%
1090	Interest and Penalties on Taxes	\$ 21,500	\$ 21,500	\$ -	0.00%
1310	Day School Tuition - Residents	\$ -	\$ -	\$ -	0.00%
1315	Continuing Education Tuition (Individuals)	\$ 500	\$ 342	\$ (158)	-31.60%
1335	Other Student Fees and Charges (Testing)	\$ 18,000	\$ 10,000	\$ (8,000)	-44.44%
1410	Admissions	\$ 3,000	\$ 3,000	\$ -	0.00%
2230	Day School Tuition - Other Districts in NYS	\$ 30,000	\$ 9,000	\$ (21,000)	-70.00%
2308	Trans for BOCES	\$ -	\$ -	\$ -	0.00%
2389	Services for Other Districts	\$ 3,000	\$ 3,000	\$ -	0.00%
2401	Interest and Earnings	\$ 11,000	\$ 11,000	\$ -	0.00%
2650	Sales of Scrap	\$ 500	\$ -	\$ (500)	-100.00%
2665	Sales of Equipment	\$ -	\$ -	\$ -	0.00%
2666	Sale of Transportation Equipment	\$ -	\$ -	\$ -	0.00%
2670	Sales of Instructional Supplies	\$ -	\$ -	\$ -	0.00%
2680	Insurance Recoveries	\$ -	\$ -	\$ -	0.00%
2690	Compensation for Loss (Books)	\$ -	\$ -	\$ -	0.00%
2701	Refund of Prior Years Expenses (BOCES)	\$ 20,000	\$ 15,000	\$ (5,000)	-25.00%
2703	Refund of Prior Years Expenses (Other/Not Trans.)	\$ 2,500	\$ 2,500	\$ -	0.00%
2704	E Rate Reimbursement	\$ 11,500	\$ 1,000	\$ (10,500)	-91.30%
2705	Gifts and Donations	\$ 2,000	\$ 1,000	\$ (1,000)	-50.00%
2770	Unclassified Revenues	\$ 15,000	\$ 15,000	\$ -	0.00%
3101	Basic Formula	\$ 7,054,836	\$ 7,319,225	\$ 264,389	3.75%
3101	Excess Cost Aid	\$ 194,880	\$ 213,055	\$ 18,175	9.33%
3102	Lottery Aid	\$ -	\$ -	\$ -	0.00%
3103	BOCES Aid	\$ 473,839	\$ 482,332	\$ 8,493	1.79%
3104	Tuition and Transportation	\$ -	\$ -	\$ -	0.00%
3260	Textbooks	\$ 40,071	\$ 39,054	\$ (1,017)	-2.54%
3262	Computer Hardware/Software Aid	\$ 15,905	\$ 14,905	\$ (1,000)	-6.29%
3263	Library AV/Loan Program	\$ 4,468	\$ 4,626	\$ 158	3.54%
3289	Other Education State	\$ -	\$ -	\$ -	0.00%
4285	Federal Fiscal Stabilization	\$ -	\$ -	\$ -	0.00%
4289	Other Federal Aid (ERRP)	\$ -	\$ -	\$ -	0.00%
4601	Medicaid Assistance	\$ 17,983	\$ 20,000	\$ 2,017	11.22%
5050	Interfund Transfer Debt Service	\$ 200,000	\$ 150,000	\$ (50,000)	-25.00%
5060	Retirement System Credits	\$ -	\$ -	\$ -	0.00%
	Appropriated Fund Balance	\$ 450,000	\$ 350,000	\$ (100,000)	-22.22%
	Reserves - Retirement	\$ 250,000	\$ 200,000	\$ (50,000)	-20.00%
	Reserves - EBALR	\$ -	\$ -	\$ -	0.00%
Total Revenues		\$ 20,303,849	\$ 20,699,767	\$ 395,918	1.95%

**Naples Central School District
2019-2020 Proposed General Fund Budget**

Estimated Expenditures

A/C/ EXPENDITURE CODES					18/19	19/20	18/19 to 19/20	18/19 to 19/20	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					BOARD OF EDUCATION				
A	1010	400	00		Board Contractual	\$ 7,500	\$ 7,500	\$ -	0.00%
A	1010	450	00		Board Supplies	\$ 1,500	\$ 1,500	\$ -	0.00%
A	1010	490	00		Board - BOCES	\$ 2,350	\$ 2,400	\$ 50	2.13%
					Total Board of Education	\$ 11,350	\$ 11,400	\$ 50	0.44%
A	1040	160	00		Clerk Non-Instructional Salary	\$ 13,797	\$ 13,824	\$ 27	0.20%
A	1040	400	00		Clerk Contractual	\$ 625	\$ 625	\$ -	0.00%
A	1040	450	00		Clerk Supplies	\$ 700	\$ 700	\$ -	0.00%
					Total District Clerk	\$ 15,122	\$ 15,149	\$ 27	0.18%
A	1060	400	00		District Contractual	\$ 950	\$ 950	\$ -	0.00%
A	1060	450	00		District Supplies	\$ 700	\$ 700	\$ -	0.00%
					Total District Meeting	\$ 1,650	\$ 1,650	\$ -	0.00%
					TOTAL BOARD OF EDUCATION	\$ 28,122	\$ 28,199	\$ 77	0.27%
					CENTRAL ADMINISTRATION				
A	1240	150	00		Chief Administration Salary	\$ 147,500	\$ 151,125	\$ 3,625	2.46%
A	1240	160	00		Chief Administration Non-Instructional Salary	\$ 22,825	\$ 22,930	\$ 105	0.46%
A	1240	200	00		Chief Administration Equipment	\$ 500	\$ 500	\$ -	0.00%
A	1240	400	00		Chief Administration Contractual	\$ 12,800	\$ 13,300	\$ 500	3.91%
A	1240	450	00		Chief Administration Supplies	\$ 1,700	\$ 1,700	\$ -	0.00%
					TOTAL CENTRAL ADMINISTRATION	\$ 185,325	\$ 189,555	\$ 4,230	2.28%
					FINANCE				
					BUSINESS ADMINISTRATION				
A	1310	150	00		Business Administration Instructional Salary	\$ 93,061	\$ 95,701	\$ 2,640	2.84%
A	1310	160	00		Business Administration Non-Instructional Salary	\$ 69,169	\$ 69,473	\$ 304	0.44%
A	1310	161	00		Business Administration Non-Instructional-X Hours	\$ 3,408	\$ 3,490	\$ 82	2.41%
A	1310	200	00		Business Administration Equipment	\$ 2,000	\$ 2,000	\$ -	0.00%
A	1310	450	00		Business Administration Supplies	\$ 7,000	\$ 7,000	\$ -	0.00%
A	1310	451	00		Business Administration - Postage	\$ 4,000	\$ 4,000	\$ -	0.00%
A	1310	490	00		Business Administration BOCES	\$ 172,252	\$ 186,150	\$ 13,898	8.07%
					Total Business Administration	\$ 387,890	\$ 405,776	\$ 17,886	4.61%
A	1320	160	00		Internal Claims Auditor	\$ 2,774	\$ 2,877	\$ 103	3.71%
A	1320	400	00		Independent & Internal Auditor	\$ 17,200	\$ 17,200	\$ -	0.00%
					Total Auditing	\$ 19,974	\$ 20,077	\$ 103	0.52%
					TREASURER				
A	1325	160	00		Treasurer Non-Instructional Salary	\$ -	\$ -	\$ -	0.00%
A	1325	200	00		Treasurer Equipment			\$ -	0.00%
A	1325	400	00		Treasurer Contractual			\$ -	0.00%
A	1325	450	00		Treasurer Supplies			\$ -	0.00%
A	1325	490	00		Treasurer BOCES	\$ -	\$ -	\$ -	0.00%
					Total Treasurer	\$ -	\$ -	\$ -	0.00%
					TAX COLLECTOR				
A	1330	160	00		Tax Collector Non-Instructional	\$ 2,653	\$ 2,665	\$ 12	0.45%
A	1330	400	00		Tax Collector Contractual	\$ 5,500	\$ 5,621	\$ 121	2.20%
A	1330	450	00		Tax Collector Supplies	\$ 500	\$ 400	\$ (100)	-20.00%
A	1330	451	00		Tax Collector Postage	\$ 4,000	\$ 4,000	\$ -	0.00%
					Total Tax Collection	\$ 12,653	\$ 12,686	\$ 33	0.26%

A/C/ EXPENDITURE CODES					18/19	19/20	18/19 to 19/20	18/19 to 19/20	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					PURCHASING				
A	1345	160	00		Purchasing Non-Instructional	\$ 30,995	\$ 31,140	\$ 145	0.47%
A	1345	400	00		Purchasing - Contractual	\$ 500	\$ 400	\$ (100)	-20.00%
A	1345	450	00		Purchasing - Supplies	\$ 500	\$ 512	\$ 12	2.40%
A	1345	490	00		Purchasing - BOCES	\$ 5,020	\$ 5,169	\$ 149	2.97%
					Total Purchasing	\$ 37,015	\$ 37,221	\$ 206	0.56%
					OTHER FINANCE				
A	1380	400	00		Fiscal Agent Fees	\$ 7,500	\$ 7,000	\$ (500)	-6.67%
					Total Other Finance	\$ 7,500	\$ 7,000	\$ (500)	-6.67%
					TOTAL FINANCE	\$ 465,032	\$ 482,760	\$ 17,728	3.81%
					STAFF				
					LEGAL				
A	1420	400	00		School Attorney	\$ 37,000	\$ 37,000	\$ -	0.00%
A	1420	490	00		School Attorney-BOCES	\$ 25,000	\$ 25,518	\$ 518	2.07%
					Total Legal	\$ 62,000	\$ 62,518	\$ 518	0.84%
					PERSONNEL				
A	1430	400	00		Personnel - Contractual	\$ 1,000	\$ 1,000	\$ -	0.00%
A	1430	490	00		Personnel - BOCES	\$ 11,688	\$ 16,739	\$ 5,051	43.22%
					Total Personnel	\$ 12,688	\$ 17,739	\$ 5,051	39.81%
					RECORDS MANAGEMENT				
A	1460	400	00		Records Management-Contractual	\$ 1,000	\$ 1,000	\$ -	0.00%
A	1460	450	00		Records Management-Supplies	\$ 200	\$ 200	\$ -	0.00%
					Total Records Management	\$ 200	\$ 200	\$ -	0.00%
					PUBLIC INFORMATION & SERVICE				
A	1480	400	00	1000	Pub Info Contractual(Advertising)	\$ 15,000	\$ 25,000	\$ 10,000	66.67%
A	1480	450	00	1000	Pub Info Materials and Supplies	\$ 200	\$ 200	\$ -	0.00%
A	1480	451	00	1000	Pub Info - Postage	\$ 1,800	\$ 1,800	\$ -	0.00%
A	1480	490	00	1000	Pub Info - BOCES	\$ 2,500	\$ 2,500	\$ -	0.00%
					Total Public Information & Service	\$ 19,500	\$ 29,500	\$ 10,000	51.28%
					TOTAL STAFF	\$ 94,388	\$ 109,957	\$ 15,569	16.49%
					CENTRAL SERVICES				
					OPERATIONS				
C	1620	160	01		Operations Salaries HS	\$ 146,279	\$ 154,364	\$ 8,085	5.53%
C	1620	160	02		Operations Salaries Elementary	\$ 114,928	\$ 119,401	\$ 4,473	3.89%
C	1620	161	01		Operations Salaries HS OT	\$ 7,000	\$ 7,000	\$ -	0.00%
C	1620	161	02		Operations Salaries Elementary OT	\$ 8,000	\$ 8,000	\$ -	0.00%
C	1620	163	00		Operations Non Instruc Salaries-Substitutes	\$ 17,000	\$ 17,000	\$ -	0.00%
					Total Operations Salaries	\$ 293,207	\$ 305,765	\$ 12,558	4.28%
C	1620	200	00		Operations Equipment	\$ 30,000	\$ 30,000	\$ -	0.00%
					Total	\$ 30,000	\$ 30,000	\$ -	0.00%
					UTILITIES				
C	1620	401	01		Operations-Telephone - HS	\$ 2,575	\$ 2,700	\$ 125	4.85%
C	1620	401	02		Operations-Telephone - Elem	\$ 2,600	\$ 2,700	\$ 100	3.85%
C	1620	402	00		Operations-Telephone System Maintenance	\$ -	\$ -	\$ -	0.00%
C	1620	447	02		Operations-Fuel Oil - Elem	\$ -	\$ -	\$ -	0.00%
C	1620	462	01		Operations - Water High School	\$ 8,000	\$ 8,000	\$ -	0.00%
C	1620	462	02		Operations - Water Elementary School	\$ 8,000	\$ 8,000	\$ -	0.00%
C	1620	463	01		Electricity - HS	\$ 88,000	\$ 89,760	\$ 1,760	2.00%
C	1620	463	02		Electricity - Elem	\$ 50,000	\$ 51,000	\$ 1,000	2.00%
C	1620	464	01		Operations-Gas-HS	\$ 64,000	\$ 66,000	\$ 2,000	3.13%
C	1620	464	02		Operations-Gas-Elementary	\$ 42,000	\$ 43,260	\$ 1,260	3.00%

A/C/ EXPENDITURE CODES					18/19	19/20	18/19 to 19/20	18/19 to 19/20	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
C	1620	468	00		Operations - Water	\$ -	\$ -	\$ -	0.00%
C	1620	469	00		Operations-Contracts	\$ 54,000	\$ 55,000	\$ 1,000	1.85%
C	1620	490	00		Operations-BOCES	\$ 18,929	\$ 18,000	\$ (929)	-4.91%
					Total Utilities	\$ 338,104	\$ 344,420	\$ 6,316	1.87%
C	1620	450	00		Operations-Supplies	\$ 28,000	\$ 30,000	\$ 2,000	7.14%
					Total Supplies	\$ 28,000	\$ 30,000	\$ 2,000	7.14%
					Total Operation of Plant	\$ 689,311	\$ 710,185	\$ 20,874	3.03%
					MAINTENANCE				
C	1621	160	01		Maintenance Non Instruc Salaries-HS	\$ 70,520	\$ 71,587	\$ 1,067	1.51%
C	1621	160	02		Maintenance Non Instruc Salaries-Elementary	\$ 69,992	\$ 72,090	\$ 2,098	3.00%
C	1621	161	01		Maintenance Non Instruc Salaries-HS-OT	\$ 6,000	\$ 6,000	\$ -	0.00%
C	1621	161	02		Maintenance Non Instruc Salaries-Elementary-OT	\$ 6,000	\$ 6,000	\$ -	0.00%
C	1621	200	00		Maintenance Equipment	\$ 46,000	\$ 64,000	\$ 18,000	39.13%
C	1621	450	00		Maintenance - Supplies	\$ 65,000	\$ 67,700	\$ 2,700	4.15%
C	1621	467	00		Maintenance - Building Repairs	\$ 20,000	\$ 20,000	\$ -	0.00%
C	1621	468	00		Maintenance - Grounds Upkeep	\$ 5,000	\$ 5,000	\$ -	0.00%
C	1621	469	00		Maintenance - Service Contracts	\$ 38,000	\$ 38,540	\$ 540	1.42%
C	1621	471	00		Maintenance - Equipment Repair	\$ 30,000	\$ 30,500	\$ 500	1.67%
C	1621	478	00		Equip Repair-Pool	\$ 1,500	\$ 1,500	\$ -	0.00%
C	1621	479	00		Pool Supplies	\$ 7,550	\$ 7,550	\$ -	0.00%
					Total Maintenance	\$ 365,562	\$ 390,467	\$ 24,905	6.81%
					PRINTING SERVICES				
A	1670	490			BOCES Printing Services	\$ 5,000	\$ 7,000	\$ 2,000	40.00%
					Total Printing Services	\$ 5,000	\$ 7,000	\$ 2,000	40.00%
					CENTRAL DATA PROCESSING				
A	1680	150			Instructional Salary - Data Coordinator	\$ 38,625	\$ 39,784	\$ 1,159	3.00%
A	1680	490	00		Central Data Processing BOCES	\$ 169,494	\$ 158,500	\$ (10,994)	-6.49%
					Total Central Data Processing	\$ 208,119	\$ 198,284	\$ (9,835)	-4.73%
					TOTAL CENTRAL SERVICES	\$ 1,267,992	\$ 1,305,936	\$ 35,944	2.83%
					SPECIAL ITEMS				
					UNALLOCATED INSURANCE				
A	1910	400	00		Insurance - Liability	\$ 75,383	\$ 77,268	\$ 1,885	2.50%
					Total Unallocated Insurance	\$ 75,383	\$ 77,268	\$ 1,885	2.50%
					SCHOOL ASSOCIATION DUES				
A	1920	400	00		School Association Dues	\$ 8,000	\$ 8,000	\$ -	0.00%
					Total School Association	\$ 8,000	\$ 8,000	\$ -	0.00%
					REFUND REAL PROPERTY TAX				
C	1964	400	00		Real Property Tax Refund	\$ 2,000	\$ 2,000	\$ -	0.00%
					Total Refund Real Property Tax	\$ 2,000	\$ 2,000	\$ -	0.00%
					BOCES ADMINISTRATION				
A	1981	490	00		BOCES Administrative	\$ 60,098	\$ 60,320	\$ 222	0.37%
A	1983	490	00		BOCES Capital Construction	\$ 48,343	\$ 46,942	\$ (1,401)	-2.90%
					Total BOCES Administration	\$ 108,441	\$ 107,262	\$ (1,179)	-1.09%
					UNCLASSIFIED				
A	1989	400	00	1000	Unclassified Contractual	\$ 4,000	\$ 4,084	\$ 84	2.10%
					Total Unclassified	\$ 4,000	\$ 4,084	\$ 84	2.10%
					TOTAL SPECIAL ITEMS	\$ 197,824	\$ 198,614	\$ 790	0.40%

A/C/ EXPENDITURE CODES					18/19	19/20	18/19 to 19/20	18/19 to 19/20	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
					TOTAL GENERAL SUPPORT	\$ 2,238,683	\$ 2,315,021	\$ 74,338	3.32%
					INSTRUCTION ADMIN. & IMPROVEMENT				
					CURRICULUM DEVELOPMENT & SUPERVISION				
A	2010	150	00		Curriculum Development Instructional Sal	\$ 89,080	\$ 95,822	\$ 6,742	7.57%
A	2010	150	01		Curriculum Development Instructional Sal - HS	\$ 900	\$ 900	\$ -	0.00%
A	2010	150	02		Curriculum Development Instructional Sal-Elem	\$ 9,400	\$ 9,400	\$ -	0.00%
A	2010	200	00		Curriculum Development Equipment			\$ -	0.00%
A	2010	400	00		Curriculum Development Contractual			\$ -	0.00%
A	2010	450	00		Curriculum Development Supplies		\$ 500	\$ 500	0.00%
A	2010	490	00		Curriculum Development BOCES	\$ -	\$ -	\$ -	0.00%
					Total Curriculum Development & Supervision	\$ 99,380	\$ 106,622	\$ 7,242	7.29%
					SUPERVISION REGULAR SCHOOL				
A	2020	150	00		Supervision Instructional Salary	\$ 251,268	\$ 258,626	\$ 7,358	2.93%
					Total Supervision Instructional Salaries	\$ 251,268	\$ 258,626	\$ 7,358	2.93%
A	2020	160	00		Supervision Non-Instructional Salary	\$ 66,325	\$ 68,903	\$ 2,578	3.89%
A	2020	161	00		Supervision Non-Instructional Salary - Extra Hrs	\$ -	\$ -	\$ -	0.00%
					Total Supervision Non-Instruc Salaries	\$ 66,325	\$ 68,903	\$ 2,578	3.89%
A	2020	200	01		Supervision - Equipment - HS	\$ 4,000	\$ 4,000	\$ -	0.00%
A	2020	200	02		Supervision - Equipment - Elementary	\$ 2,000	\$ 2,000	\$ -	0.00%
					Total Supervision Equipment	\$ 6,000	\$ 6,000	\$ -	0.00%
A	2020	400	01		Supervision - Contractual - HS	\$ 16,500	\$ 16,500	\$ -	0.00%
A	2020	400	02		Supervision - Contractual - Elementary	\$ 5,500	\$ 5,500	\$ -	0.00%
					Total Supervision Contractual	\$ 22,000	\$ 22,000	\$ -	0.00%
A	2020	450	01		Supervision - Supplies - HS	\$ 18,000	\$ 18,000	\$ -	0.00%
A	2020	450	02		Supervision - Supplies - Elementary	\$ 11,250	\$ 11,250	\$ -	0.00%
A	2020	490	00		Supervision - BOCES	\$ 3,630	\$ 3,630	\$ -	0.00%
					Total Supervision Supplies	\$ 32,880	\$ 32,880	\$ -	0.00%
					Total Supervision Regular Schools	\$ 378,473	\$ 388,409	\$ 9,936	2.63%
					INSERVICE				
P	2070	150	00		Inservice - Instructional Salaries	\$ 20,400	\$ 20,400	\$ -	0.00%
P	2070	160	00		Inservice -Non Instructional Salaries	\$ -	\$ -	\$ -	0.00%
P	2070	400	00		Inservice - Contractual	\$ 4,000	\$ 4,000	\$ -	0.00%
P	2070	450	00		Inservice - Supplies	\$ -	\$ -	\$ -	0.00%
P	2070	490	00		Inservice - BOCES	\$ 53,500	\$ 57,000	\$ 3,500	6.54%
P	2070	490	00		Inservice - BOCES (Stimulus)	\$ -	\$ -	\$ -	0.00%
					Total Inservice Training	\$ 77,900	\$ 81,400	\$ 3,500	4.49%
					TOTAL INSTRUCTION ADMIN. & IMPROV.	\$ 555,753	\$ 576,431	\$ 20,678	3.72%
					TEACHING - REGULAR SCHOOL				
P	2110	100	02		Instructional Salaries - Pre Kindergarten	\$ 14,658	\$ 15,697	\$ 1,039	7.09%
P	2110	110	02		Instructional Salaries - Kindergarten	\$ -	\$ -	\$ -	0.00%
P	2110	120	02		Instructional Salaries - 4-6	\$ 719,538	\$ 757,687	\$ 38,149	5.30%
P	2110	120	02	1000	Instructional Salaries - K-3	\$ 766,065	\$ 771,322	\$ 5,257	0.69%
P	2110	120	D2		Instructional Salaries - 1-6 (Supplemental Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2110	120	S2		Instructional Salaries - 1-6 (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2110	130	01		Instructional Salaries - 7-12	\$ 1,875,413	\$ 1,880,370	\$ 4,957	0.26%
P	2110	130	01	0010	Homework Tutoring	\$ 10,000	\$ 10,000	\$ -	0.00%
P	2110	130	01	0020	Homework Tutoring-Suspension	\$ 8,000	\$ 8,000	\$ -	0.00%
P	2110	130	D1		Instructional Salaires - 7 -12(Supplemental Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2110	130	S1		Instructional Salaries - 7-12 (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2110	140	01		Instructional Salaries - Substitutes - HS	\$ 51,974	\$ 53,533	\$ 1,559	3.00%
P	2110	140	02		Instructional Salaries - Substitutes - Elementary	\$ 41,793	\$ 43,047	\$ 1,254	3.00%
P	2110	150	00	9999	Faculty Attendance	\$ 17,911	\$ 18,448	\$ 537	3.00%
P	2110	151	01		Postage - High School	\$ 4,000	\$ -	\$ (4,000)	-100.00%
P	2110	151	02		Postage - Elementary School	\$ 1,500	\$ -	\$ (1,500)	-100.00%

A/C/ EXPENDITURE CODES					18/19	19/20	18/19 to 19/20	18/19 to 19/20	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	Budget	Budget
						\$	\$	\$ Inc (Dec)	% Inc (Dec)
Total Instructional Salaries						\$ 3,510,852	\$ 3,558,104	\$ 47,252	1.35%
P	2110	160	00		Non-Instruc. Salaries	\$ 325,395	\$ 337,422	\$ 12,027	3.70%
P	2110	161	00		Non-Instruc. Salaries - Extra Hrs	\$ 9,000	\$ 9,000	\$ -	0.00%
P	2110	163	00		Non-Instruc. Salaries - Substitutes	\$ 8,000	\$ 8,000	\$ -	0.00%
Total Non-Instructional Salaries						\$ 342,395	\$ 354,422	\$ 12,027	3.51%
P	2110	200	01	1100	Equipment - HS -Technology	\$ 3,900	\$ -	\$ (3,900)	-100.00%
P	2110	200	01	1200	Equipment - HS-Mathematics	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	1300	Equipment - HS - Instr Music	\$ 1,800	\$ -	\$ (1,800)	-100.00%
P	2110	200	01	1350	Equipment - HS - Marching Band	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	1400	Equipment - HS - Vocal Music	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	1500	Equipment - HS - Science	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	1502	Equipment - HS - Health	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	1600	Equipment - HS - Social Studies	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	1700	Equipment - HS - Furniture	\$ 7,500	\$ 7,500	\$ -	0.00%
P	2110	200	01	1800	Equipment - HS - General	\$ 3,250	\$ 9,000	\$ 5,750	176.92%
P	2110	200	01	3000	Equipment - HS - Art	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	3002	Equipment - HS - Photography	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	5000	Equipment - HS - English	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	6000	Equipment - HS - Language	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	8000	Equipment - HS - Physical Ed.	\$ -	\$ -	\$ -	0.00%
P	2110	200	01	9000	Equipment - HS - Home and Career Skills	\$ -	\$ -	\$ -	0.00%
P	2110	200	02	1400	Equipment - Elementary - Music	\$ -	\$ -	\$ -	0.00%
P	2110	200	02	1700	Equipment - Elementary - Furniture	\$ 7,500	\$ 7,500	\$ -	0.00%
P	2110	200	02	1800	Equipment - Elementary - General	\$ 3,250	\$ 4,500	\$ 1,250	38.46%
P	2110	200	02	8000	Equipment - Elementary - Phys. Ed.	\$ -	\$ -	\$ -	0.00%
Total Equipment						\$ 27,200	\$ 28,500	\$ 1,300	4.78%
P	2110	400	01	0000	Contractual - General (Conference & Other)	\$ 10,000	\$ 6,000	\$ (4,000)	-40.00%
P	2110	400	01	1100	Contractual - HS - Technology	\$ 1,100	\$ 1,100	\$ -	0.00%
P	2110	400	01	1300	Contractual - HS - Instrumental Music	\$ 3,710	\$ 3,700	\$ (10)	-0.27%
P	2110	400	01	1301	Contractual - HS - Instrumental Color Guard	\$ -	\$ -	\$ -	0.00%
P	2110	400	01	1302	Contractual - HS - Marching Band	\$ 1,250	\$ 1,500	\$ 250	20.00%
P	2110	400	01	1400	Contractual - HS - Vocal Music	\$ 3,300	\$ 3,800	\$ 500	15.15%
P	2110	400	01	1500	Contractual - HS - Science	\$ 620	\$ 300	\$ (320)	-51.61%
P	2110	400	01	1502	Contractual - HS - Health	\$ -	\$ -	\$ -	0.00%
P	2110	400	01	1599	Contractual - HS - Robotics	\$ -	\$ 5,000	\$ 5,000	0.00%
P	2110	400	01	1600	Contractual - HS -Social Studies	\$ -	\$ 500	\$ 500	0.00%
P	2110	400	01	3000	Contractual - HS - Art HS	\$ 505	\$ -	\$ (505)	-100.00%
P	2110	400	01	3002	Contractual - HS - Photography	\$ -	\$ -	\$ -	0.00%
P	2110	400	01	5000	Contractual - HS - English	\$ -	\$ -	\$ -	0.00%
P	2110	400	01	6000	Contractual - HS - Language	\$ -	\$ -	\$ -	0.00%
P	2110	400	01	8000	Contractual - HS - Phys. Ed.	\$ 260	\$ -	\$ (260)	-100.00%
P	2110	400	01	9000	Contractual - HS - Home & Careers	\$ 2,266	\$ -	\$ (2,266)	-100.00%
P	2110	400	02	0000	Contractual - Elementary (Conferences & Other)	\$ 3,000	\$ 6,000	\$ 3,000	100.00%
P	2110	400	02	1300	Contractual - Elementary - Music (Instrumental)	\$ 2,500	\$ 2,430	\$ (70)	-2.80%
P	2110	400	02	1400	Contractual - Elementary - Music (Vocal)	\$ 275	\$ 350	\$ 75	27.27%
P	2110	400	02	1800	Contractual - Elementary - Assemblies	\$ -	\$ -	\$ -	0.00%
P	2110	400	02	3000	Contractual - Elementary - Art/Shipping	\$ 1,000	\$ 1,000	\$ -	0.00%
P	2110	400	02	8000	Contractual - Elementary - Phys. Ed.	\$ -	\$ 300	\$ 300	0.00%
P	2110	403	01	0000	Contractual - Tuition	\$ 40,000	\$ 40,000	\$ -	0.00%
P	2110	404	00	0000	Contractual - Shipping	\$ 5,000	\$ 5,000	\$ -	0.00%
Total Contractual						\$ 74,786	\$ 76,980	\$ 2,194	2.93%
P	2110	450	00	0000	Supplies-District-Paper	\$ 10,000	\$ 10,000	\$ -	0.00%
P	2110	450	01	1100	Supplies - HS - Technology	\$ 12,000	\$ 10,250	\$ (1,750)	-14.58%
P	2110	450	01	1200	Supplies - HS - Math	\$ 2,700	\$ 1,750	\$ (950)	-35.19%
P	2110	450	01	1300	Supplies - HS - Instrumental Music	\$ 2,500	\$ 1,400	\$ (1,100)	-44.00%
P	2110	450	01	1302	Supplies - HS - Marching Band	\$ 320	\$ 2,600	\$ 2,280	712.50%
P	2110	450	01	1400	Supplies - HS - Vocal Music	\$ 385	\$ 750	\$ 365	94.81%
P	2110	450	01	1500	Supplies - HS - Science	\$ 1,650	\$ 3,100	\$ 1,450	87.88%
P	2110	450	01	1502	Supplies - HS - Health	\$ 534	\$ 220	\$ (314)	-58.80%
P	2110	450	01	1599	Supplies - HS - Robotics	\$ -	\$ 5,000	\$ 5,000	0.00%
P	2110	450	01	1600	Supplies - HS - Social Studies	\$ 225	\$ 1,650	\$ 1,425	633.33%

A/C/ EXPENDITURE CODES					18/19	19/20	18/19 to 19/20	18/19 to 19/20	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2110	450	01	1700	Supplies - HS - Business	\$ -	\$ -	\$ -	0.00%
P	2110	450	01	1800	Supplies - HS - Spec Ed Classroom	\$ 1,600	\$ 1,600	\$ -	0.00%
P	2110	450	01	2300	Supplies - HS - Building	\$ 12,000	\$ 12,000	\$ -	0.00%
P	2110	450	01	3000	Supplies - HS - Art	\$ 15,000	\$ 15,000	\$ -	0.00%
P	2110	450	01	3002	Supplies - HS- Photography	\$ -	\$ -	\$ -	0.00%
P	2110	450	01	5000	Supplies - HS - English	\$ 1,600	\$ 1,300	\$ (300)	-18.75%
P	2110	450	01	6000	Supplies - HS - Language	\$ 810	\$ 750	\$ (60)	-7.41%
P	2110	450	01	8000	Supplies - HS- Phys. Ed.	\$ 2,550	\$ 3,700	\$ 1,150	45.10%
P	2110	450	01	9000	Supplies - HS- Home and Career	\$ 1,200	\$ 1,550	\$ 350	29.17%
P	2110	450	02	1300	Supplies - Elementary - Instrumental Music	\$ 1,000	\$ 2,350	\$ 1,350	135.00%
P	2110	450	02	1400	Supplies - Elementary - Music (Vocal)	\$ 1,620	\$ 3,250	\$ 1,630	100.62%
P	2110	450	02	2400	Supplies - Elementary - UPK-2	\$ 7,400	\$ 9,250	\$ 1,850	25.00%
P	2110	450	02	2401	Supplies - Elementary - 3-4	\$ 4,126	\$ 3,350	\$ (776)	-18.81%
P	2110	450	02	2402	Supplies - Elementary - 5-6	\$ 5,700	\$ 5,450	\$ (250)	-4.39%
P	2110	450	02	2403	Supplies Elementary - Office	\$ -	\$ -	\$ -	0.00%
P	2110	450	02	2610	Supplies - Elementary - Building	\$ 2,300	\$ 2,300	\$ -	0.00%
P	2110	450	02	3000	Supplies - Elementary - Art	\$ 5,700	\$ 4,700	\$ (1,000)	-17.54%
P	2110	450	02	8000	Supplies Elementary - Phys. Ed.	\$ 3,730	\$ 3,350	\$ (380)	-10.19%
P	2110	451	01	0000	Postage - High School	\$ 4,000	\$ 8,000	\$ 4,000	100.00%
P	2110	451	02	0000	Postage - Elementary	\$ 1,500	\$ 3,000	\$ 1,500	100.00%
P	2110	459	00	0000	Supplies- State Assessments	\$ 10,000	\$ 10,000	\$ -	0.00%
P	2110	453	00	0000	Conferences - General	\$ -	\$ -	\$ -	0.00%
P	2110	453	01	0000	Conferences - HS	\$ -	\$ -	\$ -	0.00%
P	2110	453	02	0000	Conferences - Elementary	\$ -	\$ -	\$ -	0.00%
					Total Supplies	\$ 112,150	\$ 127,620	\$ 15,470	13.79%
P	2110	470	00		Tuition-Other Public Schools (Foster Children)	\$ -	\$ -	\$ -	
					Total Field Trips	\$ -	\$ -	\$ -	0.00%
P	2110	480	00	0000	Textbooks - District	\$ 40,000	\$ 40,000	\$ -	0.00%
					Total Textbooks	\$ 40,000	\$ 40,000	\$ -	0.00%
P	2110	490	00		BOCES Instructional	\$ 26,453	\$ 41,291	\$ 14,838	56.09%
					TOTAL TEACHING REGULAR SCHOOL	\$ 4,133,836	\$ 4,226,917	\$ 93,081	2.25%
					SPECIAL EDUCATION PROGRAM				
P	2250	150	00	2001	Instructional Salaries - Spec Ed - HS	\$ 433,980	\$ 431,663	\$ (2,317)	-0.53%
P	2250	150	00	2002	Instructional Salaries - Spec Ed - Elementary	\$ 295,348	\$ 292,558	\$ (2,790)	-0.94%
P	2250	150	00	2010	Instructional Salaries - Spec Ed - Tutor	\$ 24,720	\$ 25,462	\$ 742	3.00%
P	2250	150	S1	2001	Instructional Salaries (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2250	160	00	2001	Non-Instructional Salaries - Spec Ed - HS	\$ 52,273	\$ 54,262	\$ 1,989	3.81%
P	2250	160	00	2002	Non-Instructional Salaries - Spec Ed - Elementary	\$ 98,427	\$ 102,121	\$ 3,694	3.75%
P	2250	161	00	0000	Non-Instructional Salaries - Extra Hrs.	\$ -	\$ -	\$ -	0.00%
P	2250	163	00	0000	Non-Instructional Salaries - Substitutes	\$ -	\$ -	\$ -	0.00%
P	2250	200	00	0000	Equipment-Spec. Ed.	\$ 500	\$ 1,000	\$ 500	100.00%
P	2250	400	00	0000	Contractual-Spec. Ed.	\$ 45,000	\$ 45,000	\$ -	0.00%
P	2250	406	00	0000	Conferences - Special Ed.	\$ 3,500	\$ 4,000	\$ 500	14.29%
P	2250	450	00	0000	Supplies - Special Ed.	\$ 8,577	\$ 8,200	\$ (377)	-4.40%
P	2250	451	00	0000	Postage - Special Ed.	\$ 2,500	\$ 2,500	\$ -	0.00%
P	2250	471	00	0000	Tuition - Special Ed. Public Schools	\$ 80,000	\$ 90,000	\$ 10,000	12.50%
P	2250	472	00	0000	Tuition - Other	\$ 92,500	\$ 106,000	\$ 13,500	14.59%
P	2250	480	00	0000	Textbooks - Special Ed.	\$ 3,296	\$ 4,000	\$ 704	21.36%
P	2250	490	00	0000	BOCES Tuition - Spec. Ed.	\$ 1,350,000	\$ 1,280,000	\$ (70,000)	-5.19%
					Total Special Education Program	\$ 2,490,621	\$ 2,446,766	\$ (43,855)	-1.76%
					OCCUPATIONAL EDUCATION				
P	2280	150	01	0000	Instructional Salaries-Occ. Ed.	\$ -	\$ -	\$ -	0.00%
P	2280	150	S1	0000	Instructional Salaries-Occ. Ed. (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2280	200	00	0000	Equipment - Occ. Ed.	\$ -	\$ -	\$ -	0.00%
P	2280	400	00	0000	Contractual - Occ. Ed.	\$ -	\$ -	\$ -	0.00%
P	2280	450	00	0000	Supplies - Occ. Ed.	\$ -	\$ -	\$ -	0.00%
P	2280	480	00	0000	Textbooks - Occ. Ed.	\$ -	\$ -	\$ -	0.00%
P	2280	490	01	0000	BOCES - Occ. Ed.	\$ 194,340	\$ 179,046	\$ (15,294)	-7.87%
					Total Occupational Education	\$ 194,340	\$ 179,046	\$ (15,294)	-7.87%
					SPECIAL SCHOOLS (SUMMER SCHOOL)				

A/C/ EXPENDITURE CODES					18/19	19/20	18/19 to 19/20	18/19 to 19/20	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2330	150	01	0000	Instructional Salaries - HS	\$ 13,390	\$ 13,792	\$ 402	3.00%
P	2330	150	02	0000	Instructional Salaries -Elementary	\$ 47,456	\$ 48,880	\$ 1,424	3.00%
P	2330	160	02	0000	Non-Instructional Salaries - Summer Sch	\$ 21,597	\$ 21,597	\$ -	0.00%
P	2330	490	00	0000	BOCES Summer School	\$ 8,000	\$ 13,000	\$ 5,000	62.50%
P	2330	490	S1	0000	BOCES Summer School (Stimulus)	\$ -	\$ -	\$ -	0.00%
					Total Special Schools	\$ 90,443	\$ 97,269	\$ 6,826	7.55%
					TOTAL TEACHING	\$ 6,909,240	\$ 6,949,998	\$ 40,758	0.59%
					INSTRUCTIONAL MEDIA				
					SCHOOL LIBRARY				
P	2610	150	00	0000	Library -Instruc Sal	\$ 113,560	\$ 117,206	\$ 3,646	3.21%
P	2610	150	D2	0000	Library - Instruc Sal (Supplemental Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2610	150	S2	0000	Library - Instruc Sal (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2610	160	00	0000	Library - Non Instruc Sal	\$ 18,892	\$ 19,597	\$ 705	3.73%
P	2610	161	00	0000	Library - Non Instruc Sal - Extra Hrs.	\$ -	\$ -	\$ -	0.00%
P	2610	200	01	2601	Library-Equipment-HS	\$ -	\$ -	\$ -	0.00%
P	2610	200	01	2602	Library-Equipment-AV-HS	\$ -	\$ -	\$ -	0.00%
P	2610	200	02	2601	Library-Equipment-Elementary	\$ -	\$ -	\$ -	0.00%
P	2610	200	02	2602	Library-Equipment-AV-Elementary	\$ -	\$ -	\$ -	0.00%
P	2610	400	01	2603	Library-Contractual - HS	\$ -	\$ -	\$ -	0.00%
P	2610	400	02	2604	Library-Contractual-Elementary	\$ -	\$ -	\$ -	0.00%
P	2610	450	01	2607	Library-AV Software-High School	\$ 154	\$ 110	\$ (44)	-28.57%
P	2610	450	01	2609	Library-Supplies - HS	\$ 332	\$ 225	\$ (107)	-32.23%
P	2610	450	02	2608	Library-AV Software-Elementary	\$ -	\$ -	\$ -	0.00%
P	2610	450	02	2610	Library-Supplies-Elementary	\$ 407	\$ 380	\$ (27)	-6.63%
P	2610	460	01	2605	Library-AV Loan Program - HS	\$ -	\$ -	\$ -	0.00%
P	2610	460	01	2606	Library - HS - Books	\$ 4,152	\$ 4,100	\$ (52)	-1.25%
P	2610	460	01	2611	Library - HS - Perodicals	\$ 1,321	\$ 1,070	\$ (251)	-19.00%
P	2610	460	02	2606	Library - Elementary - Books	\$ 10,744	\$ 10,100	\$ (644)	-5.99%
P	2610	460	02	2611	Library - Elementary - Peridicals	\$ 782	\$ 800	\$ 18	2.30%
P	2610	490	00	2613	Library-BOCES	\$ 34,000	\$ 32,319	\$ (1,681)	-4.94%
					Total School Library	\$ 184,344	\$ 185,907	\$ 1,563	0.85%
					COMPUTER-ASSISTED INSTRUCTION				
P	2630	150	00	0000	Computer Instructional	\$ 45,000	\$ 46,320	\$ 1,320	2.93%
P	2630	150	S0	0000	Computer Instructional (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2630	160	00	0000	Computer Non-Instructional	\$ 65,611	\$ 73,480	\$ 7,869	11.99%
P	2630	160	S1	0000	Computer Non-Instructional (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2630	161	00	0000	Computer Non-Instructional - Extra Hours	\$ -	\$ -	\$ -	0.00%
P	2630	220	00	0000	Computer - Equipment-State Aided	\$ 40,500	\$ 35,500	\$ (5,000)	-12.35%
P	2630	220	S1	0000	Computer - Equipment-State Aided-HS (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2630	220	S2	0000	Computer - Equipment-State Aided-Elem (Stimulus)	\$ -	\$ -	\$ -	0.00%
P	2630	400	00	0000	Computer - Contractual	\$ 15,000	\$ 15,000	\$ -	0.00%
P	2630	450	00	0000	Computer - Supplies	\$ 25,000	\$ 26,200	\$ 1,200	4.80%
P	2630	460	00	0000	Computer Software-State Aided	\$ 26,000	\$ 25,500	\$ (500)	-1.92%
P	2630	490	00	0000	Computer BOCES	\$ 461,223	\$ 463,836	\$ 2,613	0.57%
					Total Computer- Assisted Instruction	\$ 678,334	\$ 685,836	\$ 7,502	1.11%
					TOTAL INSTRUCTIONAL MEDIA	\$ 862,678	\$ 871,743	\$ 9,065	1.05%
					PUPIL PERSONNEL SERVICES				
					ATTENDANCE				
P	2805	450	00	0000	Attendance-Supplies	\$ 250	\$ 250	\$ -	0.00%
					Total Attendance	\$ 250	\$ 250	\$ -	0.00%
					GUIDANCE REGULAR SCHOOL				
P	2810	150	01	0000	Guidance Instructional Salaries	\$ 143,069	\$ 147,288	\$ 4,219	2.95%
P	2810	160	01	0000	Guidance Non-Instructional Salaries	\$ 42,931	\$ 44,421	\$ 1,490	3.47%
P	2810	161	00	0000	Guidance Non-Instructional Sal - Extra Hrs.	\$ -	\$ -	\$ -	0.00%
P	2810	200	01	0000	Guidance - Equipment	\$ -	\$ -	\$ -	0.00%
P	2810	400	01	0000	Guidance - Contractual	\$ 1,236	\$ 13,000	\$ 11,764	951.78%
P	2810	450	01	0000	Guidance - Supplies	\$ 6,500	\$ 1,500	\$ (5,000)	-76.92%

A/C/ EXPENDITURE CODES					18/19 to 19/20 18/19 to 19/20				
P	FUNC	OBJ	LOC	PROG	Description	18/19 Est. Budget	19/20 Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
P	2810	451	01	0000	Guidance - Postage	\$ 1,500	\$ 2,000	\$ 500	33.33%
P	2810	490	00	0000	Guidance BOCES	\$ 4,197	\$ -	\$ (4,197)	-100.00%
					Total Guidance	\$ 199,433	\$ 208,209	\$ 8,776	4.40%
					HEALTH SERVICES				
P	2815	160	00	0000	Health Non-Instructional	\$ 78,877	\$ 81,889	\$ 3,012	3.82%
P	2815	161	00	0000	Health Non-Instructional - Extra Hrs	\$ -	\$ -	\$ -	0.00%
P	2815	200	00	0000	Health Equipment	\$ -	\$ -	\$ -	0.00%
P	2815	400	00	0000	Health Contractual	\$ 61,552	\$ 65,552	\$ 4,000	6.50%
P	2815	400	01	0000	Health Contractual - Equipment Inspections HS	\$ -	\$ -	\$ -	0.00%
P	2815	400	02	0000	Health Contractual - Equipment Inspections EL	\$ -	\$ -	\$ -	0.00%
P	2815	400	00	0000	Health Contractual - School Resource Officer	\$ -	\$ -	\$ -	0.00%
P	2815	450	01	0000	Health - Supplies - HS	\$ 1,000	\$ 800	\$ (200)	-20.00%
P	2815	450	02	0000	Health Supplies - Elementary	\$ 700	\$ 800	\$ 100	14.29%
					Total Health Services	\$ 142,129	\$ 149,041	\$ 6,912	4.86%
					PSYCHOLOGICAL SERVICES				
P	2820	150	00	0000	Psychological Instructional Salaries	\$ 212,395	\$ 219,977	\$ 7,582	3.57%
P	2820	200	00	0000	Psychological Equipment	\$ 300	\$ 300	\$ -	0.00%
P	2820	400	00	0000	Psychological Contractual	\$ 200	\$ 200	\$ -	0.00%
P	2820	450	00	0000	Psychological Supplies	\$ 1,909	\$ 1,500	\$ (409)	-21.42%
P	2820	490	00	0000	Psychological BOCES	\$ -	\$ -	\$ -	0.00%
					Total Psychological Services	\$ 214,804	\$ 221,977	\$ 7,173	3.34%
					TOTAL PUPIL PERSONNEL SERVICES	\$ 556,616	\$ 579,477	\$ 22,861	4.11%
					PUPIL ACTIVITY SERVICES				
					CO-CURRICULAR ACTIVITIES				
P	2850	150	01	0000	Co-Curricular Instructional Salaries	\$ 89,648	\$ 92,337	\$ 2,689	3.00%
P	2850	400	01	0000	Co-Curricular Contractual	\$ 2,000	\$ 2,500	\$ 500	25.00%
P	2850	450	01	0000	Co-Curricular Supplies	\$ 1,000	\$ 1,000	\$ -	0.00%
					Total Co-Curricular Activities	\$ 92,648	\$ 95,837	\$ 3,189	3.44%
					INTERSCHOLASTIC ATHLETICS				
P	2855	150	01	0000	Athletic Instructional Salaries	\$ 159,582	\$ 164,369	\$ 4,787	3.00%
P	2855	16001	01	0000	Athletic Non Instructional Salaries	\$ -	\$ -	\$ -	0.00%
P	2855	200	01	2704	Athletic Equipment Girls	\$ -	\$ -	\$ -	0.00%
P	2855	200	01	2714	Athletic Equipment Boys	\$ -	\$ -	\$ -	0.00%
P	2855	200	01	2716	Athletic Equipment	\$ -	\$ -	\$ -	0.00%
P	2855	400	01	2706	Athletic Contractual Boys	\$ 19,246	\$ 18,456	\$ (790)	-4.10%
P	2855	400	01	2707	Athletic Contractual Girls	\$ 19,758	\$ 18,435	\$ (1,323)	-6.70%
P	2855	400	01	2712	Athletic Contractual - Other	\$ 17,635	\$ 19,920	\$ 2,285	12.96%
P	2855	450	01	2711	Athletic Supplies Boys	\$ 5,861	\$ 3,000	\$ (2,861)	-48.81%
P	2855	450	01	2712	Athletic Supplies Girls	\$ 3,515	\$ 3,150	\$ (365)	-10.38%
P	2855	450	01	2713	Athletic Supplies - Other	\$ 3,585	\$ 3,000	\$ (585)	-16.32%
P	2855	450	01	2714	Athletic Uniforms Boys	\$ 2,548	\$ 2,650	\$ 102	4.00%
P	2855	450	01	2715	Athletic Uniforms Girls	\$ 4,923	\$ 5,340	\$ 417	8.47%
P	2855	450	01	2716	Athletic Uniforms - Other	\$ 2,172	\$ 4,823	\$ 2,651	122.05%
					Total Interscholastic Athletics	\$ 238,825	\$ 243,143	\$ 4,318	1.81%
					TOTAL PUPIL ACTIVITY SERVICES	\$ 331,473	\$ 338,980	\$ 7,507	2.26%
					TOTAL PUPIL SERVICES	\$ 888,089	\$ 918,457	\$ 30,368	3.42%
					TOTAL INSTRUCTION	\$ 9,215,760	\$ 9,316,629	\$ 100,869	1.09%
					PUPIL TRANSPORTATION				
					DISTRICT TRANSPORTATION SERVICES				
P	5510	150	03	2800	Transportation Instructional Salaries - Trans Supervisor	\$ -	\$ -	\$ -	0.00%
P	5510	150	03	2808	Transportation Instructional Salaries Business Admin	\$ 22,766	\$ 23,425	\$ 659	2.89%
P	5510	160	03	0000	Transportation Non-Instruc Salaries	\$ 40,304	\$ 41,910	\$ 1,606	3.98%
P	5510	160	03	2800	Transportation Non-Instruc Sal - Supervisor	\$ 42,097	\$ 43,651	\$ 1,554	3.69%
P	5510	161	03	0000	Transportation Non-Instruc Sal - Extra Hrs	\$ 2,500	\$ 2,500	\$ -	0.00%

18/19 to 19/20 18/19 to 19/20

A/C/ EXPENDITURE CODES					18/19	19/20	Budget	Budget	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	\$ Inc (Dec)	% Inc (Dec)
P	5510	162	03	0000	Transportation Non-Instruc Sal Bus Drivers	\$ 312,085	\$ 322,972	\$ 10,887	3.49%
P	5510	163	03	0000	Transportation Non-Instruc Substitutes	\$ 36,431	\$ 37,524	\$ 1,093	3.00%
P	5510	164	03	0000	Transportation Non-Instruc Sal Special Trips (billable) #1	\$ 2,500	\$ 2,500	\$ -	0.00%
P	5510	165	03	0000	Transportation Non-Instruc Sal Field Trips (non-billable) #1	\$ 10,000	\$ 10,000	\$ -	0.00%
P	5510	166	03	0000	Transportation Non-Instruc Sal Ath Trips #1	\$ 15,000	\$ 15,000	\$ -	0.00%
P	5510	168	03	0000	Transportation Salaries-Bus Monitors	\$ 42,221	\$ 58,865	\$ 16,644	39.42%
P	5510	168	03	0040	Transportation Salaries-Bus Monitors 2	\$ -	\$ -	\$ -	0.00%
P	5510	169	03	0000	Transportation Salaries-Bus Monitor Substitutes	\$ 500	\$ 500	\$ -	0.00%
P	5510	180	03	0000	Transportation Salaries-Mechanics	\$ 61,184	\$ 63,537	\$ 2,353	3.85%
P	5510	181	03	0000	Transportation Salaries-Mechanics-OT/Sub	\$ 7,220	\$ 7,220	\$ -	0.00%
P	5510	200	03	0000	Transportation-Equipment	\$ 5,000	\$ 5,000	\$ -	0.00%
P	5510	210	03	0000	Transportation-Bus Purchase	\$ 80,171	\$ 144,192	\$ 64,021	79.86%
P	5510	400	03	2900	Transportation-Contractual	\$ 48,000	\$ 49,000	\$ 1,000	2.08%
P	5510	429	03	0000	Transportation-Fire Insurance	\$ -	\$ -	\$ -	0.00%
P	5510	430	03	0000	Transportation-Liability Insurance	\$ 26,916	\$ 28,262	\$ 1,346	5.00%
P	5510	431	03	0000	Transportation-Worker's Compensation	\$ 13,500	\$ 15,000	\$ 1,500	11.11%
P	5510	450	03	3000	Transportation-Supplies	\$ 8,000	\$ 8,000	\$ -	0.00%
P	5510	452	03	0000	Transportation-Tools	\$ 1,500	\$ 2,000	\$ 500	33.33%
P	5510	455	03	0000	Transportation-Parts	\$ 37,000	\$ 37,000	\$ -	0.00%
P	5510	456	03	0000	Transportation-Gasoline	\$ 100,000	\$ 105,000	\$ 5,000	5.00%
P	5510	457	03	0000	Transportation-Oil	\$ 5,000	\$ 5,000	\$ -	0.00%
P	5510	458	03	0000	Transportation-Tires	\$ 14,000	\$ 14,500	\$ 500	3.57%
P	5510	459	03	0000	Transportation-Supplies-Other	\$ -	\$ -	\$ -	0.00%
P	5510	490	03	0000	Transportation - BOCES	\$ -	\$ -	\$ -	0.00%
					Total District Transportation Services	\$ 933,895	\$ 1,042,558	\$ 108,663	11.64%
					GARAGE BUILDING				
P	5530	200	03	0000	Garage-Equipment	\$ 2,200	\$ 2,200	\$ -	0.00%
P	5530	400	03	0000	Garage-Contractual	\$ 750	\$ 750	\$ -	0.00%
P	5530	401	03	0000	Garage-Telephone	\$ 2,800	\$ 2,800	\$ -	0.00%
P	5530	450	03	0000	Garage-Supplies	\$ 750	\$ 750	\$ -	0.00%
P	5530	461	03	0000	Garage-Natural Gas	\$ 9,600	\$ 14,000	\$ 4,400	45.83%
P	5530	462	03	0000	Garage-Water	\$ -	\$ 4,000	\$ 4,000	0.00%
P	5530	463	03	0000	Garage-Electricity	\$ 5,000	\$ 8,300	\$ 3,300	66.00%
					Total Garage Building	\$ 21,100	\$ 32,800	\$ 11,700	55.45%
					CONTRACT TRANSPORTATION				
P	5540	400	00	0000	Contract Transportation	\$ 4,000	\$ 4,000	\$ -	0.00%
					Total Contract Transportation	\$ 4,000	\$ 4,000	\$ -	0.00%
					TOTAL PUPIL TRANSPORTATION	\$ 958,995	\$ 1,079,358	\$ 120,363	12.55%
					COMMUNITY SERVICE				
	7140	150	00	0000	Community Service-Instruc Sal	\$ -	\$ -	\$ -	0.00%
	7140	160	00	0000	Community Service-Non-Instruc Sal	\$ 2,000	\$ 2,000	\$ -	0.00%
	7140	400	00	0000	Community Service-Contractual	\$ 500	\$ 500	\$ -	0.00%
	7140	450	00	0000	Community Service-Supplies	\$ 400	\$ 400	\$ -	0.00%
					TOTAL COMMUNITY SERVICE	\$ 2,900	\$ 2,900	\$ -	0.00%
					CENSUS				
	8070	160	00	0000	Census-Non Instruc Sal	\$ -	\$ -	\$ -	0.00%
	8070	450	00	0000	Census-Supplies	\$ -	\$ -	\$ -	0.00%
					TOTAL CENSUS	\$ -	\$ -	\$ -	0.00%
					UNDISTRIBUTED				
					EMPLOYEE BENEFITS				
A/P	9010	800	00		NYS Employees Retirement	\$ 396,904	\$ 445,152	\$ 48,248	12.16%
A/P	9020	800	00		NYS Teachers Retirement	\$ 912,000	\$ 912,000	\$ -	0.00%
A/P	9020	800	S0		NYS Teachers Retirement - Stimulus	\$ -	\$ -	\$ -	0.00%
A/P	9030	800	00		Social Security Benefits	\$ 725,000	\$ 725,000	\$ -	0.00%
A/P	9030	800	S0		Social Security Benefits - Stimulus	\$ -	\$ -	\$ -	0.00%
A/P	9040	800	00		Workers Compensation	\$ 81,500	\$ 80,000	\$ (1,500)	-1.84%
A/P	9050	800	00		Unemployment Benefits	\$ 66,000	\$ 66,000	\$ -	0.00%
A/P	9060	800	00		Health Insurance	\$ 2,900,000	\$ 2,900,000	\$ -	0.00%

A/C/ EXPENDITURE CODES					18/19	19/20	18/19 to 19/20	18/19 to 19/20	
P	FUNC	OBJ	LOC	PROG	Description	Est. Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
A/P/	9060	800	00	0001	Dental Insurance	\$ 75,000	\$ 75,000	\$ -	0.00%
A/P/	9060	800	00	0002	Vision Insurance	\$ 1,000	\$ 1,000	\$ -	0.00%
A/P/	9060	800	00	0003	Health Insurance Buy-Out	\$ 40,000	\$ 40,000	\$ -	0.00%
A/P/	9060	800	00	0004	Medical Reimb. - Teachers	\$ 80,000	\$ 80,000	\$ -	0.00%
A/P/	9060	800	00	0005	Medical Reimb. - Support Staff	\$ 70,000	\$ 70,000	\$ -	0.00%
A/P/	9060	800	S0	0000	Health Insurance-Stimulus	\$ -	\$ -	\$ -	0.00%
A/P/	9089	800	00		Other Benefits (Retirement)	\$ 90,000	\$ 90,000	\$ -	0.00%
					TOTAL EMPLOYEE BENEFITS	\$ 5,437,404	\$ 5,484,152	\$ 46,748	0.86%
					DEBT SERVICE				
C	9711	600	00		Serial Bonds - Principal	\$ 1,680,000	\$ 1,735,000	\$ 55,000	3.27%
C	9711	700	00		Serial Bonds - Interest	\$ 542,913	\$ 497,513	\$ (45,400)	-8.36%
C	9722	600	00		Statutory Bonds-Buses-Principal	\$ 170,000	\$ 115,000	\$ (55,000)	-32.35%
C	9722	700	00		Statutory Bonds-Buses-Interest	\$ 6,194	\$ 3,194	\$ (3,000)	-48.43%
C	9722	600	00		BANS-Construction-Principal	\$ -	\$ -	\$ -	0.00%
C	9731	700	00		BANS-Construction-Interest	\$ -	\$ -	\$ -	0.00%
C	9789	600	00		Energy Performance - Principal	\$ -	\$ -	\$ -	0.00%
C	9789	700	00		Energy Performance - Interest	\$ -	\$ -	\$ -	0.00%
					TOTAL DEBT SERVICE	\$ 2,399,107	\$ 2,350,707	\$ (48,400)	-2.02%
					INTERFUND TRANSFERS				
P	9901	931	00		Transfer to Cafeteria	\$ 25,000	\$ 25,000	\$ -	0.00%
P	9901	950	00		Transfer to Special Aid Fund	\$ 26,000	\$ 26,000	\$ -	0.00%
C	9950	900	00		Transfer to Capital	\$ -	\$ 100,000	\$ 100,000	0.00%
					TOTAL INTERFUND TRANSFERS	\$ 51,000	\$ 151,000	\$ 100,000	196.08%
					TOTAL UNDISTRIBUTED	\$ 7,887,511	\$ 7,985,859	\$ 98,348	1.25%
					TOTAL GENERAL FUND EXPENDITURES				
					AND INTERFUND TRANSFERS	\$ 20,303,849	\$ 20,699,767	\$ 395,918	1.95%

2019-2020 PROPOSED THREE PART EXPENDITURES

	Budget Components			2018-19 Total	2019-20 Total	Inc (Dec) \$
	Administrative	Capital	Instructional			
GENERAL SUPPORT						
Board of Education	28,199	-	-	28,122	28,199	77
Central Administration	189,555	-	-	185,325	189,555	4,230
Finance	482,759	-	-	465,032	482,759	17,727
Legal/Personnel/Public Info	109,957	-	-	94,388	109,957	15,569
Operations & Maintenance	-	1,100,652	-	1,054,873	1,100,652	45,779
Insurance/Refunds/Dues/Unclassified	91,352	-	-	89,383	91,352	1,969
BOCES Central Data/Admin/Capital	312,546	-	-	321,560	312,546	(9,014)
TOTAL GENERAL SUPPORT	1,214,367	1,100,652	-	2,238,683	2,315,020	76,337
INSTRUCTIONAL SUPPORT						
Curriculum/Supervision/Inservice	495,030	-	81,400	555,753	576,430	20,677
Instruction - Regular School	-	-	4,226,916	4,133,836	4,226,916	93,080
Instruction - Special Needs,Summer, Occ Ed	-	-	2,723,080	2,775,404	2,723,080	(52,324)
Instruction - Media/Technology	-	-	871,743	862,678	871,743	9,065
Guidance/Health/Psychological	-	-	579,476	556,616	579,476	22,860
Co-Curricular/Interscholastic Activities	-	-	338,981	331,473	338,981	7,508
TOTAL INSTRUCTIONAL SUPPORT	495,030	-	8,821,595	9,215,760	9,316,626	100,866
TOTAL STUDENT TRANSPORTATION	-	-	1,079,358	958,995	1,079,358	120,363
TOTAL COMMUNITY SERVICE & CENSUS	-	-	2,900	2,900	2,900	-
EMPLOYEE BENEFITS						
TRS & NYS ERS/Retirement	157,848	93,070	1,106,239	1,308,904	1,357,157	48,253
Social Security	72,154	40,266	612,580	725,000	725,000	-
Worker's Compensation	7,962	4,443	67,595	81,500	80,000	(1,500)
Unemployment Insurance	6,569	3,666	55,766	66,000	66,000	-
Health Benefits/Other	324,048	180,837	2,751,116	3,256,000	3,256,000	-
TOTAL EMPLOYEE BENEFITS	568,580	322,281	4,593,295	5,437,404	5,484,157	46,753
DEBT SERVICE						
Serial Bonds/BANS - Building	-	2,232,513	-	2,222,913	2,232,513	9,600
Bus Bonds	-	118,194	-	176,194	118,194	(58,000)
Electrical Performance Contract	-	-	-	-	-	-
TOTAL DEBT SERVICE	-	2,350,707	-	2,399,107	2,350,707	(48,400)
INTERFUND TRANSFERS						
Transfer to Special Aid	-	-	26,000	26,000	26,000	-
Transfer to Capital	-	100,000	-	-	100,000	-
Transfer to Cafeteria	-	-	25,000	25,000	25,000	-
TOTAL INTERFUND TRANSFERS	-	100,000	51,000	51,000	151,000	100,000
TOTAL PROPOSED BUDGET	2,277,978	3,873,641	14,548,148	20,303,849	20,699,767	395,918

11.0% 18.7% 70.3% **LEVY INC 2.99%** **BUDG INC 1.95%**

Explanation of Three Part Budget Presentation

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgements in tax certiorari proceedings, awards from court judgements, administrative orders and settled claims, cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries and benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.

Equalized Total Assessed Value 686,094,079

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	37	6,037,321	0.88
13100	CO - GENERALLY	RPTL 406(1)	4	1,101,100	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	16	2,908,100	0.42
13650	VG - GENERALLY	RPTL 406(1)	14	2,453,100	0.36
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	273,300	0.04
13800	SCHOOL DISTRICT	RPTL 408	4	11,096,400	1.62
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	7,338,800	1.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,461,258	0.50
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	3,637,300	0.53
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	507,200	0.07
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	2,885,100	0.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	3,122,758	0.46
26100	VETERANS ORGANIZATION	RPTL 452	1	186,700	0.03
26250	HISTORICAL SOCIETY	RPTL 444	4	201,700	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	550,000	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	285,700	0.04
32304	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	2	0	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	21	1,599,800	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	131	7,035,324	1.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	396,171	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,066,246	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	179,161	0.03
41805	PERSONS AGE 65 OR OVER	RPTL 467	11	519,365	0.08
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	151,053	0.02
41834	ENHANCED STAR	RPTL 425	369	24,372,427	3.55
41854	BASIC STAR 1999-2000	RPTL 425	798	24,021,566	3.50
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	215,300	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	13,652	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	23,700	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	43	2,965,602	0.43

Equalized Total Assessed Value 686,094,079

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	309,100	0.05
Total Exemptions Exclusive of System Exemptions:			1,573	108,915,804	15.87
Total System Exemptions:			0	0	0.00
Totals:			1,573	108,915,804	15.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 97,463,08

Equalized Total Assessed Value 4,367,846

School District - 323801 Naples

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	191,875	4.39
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	153,468	3.51
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	38,192	0.87
41834	ENHANCED STAR	RPTL 425	1	69,583	1.59
41854	BASIC STAR 1999-2000	RPTL 425	6	187,500	4.29
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	296,415	6.79
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,688	0.08
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,688	0.08
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,688	0.08
Total Exemptions Exclusive of System Exemptions:			21	937,033	21.45
Total System Exemptions:			3	11,064	0.25
Totals:			24	948,097	21.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: -0-

Equalized Total Assessed Value 62,951,366

School District - 323801 Naples Central SD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	289,600	0.46
13100	CO - GENERALLY	RPTL 406(1)	2	202,300	0.32
13500	TOWN - GENERALLY	RPTL 406(1)	4	454,500	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	3	37,300	0.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	115,000	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	116,200	0.18
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	499,100	0.79
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	3,200	0.01
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	2,900	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	14,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	22	1,709,200	2.72
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	66,900	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	90,200	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	165,620	0.26
41834	ENHANCED STAR	RPTL 425	49	2,953,180	4.69
41854	BASIC STAR 1999-2000	RPTL 425	131	3,927,200	6.24
41864	Basic STAR (land belongs to ot	RPTL 425	2	25,000	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	6,500	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	20	2,516,900	4.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	47,750	0.08
Total Exemptions Exclusive of System Exemptions:			264	13,242,550	21.04
Total System Exemptions:			0	0	0.00
Totals:			264	13,242,550	21.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 35,830,932

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	108,300	0.30
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,300	0.00
13510	TOWN - CEMETERY LAND	RPTL 446	2	16,000	0.04
18030	IDA PILOTS	RPTL 412-a	3	8,522,727	23.79
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	60,000	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	261,700	0.73
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	19	576,359	1.61
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	84,503	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	90,341	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	33,450	0.09
41834	ENHANCED STAR	RPTL 425	33	1,906,093	5.32
41854	BASIC STAR	RPTL 425	79	2,340,385	6.53
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	2,272	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	11,167	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	46,400	0.13
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	20,000	0.06
Total Exemptions Exclusive of System Exemptions:			157	14,082,497	39.30
Total System Exemptions:			0	0	0.00
Totals:			157	14,082,497	39.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$20,248

The New York State School Report Card Fiscal Accountability Supplement for NAPLES CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$8,355,649	\$3,711,996
	Pupils	699	130
	Expenditures Per Pupil	\$11,954	\$28,554
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$31,025	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for NAPLES CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	80	62.50%	57.27%	58.68%
40% to 79%	13	10.16%	18.92%	11.47%
Less than 40%	31	24.22%	16.60%	19.09%
Separate Settings	3	2.34%	4.57%	5.34%
Other Settings	1	0.78%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	18.33%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
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**Salary: Administrative Compensation Information
431201 - NAPLES CSD**

**2018-2019 - Page 1
Official - as of 05/03/2019 01:11 PM**

Form Due May 13, 2019

**2019-2020 Salary Threshold =
\$138,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	144,185	33,225	34,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	125,125	25,385	13,000
3.				
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NAPLES CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	—	3	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	3	2	3	—	4	3
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	2	3
Economically Disadvantaged	2	2	2	—	2	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	3
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	262	126.9	3
	Math	251	139.2	3
	Science	106	202.8	3
	Combined	619	144.9	3
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	120	—
	Math	6	200	—
	Science	4	—	—
	Combined	15	—	—
Black or African American	ELA	5	120	—
	Math	5	140	—
	Science	2	—	—
	Combined	12	—	—
Hispanic or Latino	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Multiracial	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	4	—	—
White	ELA	252	129.2	3
	Math	243	140.5	3
	Science	104	201.9	3
	Combined	599	146.4	3
English Language Learners	ELA	—	—	—
	Math	—	—	—
	Science	—	—	—
	Combined	—	—	—
Students with Disabilities	ELA	43	65.1	3
	Math	42	50	3
	Science	35	158.6	3
	Combined	120	87.1	3
Economically Disadvantaged	ELA	117	95.7	2

Subgroup	Subject	Cohort	Index	Level
	Math	109	99.5	2
	Science	42	197.6	2
	Combined	268	113.2	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	284	117.1	3
	Math	283	123.5	3
	Science	106	202.8	3
	Combined	283	133.3	3
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	85.7	–
	Math	7	171.4	–
	Science	4	–	–
	Combined	7	–	–
Black or African American	ELA	6	100	–
	Math	6	116.7	–
	Science	2	–	–
	Combined	6	–	–
Hispanic or Latino	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	3	–	–
Multiracial	ELA	3	–	–
	Math	3	–	–
	Science	–	–	–
	Combined	3	–	–
White	ELA	275	118.4	3
	Math	274	124.6	3
	Science	105	200	3
	Combined	274	134.1	3
English Language Learners	ELA	1	–	–
	Math	1	–	–
	Science	1	–	–
	Combined	1	–	–
Students with Disabilities	ELA	48	58.3	4
	Math	48	43.8	4
	Science	37	150	4
	Combined	48	78.6	4
Economically Disadvantaged	ELA	130	86.2	3

Subgroup	Subject	Cohort	Index	Level
	Math	129	84.1	3
	Science	45	184.4	3
	Combined	129	99.8	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	48,809	991	49.3	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–
Black or African American	–	10	–	–
Hispanic or Latino	–	2	–	–
Multiracial	–	1	–	–
White	47,792	971	49.2	2
English Language Learners	–	0	–	–
Students with Disabilities	8,824	167	52.8	3
Economically Disadvantaged	20,888	437	47.8	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	4
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	95.1	284	117.1	99.3%	100.7%	117.3	158.7	200	3	3
	Math	105.4	283	123.5	109.2%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Black or African American	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
White	ELA	95.9	275	118.4	100.1%	98%	115	157.5	200	4	4
	Math	104.2	274	124.6	108%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	42.1	48	58.3	48.4%	54.4%	78.6	139.3	200	3	2
	Math	41.2	48	43.8	47.6%	54.4%	78.6	139.3	200	1	2
Economically Disadvantaged	ELA	68.1	130	86.2	73.4%	90.7%	108.9	154.5	200	2	2
	Math	78.9	129	84.1	83.7%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.1	425	41	9.6%	7%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—
Black or African American	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—
White	6.9	413	39	9.4%	6.8%	10.7%	9.7%	7.4%	5%	3
Students with Disabilities	14.5	73	11	15.1%	14.1%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	10.2	218	34	15.6%	10%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	629	84.6%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	3	–
Hispanic or Latino	–	2	–
Multiracial	–	2	–
White	X	609	84.9%
English Language Learners	–	0	–
Students with Disabilities	X	113	82.3%
Economically Disadvantaged	X	301	82.1%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	631	82.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	3	–
Hispanic or Latino	–	2	–
Multiracial	–	2	–
White	X	611	82.3%
English Language Learners	–	0	–
Students with Disabilities	X	114	81.6%
Economically Disadvantaged	X	302	78.8%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	3	3	–	2	4	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	2	3	–	–	3	3
Economically Disadvantaged	4	3	4	–	3	3	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	45	192.2	188	3
	Math	45	151.1	188	3
	Science	45	223.3	188	3
	Social Studies	45	215.6	188	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Black or African American	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Hispanic or Latino	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
White	ELA	42	192.9	189.4	3
	Math	42	153.6	189.4	3
	Science	42	223.8	189.4	3
	Social Studies	42	217.9	189.4	3
English Language Learners	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Students with Disabilities	ELA	26	105.8	121	3
	Math	26	88.5	121	3
	Science	26	171.2	121	3
	Social Studies	26	163.5	121	3
Economically Disadvantaged	ELA	43	186	183.5	4
	Math	43	147.7	183.5	4
	Science	43	218.6	183.5	4
	Social Studies	43	212.8	183.5	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	91.1%	63	90.5%	91.3%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	90.9%	56	94.6%	91.1%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	96%	55	90.9%	96%	84.6%	86.7%	91.9%	97%	3	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	96%	59	91.5%	95%	90%	90.8%	92.9%	95%	3	3
	5-Year	92.3%	50	96%	92.4%	91.3%	92.1%	94.1%	96%	4	3
	6-Year	98.5%	52	92.3%	97%	91%	92%	94.5%	97%	3	3
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	62.5%	22	68.2%	63.8%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	60%	16	62.5%	61.4%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	71.4%	15	60%	72.4%	59.9%	66.1%	81.6%	97%	2	3
Economically Disadvantaged	4-Year	78.9%	45	86.7%	79.5%	76.1%	79.2%	87.1%	95%	4	3
	5-Year	87.5%	39	84.6%	87.8%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	92.1%	40	87.5%	92.3%	80%	82.8%	89.9%	97%	3	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	183.6	45	192.2	184.9%	189.4%	193.6	204.3	215	3	2
	Math	156.6	45	151.1	158.3%	149.1%	157.6	178.8	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Black or African American	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
White	ELA	181.9	42	192.9	183.2%	207.8%	209	212	215	2	2
	Math	156	42	153.6	157.8%	166.4%	172	186	200	2*	2*
English Language Learners	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	–	26	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	182.1	43	186	183.4%	168.8%	176.5	195.8	215	4	3
	Math	159.5	43	147.7	161.1%	127.9%	139.9	170	200	3	3

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	16.5	215	29	13.5%	16%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—
Black or African American	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—
White	16.6	203	27	13.3%	16.1%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	25.7	43	11	25.6%	24.9%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	24.5	97	25	25.8%	23.7%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	137.3	149.1	138.8	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	139.8	149	141.2	148.6	153	164	175	3
Students with Disabilities	72.7	84.4	76.8	72.2	89.3	132.2	175	3
Economically Disadvantaged	116.7	125.5	119	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	55	0	34	1	11	3
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—
Black or African American	4	0	—	—	—	—
Hispanic or Latino	2	0	—	—	—	—
White	51	0	32	1	9	3
Students with Disabilities	32	0	6	1	12	3
Economically Disadvantaged	53	0	20	2	22	3

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	45	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	✓	42	100%
English Language Learners	–	0	–
Students with Disabilities	–	10	–
Economically Disadvantaged	–	15	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	45	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	✓	42	100%
English Language Learners	–	0	–
Students with Disabilities	–	10	–
Economically Disadvantaged	–	15	–

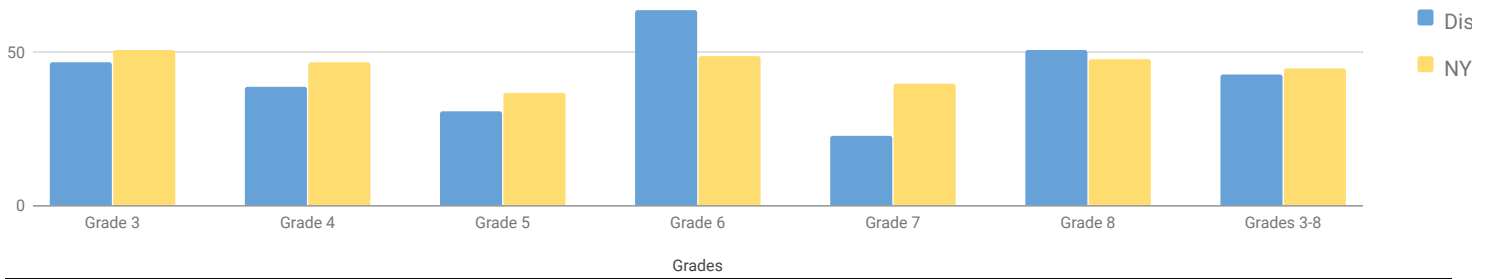
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	10	14%	1	50%	1	1%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

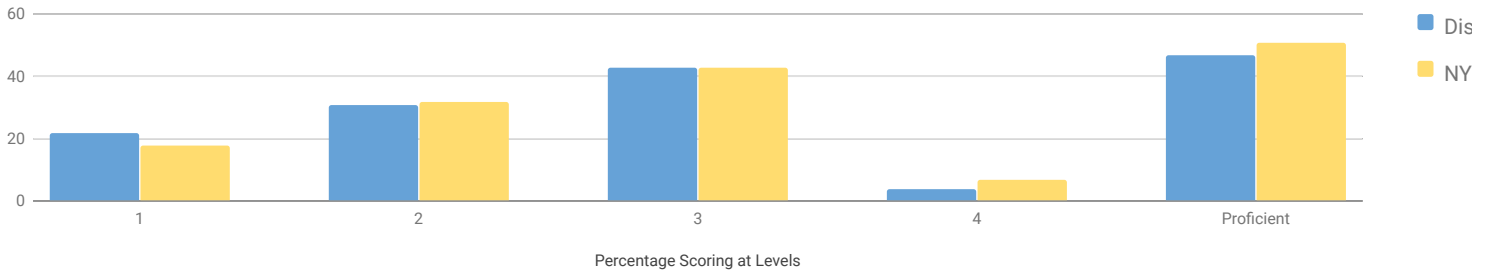
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	51	11	22%	16	31%	22	43%	2	4%	24	47%
Grade 4	5	49	10	20%	20	41%	13	27%	6	12%	19	39%
Grade 5	4	48	18	38%	15	31%	9	19%	6	13%	15	31%
Grade 6	3	42	10	24%	5	12%	20	48%	7	17%	27	64%
Grade 7	15	31	7	23%	17	55%	6	19%	1	3%	7	23%
Grade 8	21	43	6	14%	15	35%	17	40%	5	12%	22	51%
Grades 3-8	50	264	62	23%	88	33%	87	33%	27	10%	114	43%

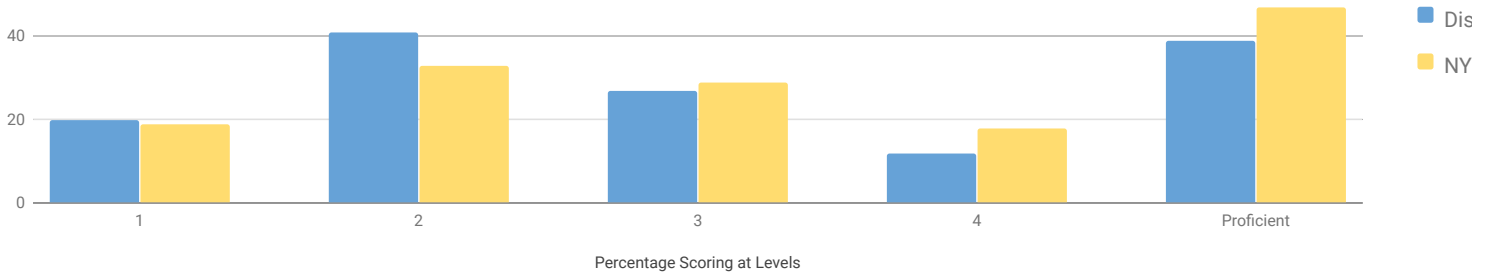
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	51	11	22%	16	31%	22	43%	2	4%	24	47%
General Education	1	45	7	16%	14	31%	22	49%	2	4%	24	53%
Students with Disabilities	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	51	11	22%	16	31%	22	43%	2	4%	24	47%
Female	2	22	2	9%	10	45%	8	36%	2	9%	10	45%
Male	0	29	9	31%	6	21%	14	48%	0	0%	14	48%
Non-English Language Learners	2	51	11	22%	16	31%	22	43%	2	4%	24	47%
Economically Disadvantaged	1	29	8	28%	14	48%	6	21%	1	3%	7	24%
Not Economically Disadvantaged	1	22	3	14%	2	9%	16	73%	1	5%	17	77%
Not Migrant	2	51	11	22%	16	31%	22	43%	2	4%	24	47%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	51	11	22%	16	31%	22	43%	2	4%	24	47%
Parent Not in Armed Forces	2	51	11	22%	16	31%	22	43%	2	4%	24	47%

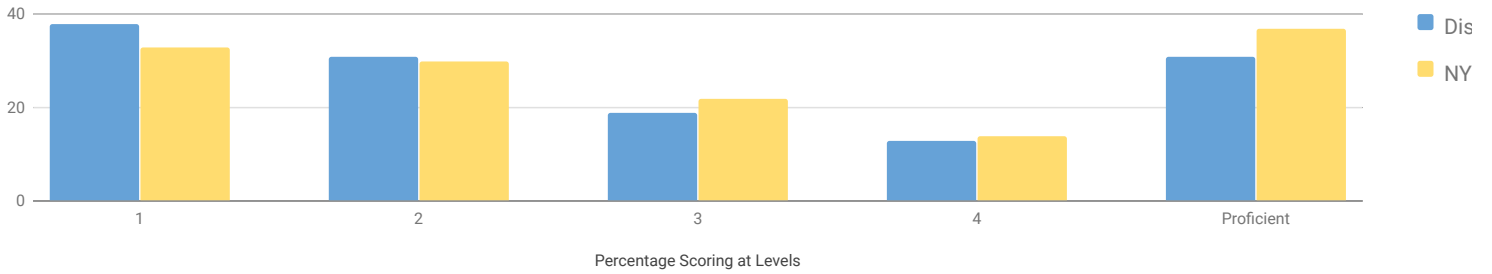
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	49	10	20%	20	41%	13	27%	6	12%	19	39%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	47	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	49	10	20%	20	41%	13	27%	6	12%	19	39%
Female	1	29	2	7%	14	48%	9	31%	4	14%	13	45%
Male	4	20	8	40%	6	30%	4	20%	2	10%	6	30%
Non-English Language Learners	5	49	10	20%	20	41%	13	27%	6	12%	19	39%
Economically Disadvantaged	3	23	5	22%	13	57%	4	17%	1	4%	5	22%
Not Economically Disadvantaged	2	26	5	19%	7	27%	9	35%	5	19%	14	54%
Not Migrant	5	49	10	20%	20	41%	13	27%	6	12%	19	39%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	49	10	20%	20	41%	13	27%	6	12%	19	39%
Parent Not in Armed Forces	5	49	10	20%	20	41%	13	27%	6	12%	19	39%

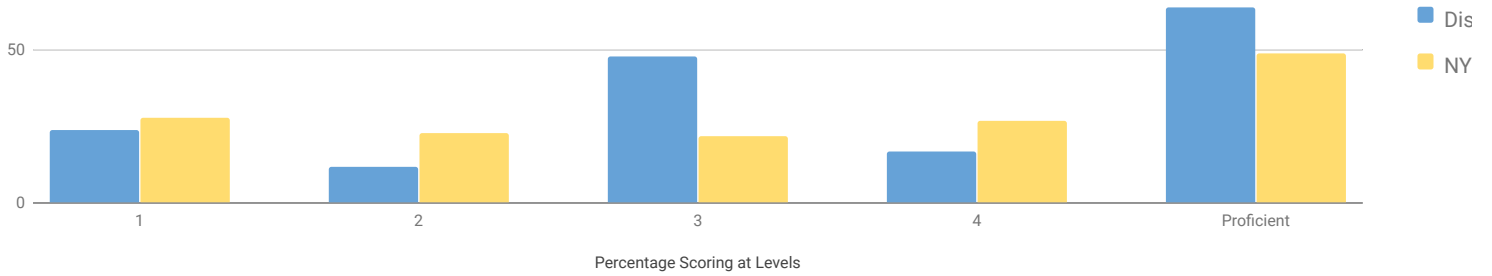
GRADE 5 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	48	18	38%	15	31%	9	19%	6	13%	15	31%
General Education	1	38	11	29%	13	34%	8	21%	6	16%	14	37%
Students with Disabilities	3	10	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	47	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	48	18	38%	15	31%	9	19%	6	13%	15	31%
Female	2	22	7	32%	6	27%	3	14%	6	27%	9	41%
Male	2	26	11	42%	9	35%	6	23%	0	0%	6	23%
Non-English Language Learners	4	48	18	38%	15	31%	9	19%	6	13%	15	31%
Economically Disadvantaged	2	18	11	61%	5	28%	2	11%	0	0%	2	11%
Not Economically Disadvantaged	2	30	7	23%	10	33%	7	23%	6	20%	13	43%
Not Migrant	4	48	18	38%	15	31%	9	19%	6	13%	15	31%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	48	18	38%	15	31%	9	19%	6	13%	15	31%
Parent Not in Armed Forces	4	48	18	38%	15	31%	9	19%	6	13%	15	31%

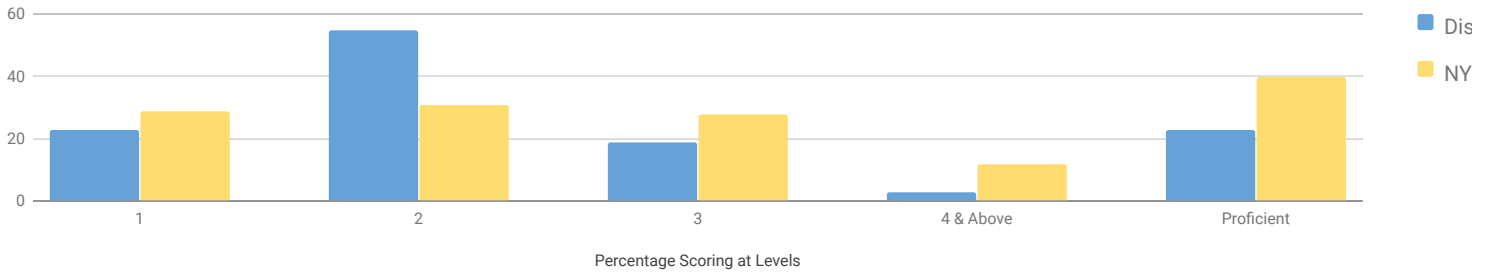
GRADE 6 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	42	10	24%	5	12%	20	48%	7	17%	27	64%
General Education	1	34	4	12%	4	12%	19	56%	7	21%	26	76%
Students with Disabilities	2	8	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	40	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	42	10	24%	5	12%	20	48%	7	17%	27	64%
Female	1	20	5	25%	2	10%	8	40%	5	25%	13	65%
Male	2	22	5	23%	3	14%	12	55%	2	9%	14	64%
Non-English Language Learners	3	42	10	24%	5	12%	20	48%	7	17%	27	64%
Economically Disadvantaged	1	21	9	43%	1	5%	8	38%	3	14%	11	52%
Not Economically Disadvantaged	2	21	1	5%	4	19%	12	57%	4	19%	16	76%
Not Migrant	3	42	10	24%	5	12%	20	48%	7	17%	27	64%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	42	10	24%	5	12%	20	48%	7	17%	27	64%
Parent Not in Armed Forces	3	42	10	24%	5	12%	20	48%	7	17%	27	64%

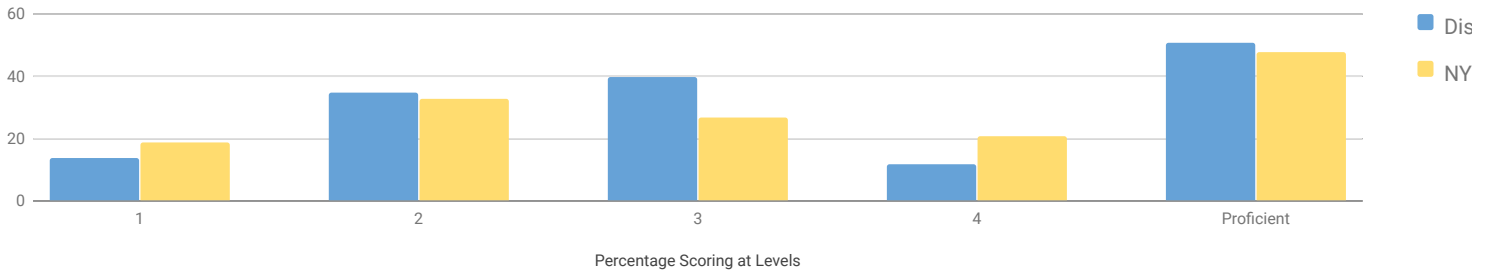
GRADE 7 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	31	7	23%	17	55%	6	19%	1	3%	7	23%
General Education	10	24	3	13%	15	63%	5	21%	1	4%	6	25%
Students with Disabilities	5	7	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	28	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	31	7	23%	17	55%	6	19%	1	3%	7	23%
Female	7	14	3	21%	9	64%	2	14%	0	0%	2	14%
Male	8	17	4	24%	8	47%	4	24%	1	6%	5	29%
Non-English Language Learners	15	31	7	23%	17	55%	6	19%	1	3%	7	23%
Economically Disadvantaged	8	17	6	35%	8	47%	3	18%	0	0%	3	18%
Not Economically Disadvantaged	7	14	1	7%	9	64%	3	21%	1	7%	4	29%
Not Migrant	15	31	7	23%	17	55%	6	19%	1	3%	7	23%
Not Homeless	15	31	7	23%	17	55%	6	19%	1	3%	7	23%
Not in Foster Care	15	31	7	23%	17	55%	6	19%	1	3%	7	23%
Parent Not in Armed Forces	15	31	7	23%	17	55%	6	19%	1	3%	7	23%

GRADE 8 ELA RESULTS

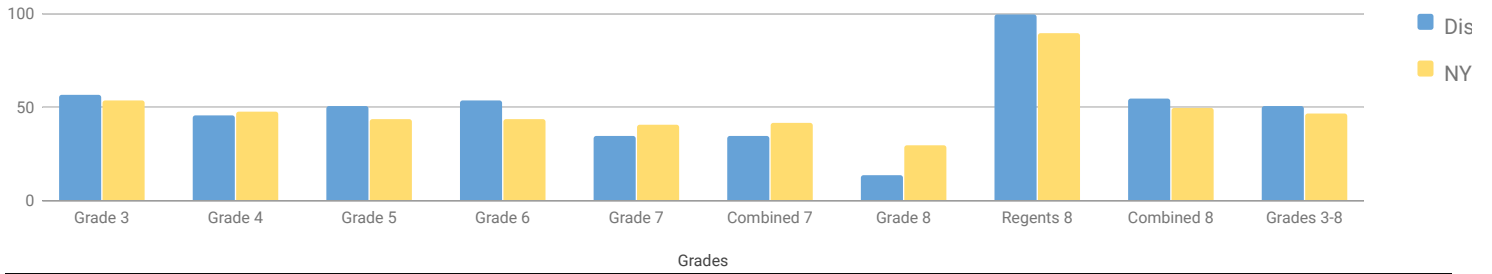


MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	43	6	14%	15	35%	17	40%	5	12%	22	51%
General Education	19	37	3	8%	14	38%	15	41%	5	14%	20	54%
Students with Disabilities	2	6	3	50%	1	17%	2	33%	0	0%	2	33%
White	21	43	6	14%	15	35%	17	40%	5	12%	22	51%
Female	8	27	4	15%	9	33%	10	37%	4	15%	14	52%
Male	13	16	2	13%	6	38%	7	44%	1	6%	8	50%
Non-English Language Learners	21	43	6	14%	15	35%	17	40%	5	12%	22	51%
Economically Disadvantaged	13	13	3	23%	5	38%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	8	30	3	10%	10	33%	13	43%	4	13%	17	57%
Not Migrant	21	43	6	14%	15	35%	17	40%	5	12%	22	51%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	42	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	43	6	14%	15	35%	17	40%	5	12%	22	51%
Parent Not in Armed Forces	21	43	6	14%	15	35%	17	40%	5	12%	22	51%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

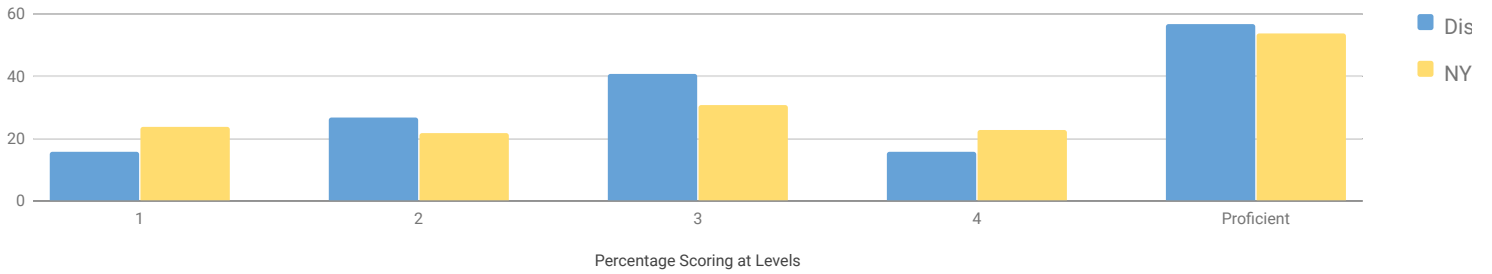
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	1	51	8	16%	14	27%	21	41%	8
Grade 4	3	50	9	18%	18	36%	16	32%	7	14%	23	46%
Grade 5	3	49	12	24%	12	24%	18	37%	7	14%	25	51%
Grade 6	6	39	10	26%	8	21%	7	18%	14	36%	21	54%
Grade 7	20	26	9	35%	8	31%	7	27%	2	8%	9	35%
Combined 7	20	26	9	35%	8	31%	7	27%	2	8%	9	35%
Grade 8	43	21	9	43%	9	43%	3	14%	0	0%	3	14%
Regents 8	—	19	0	0%	0	0%	2	11%	17	89%	19	100%
Combined 8	43	40	9	23%	9	23%	5	13%	17	43%	22	55%
Grades 3-8	76	255	57	22%	69	27%	74	29%	55	22%	129	51%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

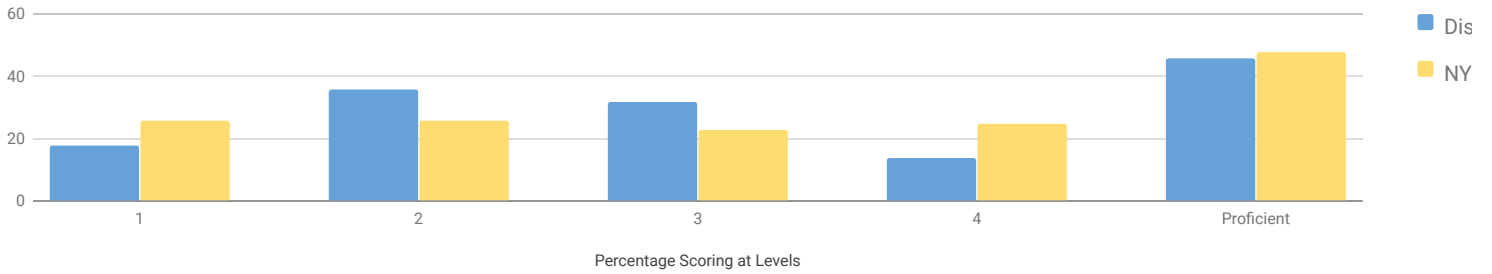
GRADE 3 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	51	8	16%	14	27%	21	41%	8	16%	29	57%
General Education	1	45	3	7%	14	31%	20	44%	8	18%	28	62%
Students with Disabilities	0	6	5	83%	0	0%	1	17%	0	0%	1	17%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	51	8	16%	14	27%	21	41%	8	16%	29	57%
Female	1	22	2	9%	9	41%	9	41%	2	9%	11	50%
Male	0	29	6	21%	5	17%	12	41%	6	21%	18	62%
Non-English Language Learners	1	51	8	16%	14	27%	21	41%	8	16%	29	57%
Economically Disadvantaged	0	29	6	21%	11	38%	11	38%	1	3%	12	41%
Not Economically Disadvantaged	1	22	2	9%	3	14%	10	45%	7	32%	17	77%
Not Migrant	1	51	8	16%	14	27%	21	41%	8	16%	29	57%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	51	8	16%	14	27%	21	41%	8	16%	29	57%
Parent Not in Armed Forces	1	51	8	16%	14	27%	21	41%	8	16%	29	57%

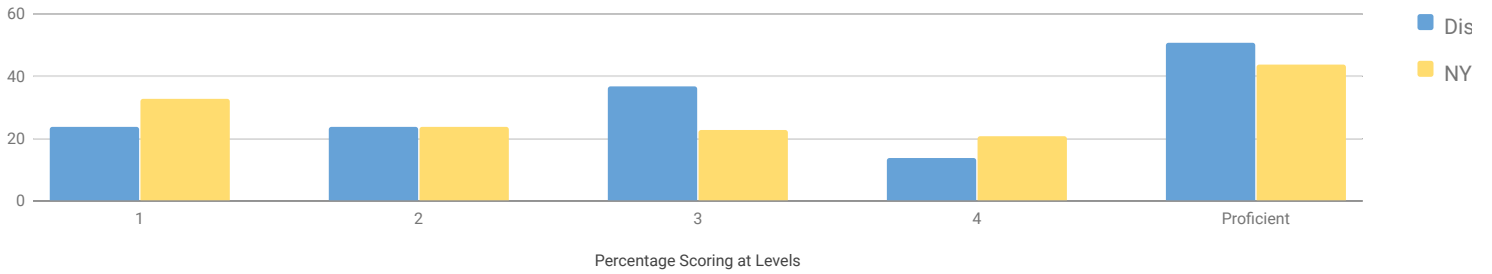
GRADE 4 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	50	9	18%	18	36%	16	32%	7	14%	23	46%
General Education	—	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	50	9	18%	18	36%	16	32%	7	14%	23	46%
Female	1	28	4	14%	11	39%	9	32%	4	14%	13	46%
Male	2	22	5	23%	7	32%	7	32%	3	14%	10	45%
Non-English Language Learners	3	50	9	18%	18	36%	16	32%	7	14%	23	46%
Economically Disadvantaged	2	23	5	22%	10	43%	8	35%	0	0%	8	35%
Not Economically Disadvantaged	1	27	4	15%	8	30%	8	30%	7	26%	15	56%
Not Migrant	3	50	9	18%	18	36%	16	32%	7	14%	23	46%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	50	9	18%	18	36%	16	32%	7	14%	23	46%
Parent Not in Armed Forces	3	50	9	18%	18	36%	16	32%	7	14%	23	46%

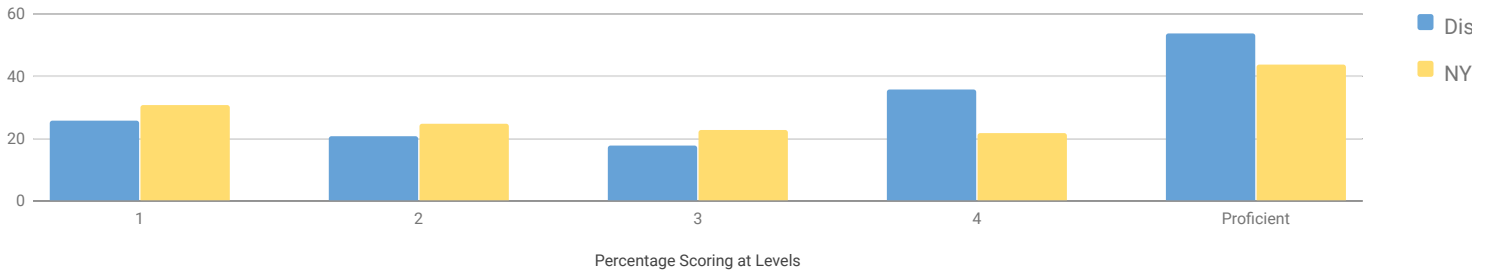
GRADE 5 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	49	12	24%	12	24%	18	37%	7	14%	25	51%
General Education	1	38	5	13%	8	21%	18	47%	7	18%	25	66%
Students with Disabilities	2	11	7	64%	4	36%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	49	12	24%	12	24%	18	37%	7	14%	25	51%
Female	2	22	6	27%	6	27%	7	32%	3	14%	10	45%
Male	1	27	6	22%	6	22%	11	41%	4	15%	15	56%
Non-English Language Learners	3	49	12	24%	12	24%	18	37%	7	14%	25	51%
Economically Disadvantaged	1	19	9	47%	5	26%	5	26%	0	0%	5	26%
Not Economically Disadvantaged	2	30	3	10%	7	23%	13	43%	7	23%	20	67%
Not Migrant	3	49	12	24%	12	24%	18	37%	7	14%	25	51%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	49	12	24%	12	24%	18	37%	7	14%	25	51%
Parent Not in Armed Forces	3	49	12	24%	12	24%	18	37%	7	14%	25	51%

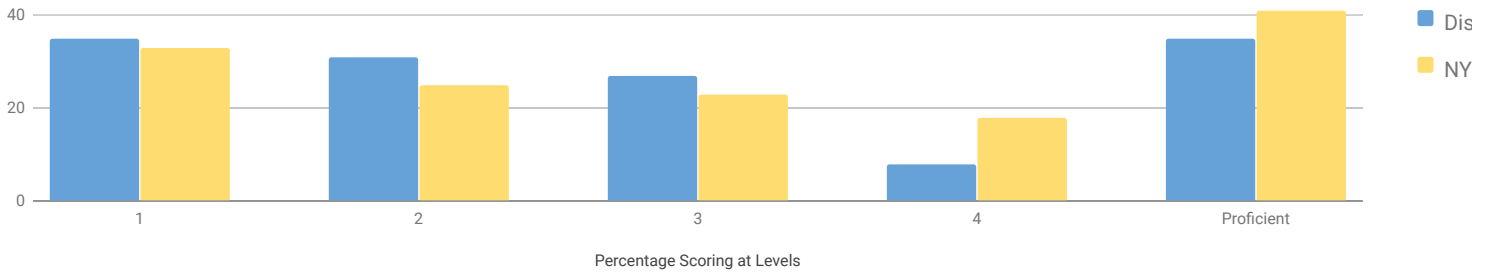
GRADE 6 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	39	10	26%	8	21%	7	18%	14	36%	21	54%
General Education	4	31	3	10%	7	23%	7	23%	14	45%	21	68%
Students with Disabilities	2	8	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	37	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	39	10	26%	8	21%	7	18%	14	36%	21	54%
Female	4	17	4	24%	6	35%	2	12%	5	29%	7	41%
Male	2	22	6	27%	2	9%	5	23%	9	41%	14	64%
Non-English Language Learners	6	39	10	26%	8	21%	7	18%	14	36%	21	54%
Economically Disadvantaged	3	19	8	42%	5	26%	2	11%	4	21%	6	32%
Not Economically Disadvantaged	3	20	2	10%	3	15%	5	25%	10	50%	15	75%
Not Migrant	6	39	10	26%	8	21%	7	18%	14	36%	21	54%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	39	10	26%	8	21%	7	18%	14	36%	21	54%
Parent Not in Armed Forces	6	39	10	26%	8	21%	7	18%	14	36%	21	54%

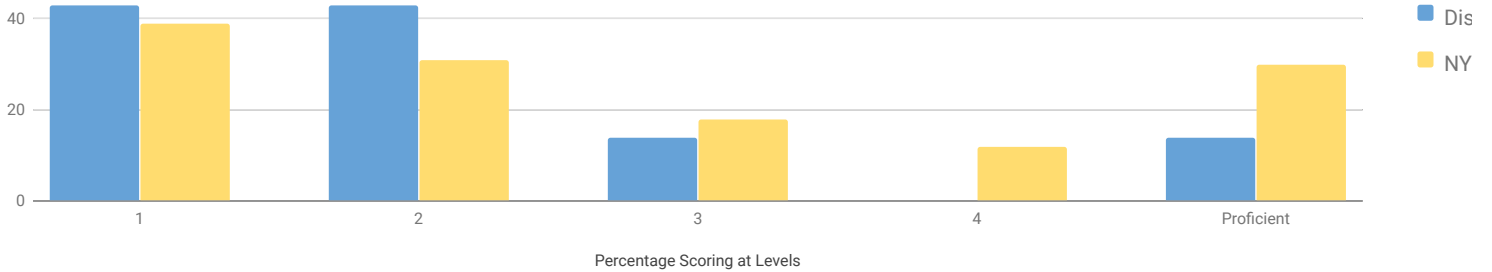
GRADE 7 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	26	9	35%	8	31%	7	27%	2	8%	9	35%
General Education	14	20	5	25%	7	35%	6	30%	2	10%	8	40%
Students with Disabilities	6	6	4	67%	1	17%	1	17%	0	0%	1	17%
White	—	25	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	26	9	35%	8	31%	7	27%	2	8%	9	35%
Female	10	11	5	45%	3	27%	3	27%	0	0%	3	27%
Male	10	15	4	27%	5	33%	4	27%	2	13%	6	40%
Non-English Language Learners	20	26	9	35%	8	31%	7	27%	2	8%	9	35%
Economically Disadvantaged	12	13	7	54%	5	38%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	8	13	2	15%	3	23%	6	46%	2	15%	8	62%
Not Migrant	20	26	9	35%	8	31%	7	27%	2	8%	9	35%
Not Homeless	20	26	9	35%	8	31%	7	27%	2	8%	9	35%
Not in Foster Care	20	26	9	35%	8	31%	7	27%	2	8%	9	35%
Parent Not in Armed Forces	20	26	9	35%	8	31%	7	27%	2	8%	9	35%

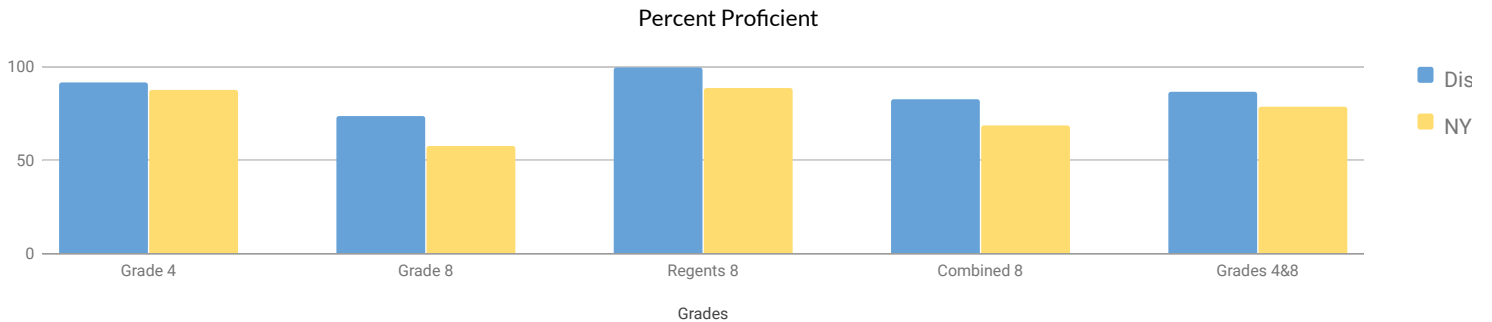
GRADE 8 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	21	9	43%	9	43%	3	14%	0	0%	3	14%
General Education	41	15	4	27%	9	60%	2	13%	0	0%	2	13%
Students with Disabilities	2	6	5	83%	0	0%	1	17%	0	0%	1	17%
White	43	21	9	43%	9	43%	3	14%	0	0%	3	14%
Female	24	11	6	55%	5	45%	0	0%	0	0%	0	0%
Male	19	10	3	30%	4	40%	3	30%	0	0%	3	30%
Non-English Language Learners	43	21	9	43%	9	43%	3	14%	0	0%	3	14%
Economically Disadvantaged	16	10	4	40%	4	40%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	27	11	5	45%	5	45%	1	9%	0	0%	1	9%
Not Migrant	43	21	9	43%	9	43%	3	14%	0	0%	3	14%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	20	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	21	9	43%	9	43%	3	14%	0	0%	3	14%
Parent Not in Armed Forces	43	21	9	43%	9	43%	3	14%	0	0%	3	14%

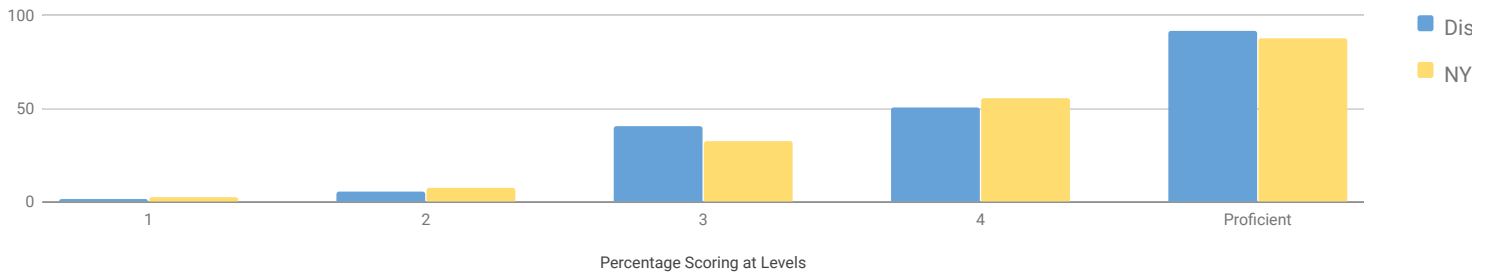
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	4	49	1	2%	3	6%	20	41%	25	51%	45	92%
Grade 8	25	38	1	3%	9	24%	24	63%	4	11%	28	74%
Regents 8	0	21	0	0%	0	0%	11	52%	10	48%	21	100%
Combined 8	25	59	1	2%	9	15%	35	59%	14	24%	49	83%
Grades 4&8	29	108	2	2%	12	11%	55	51%	39	36%	94	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

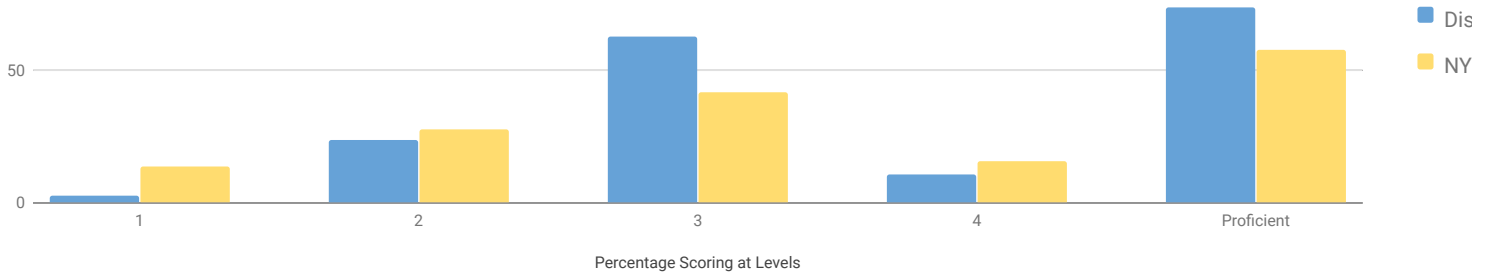
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	49	1	2%	3	6%	20	41%	25	51%	45	92%
General Education	–	46	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	47	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	49	1	2%	3	6%	20	41%	25	51%	45	92%
Female	1	28	0	0%	1	4%	13	46%	14	50%	27	96%
Male	3	21	1	5%	2	10%	7	33%	11	52%	18	86%
Non-English Language Learners	4	49	1	2%	3	6%	20	41%	25	51%	45	92%
Economically Disadvantaged	3	22	0	0%	1	5%	12	55%	9	41%	21	95%
Not Economically Disadvantaged	1	27	1	4%	2	7%	8	30%	16	59%	24	89%
Not Migrant	4	49	1	2%	3	6%	20	41%	25	51%	45	92%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	48	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	49	1	2%	3	6%	20	41%	25	51%	45	92%
Parent Not in Armed Forces	4	49	1	2%	3	6%	20	41%	25	51%	45	92%

GRADE 8 SCIENCE RESULTS

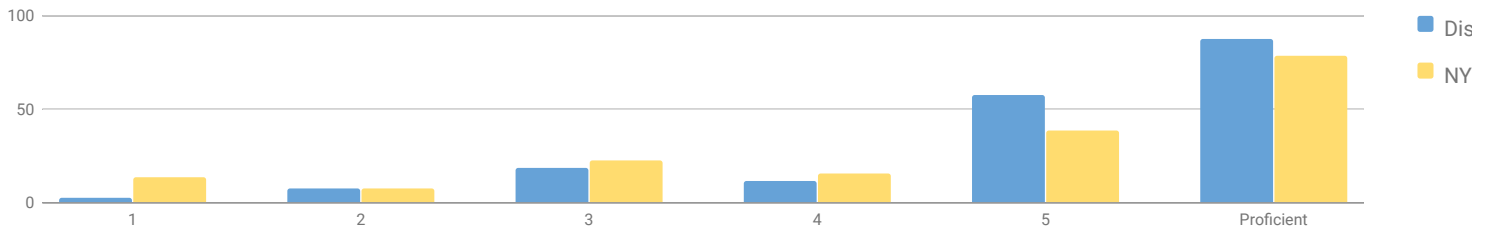


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	38	1	3%	9	24%	24	63%	4	11%	28	74%
General Education	25	30	0	0%	5	17%	21	70%	4	13%	25	83%
Students with Disabilities	0	8	1	13%	4	50%	3	38%	0	0%	3	38%
White	25	38	1	3%	9	24%	24	63%	4	11%	28	74%
Female	14	21	1	5%	7	33%	13	62%	0	0%	13	62%
Male	11	17	0	0%	2	12%	11	65%	4	24%	15	88%
Non-English Language Learners	25	38	1	3%	9	24%	24	63%	4	11%	28	74%
Economically Disadvantaged	6	19	0	0%	5	26%	13	68%	1	5%	14	74%
Not Economically Disadvantaged	19	19	1	5%	4	21%	11	58%	3	16%	14	74%
Not Migrant	25	38	1	3%	9	24%	24	63%	4	11%	28	74%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	37	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	38	1	3%	9	24%	24	63%	4	11%	28	74%
Parent Not in Armed Forces	25	38	1	3%	9	24%	24	63%	4	11%	28	74%

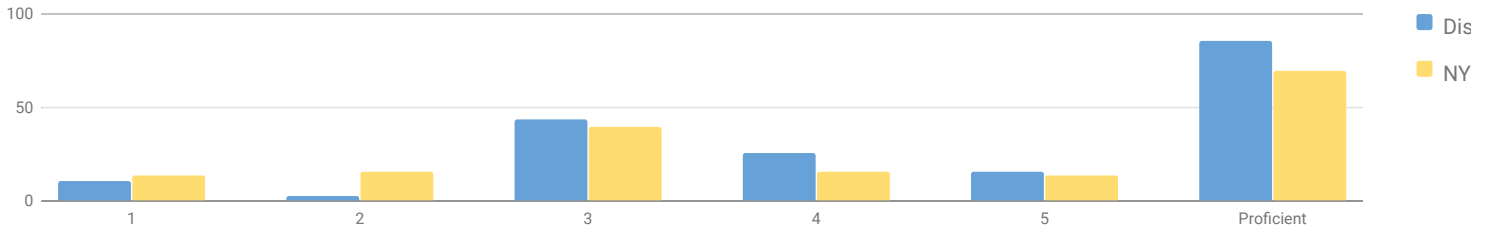
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



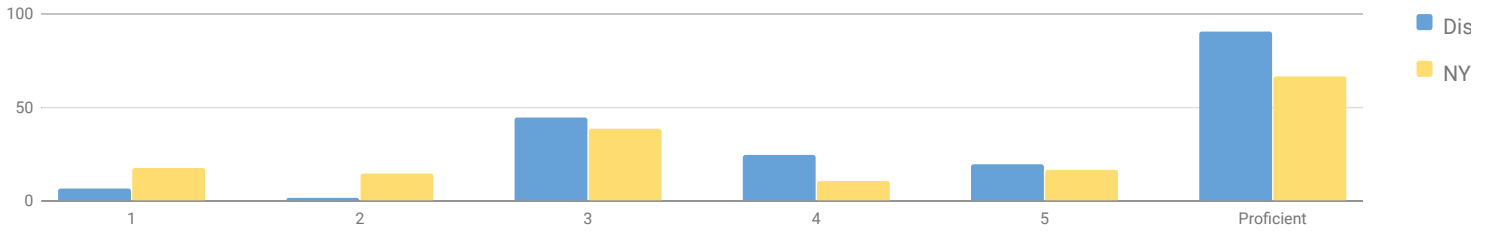
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	5	8%	11	19%	7	12%	34	58%	52	88%
General Education	49	0	0%	1	2%	7	14%	7	14%	34	69%	48	98%
Students with Disabilities	10	2	20%	4	40%	4	40%	0	0%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	55	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	59	2	3%	5	8%	11	19%	7	12%	34	58%	52	88%
Female	25	0	0%	1	4%	4	16%	2	8%	18	72%	24	96%
Male	34	2	6%	4	12%	7	21%	5	15%	16	47%	28	82%
Non-English Language Learners	59	2	3%	5	8%	11	19%	7	12%	34	58%	52	88%
Economically Disadvantaged	24	1	4%	3	13%	2	8%	4	17%	14	58%	20	83%
Not Economically Disadvantaged	35	1	3%	2	6%	9	26%	3	9%	20	57%	32	91%
Not Migrant	59	2	3%	5	8%	11	19%	7	12%	34	58%	52	88%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	56	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	59	2	3%	5	8%	11	19%	7	12%	34	58%	52	88%
Parent Not in Armed Forces	59	2	3%	5	8%	11	19%	7	12%	34	58%	52	88%

ANNUAL REGENTS ALGEBRA I (2017-18)



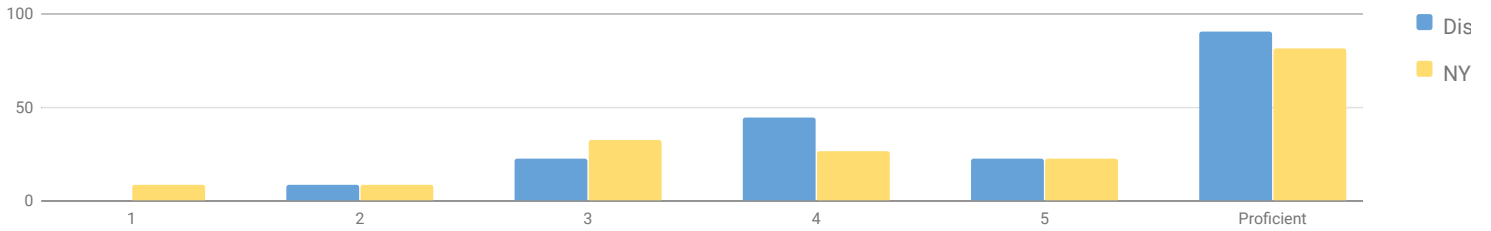
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	8	11%	2	3%	31	44%	18	26%	11	16%	60	86%
General Education	54	3	6%	1	2%	21	39%	18	33%	11	20%	50	93%
Students with Disabilities	16	5	31%	1	6%	10	63%	0	0%	0	0%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	68	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	70	8	11%	2	3%	31	44%	18	26%	11	16%	60	86%
Female	29	2	7%	0	0%	11	38%	12	41%	4	14%	27	93%
Male	41	6	15%	2	5%	20	49%	6	15%	7	17%	33	80%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	69	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	5	17%	0	0%	19	63%	5	17%	1	3%	25	83%
Not Economically Disadvantaged	40	3	8%	2	5%	12	30%	13	33%	10	25%	35	88%
Not Migrant	70	8	11%	2	3%	31	44%	18	26%	11	16%	60	86%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	68	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	8	11%	2	3%	31	44%	18	26%	11	16%	60	86%
Parent Not in Armed Forces	70	8	11%	2	3%	31	44%	18	26%	11	16%	60	86%

ANNUAL REGENTS GEOMETRY (2017-18)



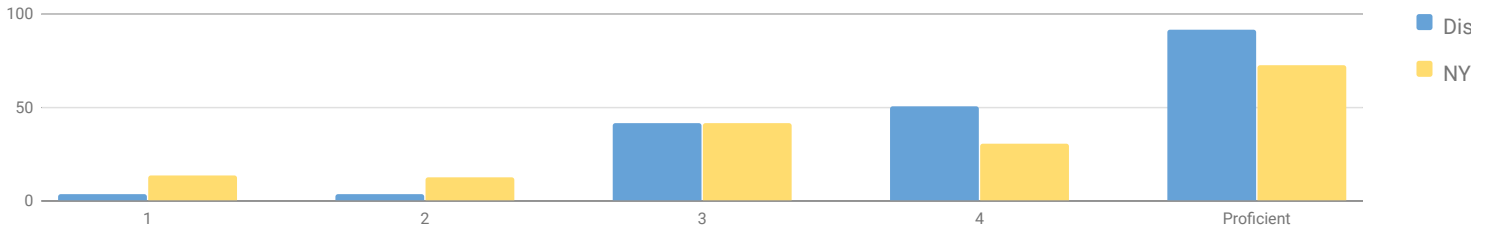
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	1	2%	20	45%	11	25%	9	20%	40	91%
General Education	43	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
White	41	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	44	3	7%	1	2%	20	45%	11	25%	9	20%	40	91%
Female	23	2	9%	0	0%	8	35%	8	35%	5	22%	21	91%
Male	21	1	5%	1	5%	12	57%	3	14%	4	19%	19	90%
Non-English Language Learners	44	3	7%	1	2%	20	45%	11	25%	9	20%	40	91%
Economically Disadvantaged	14	1	7%	0	0%	9	64%	4	29%	0	0%	13	93%
Not Economically Disadvantaged	30	2	7%	1	3%	11	37%	7	23%	9	30%	27	90%
Not Migrant	44	3	7%	1	2%	20	45%	11	25%	9	20%	40	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	44	3	7%	1	2%	20	45%	11	25%	9	20%	40	91%
Parent Not in Armed Forces	44	3	7%	1	2%	20	45%	11	25%	9	20%	40	91%

ANNUAL REGENTS ALGEBRA II (2017-18)



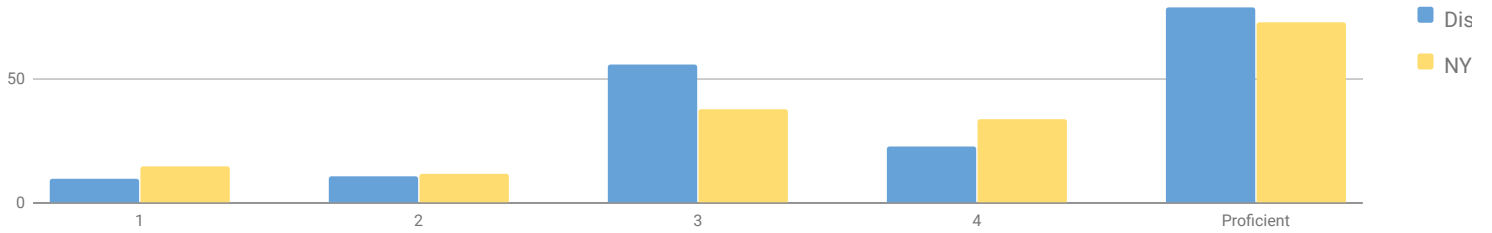
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	2	9%	5	23%	10	45%	5	23%	20	91%
General Education	22	0	0%	2	9%	5	23%	10	45%	5	23%	20	91%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
White	21	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	22	0	0%	2	9%	5	23%	10	45%	5	23%	20	91%
Female	17	0	0%	2	12%	5	29%	6	35%	4	24%	15	88%
Male	5	0	0%	0	0%	0	0%	4	80%	1	20%	5	100%
Non-English Language Learners	22	0	0%	2	9%	5	23%	10	45%	5	23%	20	91%
Economically Disadvantaged	6	0	0%	1	17%	2	33%	2	33%	1	17%	5	83%
Not Economically Disadvantaged	16	0	0%	1	6%	3	19%	8	50%	4	25%	15	94%
Not Migrant	22	0	0%	2	9%	5	23%	10	45%	5	23%	20	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	21	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	22	0	0%	2	9%	5	23%	10	45%	5	23%	20	91%
Parent Not in Armed Forces	22	0	0%	2	9%	5	23%	10	45%	5	23%	20	91%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



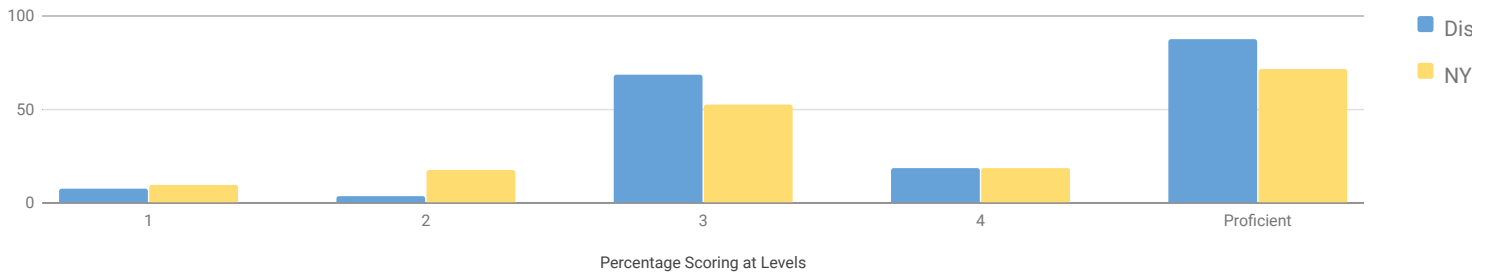
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	53	2	4%	2	4%	22	42%	27	51%
General Education	47	0	0%	2	4%	18	38%	27	57%	45	96%
Students with Disabilities	6	2	33%	0	0%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	49	-	-	-	-	-	-	-	-	-	-
Small Group Total	53	2	4%	2	4%	22	42%	27	51%	49	92%
Female	25	0	0%	1	4%	8	32%	16	64%	24	96%
Male	28	2	7%	1	4%	14	50%	11	39%	25	89%
Non-English Language Learners	53	2	4%	2	4%	22	42%	27	51%	49	92%
Economically Disadvantaged	23	2	9%	1	4%	13	57%	7	30%	20	87%
Not Economically Disadvantaged	30	0	0%	1	3%	9	30%	20	67%	29	97%
Not Migrant	53	2	4%	2	4%	22	42%	27	51%	49	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	52	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	53	2	4%	2	4%	22	42%	27	51%	49	92%
Parent Not in Armed Forces	53	2	4%	2	4%	22	42%	27	51%	49	92%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



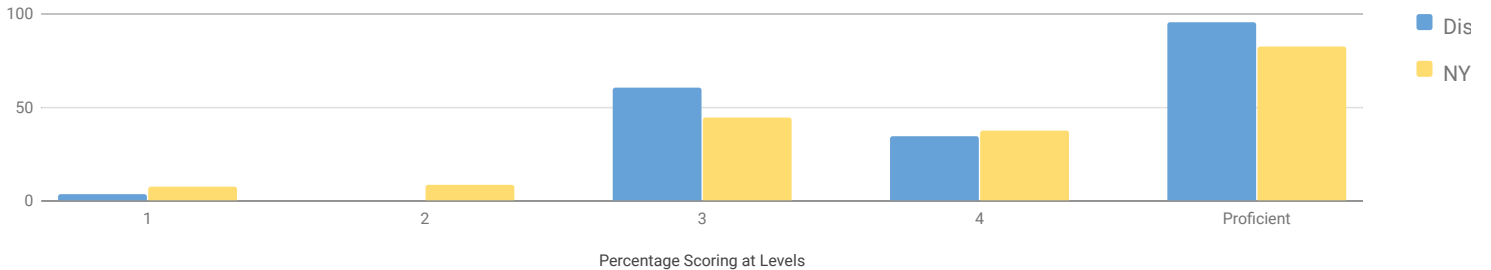
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	6	10%	7	11%	34	56%	14	23%	48	79%
General Education	45	1	2%	4	9%	26	58%	14	31%	40	89%
Students with Disabilities	16	5	31%	3	19%	8	50%	0	0%	8	50%
White	61	6	10%	7	11%	34	56%	14	23%	48	79%
Female	26	2	8%	3	12%	14	54%	7	27%	21	81%
Male	35	4	11%	4	11%	20	57%	7	20%	27	77%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	60	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	3	11%	6	22%	15	56%	3	11%	18	67%
Not Economically Disadvantaged	34	3	9%	1	3%	19	56%	11	32%	30	88%
Not Migrant	61	6	10%	7	11%	34	56%	14	23%	48	79%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	61	6	10%	7	11%	34	56%	14	23%	48	79%
Parent Not in Armed Forces	61	6	10%	7	11%	34	56%	14	23%	48	79%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



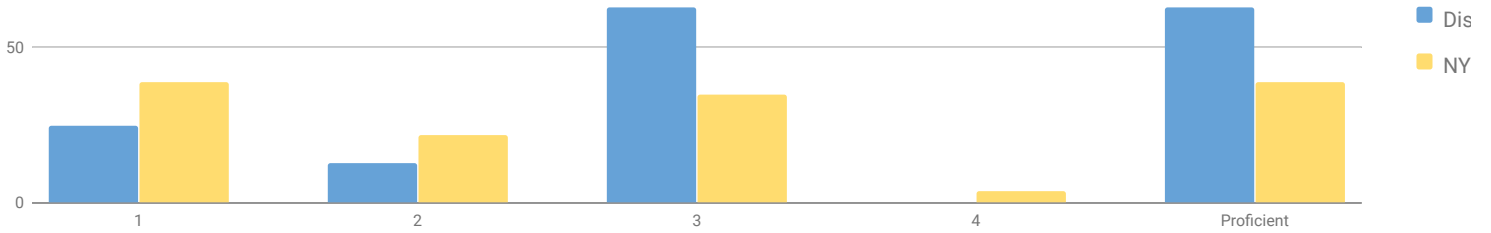
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	26	2	8%	1	4%	18	69%	5	19%
General Education	26	2	8%	1	4%	18	69%	5	19%	23	88%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	25	–	–	–	–	–	–	–	–	–	–
Small Group Total	26	2	8%	1	4%	18	69%	5	19%	23	88%
Female	20	2	10%	1	5%	13	65%	4	20%	17	85%
Male	6	0	0%	0	0%	5	83%	1	17%	6	100%
Non-English Language Learners	26	2	8%	1	4%	18	69%	5	19%	23	88%
Economically Disadvantaged	7	1	14%	0	0%	5	71%	1	14%	6	86%
Not Economically Disadvantaged	19	1	5%	1	5%	13	68%	4	21%	17	89%
Not Migrant	26	2	8%	1	4%	18	69%	5	19%	23	88%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	25	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	26	2	8%	1	4%	18	69%	5	19%	23	88%
Parent Not in Armed Forces	26	2	8%	1	4%	18	69%	5	19%	23	88%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



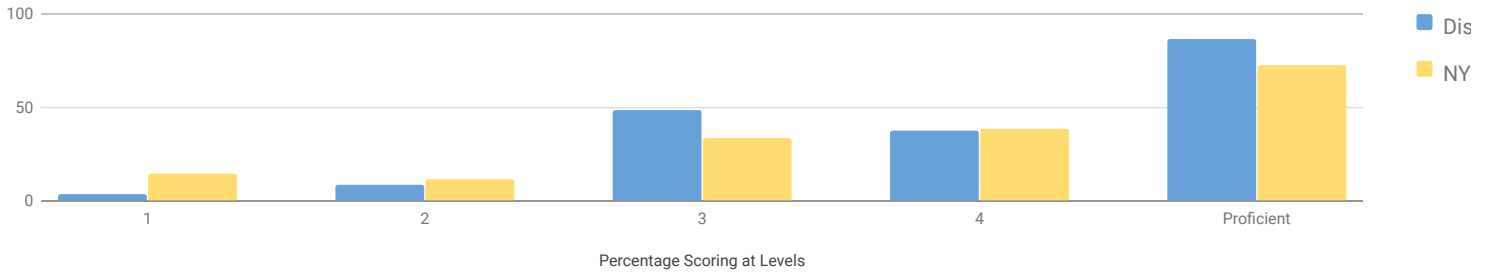
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	0	0%	14	61%	8	35%	22	96%
General Education	22	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	22	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	1	4%	0	0%	14	61%	8	35%	22	96%
Female	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	15	1	7%	0	0%	9	60%	5	33%	14	93%
Non-English Language Learners	23	1	4%	0	0%	14	61%	8	35%	22	96%
Economically Disadvantaged	10	1	10%	0	0%	6	60%	3	30%	9	90%
Not Economically Disadvantaged	13	0	0%	0	0%	8	62%	5	38%	13	100%
Not Migrant	23	1	4%	0	0%	14	61%	8	35%	22	96%
Not Homeless	23	1	4%	0	0%	14	61%	8	35%	22	96%
Not in Foster Care	23	1	4%	0	0%	14	61%	8	35%	22	96%
Parent Not in Armed Forces	23	1	4%	0	0%	14	61%	8	35%	22	96%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



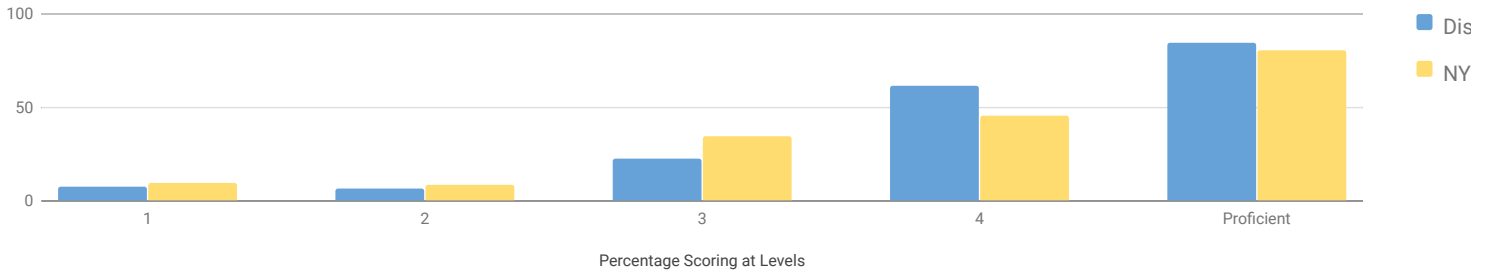
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	8	2	25%	1	13%	5	63%	0	0%
General Education	5	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	1	13%	5	63%	0	0%	5	63%
Female	2	-	-	-	-	-	-	-	-	-	-
Male	6	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	8	2	25%	1	13%	5	63%	0	0%	5	63%
Economically Disadvantaged	7	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	8	2	25%	1	13%	5	63%	0	0%	5	63%
Not Homeless	8	2	25%	1	13%	5	63%	0	0%	5	63%
Not in Foster Care	8	2	25%	1	13%	5	63%	0	0%	5	63%
Parent Not in Armed Forces	8	2	25%	1	13%	5	63%	0	0%	5	63%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	4	9%	23	49%	18	38%	41	87%
General Education	40	0	0%	2	5%	21	53%	17	43%	38	95%
Students with Disabilities	7	2	29%	2	29%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	46	-	-	-	-	-	-	-	-	-	-
Small Group Total	47	2	4%	4	9%	23	49%	18	38%	41	87%
Female	22	0	0%	1	5%	11	50%	10	45%	21	95%
Male	25	2	8%	3	12%	12	48%	8	32%	20	80%
Non-English Language Learners	47	2	4%	4	9%	23	49%	18	38%	41	87%
Economically Disadvantaged	21	2	10%	4	19%	12	57%	3	14%	15	71%
Not Economically Disadvantaged	26	0	0%	0	0%	11	42%	15	58%	26	100%
Not Migrant	47	2	4%	4	9%	23	49%	18	38%	41	87%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	46	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	47	2	4%	4	9%	23	49%	18	38%	41	87%
Parent Not in Armed Forces	47	2	4%	4	9%	23	49%	18	38%	41	87%

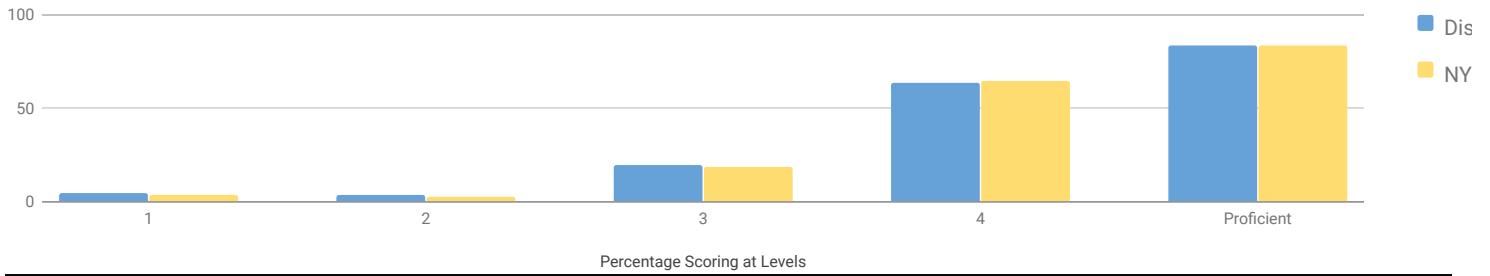
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	5	8%	4	7%	14	23%	37	62%	51	85%
General Education	46	0	0%	3	7%	8	17%	35	76%	43	93%
Students with Disabilities	14	5	36%	1	7%	6	43%	2	14%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	56	-	-	-	-	-	-	-	-	-	-
Small Group Total	60	5	8%	4	7%	14	23%	37	62%	51	85%
Female	26	1	4%	2	8%	7	27%	16	62%	23	88%
Male	34	4	12%	2	6%	7	21%	21	62%	28	82%
Non-English Language Learners	60	5	8%	4	7%	14	23%	37	62%	51	85%
Economically Disadvantaged	25	3	12%	4	16%	6	24%	12	48%	18	72%
Not Economically Disadvantaged	35	2	6%	0	0%	8	23%	25	71%	33	94%
Not Migrant	60	5	8%	4	7%	14	23%	37	62%	51	85%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	58	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	60	5	8%	4	7%	14	23%	37	62%	51	85%
Parent Not in Armed Forces	60	5	8%	4	7%	14	23%	37	62%	51	85%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

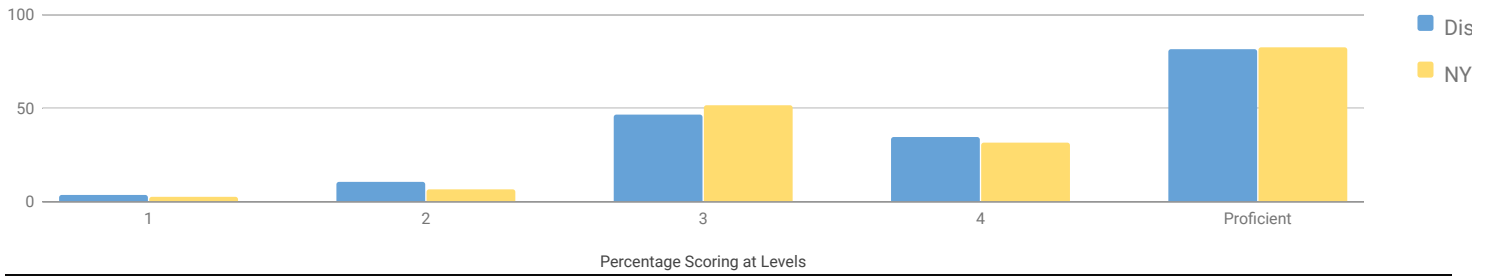
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	3	5%	2	4%	11	20%	35	64%	46	84%
General Education	37	1	3%	36	97%	0	0%	0	0%	4	11%	32	86%	36	97%
Students with Disabilities	18	3	17%	15	83%	3	17%	2	11%	7	39%	3	17%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	55	4	7%	51	93%	3	5%	2	4%	11	20%	35	64%	46	84%
Female	21	1	5%	20	95%	0	0%	0	0%	5	24%	15	71%	20	95%
Male	34	3	9%	31	91%	3	9%	2	6%	6	18%	20	59%	26	76%
Non-English Language Learners	55	4	7%	51	93%	3	5%	2	4%	11	20%	35	64%	46	84%
Economically Disadvantaged	25	3	12%	22	88%	3	12%	1	4%	6	24%	12	48%	18	72%
Not Economically Disadvantaged	30	1	3%	29	97%	0	0%	1	3%	5	17%	23	77%	28	93%
Not Migrant	55	4	7%	51	93%	3	5%	2	4%	11	20%	35	64%	46	84%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	4	7%	51	93%	3	5%	2	4%	11	20%	35	64%	46	84%
Parent Not in Armed Forces	55	4	7%	51	93%	3	5%	2	4%	11	20%	35	64%	46	84%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

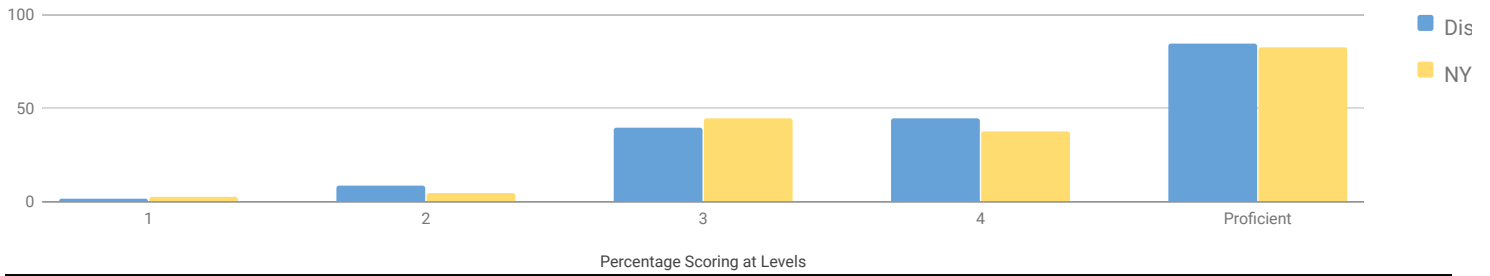
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	2	4%	6	11%	26	47%	19	35%	45	82%
General Education	37	1	3%	36	97%	0	0%	1	3%	16	43%	19	51%	35	95%
Students with Disabilities	18	1	6%	17	94%	2	11%	5	28%	10	56%	0	0%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	55	2	4%	53	96%	2	4%	6	11%	26	47%	19	35%	45	82%
Female	21	1	5%	20	95%	0	0%	2	10%	11	52%	7	33%	18	86%
Male	34	1	3%	33	97%	2	6%	4	12%	15	44%	12	35%	27	79%
Non-English Language Learners	55	2	4%	53	96%	2	4%	6	11%	26	47%	19	35%	45	82%
Economically Disadvantaged	25	2	8%	23	92%	2	8%	4	16%	12	48%	5	20%	17	68%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	2	7%	14	47%	14	47%	28	93%
Not Migrant	55	2	4%	53	96%	2	4%	6	11%	26	47%	19	35%	45	82%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	2	4%	53	96%	2	4%	6	11%	26	47%	19	35%	45	82%
Parent Not in Armed Forces	55	2	4%	53	96%	2	4%	6	11%	26	47%	19	35%	45	82%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

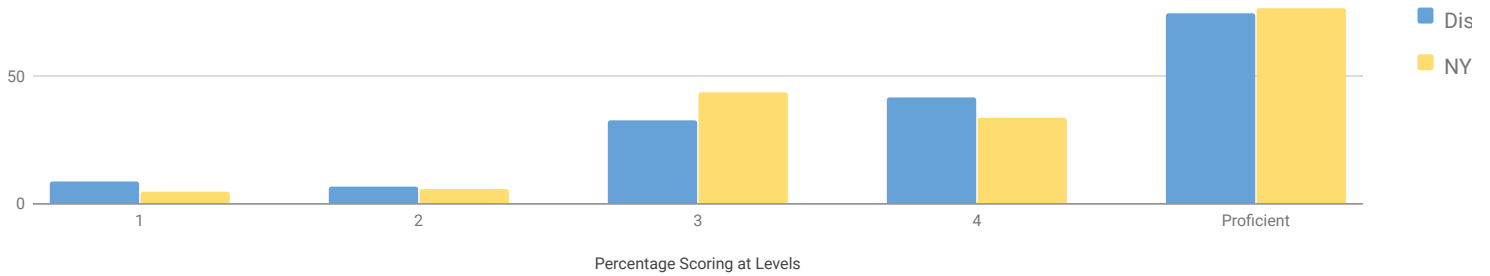
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	1	2%	5	9%	22	40%	25	45%	47	85%
General Education	37	1	3%	36	97%	0	0%	1	3%	11	30%	24	65%	35	95%
Students with Disabilities	18	1	6%	17	94%	1	6%	4	22%	11	61%	1	6%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	55	2	4%	53	96%	1	2%	5	9%	22	40%	25	45%	47	85%
Female	21	1	5%	20	95%	0	0%	0	0%	11	52%	9	43%	20	95%
Male	34	1	3%	33	97%	1	3%	5	15%	11	32%	16	47%	27	79%
Non-English Language Learners	55	2	4%	53	96%	1	2%	5	9%	22	40%	25	45%	47	85%
Economically Disadvantaged	25	1	4%	24	96%	1	4%	3	12%	13	52%	7	28%	20	80%
Not Economically Disadvantaged	30	1	3%	29	97%	0	0%	2	7%	9	30%	18	60%	27	90%
Not Migrant	55	2	4%	53	96%	1	2%	5	9%	22	40%	25	45%	47	85%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	2	4%	53	96%	1	2%	5	9%	22	40%	25	45%	47	85%
Parent Not in Armed Forces	55	2	4%	53	96%	1	2%	5	9%	22	40%	25	45%	47	85%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

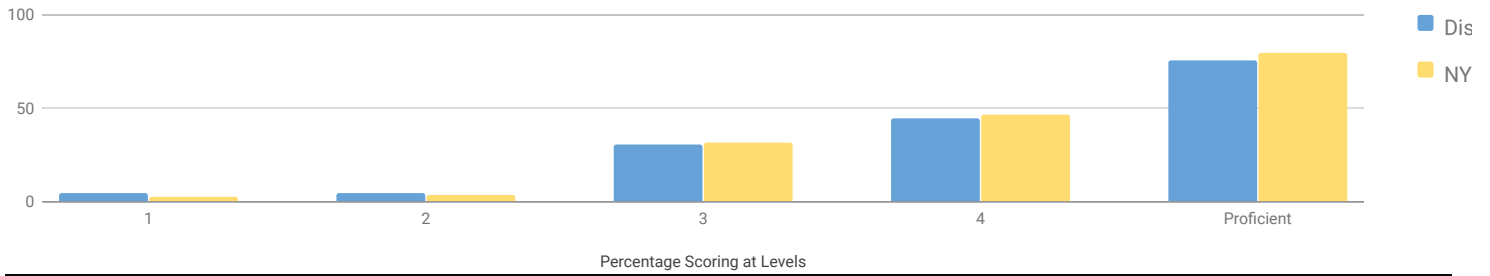
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	5	9%	50	91%	5	9%	4	7%	18	33%	23	42%	41	75%
General Education	37	2	5%	35	95%	0	0%	0	0%	14	38%	21	57%	35	95%
Students with Disabilities	18	3	17%	15	83%	5	28%	4	22%	4	22%	2	11%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	55	5	9%	50	91%	5	9%	4	7%	18	33%	23	42%	41	75%
Female	21	2	10%	19	90%	1	5%	1	5%	8	38%	9	43%	17	81%
Male	34	3	9%	31	91%	4	12%	3	9%	10	29%	14	41%	24	71%
Non-English Language Learners	55	5	9%	50	91%	5	9%	4	7%	18	33%	23	42%	41	75%
Economically Disadvantaged	25	3	12%	22	88%	5	20%	3	12%	9	36%	5	20%	14	56%
Not Economically Disadvantaged	30	2	7%	28	93%	0	0%	1	3%	9	30%	18	60%	27	90%
Not Migrant	55	5	9%	50	91%	5	9%	4	7%	18	33%	23	42%	41	75%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	5	9%	50	91%	5	9%	4	7%	18	33%	23	42%	41	75%
Parent Not in Armed Forces	55	5	9%	50	91%	5	9%	4	7%	18	33%	23	42%	41	75%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	7	13%	48	87%	3	5%	3	5%	17	31%	25	45%	42	76%
General Education	37	2	5%	35	95%	0	0%	1	3%	10	27%	24	65%	34	92%
Students with Disabilities	18	5	28%	13	72%	3	17%	2	11%	7	39%	1	6%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	55	7	13%	48	87%	3	5%	3	5%	17	31%	25	45%	42	76%
Female	21	1	5%	20	95%	1	5%	2	10%	6	29%	11	52%	17	81%
Male	34	6	18%	28	82%	2	6%	1	3%	11	32%	14	41%	25	74%
Non-English Language Learners	55	7	13%	48	87%	3	5%	3	5%	17	31%	25	45%	42	76%
Economically Disadvantaged	25	5	20%	20	80%	3	12%	2	8%	8	32%	7	28%	15	60%
Not Economically Disadvantaged	30	2	7%	28	93%	0	0%	1	3%	9	30%	18	60%	27	90%
Not Migrant	55	7	13%	48	87%	3	5%	3	5%	17	31%	25	45%	42	76%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	7	13%	48	87%	3	5%	3	5%	17	31%	25	45%	42	76%
Parent Not in Armed Forces	55	7	13%	48	87%	3	5%	3	5%	17	31%	25	45%	42	76%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	-	1	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	–	2	–	–	–	–
Grade 4 Math	–	2	–	–	–	–
Grade 4 Science	–	2	–	–	–	–
Grade 5 ELA	–	2	–	–	–	–
Grade 5 Math	–	2	–	–	–	–
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–

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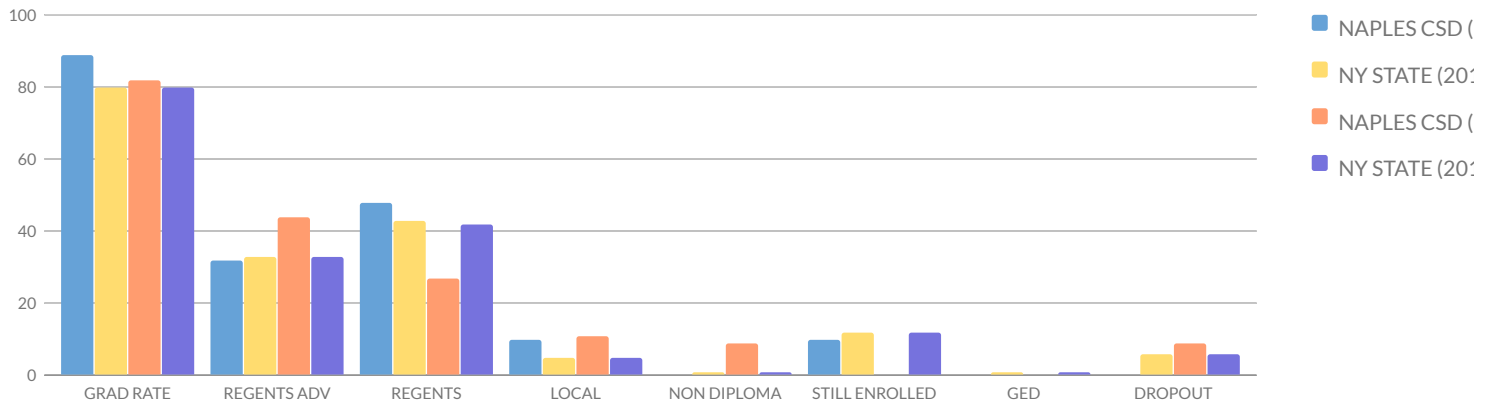
THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 3:18 PM EST

NAPLES CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

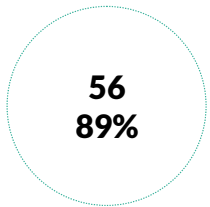
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



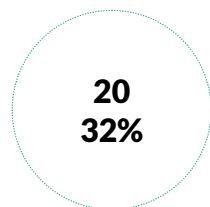
2017

ALL STUDENTS

GRAD RATE



REGENTS WITH ...



REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 63

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

6	10%
---	-----

GED TRANSFER

0	0%
---	----

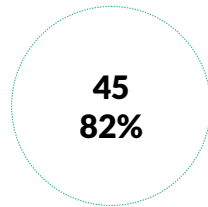
DROPOUT

0	0%
---	----

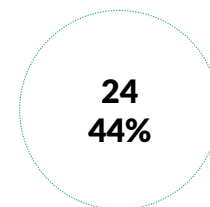
2018

ALL STUDENTS

GRAD RATE



REGENTS WITH ...



REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 55

NON DIPLOMA CRED

5	9%
---	----

STILL ENROLLED

0	0%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

5	9%
---	----

BY GENDER

FEMALE



GRAD RATE

REGENTS WITH ...

FEMALE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 26

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

2	8%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED

STILL ENROLLED

2	10%
---	-----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

MALE



GRAD RATE

REGENTS WITH ...

MALE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 37

NON DIPLOMA CRED

STILL ENROLLED

TOTAL STUDENTS IN COHORT: 34

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

GED TRANSFER

0	0%
---	----

4	11%
---	-----

DROPOUT

0	0%
---	----

3	9%
---	----

GED TRANSFER

0	0%
---	----

0	0%
---	----

DROPOUT

5	15%
---	-----

BY ETHNICITY

MULTIRACIAL



GRAD RATE

REGENTS WITH ...

MULTIRACIAL



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

0	0%
---	----

0	0%
---	----

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE

REGENTS WITH ...

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

GED TRANSFER

0	0%
---	----

0	0%
---	----

DROPOUT

0	0%
---	----

0	0%
---	----

GED TRANSFER

0	0%
---	----

0	0%
---	----

DROPOUT

0	0%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

WHITE

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

WHITE

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

-	-
---	---

-	-
---	---

-	-
---	---

-	-
---	---

BLACK OR AFRICAN AMERICAN



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

HISPANIC OR LATINO



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

BLACK OR AFRICAN AMERICAN



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

HISPANIC OR LATINO



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

-	-
---	---

-	-
---	---

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 49

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	2%
GED TRANSFER		DROPOUT	
0	0%	0	0%

STUDENTS WITH DISABILITIES

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 14

NON DIPLOMA CRED STILL ENROLLED

GENERAL-EDUCATION STUDENTS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 37

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	2	5%

STUDENTS WITH DISABILITIES

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 18

NON DIPLOMA CRED STILL ENROLLED

0	0%
---	----

GED TRANSFER

0	0%
---	----

5	36%
---	-----

DROPOUT

0	0%
---	----

5	28%
---	-----

GED TRANSFER

0	0%
---	----

0	0%
---	----

DROPOUT

3	17%
---	-----

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

-	-	-	-	-	-	-	-
---	---	---	---	---	---	---	---

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 35

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	5	14%
GED TRANSFER		DROPOUT	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 28

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	4%
GED TRANSFER		DROPOUT	

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 30

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	2	7%

ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 25

NON DIPLOMA CRED		STILL ENROLLED	
5	20%	0	0%
GED TRANSFER		DROPOUT	

0	0%	0	0%	0	0%	3	12%
----------	-----------	----------	-----------	----------	-----------	----------	------------

NOT MIGRANT

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

MIGRANT

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

NOT MIGRANT

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

MIGRANT

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

-	-	-	-	-	-	-	-
---	---	---	---	---	---	---	---

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NAPLES CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 45

HUMANITIES

41	91%
----	-----

41	91%
----	-----

ARTS

0	0%
---	----

0	0%
---	----

MATH

0	0%
---	----

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

HUMANITIES ALTERNATIVE

0	0%
---	----

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

4	9%
---	----

4	9%
---	----

SCIENCE

0	0%
---	----

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%	0	0%
----------	-----------	----------	-----------

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 19

HUMANITIES

18	95%
-----------	------------

ARTS

0	0%
----------	-----------

MATH

0	0%
----------	-----------

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
----------	-----------

HUMANITIES ALTERNATIVE

0	0%
----------	-----------

CAREER AND TECHNICAL EDUCATION

1	5%
----------	-----------

SCIENCE

0	0%
----------	-----------

LANGUAGES OTHER THAN ENGLISH

0	0%
----------	-----------

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 26

HUMANITIES

23	88%
-----------	------------

ARTS

0	0%
----------	-----------

HUMANITIES ALTERNATIVE

0	0%
----------	-----------

CAREER AND TECHNICAL EDUCATION

3	12%
----------	------------

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

0	0%
---	----

SCIENCE

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 1

HUMANITIES

1	100%
---	------

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

0	0%
---	----

SCIENCE

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 41

HUMANITIES

38	93%
----	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

3	7%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 2

HUMANITIES

1	50%
---	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

1	50%
---	-----

SCIENCE

0	0%
---	----

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN
ENGLISH**

0	0%
---	----

PATHWAYS FOR HISPANIC OR LATINO STUDENTS**TOTAL GRADUATES IN COHORT: 1****HUMANITIES**

1	100%
---	------

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

**CAREER AND TECHNICAL
EDUCATION**

0	0%
---	----

MATH

0	0%
---	----

SCIENCE

0	0%
---	----

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN
ENGLISH**

0	0%
---	----

PATHWAYS FOR GENERAL-EDUCATION STUDENTS**TOTAL GRADUATES IN COHORT: 35****HUMANITIES**

32	91%
----	-----

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

**CAREER AND TECHNICAL
EDUCATION**

--	--

3	9%
---	----

MATH

SCIENCE

0	0%
---	----

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

0	0%
---	----

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 10

HUMANITIES

HUMANITIES ALTERNATIVE

9	90%
---	-----

0	0%
---	----

ARTS

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

1	10%
---	-----

MATH

SCIENCE

0	0%
---	----

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

0	0%
---	----

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 45

HUMANITIES

41	91%
----	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

4	9%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0

0%

0

0%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS**TOTAL GRADUATES IN COHORT: 28****HUMANITIES**

25

89%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

3

11%

MATH

0

0%

SCIENCE

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS**TOTAL GRADUATES IN COHORT: 17****HUMANITIES**

16

94%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

1

6%

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 45

HUMANITIES

41	91%
----	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

4	9%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
----------	-----------

CAREER AND TECHNICAL EDUCATION

0	0%
----------	-----------

MATH

0	0%
----------	-----------

SCIENCE

0	0%
----------	-----------

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
----------	-----------

LANGUAGES OTHER THAN ENGLISH

0	0%
----------	-----------

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NAPLES CSD - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
271	41%	46	7%

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