

BOARD MEETING: Regular
DATE: Wednesday, March 20, 2019
TIME: 6:00 p.m.
PLACE: Naples High School Cafeteria

- I. Meeting Called to Order
- II. Roll Call
- III. Adopt the Agenda of the Regular Meeting of March 20, 2019 (Board Action)
- IV. Executive Session (Board Action)
- V. Pledge of Allegiance
- VI. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.
 Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)
 As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.
Board Reponse: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.
- VII. Points of Interest
- VIII. Superintendent Recognitions & Updates
 - Kudos
 - RISE Program Presentation
 - Grades 3-8 Math & ELA Testing
 - Communication Plan Update
 - Budget Presentation
 - Capital Project Update
- IX. Board Reports
 - Policy Committee
 - Budget Committee
- X. Administrative Reports
 - Elementary Principal
 - Student Representative
- XI. Minutes (Board Action)
 - Regular Meeting of March 6, 2019
- XII. Inter-Municipal Agreement (Board Action)
 - Nazareth College of Rochester
- XIII. Business / Financial (Board Action)
 - Discards
 - Vote Workers
- XIV. Personnel (Board Action)
 - Resignation
 - School Monitor
 - Appointment
 - Teacher Aide
 - Typist
 - Unpaid Leave Request
 - School Bus Monitor
- XV. Personnel (Board Action)
 - Unpaid Leave Request
 - Teacher Aide
- XVI. Consent Agenda Items (Board Action)
 - CSE, CPSE Committee Recommendations
 - Volunteers
- XVII. Adjournment (Board Action)

Minutes of a Regular Meeting of the Board of Education of Naples Central School held on Wednesday, March 20, 2019 at 6:02 p.m. in the Naples High School Cafeteria.

Members Present:	Robert Brautigam	Thomas Hawks: Left at 6:30 p.m.
	Joseph Callaghan	Kelley Louthan
	Carter Chapman	Gail Musnicki
	Brent Gerstner	Maura Sullivan
	Jacob Hall	Owen Kennedy

Members Absent:

Also Present: Matthew Frahm, Mitchell Ball, Kristina A. Saucke, E. Bridget Ashton, JoAnn Shepard and Anneke Radin-Snaith.

Guests: Shirley Riffle, John McCabe, Kayc Northrop, and Scott Petrie

A quorum being present, the meeting was called to order at 6:03 p.m. by Board President Jacob Hall.

Motion: Robert Brautigam

2nd: Kelley Louthan

Resolved, that the Board of Education approves the agenda of the Regular Meeting of March 20, 2019 as presented.

Voting Yes: 9 Motion Carried

Voting No: 0

Motion: Thomas Hawks

2nd: Kelley Louthan

Resolved, that the Board of Education approves calling an executive session at 6:03 p.m. for the purpose of discussing the employment history of a particular person or persons.

Voting Yes: 9 Motion Carried

Voting No: 0

Time out of Executive Session: 6:28 p.m.

Board Member Thomas Hawks left at 6:30 p.m.

Public Comment: None

Board Response: None

Points of Interest:

Board of Education 2nd Vice President Robert Brautigam spoke about student activities including the musical and the robotics competition.

Board of Education President Jake Hall, Board of Education Member Maura Sullivan, and Superintendent Matthew Frahm spoke about the regional conference day.

Superintendent Matthew Frahm and the Board of Education phoned Diane Payne with a get well message. A message was left in her voicemail.

Proposal:

RISE Program At Naples HS





"When You Know Better, Do Better."

~Nancy Hanks

Proposal: RISE Program at Naples HS

- A Transformative, Learner Centered and Restorative Approach to Discipline and Tutoring



**RISE Program at
Naples High School**

Potential RISE Program Components:

- ★ OSS / ISS
- ★ School Service
- ★ Temporary Removal
- ★ Tutoring
- ★ Credit Recovery



**RISE Program at
Naples High School**

Rationale



Role of Discipline

- Ensure safe and supportive learning environment for all
 - ◆ Maintain high expectations for conduct with accountability
- Promote knowledge, skills & dispositions necessary to be college, career and life ready



**A Case for RISE Program
at Naples High School**

Historical Discipline Dispositions

- Conference and Warning
- Parent Contact
- Restorative Conference / Other
- Detention (Lunch, Afterschool)
- In School Suspension
 - ◆ (Temporary Removal, ½ day, full day)
- Out of School Suspension



**A Case for RISE Program
at Naples High School**

	Lunch Detention	Afterschool Detention	Partial Day ISS	Full Day ISS	Full Day OSS	Sept-Feb Referrals	Sept-June Referrals
2016-17 Sept-Feb	115/21%	56/10%	11/2%	72/13%	59/11%	557	-
2016-17 Sept-June	243/27%	71/8%	17/2%	110/12%	88/10%	-	893
2017-18 Sept-Feb	92/20% (-20%)	24/1% (-57%)	11/2% (+/-0%)	24/6% (-67%)	57/12% (-3%)	473 (-16%)	-
2017-18 Sept-June	188/24% (-23%)	44/6% (-38%)	47/6% (+176%)	28/4% (-75%)	74/10% (-16%)	-	769 (-14%)
2018-19 Sept-Feb	118/35% (+2%)	34/10% (-39%)	33/10% (+200%)	25/7% (-77%)	34/10% (-42%)	342 (-39%)	-



A Case for RISE Program at Naples High School

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Totals
2016-17 Total Number of Students & Days ISS	8 students/ 17 days	15 students/ 42 days	7 students/ 10 days	6 students/ 31 days	4 students/ 6 days	4 students/ 8 days	44 students/ 114 days
2016-17 Total Number of Students & Days OSS	7 students/ 14 days	7 students/ 156 days	5 students/ 55 days	7 students/ 100 days	4 students/ 160 days	8 students/ 26 days	38 students/ 511 days
2017-18 Total Number of Students & Days ISS	2 students/ 4 days	6 students/ 8 days	9 students/ 12 days	2 students/ 6 days	1 student/ 2 days	-	20 students/ 32 days
2017-18 Total Number of Students & Days OSS	2 students/ 7 days	7 students/ 46 days	9 students/ 114 days	11 students/ 205 days	5 students/ 112 days	-	34 students/ 484 days
2018-19 Total Number of Students & Days ISS	6 students/ 12 days	4 students/ 4 days	5 students/ 13 days	3 students/ 4 days	1 student/ 3 days	1 student/ 1 day	20 students/ 37 days
2018-19 Total Number of Students & Days OSS	3 students/ 4 days	4 students/ 53 days	7 students/ 34 days	5 students/ 9 days	-	1 student/ 27 days	20 students/ 127 days



A Case for RISE Program at Naples High School

Tutoring Expenses - Payroll

2018-2019

Note: 171 student days to date

2017-2018

989.25 hours

\$36,245.93

2016-2017

1,100.25 hours

\$41,212.43



**A Case for RISE Program
at Naples High School**



What the Research Says...

Negative Impact of Traditional Suspension Model

- Academic Performance ↓
- Achievement Gaps ↑
- Connection and Trust ↓
- Attendance ↓
- DropOut ↑ and Graduation Data ↓



**A Case for RISE Program
at Naples High School**

What the Literature Says...

Additional Factors Surrounding the Suspended Student

- Likely to have less effective parental supervision
- Likely to have emotional, behavioral or academic difficulties
- Likely to have higher rates of antisocial and/or criminal behaviors
- Likely to view traditional suspension as "sanctioned school holiday"



**A Case for RISE Program
at Naples High School**

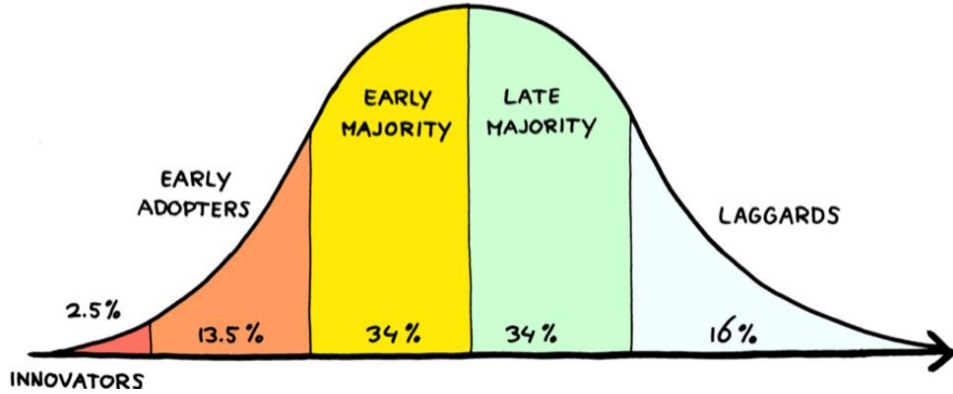


What the Research Says... What works?

- Connection with School
- Positive Relationship(s) with adults & peers
 - ◆ Maslow - Belonging
- Function of Behavior (Seek / avoid)
 - ◆ Glasser - Reality Theory
- Academic Achievement
- MTSS Tier I, Learner Centric Model: RISE
- Conflict resolution and restorative practices



A Case for RISE Program at Naples High School



A Case for RISE Program at Naples High School

Shifting
the
Paradigm

- ★ OSS / ISS
- ★ School Service
- ★ Temporary Removal
- ★ Tutoring
- ★ Credit Recovery



RISE Program Components



- Special Education Teacher, TBD
- Paraprofessional
 - ◆ Unassigned time for teacher
- Core Teachers, Master Schedule Permitting
- PE Teacher, Master Schedule Permitting



Staffing Assignments for RISE Room

- Leadership Team Discussion
- Presentation at March 3
High School Faculty Meeting
- BOE Presentation



**Action Steps
Taken to Date**



Department Meetings

- 3/14 @2:30, Staff Conference Room: Science, SS, LOTE
- 3/18 @8:45 SST, HS Main Office Conference Room: Counseling, Psych, PPS, HS AP
- 3/20 @10:20, Special Education Department
- 3/22 @2:30, Staff Conference Room: English, Math
- 3/25 @2:30, Staff Conference Room: Tech, PE, Music, Fine Arts



Action Steps
Taken to Date



- Assemble small group / committee to brainstorm, problem solve and address questions and concerns



Next Steps



QUESTIONS?



**RISE Program at
Naples HS**



The 2019 Grades 3-8 New York State Assessments: What Parents Need to Know

Every spring, the Grades 3-8 English Language Arts (ELA) and Mathematics Tests are administered to students across New York State. These annual ELA and math tests for students in grades 3-8 are required by the federal Every Student Succeeds Act (ESSA) of 2015. The tests are designed to measure how well students are mastering the learning standards that guide classroom instruction and help to ensure that students are on track to graduate from high school with the critical thinking, problem solving, and reasoning skills needed for success in college and the modern workplace. The tests also show how schools and districts are progressing with the learning standards and can support professional development for teachers. Below you will find information about the 2019 tests.

Fewer Test Sessions

- Like the 2018 tests, the 2019 Grades 3-8 ELA and Math Tests are two sessions each.
- With fewer test sessions, each test will have substantially fewer questions than in recent years, lessening test fatigue for students and better enabling them to demonstrate what they know and are able to do.

Untimed Tests

- Like the 2016 – 2018 tests, the 2019 Grades 3-8 ELA and Math Tests will be untimed.
- In general, this means that as long as students are working productively, they will have as much time as they need to complete each test session, within the confines of the regular school day.
- Schools and districts have discretion to allow students to read silently or quietly exit the room when they have completed their test while others continue to work.

Test Questions Reviewed and Written by New York State Teachers

- Teachers from across the State serve on committees to write, evaluate and select questions for the tests.
- Hundreds of New York State educators were involved in creating and reviewing questions for 2019 Grades 3-8 ELA and Math Tests and selecting the questions for the test forms.
- This year, most of the test questions were written by New York State teachers specifically for the annual New York State tests.

Providing Results for Teachers and Improved Resources for Parents

- Like the previous three years, the New York State Education Department plans to have instructional reports returned to teachers by the end of the school year and to release at least 75% of the test questions again.
- The 2019 Score Reports for parents will feature more information about what students should know and be able to do at each grade level.

Computer-Based Testing

- Some schools chose to administer the 2019 Grades 3-8 ELA and Math Tests on computers rather than by paper and pencil. The computer-based tests (CBT) will have the same questions as the paper versions. Students in those schools utilizing the CBT option have access to CBT practice tests and most have had prior experience participating in other computer-based tests in ELA and Math.
- The long-term plan is for all schools to use CBT for annual State tests. CBT has the potential to further reduce the need for stand-alone field tests and make assessments better instructional tools for students with disabilities.

Naples Elementary School Board of Education Updates ~ March 2019

The following is an update on the collaborative work that Carrie Grove, our Instructional Coach, has helped facilitate with the Elementary Teachers. (They have been incredibly busy!):

Curriculum Mapping

- Grades UPK - 5 have participated in at least 2 sessions of curriculum mapping this year. Content covered includes Guided Reading, Math, and Health (including the new Mental Health requirements).
- January (midyear) ELA and Math benchmarking has been used (along with common assessment data and classroom observations) to adjust targeted interventions. The third round of data meetings are scheduled for March 20th and 21st.
- Seven classes piloted iReady for a possible alternative to math benchmarking. They are in the process of piloting AIMSweb Plus to make a final determination for 2019-2020.
- Grades UPK-2 are doing a book study ("The Next Step Forward in Guided Reading") with Mrs. Grove. Mrs. Radin-Snaith and Mrs. Grove are working together to bring our reading consultant, Amy Johnson, back in the spring. Primary teachers have requested that she visit classrooms and work with grade level teams to support our Guided Reading Program. In addition to consulting, Mrs. Johnson serves as an ELA Instructional Coach in Windsor CSD. She has been wonderful to collaborate!

Instructional Coaching

- 7 teachers - 3 cycles each (Please let us know if you have any questions following the presentation last month!)
- Implementation of "Praise Walks" in both buildings.
- Mentor meetings with all first year teachers



I would like to say a huge thank you to Mrs. Clark and Mrs. Radin-Snaith for putting together our annual proctor training for NYS ELA and Math Assessments! We are transitioning to Computer Based Testing (CBT) this year for all students in grades 3-8. Mrs. Ashton and I assisted with the staff presentation on March 19th to provide mandated training to all staff members who are involved in proctoring. Mrs. Shepard has been working with Mrs. Clark regarding testing accommodations, and we will have an opportunity for staff to work with Mrs. Clark next week should they desire assistance in reviewing the practice sample tests. Mrs. Radin-Snaith has been providing on going communication regarding important deadlines and technology support. All students in grades 3-8 will test on their iPads and have a keyboard and stylus for testing. Thanks to a great team effort we feel we are well prepared to take on the adventure of a complete switch from paper to computer testing! The testing dates are as follows:

- Grades 3-5 ELA - Monday 4/1, Tuesday 4/2
- Grades 3-5 Math - Monday 5/6 , Tuesday 5/7
- Grades 6-8 ELA - Wednesday 4/3, Thursday 4/4
- Grades 6-8 Math - Tuesday 4/30, Wednesday 5/1



"STEAM Friday" March Student Sign-up options

<p align="center"><u>Puzzles</u> Mr. Liebentritt Work with wood & metal puzzles</p>	<p align="center"><u>Optical Illusion Toys</u> Mrs. Castle Art Room Make your own toys that combine art and science in a creative way.</p>	<p align="center"><u>4 Engineering Challenges</u> Mr. O'Rourke You will do a series of 4 Engineering challenges using simple blocks cups and sticks. The challenges will be timed and the winner of each challenge will be rewarded.</p>	<p align="center"><u>3D Snowflakes</u> Miss Brennan Make a 3D Snowflake.</p>
<p align="center"><u>St Patrick's Day Lucky Charms</u> Mr. Brown Do you believe in luck? Do you have a lucky charm? Come learn about lucky charms/symbols and make your own.</p>	<p align="center"><u>Kindness Crew</u> Miss Houppert Want to show kindness and make a difference in the school? Sign up for Kindness Crew! This will change every week. We may be making posters, helping in other classrooms, or sending encouraging messages to classmates and school staff.</p>	<p align="center"><u>LEGO Charades</u> Mrs. Arsenault Students will choose a card and use the Legos to create what is written on the card. The mini figures can help act out the word too!</p>	<p align="center"><u>Keva Plank Challenges</u> Mr. Almekinder Students will build structures with Keva Planks. You may sign up for this again if you have in the past. New Challenges each time.</p>
<p align="center"><u>Make Your Own Foosball Table</u> Mrs. Wordingham STEAM Lab Make your own foosball table from a shoe box WEEK #2 Come finish your "table" and test is against each other</p>	<p align="center"><u>Make Up or Extra Help For Instrumental Lessons</u> Mrs. Erickson If you need help or have missed a lesson, want to learn another instrument, you can sign up here for help</p>		



**Nazareth College of Rochester
Office of Graduate Admissions**

**Agreement with Naples Central School District
March 5th, 2019**

Prepared by:

Jori J. Cincotta

Nazareth College Graduate Enrollment Representative

This Agreement establishes a tuition reduction program (“Program”) between Nazareth College of Rochester, through its Graduate Schools of Business & Leadership and Education, (“**Nazareth**”) an institution of higher education located at 4245 East Avenue, Rochester, New York and Naples Central School District (“**Naples CSD**”) located at 136 North Main Street, Naples, New York 14512.

This proposal aims to promote the mission and vision of both organizations. It is the intention of both parties that the Program becomes a multi-year Program. To ensure the Program’s growth and sustainability, we will agree on a communication strategy and establish a review timeline where promotional methods are being reviewed and/or revised, and to evaluate mutual satisfaction that the Program is meeting our collective expectations.

Agreement

Effective May 20, 2019 Nazareth will offer a **twenty percent (20%) discount** to Naples CSD employees who are pursuing full-time or part-time graduate studies online or on campus through the Graduate Schools of Business & Leadership or Education.

NOTE: These reduced tuition rates are not retroactive and cannot be paired with any other Nazareth discounts, scholarships, grants or waivers. Students are eligible to apply for need based financial aid and Graduate Assistantships under this agreement.

For clarification purposes, the parties understand and agree that the Naples CSD will not be responsible for any tuition hereunder, unless otherwise agreed in advance and in writing under a separate financial responsibility document. Books, travel, and all other related expenses are the responsibility of the student.

Eligibility

Applicants must reference the Program and indicate employment with Naples CSD on their application. The Office of Graduate Admissions will work with prospective students to ensure that all admission requirements for individual degree programs are understood and met. International applicants will also be evaluated on an individual basis and must meet the requirements outlined on the Nazareth Web site. Final determination of eligibility and admission is made by Nazareth in its sole discretion. Students accepted to Nazareth must abide by and will be subject to all Nazareth student conduct, academic, program, financial and all other policies applicable to students. Nazareth does not guarantee continued admission or continued enrollment of Naples CSD employees.

Promotion

The Nazareth Office of Graduate Admissions and Naples CSD will each appoint a liaison to help integrate the messaging between the two organizations and ensure the Program is a success. This will be done through mutually agreed upon communication channels. The following are examples for consideration, organizational newsletter announcements, employee benefit handbooks, benefit fairs, new employee on-boarding, email blasts, Web links, information sessions, social media, fliers, posters, etc.

All promotional materials including, but not limited to, web sites, print, email, and social media communications are to be reviewed by each party prior to distribution. There shall be no public announcements or communication with media outlets concerning the Program without prior consent from each party.

For the term of this agreement, the Naples CSD agrees the organization’s logo may be displayed on the Corporate and Organizational Program page of the Nazareth website and on all approved promotional

materials. No other use of the logo is authorized without express written consent from Naples CSD. Naples CSD agrees not to use Nazareth's logo without express written consent from Nazareth.

Expiration

This Agreement will expire on June 30, 2022. The parties may extend this Agreement, or enter a new agreement upon written consent. Either party may terminate the Agreement at any time by providing at least fifteen (15) days prior written notification to the other party. In the event this Agreement is terminated, any student enrolled in any of the Programs at the time of termination will be permitted to continue their studies and complete the Programs under the terms specified in this Agreement so long as the student otherwise remains eligible to remain enrolled.

Confidentiality

Each party agrees that it shall not use or disclose any confidential or proprietary information belonging to the other party, and shall take reasonable security precautions, at least as great as the precautions it takes to protect its own confidential and proprietary information.

Independent Contractors

The parties are independent contractors with respect to the rights and obligations created by this Agreement, and nothing herein shall be construed to create any agency, joint venture, partnership or other similar relationship between the parties. Nothing herein shall be construed as representing any commitment by either party to enter into any additional agreement, by implication or otherwise.

Agreement Signatures

The information contained within this Agreement has been agreed upon in good faith by the duly authorized representatives from Nazareth College of Rochester and Naples Central School District.

Signature: _____ Date: _____

Matthew Frahm, Superintendent of Schools, Naples Central School District

Signature: _____ Date: _____

Meaghan Arena, Vice President for Enrollment and Student Experience, Nazareth College of Rochester

Approved by the Naples Board of Education: March 20, 2019

Nazareth College of Rochester Office of Graduate Admissions

4245 East Avenue, Rochester, NY 14618

585-762-0109

gradadmissions@naz.edu

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